

**Miami University
Board of Trustees
Minutes of the Board of Trustees Meeting
Renaissance Columbus Downtown Hotel
50 North Third Street
Columbus, Ohio
Tuesday September 16, 2025**

The Secretary to the Board of Trustees confirms that as specified in the Regulations of the Board of Trustees of Miami University, in compliance with Section 121.22 of the Ohio Revised Code, due notice was given prior to holding this meeting of the Board of Trustees.

The meeting was called to order at 10:00 a.m. with Vice Chair Debbie Feldman presiding. Roll was called with a majority of Trustees present, constituting a quorum. In addition to the Trustees, attending for all or part of the meeting were President Crawford and President's Executive Cabinet members; interim Provost Chris Makaroff; Senior Vice Presidents Jayne Brownell and David Creamer; Vice Presidents Jessica Rivinius, and Amy Shoemaker; Special Assistant to the President Brent Shock, and Ted Pickerill, Chief of Staff and Secretary to the Board of Trustees; along with Susan Willeke, Education & Communications Manager from the Ohio Ethics Commission to present, as well as a member of the public to observe.

Roll call of Trustees:

Present:	Steve Anderson	Beth McNellie
	Biff Bowman (National Trustee)	Rick McVey (National Trustee)
	Ryan Burgess	Lisa Peterson
	Bill Ebbing	Rod Robinson
	Deborah Feldman	Mark Sullivan (National Trustee)
	Zachary Haines	
Absent:	Arushi Agrawal (Student Trustee), Peyton Morrow (Student Trustee), Dinesh Paliwal (National Trustee), Jeff Pegues (National Trustee), and Mary Schell	
Notes:	Trustee Burgess departed at 1:30 p.m. Trustee Feldman departed at 2:30 p.m.	

Public Business Session

Approval of Prior Meeting Minutes

Trustee Haines moved, Trustee Burgess seconded, and by voice vote, the minutes of the prior meetings of the Board of Trustees were unanimously approved, with all voting in favor and none opposed.

Consent Calendar

Resolutions on the Consent Calendar, included:

- [Emerita/Emeritus](#)
- [Campus Naming](#)
- [Award of Tenure](#)
- [Conferral of Degrees](#)
- [Allocation of Restricted Funds](#)

Trustee Haines moved, Trustee Burgess seconded, and by voice vote the consent calendar was unanimously approved, with all voting in favor and none opposed.

Executive Session

Trustee Haines moved, Trustee Anderson seconded, and by unanimous roll call vote, with eight voting in favor and none opposed, the Board convened to Executive Session to consult with counsel, review pending litigation, personnel matters – the performance of public employees, and for matters required to be kept confidential - trade secrets, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

Return to Public Session

Other Business

The Board received ethics training from Susan Willeke, Education & Communications Manager, from the Ohio Ethics Commission.

Executive Session

Trustee Haines moved, Trustee Peterson seconded, and by unanimous roll call vote, with eight voting in favor and none opposed, the Board convened to Executive Session to consult with counsel, personnel matters – the employment of public employees, and for matters required to be kept confidential - trade secrets, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

Return to Public Session

Other Business

The Board received and discussed a presentation on zero-sum budgeting from Sr. Vice President David Creamer and Provost Chris Makaroff.

The Board considered several resolutions:

Cleveland Clinic

Trustee Haines moved, Trustee Robinson seconded, and by voice vote the Board authorized, with all voting in favor and none opposed, President Crawford to execute an agreement with the Cleveland Clinic, once finalized. The agreement will include placing the Cleveland Clinic's name upon the Clinical Health Sciences and Wellness building.

OCAC Lease

Trustee Robinson moved, Trustee Ebbing seconded, and by voice vote the Board approved, with all voting in favor and none opposed, revisions to the facility lease with the Oxford Community Arts Center.

Honorary Degrees

Trustee Haines moved, Trustee Robinson seconded, and by voice vote the Board approved, with all voting in favor and none opposed, the award of a Doctorate in Humane Letters to:

Michael Brown
Ronald Harper

Adjournment of Meeting

With no other business to come before the Board, Trustee Robinson moved, Trustee McNellie seconded, and by unanimous voice vote, with all voting in favor and none opposed, the Board adjourned at 4:00 p.m.



T. O. Pickerill II
Secretary to the Board of Trustees

**Miami University
Board of Trustees
Minutes of the Board of Trustees Meeting
Renaissance Columbus Downtown Hotel
50 North Third Street
Columbus, Ohio
Wednesday, September 17, 2025**

The Secretary to the Board of Trustees confirms that as specified in the Regulations of the Board of Trustees of Miami University, in compliance with Section 121.22 of the Ohio Revised Code, due notice was given prior to holding this meeting of the Board of Trustees.

The meeting was called to order at 9:00 a.m. with Vice Chair Debbie Feldman presiding. Roll was called with a majority of Trustees present, constituting a quorum. In addition to the Trustees, attending for all or part of the meeting were President Crawford and President's Executive Cabinet members; interim Provost Chris Makaroff; Senior Vice Presidents Jayne Brownell and David Creamer; Vice Presidents Jessica Rivinius, and Amy Shoemaker; Special Assistant to the President Brent Shock, and Ted Pickerill, Chief of Staff and Secretary to the Board of Trustees; as well as a member of the public to observe.

Roll call of Trustees:

Present:	Steve Anderson Biff Bowman (National Trustee) Ryan Burgess Bill Ebbing Deborah Feldman Zachary Haines	Beth McNellie Rick McVey (National Trustee) Jeff Pegues (National Trustee) Rod Robinson Mark Sullivan (National Trustee)
Absent:	Arushi Agrawal (Student Trustee), Peyton Morrow (Student Trustee), Dinesh Paliwal (National Trustee), and Mary Schell	
Notes:	Trustee Peterson arrived following the call of roll, at 9:02 a.m.	

Executive Session

Trustee Robinson moved, Trustee Burgess seconded, and by unanimous roll call vote, with eight voting in favor and none opposed, the Board convened to Executive Session to consult with counsel, personnel matters – the employment of public employees, and for matters required to be kept confidential - trade secrets, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

Return to Public Session

Other Business

The Board received and discussed an academic affairs update from Provost Makaroff on faculty workload, low-enrolled courses, and the Miami Plan.

The Board considered two resolutions:

American Civil Literacy Plan

Trustee Robinson moved, Trustee Anderson seconded, and by voice vote the Board approved, with all voting in favor and none opposed, a plan for the instruction of American civil literacy, and directed Provost Makaroff to submit the plan to the Ohio Department of Higher Education.

Regional Campus Restructuring

Trustee Burgess moved, was seconded, and by voice vote the Board approved, with all voting in favor and none opposed, policy revisions to facilitate restructuring the regional campuses into a polytechnic institute.

Next, Sr. Vice President Creamer updated the Board on the Millett geothermal project. The Board discussed the Millett project and the prospect of a new arena at Cook field. It was the consensus of the Board that new student sports fields should be constructed above the Millett geothermal wells, and that Millett Hall need not be connected to the geothermal system.

Adjournment of Meeting

With no other business to come before the Board, following a motion and a second, by unanimous voice vote, with all voting in favor and none opposed, the Board adjourned at 12:00 p.m.

Written Reports

- [Advancement Report](#)
- [Campus Safety Report](#)
- [Capital Projects Report](#)
- [EMSS Enrollment Update](#)
- [EMSS Newsletter](#)
- [Honors College Report](#)
- [Miami Online Report](#)
- [Occupancy Report](#)
- [Senate Report](#)
- [Student Life Newsletter](#)
- [UCM Newsletter](#)



T. O. Pickerill II
Secretary to the Board of Trustees

Approved by the Board of Trustees September 16, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

September 16, 2025
Consent Calendar

RESOLUTION R2026-03

BE IT RESOLVED, that the Board of Trustees hereby approves the following for the rank of Professor Emerita effective on the formal date of retirement:

Maria Gonzalez
Biology

Carolyn Haynes
Senior Associate Provost & Professor

BE IT RESOLVED, that the Board of Trustees hereby approves the following for the rank of Professor Emeritus effective on the formal date of retirement:

Tim Cameron
College of Engineering & Computing

Xiao-Wen Cheng
Microbiology

James Shiveley
Teaching, Curriculum & Educational Inquiry

Jeffrey Wanko
Teaching, Curriculum & Educational Inquiry

BE IT FURTHER RESOLVED, that the Board of Trustees hereby approves the following for the rank of Clinical Lecturer Emeritus effective on the formal date of retirement:

Patrick Lindsay
Commerce

BE IT RESOLVED, that the Board of Trustees hereby approves the following for the rank of Administrator Emerita effective on the formal date of retirement:

Jennifer Clark
Regional Senior Director, External Relations and Communications

Judy Macke
Global Initiatives

Susie Sadler
Assistant Vice President and Director of the Campaign

BE IT FURTHER RESOLVED, that the Board of Trustees hereby approves the following for the rank of Administrator Emeritus effective on the formal date of retirement:

Daryl Wright

Senior Associate Director of Analytics and Research

September 16, 2025
Consent Calendar

RESOLUTION R2025-02

BE IT RESOLVED: that the Board of Trustees hereby approves the following naming recommendations of the Committee for Naming Campus Facilities:

Altman Institute for the Humanities
Located in Bachelor Hall

Paul and Mary Williams Reception Area
Located in the Advanced Manufacturing Workforce and Innovation Hub

Approved by the Board of Trustees

September 16, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

September 16, 2025
Consent Calendar

RESOLUTION R2026-04

BE IT RESOLVED, that the Board of Trustees hereby approves the appointment as associate professor and the award of tenure to the following new faculty administrator, effective on the start date of their employment:

Andrew Busch
Director Western Program
Individualized Studies within Western Program

Approved by the Board of Trustees

September 16, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

September 16, 2025
Consent Calendar

RESOLUTION R2026-05

BE IT RESOLVED: that the Board of Trustees hereby approves the conferring of all appropriate degrees, honors, and distinctions, as recommended by the Faculty Assembly, for all Commencement exercises scheduled during the 2025-2026 academic year, and during summer 2026.

Approved by the Board of Trustees

September 16, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

September 16, 2025
Consent Calendar

RESOLUTION R2026-06

BE IT RESOLVED, by the Board of Trustees that the below stated funds be allocated from unrestricted contributions to the Miami University Fund for the period July 1, 2025 to June 30, 2026:

<u>University Division/Office</u>	<u>Amount</u>
University Advancement	\$167,000
Office of the President	\$200,000
Provost	<u>\$ 42,000</u>
Total	\$409,000

Approved by the Board of Trustees
September 16, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

September 16, 2025

RESOLUTION R2026-07

WHEREAS, the Regulations of the Board, Article XII Section 1 state that the Board of Trustees has sole authority to approve, remove or change the name of a campus facility; and

WHEREAS, reflecting the expansion of Miami University and the Cleveland Clinic's quantum computing partnership and with a shared goal of supporting students and training the next generation of healthcare workers together; and

THEREFORE BE IT RESOLVED, subject to finalizing the Sponsorship and Naming Rights Agreement by and between Miami University and the Cleveland Clinic, and pursuant to the powers of the Board, this Board hereby authorizes the President to execute the finalized agreement; and

BE IT FURTHER RESOLVED, this Board authorizes and approves the naming of the Clinical Health Sciences building on the Oxford Campus in accordance with the terms that agreement.

Approved by the Board of Trustees

September 16, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

**FIRST AMENDED AND RESTATED
ADDENDUM TO LEASE AGREEMENT**

This First Amended and Restated Addendum to Lease Agreement (this “**Addendum**”), is made by and between The President and Trustees of The Miami University (“**Lessor**”), a body politic and corporate established and existing under the laws of the State of Ohio; and Oxford Community Arts Center (“**Lessee**”), an Ohio non-profit corporation. Lessor and Lessee may be referred in this Addendum individually as a “**Party**” or collectively as the “**Parties**.” This Addendum shall be effective as of the date it is signed by Lessor (the “**Effective Date**”).

WHEREAS, the Parties have entered into that certain Lease Agreement, dated as of April 17, 2001 (the “**Lease**”), whereby Lessee leased certain property from Lessor in Oxford, Ohio;

WHEREAS, the initial term of the Lease commenced on May 1, 2002, and will expire on April 30, 2027 (the “**Expiration Date**”);

WHEREAS, the Lessee has the option of renewing the Lease for an additional twenty-five (25) year period, provided that Lessee is not in default of the terms and conditions of the Lease (the “**Renewal Option**”);

WHEREAS, to exercise the Renewal Option, Lessee is required to give Lessor written notice of its election to renew at least twelve (12) months prior to the Expiration Date;

WHEREAS, the Renewal Term shall commence immediately upon the Expiration Date in the event Lessee exercises the Renewal Option;

WHEREAS, Lessor and Lessee entered that certain Addendum to Lease Agreement dated as of December 13, 2022, whereby Lessee exercised its renewal option under the Lease (the “**Original Addendum**”);

WHEREAS, as of the Effective Date, Lessee is in a campaign to raise funds to improve the Leased Premises, with the goal of raising seven million five hundred thousand (\$7,500,000.00) Dollars (the “**Funding**”) on or before June 30, 2030 (the “**Target Date**”);

WHEREAS, the Parties wish to modify Lessor’s termination rights under Section 22 of the Lease to maximize Lessee’s opportunity to raise the Funding by the Target Date; and

WHEREAS, the Parties desire to amend and restate the Original Addendum to clarify the duration of the Renewal Term and the Lessor’s right to terminate the Lease, and further desire for this Addendum to supersede and replace the Original Addendum in all respects.

NOW, THEREFORE, in consideration of the foregoing and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. Definitions. Capitalized terms used and not defined in this Addendum have the respective meanings assigned to them in the Lease.
2. Exercise of Renewal Option. Lessee hereby exercises its Renewal Option, and Lessor hereby acknowledges and agrees that: (a) Lessee is not presently in default under the terms of the Lease; (b) the commencement date for the Renewal Term shall be May 1, 2027; and (c) the expiration date for the Renewal Term shall be April 30, 2052 (“**Renewal Expiration Date**”).

3. Future Extensions of the Term. No later than ten (10) years before the Renewal Expiration Date, the Parties shall meet to assess each Party's interest in continuing the Lease beyond the Renewal Expiration Date.

4. Amendment to Lessor's Termination Rights in Section 22(a) of the Lease.

(a) Section 22(a)(iv) of the Lease is hereby deleted in its entirety, and is replaced with the following language: "*Reserved.*"

(b) Section 22(a)(v) of the Lease is hereby deleted in its entirety, and is replaced with the following language: "*Reserved.*"

5. Additional Lessor Termination Rights.

(a) In addition to all other rights of Lessor in the Lease, the Lessor shall have the following additional termination rights under the Lease during the Initial Term and Renewal Term:

(i) Lessor shall have the right to terminate the Lease in the event that Lessor's Board of Trustees determines, by formal resolution, that the Leased Premises are needed by Lessor in order to carry out Lessor's mission as a state-assisted institution of higher education; and

(ii) Lessor shall have the right to terminate the Lease in the event that Lessor's Board of Trustees determines, by formal resolution, that Lessee's or any sub lessee's use of the Leased Premises runs contrary to applicable federal, state, or local laws or Lessor's mission as a state-assisted institution of higher education; and

(iii) In the event that Lessor's Board of Trustees determines by formal resolution to, and Lessor does in fact, convey all or part of its interest in the Leased Premises to a party other than Lessee following Lessee's non-exercise of its right of first refusal under Section 21 of the Lease.

(b) Notwithstanding anything to the contrary in this Addendum, Lessor hereby covenants and agrees that Lessor shall not exercise its termination rights under **Section 5(a)(i)** or **Section 5(a)(iii)** of this Addendum prior to April 30, 2037, unless at least eighty (80%) percent of the Funding is received by the Target Date in which case Lessor shall not exercise its termination rights under **Section 5(a)(i)** or **Section 5(a)(iii)** of this Addendum prior to April 30, 2042.

6. Improvements. In addition to all other requirements in the Lease, the following shall apply to all Improvements that occur at the Building and/or Leased Premises on and after the Effective Date of this Addendum.

(a) Financial Responsibility. The work of installing and furnishing Improvements shall be performed at Lessee's sole cost and expense in accordance with the Lease and this Addendum.

(b) Legal Requirements Involving Lessor Property.

(i) The Lessee acknowledges and agrees that the Lessor is an instrumentality of the State of Ohio, and that construction projects performed on or in property owned by the Lessor are subject to Ohio R.C. Chapter 153 and Ohio R.C. Chapter 4115, including all applicable regulations related thereto (the "Construction Laws").

(ii) Ohio R.C. Chapter 153 governs construction and renovation projects that exceed the dollar thresholds currently described in Ohio A.C. 153:1-9-01. Among other things, Ohio R.C. Chapter 153 has specific advertising requirements and requires that Ohio Facilities Construction Commission forms and documents are used for all stages of the work, including the bidding, awarding and managing of such project.

(iii) Chapter 4115 of the Ohio Revised Code provides the prevailing wage rules to be paid to skilled trades employees on public improvement projects. The prevailing wage laws apply to all public improvements financed in whole or in part by public funds when certain dollar thresholds are triggered. The prevailing wage dollar thresholds are adjusted biennially by the Director of the Ohio Department of Commerce.

(iv) All Improvements to the Building and/or the Leased Premises are subject to the prior review and written approval of Lessor and/or the State of Ohio, as applicable. Lessee hereby covenants and agrees that it shall fully comply with all applicable law related to Improvements, including, without limitation, compliance with the Construction Laws. Lessee hereby agrees to indemnify and hold harmless Lessor from any Losses (as defined in the Lease) that arise out of or result from failure to comply with all applicable laws, including the Construction Laws, during the construction or other performance of Improvements.

7. Date of Effectiveness; Limited Effect. The recitals at the beginning of this Agreement, are hereby incorporated into this Addendum by this reference. The Parties agree that the Original Addendum is hereby amended, modified, superseded, and restated in its entirety by this Addendum. This Addendum will be deemed effective as of the Effective Date; provided that the Renewal Term shall not commence until May 1, 2027. Except as expressly provided in this Addendum, all of the terms and provisions of the Lease are and will remain in full force and effect and are hereby ratified and confirmed by the Parties. Without limiting the generality of the foregoing, the amendments contained herein will not be construed as an amendment to or waiver of any other provision of the Lease or as a waiver of or consent to any further or future action on the part of either Party that would require the waiver or consent of the other Party.

8. Miscellaneous.

(a) This Addendum is governed by and construed in accordance with the laws of the State of Ohio, without regard to the conflict of laws provisions of Ohio or any other state.

(b) This Addendum shall inure to the benefit of and be binding upon each of the Parties and each of their respective and permitted successors and permitted assigns.

(c) This Addendum may be executed in counterparts, each of which is deemed an original, but all of which constitute one and the same agreement. Delivery of an executed counterpart of this Addendum electronically or by facsimile shall be effective as delivery of an original executed counterpart of this Addendum.

(d) This Addendum constitutes the sole and entire agreement between the Parties with respect to the subject matter contained herein, and supersedes all prior and contemporaneous understandings, agreements, representations, and warranties, both written and oral, with respect to such subject matter.

[Signature Page Follows]

**FIRST AMENDED AND RESTATED
ADDENDUM TO LEASE AGREEMENT**

Signature Page

IN WITNESS WHEREOF, the Parties have executed this Addendum on the dates indicated below to be effective as of the Effective Date of this Addendum.

LESSOR:

The President and Trustees of The Miami University,
a body politic and corporate established and
existing under the laws of the State of Ohio

Signature:_____

Name: David Creamer

Title: Senior Vice President for Finance and Business Services

Date:_____

LESSEE:

Oxford Community Arts Center,
an Ohio non-profit corporation

Signature:_____

Name:_____

Title:_____

Date:_____

September 16, 2025

RESOLUTION R2026-08

BE IT RESOLVED, that the Board of Trustees hereby approves the attached First Amended and Restated Addendum to Lease Agreement made by and between The President and Trustees of The Miami University and the Oxford Community Arts Center, and

BE IT FURTHER RESOLVED, that Sr. Vice President for Fiance and Business Services David Creamer is directed and authorized to sign and approve the lease agreement on behalf of Miami University.

Approved by the Board of Trustees

September 16, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

**FIRST AMENDED AND RESTATED
ADDENDUM TO LEASE AGREEMENT**

This First Amended and Restated Addendum to Lease Agreement (this “**Addendum**”), is made by and between The President and Trustees of The Miami University (“**Lessor**”), a body politic and corporate established and existing under the laws of the State of Ohio; and Oxford Community Arts Center (“**Lessee**”), an Ohio non-profit corporation. Lessor and Lessee may be referred in this Addendum individually as a “**Party**” or collectively as the “**Parties**.” This Addendum shall be effective as of the date it is signed by Lessor (the “**Effective Date**”).

WHEREAS, the Parties have entered into that certain Lease Agreement, dated as of April 17, 2001 (the “**Lease**”), whereby Lessee leased certain property from Lessor in Oxford, Ohio;

WHEREAS, the initial term of the Lease commenced on May 1, 2002, and will expire on April 30, 2027 (the “**Expiration Date**”);

WHEREAS, the Lessee has the option of renewing the Lease for an additional twenty-five (25) year period, provided that Lessee is not in default of the terms and conditions of the Lease (the “**Renewal Option**”);

WHEREAS, to exercise the Renewal Option, Lessee is required to give Lessor written notice of its election to renew at least twelve (12) months prior to the Expiration Date;

WHEREAS, the Renewal Term shall commence immediately upon the Expiration Date in the event Lessee exercises the Renewal Option;

WHEREAS, Lessor and Lessee entered that certain Addendum to Lease Agreement dated as of December 13, 2022, whereby Lessee exercised its renewal option under the Lease (the “**Original Addendum**”);

WHEREAS, as of the Effective Date, Lessee is in a campaign to raise funds to improve the Leased Premises, with the goal of raising seven million five hundred thousand (\$7,500,000.00) Dollars (the “**Funding**”) on or before June 30, 2030 (the “**Target Date**”);

WHEREAS, the Parties wish to modify Lessor’s termination rights under Section 22 of the Lease to maximize Lessee’s opportunity to raise the Funding by the Target Date; and

WHEREAS, the Parties desire to amend and restate the Original Addendum to clarify the duration of the Renewal Term and the Lessor’s right to terminate the Lease, and further desire for this Addendum to supersede and replace the Original Addendum in all respects.

NOW, THEREFORE, in consideration of the foregoing and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. Definitions. Capitalized terms used and not defined in this Addendum have the respective meanings assigned to them in the Lease.
2. Exercise of Renewal Option. Lessee hereby exercises its Renewal Option, and Lessor hereby acknowledges and agrees that: (a) Lessee is not presently in default under the terms of the Lease; (b) the commencement date for the Renewal Term shall be May 1, 2027; and (c) the expiration date for the Renewal Term shall be April 30, 2052 (“**Renewal Expiration Date**”).

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(ii) Lessor shall have the right to terminate the Lease in the event that Lessor's Board of Trustees determines, by formal resolution, that Lessee's or any sub lessee's use of the Leased Premises runs contrary to applicable federal, state, or local laws or Lessor's mission as a state-assisted institution of higher education; and

(iii) In the event that Lessor's Board of Trustees determines by formal resolution to, and Lessor does in fact, convey all or part of its interest in the Leased Premises to a party other than Lessee following Lessee's non-exercise of its right of first refusal under Section 21 of the Lease.

(b) Notwithstanding anything to the contrary in this Addendum, Lessor hereby covenants and agrees that Lessor shall not to exercise its termination rights under **Section 5(a)(i)** or **Section 5(a)(iii)** of this Addendum prior to April 30, 2037, unless at least eighty (80%) percent of the Funding is received by the Target Date in which case Lessor shall not exercise its termination rights under **Section 5(a)(i)** or **Section 5(a)(iii)** of this Addendum prior to April 30, 2042.

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(b) Legal Requirements Involving Lessor Property.

(i) The Lessee acknowledges and agrees that the Lessor is an instrumentality of the State of Ohio, and that construction projects performed on or in property owned by the Lessor are subject to Ohio R.C. Chapter 153 and Ohio R.C. Chapter 4115, including all applicable regulations related thereto (the "Construction Laws").

(ii) Ohio R.C. Chapter 153 governs construction and renovation projects that exceed the dollar thresholds currently described in Ohio A.C. 153:1-9-01. Among other things, Ohio R.C. Chapter 153 has specific advertising requirements and requires that Ohio Facilities Construction Commission forms and documents are used for all stages of the work, including the bidding, awarding and managing of such project.

(iii) Chapter 4115 of the Ohio Revised Code provides the prevailing wage rules to be paid to skilled trades employees on public improvement projects. The prevailing wage laws apply to all public improvements financed in whole or in part by public funds when certain dollar thresholds are triggered. The prevailing wage dollar thresholds are adjusted biennially by the Director of the Ohio Department of Commerce.

(iv) All Improvements to the Building and/or the Leased Premises are subject to the prior review and written approval of Lessor and/or the State of Ohio, as applicable. Lessee hereby covenants and agrees that it shall fully comply with all applicable law related to Improvements, including, without limitation, compliance with the Construction Laws. Lessee hereby agrees to indemnify and hold harmless Lessor from any Losses (as defined in the Lease) that arise out of or result from failure to comply with all applicable laws, including the Construction Laws, during the construction or other performance of Improvements.

7. Date of Effectiveness; Limited Effect. The recitals at the beginning of this Agreement, are hereby incorporated into this Addendum by this reference. The Parties agree that the Original Addendum is hereby amended, modified, superseded, and restated in its entirety by this Addendum. This Addendum will be deemed effective as of the Effective Date; provided that the Renewal Term shall not commence until May 1, 2027. Except as expressly provided in this Addendum, all of the terms and provisions of the Lease are and will remain in full force and effect and are hereby ratified and confirmed by the Parties. Without limiting the generality of the foregoing, the amendments contained herein will not be construed as an amendment to or waiver of any other provision of the Lease or as a waiver of or consent to any further or future action on the part of either Party that would require the waiver or consent of the other Party.

8. Miscellaneous.

(a) This Addendum is governed by and construed in accordance with the laws of the State of Ohio, without regard to the conflict of laws provisions of Ohio or any other state.

(b) This Addendum shall inure to the benefit of and be binding upon each of the Parties and each of their respective and permitted successors and permitted assigns.

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[Signature Page Follows]

**FIRST AMENDED AND RESTATED
ADDENDUM TO LEASE AGREEMENT**

Signature Page

IN WITNESS WHEREOF, the Parties have executed this Addendum on the dates indicated below to be effective as of the Effective Date of this Addendum.

LESSOR:

The President and Trustees of The Miami University,
a body politic and corporate established and
existing under the laws of the State of Ohio

Signature:_____

Name: David Creamer

Title: Senior Vice President for Finance and Business Services

Date:_____

LESSEE:

Oxford Community Arts Center,
an Ohio non-profit corporation

Signature:_____

Name:_____

Title:_____

Date:_____

September 16, 2025
Consent Calendar

RESOLUTION R2026-09

BE IT RESOLVED; that the Board of Trustees hereby approves the awarding of an honorary degree of Doctor of Humane Letters (L.H.D.) to:

Michael Brown

Ronald Harper

Approved by the Board of Trustees

September 16, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

September 17, 2025

RESOLUTION R2026-10

BE IT RESOLVED: that the Board of Trustees hereby accepts the American Civic Literacy Plan and directs the Provost and Executive Vice President to submit the document to the Ohio Department of Higher Education, per ORC 3345.382.

Approved by the Board of Trustees

September 17, 2025



T. O. Pickerill II
Secretary to the Board of Trustees



AMERICAN CIVIC LITERACY PLAN
REQUEST FOR APPROVAL

State institutions of higher education shall develop a plan, approved by the institution's board of trustees, to offer a course in American civic literacy pursuant to [ORC Section 3345.382](#). Submit this form, along with the board of trustees' resolution, to SB1@highered.ohio.gov.

The course shall comply with the criteria, policies, and procedures established under [ORC Section 3333.16](#). For approval of an American civic literacy course, complete the American Civic Literacy Course - Request for Approval Form.

OVERVIEW

Name of State Institution of Higher Education:

Miami University

Date of Submission:

Primary Institutional Contact for This Request:

Name	Dr. Chris Makaroff
Title	Interim Provost and Executive Vice President
Phone number	513-529-6718
E-mail	makaroca@miamioh.edu

Date the institution's Board of Trustees adopted the plan (attach BOT Resolution as an appendix):

SECTION 1: STUDENT SUCCESS

1.1 Provide a plan for students that do not pass the cumulative final examination at the conclusion of the course that assesses student proficiency of the documents listed in division (B) of [ORC Section 3345.382](#).

Students who do not pass the cumulative final examination will be given structured opportunities for remediation and reassessment. Specifically:

- 1. Remediation Support:** Students will be provided access to a targeted review module, which may include asynchronous learning materials, readings, and practice questions covering the required foundational documents (e.g., Declaration of Independence, U.S. Constitution, Federalist Papers).

2. **Reassessment:** Students will be allowed up to two additional attempts to pass the final exam within the same calendar year. The reassessment will be proctored and equivalent in difficulty and coverage to the original exam.
3. **Course Repeat Requirements:** If a student does **not** pass the reassessment opportunities within the same academic year they took the exam, they will be required to retake the course in a subsequent term to meet graduation requirements.

This approach ensures that students have meaningful opportunities to demonstrate proficiency while maintaining the integrity of the civic literacy requirement.

SECTION 2: CURRICULUM

2.1 Describe where the course fits into the curriculum for the program (i.e., general education course).

The American Civic Literacy course will be embedded within the Perspectives Areas of the Miami Plan for Liberal Education, the university's general education curriculum required of all undergraduates. The course will carry OT36 approval and will be aligned with either the OT36-approved Humanities or Social Science area, depending on the disciplinary focus of the course section. This alignment ensures that the requirement is fulfilled through a standing general education category and is applicable to all baccalaureate degree programs.

Two newly developed courses, UNV 105 (The American Political Tradition) and UNV 205 (Dimensions of American Civic Thought), will be the primary vehicles for fulfilling the requirement. Both courses are housed in Miami's Center for Civics, Culture, and Society, which is leading the implementation of the civic literacy initiative and will provide the majority of course offerings beginning in the 2026–2027 academic year. These courses are designed to meet the statutory content requirements of ORC Section 3345.382 and the academic standards necessary for OT36 approval.

To ensure adequate capacity and disciplinary breadth, additional sections of the civic literacy course will be offered by the History and Political Science departments. These departments will revise existing OT36-approved courses (HIST 111 and POL 241) to create HIST 113 and POL 243, which will serve as additional options for students and follow the required OT36 re-approval process.

Because students are required to complete coursework in both Humanities and Social Science as part of the Miami Plan, this structure ensures that the civic literacy course fulfills an existing requirement and does not add to students' overall credit hour burden. Its placement within the Perspectives Areas guarantees statewide transferability and embeds the civic literacy requirement directly into the undergraduate curriculum in a sustainable and discipline-based manner.

SECTION 3: APPLICABILITY

3.1 Describe how the institution will ensure students who graduate with a bachelor's degree in the spring semester, or equivalent quarter, of the 2029-2030 academic year and after will meet the requirements to complete the course.

Miami University will ensure that all undergraduate students graduating in the 2029–2030 academic year and beyond fulfill the American civic literacy requirement through coordinated curriculum design, dedicated course offerings, and integration into institutional degree tracking systems.

Students will satisfy the requirement by completing one of four designated courses: UNV 105 (The American Political Tradition), UNV 205 (Dimensions of American Civic Thought), HIST 113, or POL 243. UNV 105 and UNV 205 will be offered by faculty in the Center for Civics, Culture, and Society, which will deliver the majority of sections beginning in the 2026–2027 academic year. HIST 113 and POL 243 will serve as revised versions of currently OT36-approved courses, HIST 111 and POL 241, and will proceed through the state's established process for revision and OT36 re-approval. The History and Political Science departments will offer additional sections of these courses to supplement capacity.

Courses will be offered in a range of modalities and formats, including in-person, online, hybrid, full-term, and bi-term. They will be available during fall, spring, winter, and summer terms. Section sizes will vary from 42 to 150 students, depending on format and instructional needs. This variety ensures access for all students regardless of major, academic timeline, or modality preference.

Regardless of where the American civic literacy requirement is placed in the curriculum, whether through the Humanities or Social Science Perspectives Area, it will be integrated into the degree audit and academic progress report for all students graduating in Spring 2030 and beyond. The degree audit functions as the university's formal tool for tracking and verifying completion of graduation requirements. Including the civic literacy course in this system guarantees that it will be monitored alongside all other required coursework.

Special attention will be given to students with non-traditional academic timelines, including fifth-year seniors and students who enter in Fall 2025 but graduate in the 2029–2030 academic year. The Registrar's Office will conduct routine audits to identify such students, and targeted outreach will be conducted through academic advising to ensure timely enrollment in an approved course.

In addition, the Center for Civics, Culture, and Society is exploring the development of College Credit Plus (CCP) sections of the course. This effort will create a more manageable pipeline by enabling high school students to fulfill the requirement prior to enrolling at Miami. The combination of expanded delivery formats, careful tracking, and proactive outreach will ensure that all students are able to meet the requirement prior to graduation.

Verification and Signature

Miami University verifies that the information provided is truthful and accurate.



Signature of the President, or the President's designee

Dr. Christopher Makaroff

Interim Provost and Executive Vice President

September 17, 2025
Consent Calendar

RESOLUTION R2026-11

BE IT RESOLVED, that the Board of Trustees hereby approves the attached process for the consolidation, partition, transfer, or elimination of academic divisions, departments, or programs within the Miami Regionals to serve the university in developing a polytechnic model and structure.

Approved by the Board of Trustees

September 17, 2025



T. O. Pickerill II
Secretary to the Board of Trustees

Streamlined Process for Academic Unit Restructuring

This document outlines the process for the consolidation, partition, transfer, or elimination of academic divisions, departments, or programs within the Miami Regionals to serve the university in developing a polytechnic model and structure. The Board of Trustees shall maintain **full authority** for approval of all decisions, with the University Senate serving in an **advisory capacity only**. The process is designed to be efficient, while seeking to ensure that opportunities for advice, feedback and counsel are observed, with discussion and fact-finding beginning at the Provost-level, before being presented to the President and Board of Trustees.

Process Coordinator's Role

The Provost will designate a process coordinator to oversee the restructuring proposal. This person should be a neutral, tenured, full professor with no formal ties to the affected units.

In consultation with the Provost, the process coordinator's responsibilities include:

- Ensuring the decision-making process is fair and transparent.
 - Acting as a liaison, gathering information and **advisory feedback** from affected units and other stakeholders, including the University Senate.
 - Assisting in the development of a formal proposal.
-

Restructuring Steps

Step 1: Proposal Development The process coordinator, under the direct guidance of the **Provost**, will work with affected units and relevant administrators to develop a detailed proposal. This proposal will include a course of action, a timeline, and an impact analysis assessing the benefits and impacts on the university mission, budget, and all constituents.

Step 2: Stakeholder Consultation and Final Decision The process coordinator will ensure the proposal is presented to all affected administrators and departments for review and to the University Senate for **advisory feedback**, in accordance with the timelines established by the Provost. The Provost will consider all input and advisory feedback from the Senate. The **Provost** holds the final authority to approve, deny, or modify the proposal developed by the Program Coordinator.

Step 3: Provost Recommendation to the Board The Provost will present the proposal to the Board, at which time the Board shall have the overriding authority to approve, reject or suggest modifications to the proposal, which shall constitute the final decision and be implemented by the University. In the event the Board recommends modifications to the proposal, the Board may request that the modified proposal be presented at a subsequent meeting with the goal of the proposal being approved by the Board.



For love.
For honor.
FOR THOSE WHO WILL.

The Campaign for Miami University

Jill Gaby
Interim Vice President, University Advancement

University Advancement Update



Agenda

- Recent Successes
- \$1B Campaign Update
- FY '25 Final Results
- FY '26 Progress to Date

Recent Successes & Updates

- Gifts planning strong start to fiscal year
 - Over \$2.1 million in new planned gift intentions
- #MoveInMiami results: 4,201 gifts, \$3.4 million raised in support of 628 funds across all of Miami's campuses
- 3 year campaign plan on target
 - Faculty/Staff campaign – Soft launch Fall 2025
 - Alumni /engagement/ impact phase – On target for 2026
 - Working with BWF to draft concept papers/proposals around emerging/bridge priorities out of THRIVE



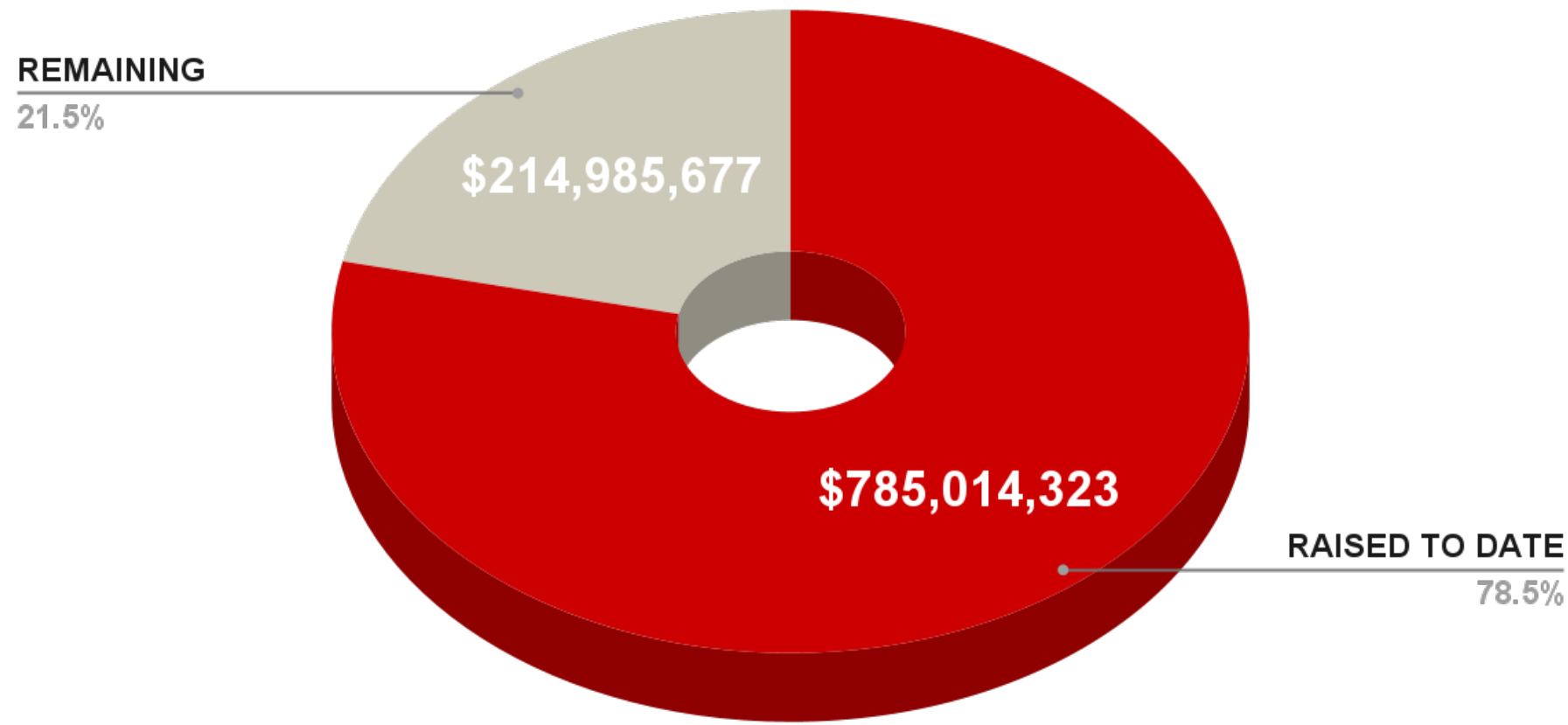
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The Campaign for Miami University

\$1B Campaign Update



Campaign Progress



As of Sept 4, 2025



Campaign Total By Initiative

Initiative	Total to Date
Scholarships	\$304.4M
Academic and Programmatic Support	\$322.5M
Capital Projects	\$84.4M
Unrestricted - University	\$19.4M
Unrestricted - Colleges	\$27.2M
Undesignated	\$19.3M
Technology and Equipment	\$7.8M

As of Sept 4, 2025





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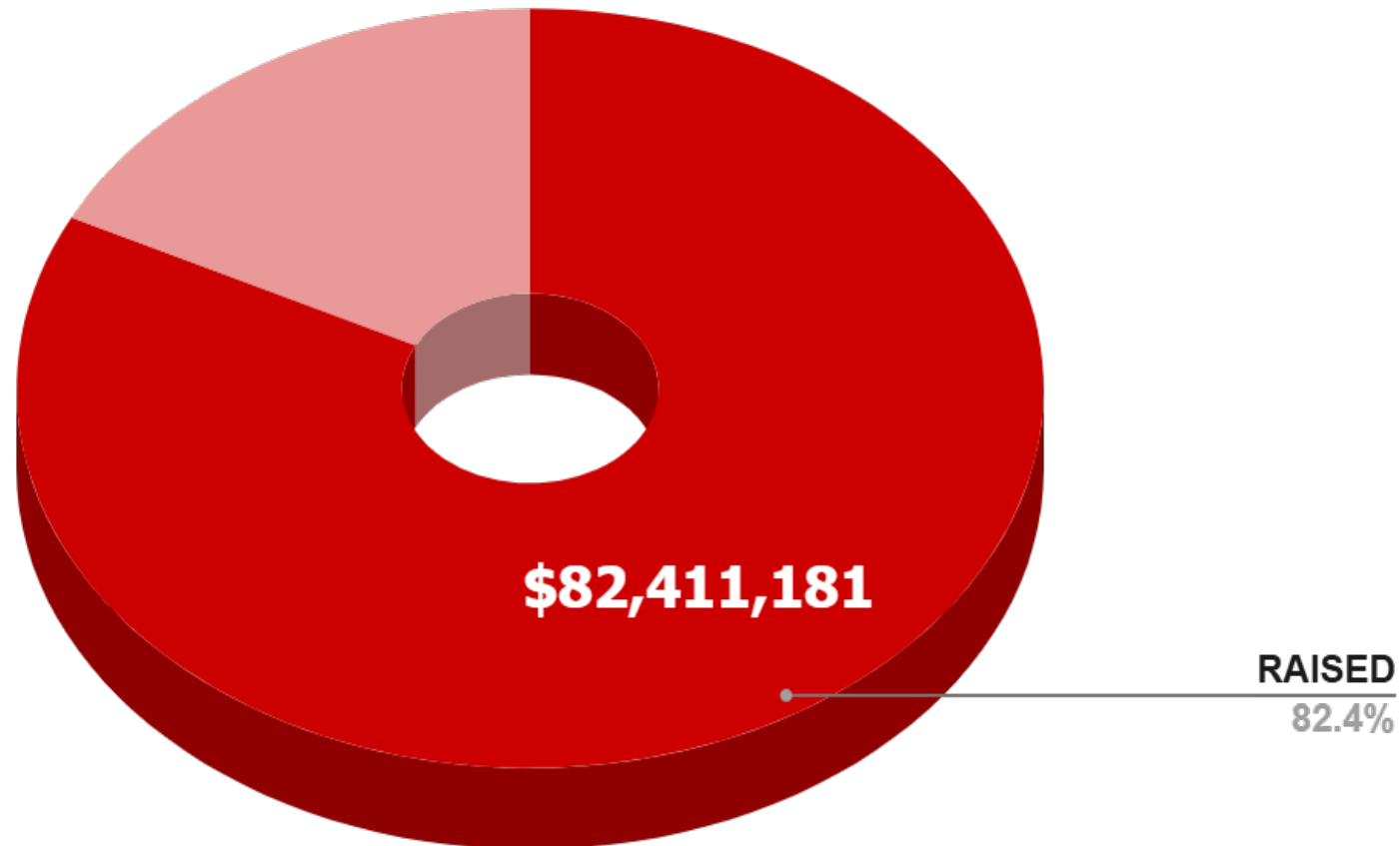
The Campaign for Miami University

FY '25 Final Results



FY '25 Final Fundraising Results

Goal: \$100M



As of June 30, 2025



FY '25 Final Fundraising Results

Fundraising Totals	Raised (\$)	Goal	Goal (%)
Fundraising Progress	\$82.4M	\$100M	82%
Principal Gifts Closed (>\$5M)	\$21.2M (3)	\$35M (3-5)	61%
Leadership Gifts (\$1-4.9M)	\$17.2M (12)	\$30M (18)	57%
Cash Received	\$63.1M	\$40M	158%
Cash to Endowment	\$34.2M	\$30M	114%





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FY '26 Results to date



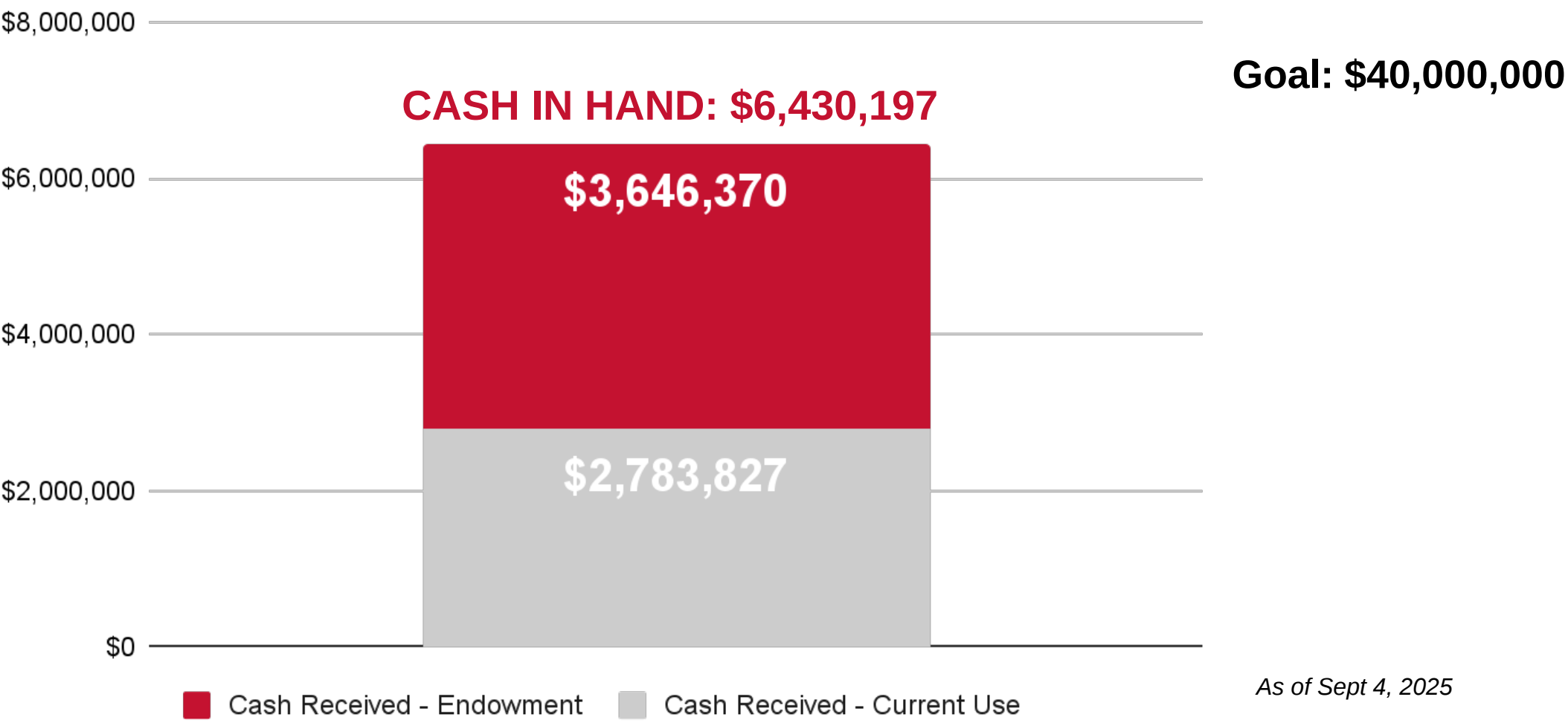
FY '26 Fundraising Results To Date

Fundraising Totals	Raised (\$)	Goal	Goal (%)
Fundraising Progress	\$6.1M	\$100M	6%
Principal Gifts Closed (>\$5M)	\$0	\$35M (5)	0%
Leadership Gifts (\$1-4.9M)	\$0	\$30M (18)	0%
Cash Received	\$6.4M	\$40M	16%
Cash to Endowment	\$3.6M	\$30M	12%

As of Sept 4, 2025



FY '26 Cash Received To Date



Campaign Ledger

	Gifts	Pledges	Total	Present Value
Bequests		276,021,214.60	276,021,214.60	130,774,703.30
Cash				
cash, checks, credit cards, EFT	154,071,966.42	198,299,782.00	352,371,748.42	
stocks, securities	10,654,050.06	666,614.79	11,320,664.85	
payroll deduction	569,195.71	411,652.29	980,848.00	
matching gifts	2,541,050.61	-	2,541,050.61	
realized bequests	32,189,248.05	-	32,189,248.05	
other campaign commitments	-	25,240,240.28	25,240,240.28	
Planned Gifts				
insurance premium	324,388.02	1,776,900.46	2,101,288.48	
lead trusts	2,000.00	1,035,848.00	1,037,848.00	
externally managed	897,836.40	4,430,000.00	5,327,836.40	3,219,060.00
charitable gift annuities	1,582,261.82	2,300,00.00	3,882,261.82	2,604,211.89
charitable remainder trusts	4,771,371.44	3,975,568.00	8,746,939.44	2,661,730.01
Grants	37,964,760.10	-	37,964,760.10	
Gifts in Kind	21,074,737.53	4,498,576.21	25,573,313.74	
Real Estate	-	-	-	
Membership Dues	16,860.22	-	16,860.22	
SUB TOTAL	266,659,726.38	518,656,396.63	785,316,123.01	
<i>(manual adjustments/post 10-year pledges)</i>			<i>(301,800)</i>	
REPORTED TOTAL			\$785,014,323.01	

FY '26 Ledger To Date

	Gifts	Pledges	Total	Present Value
Bequests		1,068,000.00	1,068,000.00	232,444.00
Cash				
cash, checks, credit cards, EFT	2,780,274.50	510,370.00	3,290,644.50	
stocks, securities	46,436.18	-	46,436.18	
payroll deduction	6,671.90	-	6,671.90	
matching gifts	10,059.52	-	10,059.52	
realized bequests	591,579.86	-	591,579.86	
other camp commitments	-	-	-	
Planned Gifts				
insurance premium	-	-	-	
lead trusts	-	-	-	
externally managed	-	-	-	
charitable gift annuities	1,000,000.00	-	1,000,000.00	1,000,000.00
charitable remainder trusts	-	-	-	
Grants	-	-	-	
Gifts in Kind	130,020.00	-	130,020.00	
Real Estate	-	-	-	
Other	-	-	-	
SUB TOTAL	4,565,041.96	1,578,370.00	6,143,411.96	
REPORTED TOTAL			\$6,143,411.96	



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The Campaign for Miami University

Thank You!



Campus Safety

Division of Student Life | Board of Trustees Report

September 2025

Campus safety at Miami University can be viewed through multiple lenses. The most comprehensive source of information is the [Annual Security and Fire Safety Report](#), published by the Miami University Police Department. This report, which covers the previous three years, details incidents reported to law enforcement and other responsible employees across campus. The data are organized by campus location and can be found under the crime statistics tab.

Another indicator of campus safety is the record of student conduct cases resolved through the Office of Community Standards (OCS). While many of these incidents do not meet the threshold of a crime, they nonetheless shape campus climate and influence how students perceive their own safety on campus.

Office of Community Standards 2024-25 Overview

Overall, the Office of Community Standards experienced a **33% reduction in conduct cases** compared to the previous academic year. A portion of this decline can be attributed to the full implementation of the *Community Circle Program*, which was used in **44% more cases** this year. Organizational investigations also declined slightly, down 2% from last year. Sexual misconduct investigations resulting from formal complaints decreased significantly, with **three cases in 2024-25** compared to eight in 2023-24. In total, **615 charges** were brought during 2024-25. Of these, students were found responsible **477 times (78%)**, representing a **6% increase in the violation rate** compared to 2023-24 (72%). Recidivism also rose slightly **to 4.7%** (up from 3.8% last year).

The [Community Circle Program](#) offers students the opportunity to address low-level, first-time alcohol violations in a small group setting with OCS without the outcome of formal discipline. The program is designed to foster a meaningful and reflective process that emphasizes accountability, acknowledges and repairs harm, and helps restore trust within the community. Eligibility for the Community Circle is determined at the discretion of OCS; prior conduct is taken into consideration as part of that process.

The [Good Samaritan Policy](#) encourages students to seek medical assistance in alcohol- or drug-related emergencies without fear of arrest or disciplinary action. The Office of Community Standards determines whether the Good Samaritan Policy applies in each case; prior conduct is taken into consideration as part of that process. *Good Samaritan* cases increased by approximately 12% this year over last year.

The [Good Neighbor Policy](#) is a partnership between OCS and the City of Oxford designed to address off-campus concerns. Any citation issued by the City of Oxford to a Miami student for violations of Oxford ordinances related to noise restrictions, littering, nuisance parties, or outdoor furniture is forwarded to Miami for review. OCS staff review forwarded citations and existing conduct history to determine the most appropriate next step. Initial communication is sent on behalf of the Dean of Students and Oxford City Mayor to encourage students to be good neighbors; any additional citations may lead to disciplinary action. This process does not replace or alter a student's obligations to the City of Oxford. *Good Neighbor* communications decreased by **12%** this year over the previous year.

Conduct Case Overview	2023-24	2024-25
Conduct Cases Processed	765	514
Organization Investigations	23	17
Sexual Misconduct Investigations	8 (15 students) *	3 (6 students)*
Other Student Investigations	5 (6 students)*	7 (12 students)*
Administrative Hearings	678	473
Community Standards Boards	3	4
Sexual Misconduct Hearings	2 (4 students)*	3 (6 students)*
Appeals	14	22

*For categories that reflect more students than cases, more than one student was assigned a shared case number for the same incident/hearing.

Cases Processed By Type	2023-24	2024-25
Conduct	765	514
Community Circle	106	153
Good Samaritan	94	105
Good Neighbor	175	155
TOTAL	1140	1023

Top Referral Sources	2023-24	2024-25
Office of Residence Life	682	232
Office of Residence Life & MUPD (joint referral)	201	78
Oxford Police Department	324	76
MUPD	88	70
Oxford Fire Department	22	22

Violations Overview

Student conduct cases may involve multiple charges (for example, a single case could include both an alcohol violation and false identification). The data below reflect the total number of charges brought as well as the number of responsible findings issued upon resolution.

Prohibited Conduct 2024 - 25	2023-24 Charges Brought	2023-24 Responsible Findings	2024-25 Charges Brought	2024-25 Responsible Findings
Abuse of Technology	0	1	4	4
Alcohol Violations	374	326	279	234
Complicity	34	43	17	17
Damage and/or Theft of Property	68	54	59	36
Discrimination/Harassment	0	0	0	0
Dishonesty	2	0	1	1
Disorderly Conduct	35	35	31	23
Drug Violations	62	27	28	13
Endangering Health or Safety	19	17	23	10
Failure to Comply	26	23	10	6
False Identification	77	76	61	59
Hazing	2	2	7	5
Interfering with a University Function	1	0	0	0

Non-Title IX Sexual Misconduct	2	0	0	0
Retaliation	0	0	1	1
Title IX Sexual Misconduct	4	5	3	1
Trespass or Unauthorized Use of Facilities	4	7	10	4
Violation of Law	51	19	29	21
Violation of Sanctions	0	3	0	0
Violation of University Policy	116	52	51	41
Weapons	3	3	3	2
TOTAL	880	693	615	477

Sanctions Overview

OCS seeks to promote student learning and development by assigning appropriate sanctions when a student is found responsible for violating the Code of Student Conduct. Sanctions may be imposed individually or in combination, and suspension or dismissal may be assigned for a single violation. Repeated or multiple violations may result in more serious sanctions.

Sanctions are imposed until all appeals have been completed or exhausted. However, the Dean of Students or designee may implement interim measures during the appeal process to protect the safety and well-being of the university community or to preserve university property.

Sanctions Issued	2024-2025
Alcohol Alternatives	177
Alcohol Assessment	24
Alcohol CAEP	15
Drug Assessment	12
Drug CAEP	1
Disciplinary Probation	313
Suspension	3
Dismissal	0

Adjudication Timelines

Responding promptly to safety concerns is critical for many reasons, including procedural fairness, compliance with state and federal requirements, support for student safety and mental health, preservation of evidence, and maintaining institutional trust. OCS works to uphold timelines that ensure processes are efficient, consistent, and thorough. In 2024-25, the average number of days to resolution increased, a shift influenced by staffing transitions and the growing complexity of cases. Moving forward, OCS has implemented more structured timelines designed to significantly reduce resolution periods while maintaining both thoroughness and fairness in the process.

OCS Timeframes	Average Number of Days 2022-23	Average Number of Days 2023-24	Average Number of Days 2024-25
Report to Case Creation	5.00	3.01	3.26
Report to Adjudication	20.78	14.76	17.88
Investigations (report to close)	98.43	44.97	71.54

Looking Forward

In the coming year, the Office of Community Standards will continue to serve students through the fair and equitable implementation of the conduct process, with a focus on accountability, growth, development, and community building. A key priority moving forward will be improving case resolution timelines. By streamlining processes and maintaining consistency, OCS aims to resolve cases more efficiently while ensuring that fairness, integrity, and student learning remain at the center of our work.

Status of Capital Projects Executive Summary

September 19, 2025

1. Projects completed:

Five major projects and three projects under \$500,000 were completed since the last report. The Garden Commons Market Renovation to Dining converted a small market place within Garden Commons into a specialized dining venue supporting allergen free meals. The new venue supports an increase in demand for allergen free meals and expands Miami's capabilities of serving meals meeting the needs of our students. The Martin Dining to Recreation Renovation transforms Martin Dining Commons seating and server areas in student recreation and fitness space. While the dining area has been underutilized by students over the last several years, there has been strong demand for additional fitness space. The kitchen has remained intact and now serves student meals through ghost kitchen concepts and food lockers in a very efficient manner. McGuffey Hall's roof replacement is now complete. This comprehensive roof project also completed masonry and carpentry repairs that will extend the life of the facility. Morris/Emerson/Tappan Halls Renovation Phase 1 was completed over this summer. The project is expected to continue over the next three summers to complete renovations of these residence halls. Finally, Yager West Stands Concrete Repairs Phase 3 has been completed. The concrete work is necessary to extend the life of Yager West Stands. Two remaining phases will be performed in coming summers.

2. Projects added:

Two new major projects and five projects under \$500,000 were added since the last report. The Hamilton Campus – North Hall Demolition project will remove the unused structure in a prominent intersection. The building has not been occupied for several years and has accumulated significant deferred maintenance. The Yager Stands Concrete Repairs – Phase 4 work will occur over the summer of 2026. The scope will include cleaning, repairing, and re-coating the center section of the West Stands.

3. Projects in progress:

The Bachelor Hall Renovation project remains ahead of schedule. Finishes on the second and third floors are complete. Finishes on the first and ground floors are progressing well with corridor flooring and plumbing fixtures being installed now. The impact of the new atrium space can now be seen with the removal of the scaffolding. The MUO Western Campus Solar Field Addition is nearly complete. All solar panels have been installed over the geothermal well field and on the site vacated by Thomson Hall. All that remains is installation of a transformer, additional switch gear, and restoration of the grounds between the panels. The work to install the Sharon and Graham Mitchell Sustainability Park surrounding the solar arrays will begin this fall. The North Chiller Plant Geothermal Conversion 2025 project is largely complete with the site work in the front lawn of Millett Hall. Work is now underway within the North Chiller Plant preparing for the new equipment being installed after the cooling season. Water will begin circulating through the new geothermal well field in October and will continue until the geothermal system is brought on-line next spring. Work continues on two separate projects within the Hamilton Campus' Knightsbridge Building. Renovations of approximately 20,000 square feet of space is currently underway to support Ohio Means Jobs, which is expected to move into the newly prepared space in December of this year. The Advanced Manufacturing Workforce and Innovation Hub remains on-schedule. The new central staircase steel installation is now complete. Final finishes are underway in all areas.

Respectfully submitted,

Cody J. Powell, PE
Associate Vice President –
Facilities Planning & Operations

Miami University
Physical Facilities Department
Status of Capital Projects Report

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Miami University
Physical Facilities Department
Status of Capital Projects Report

	<u>Number of Projects</u>	<u>Value</u>
Under Construction	9	\$190,573,390
In Design	3	\$3,962,000
In Planning	6	\$12,500,000
Projects Under \$500,000	74	\$14,374,842
	Total	\$221,410,232

<u>New Projects Over \$500,000</u>	
Hamilton Campus – North Hall Demolition	Page 15, Item 2
Yager West Stands Concrete Repairs – Phase 4	Page 13, Item 3

<u>Projects Completed Since Last Report</u>	
Garden Commons Market Renovation to Dining	\$1,354,510
Martin Dining to Recreation Renovation	\$1,237,773
McGuffey Hall – Roof Replacement	\$3,650,000
Morris/Emerson/Tappan	\$5,562,000
Yager West Stands Concrete Repairs – Phase 3	\$1,299,834
Total	\$13,104,117

Miami University
Physical Facilities Department
Status of Capital Projects Report

UNDER CONSTRUCTION

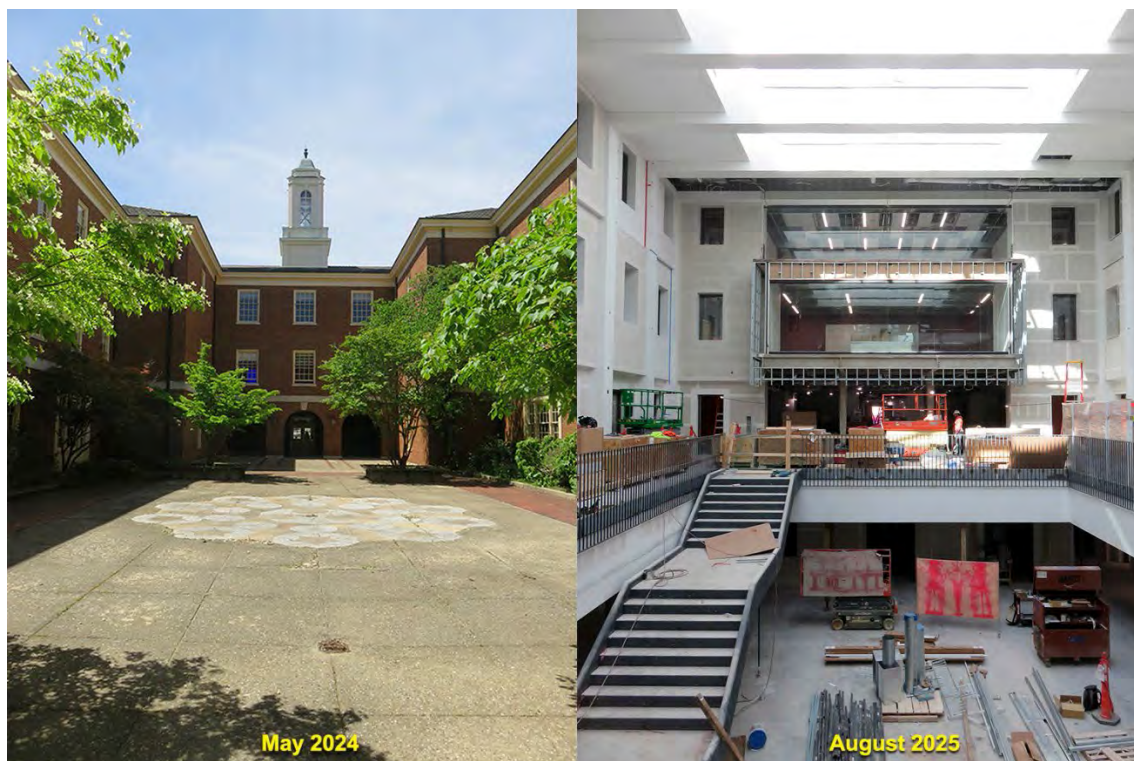
**(Under Contract)
Projects Requiring Board of Trustees Approval**

1. Bachelor Hall Renovation: (BOT Mar '23)

Porchowsky

This project will provide for the renovation of Bachelor Hall. Built in 1979, this general academic building contains over 180 offices and 22 classrooms. The facility has not had a major renovation since its opening. Bachelor Hall currently houses the departments of Mathematics, Speech Pathology and Audiology, and English, as well as the Humanities Center and the American Cultures and English (ACE) program for international students. Speech Pathology and Audiology will be moving out of the building. This project will identify new occupants for the building through a comprehensive look at the humanities programs and alignment of departments within the College of Arts & Sciences across the campus. The project will renovate the entire 112,418 GSF facility with new mechanical systems and upgraded fire suppression, electrical and plumbing systems. The project will explore covering the existing open courtyard to increase building efficiency and create much needed collaboration and updated instructional spaces.

Using flow scheduling, the contractor is progressing down through the building. Finishes are largely complete on the upper levels and crews are completing installs on the first and ground levels. Ground level corridor flooring and plumbing fixture installation is underway and final paint has begun. The project remains on schedule and within budget.



Under Construction

Miami University
Physical Facilities Department
Status of Capital Projects Report

Bachelor Hall Renovation (continued):



Delivery Method: Design-Build

Project Cost	
Design and Administration	\$7,227,332
Cost of Work	\$56,459,873
Contingency	\$4,262,795
Owner Costs	\$4,250,000
Total	\$72,200,000

Funding Source	
Local	\$27,576,140
State	\$44,623,860
Total	\$72,200,000

Contingency Balance: \$2,362,795
Construction Complete: 92%
Project Completion: June 2026

Under Construction

Miami University
Physical Facilities Department
Status of Capital Projects Report

2. **MUO Western Campus Solar Field Addition:** (BOT Feb '25)

Fellman

This project will install two (2) solar arrays on Western Campus. One set of arrays will be installed over the geothermal well field outside of the geothermal energy plant, and the second in the location where Thomson Hall was recently removed. These solar arrays will combine for a peak capacity of approximately 1.95 MW in electrical production. The combined solar arrays are projected to generate ~2.121 megawatt hours (MWh) of electricity annually.

Construction of the solar arrays (panels) is scheduled to be complete in August 2025. The electrical duct banks, the array foundations, and the solar panels are complete. The interconnections between the solar panels, the connections to the Inverters, and the electrical connections between the AC combiner boxes is underway. Though the arrays are nearing completion, there will still be some electrical work and testing that will continue into the fall. The arrays are planned to be operational by December.



Delivery Method: Design-Build

Project Cost	
Design and Administration	\$196,650
Cost of Work	\$3,920,000
Contingency	\$75,600
Owner Costs	\$57,750
Total	\$4,250,000

Funding Source	
Local	\$4,250,000
Total	\$4,250,000

Contingency balance: \$75,600
Construction Complete: 85%
Project Completion: December 2025

Under Construction

Miami University
Physical Facilities Department
Status of Capital Projects Report

3. **Morris/Emerson/Tappan Halls Renovations Phase 2 (2026): (BOT Feb '25)**

Morris

This project will accomplish a limited scope renovation of three residence halls over the course of four years. Phase 1 has just been completed. The final scope of renovation will include building envelope repairs, including new windows, interior finishes refresh, new elevators, new student room doors, study lounge upgrades, introduction of fresh air into student rooms, restroom and shower upgrades, furniture upgrades and replacement of fan coil units.

These three residence halls received electric and life safety upgrades in 2011, but no other significant renovation has been made in any of the halls. These halls serve primarily first year students and several summer camps. These halls are also some of the largest residence halls on campus in terms of the number of student beds. As the Long-Range Housing and Dining Master Plan nears its end of implementation, there are limited resources for full renovations. The number of beds currently on campus also does not allow the University to have an entire hall offline during the academic year.

The scope of work for the summer 2026 (Phase 2) will start with removing all of the student room furniture from all three buildings after graduation. Windows and blinds at Emerson Hall will be replaced. In all three buildings, new vertical fan coil units will be set (start up in 2028) and fresh air will be completed to all student rooms. Existing acoustical ceiling tiles will be removed, the concrete decks will be skim coated and a new ceiling finish will be applied to the underside of the decks. Electrical will be re-worked to accommodate the new FCUs and to fix any back-to-back electric box conditions. Sprinklers will be modified at new bulkheads required for fresh air ducts. Student rooms will have plaster repaired and walls repainted. Mock-up of a large bathroom will be finished in Tappan Hall to establish a standard for the additional bathrooms. The remainder of bathrooms will be renovated in 2027. Student furniture for Emerson Hall will be replaced with new.

Delivery Method: Design-Build

Project Cost	
Design and Administration	\$2,642,545
Cost of Work	\$24,955,715
Contingency	\$2,561,130
Owner Costs	\$990,000
Total	\$31,149,390

Funding Source	
Local	\$31,149,390
State	
Total	\$31,149,390

Contingency Balance: \$2,561,130

Construction Complete: 0%

Project Completion: August 2026

Under Construction

Miami University
Physical Facilities Department
Status of Capital Projects Report

4. North Chiller Plant (NCP) Geothermal Conversion 2025: (BOT Jun '23)

Van Winkle

This project will install 520 geothermal wells, 850 feet deep, in the lawn south of Millett Hall, replace two old chillers in the North Chiller Plant (NCP) with heat pump chillers, and convert Millett Hall and the Student Athlete Development Center from steam heat to low temperature heating hot water. When completed, the NCP will operate in a simultaneous heating and cooling mode and use the geothermal wellfield as a heat source or heat sink to meet the demands of the north campus.

Additionally, this project will convert twelve (12) dorm buildings off of Natural Gas for Domestic Hot Water production, and DHW will instead be generated with heat produced by the North Chiller Plant.

Geothermal well drilling and circuit piping are complete. Five residence halls in the East Quad were removed from using natural gas for Domestic Hot Water production this summer. The remaining seven residence halls associated with this project will be converted during the Summer of 2026.

The wellfield will be flushed in October and water will continue to circulated through the wellfield until it is brought online next Spring. The new chillers were delivered to the contractor's warehouse in late August. Installation will begin inside the plant this Winter. The project remains on schedule and within budget.



Delivery Method: Construction Manager at Risk

Project Cost	
Design and Administration	\$4,500,000
Cost of Work	\$45,250,000
Contingency	\$3,000,000
Owner Costs	\$2,250,000
Total	\$55,000,000

Funding Source	
Local	\$55,000,000
Total	\$55,000,000

Contingency balance: \$3,000,000

Construction Complete: 58%

Project Completion: August 2026

Under Construction

Miami University
Physical Facilities Department
Status of Capital Projects Report

5. Ohio Means Jobs Renovation: (Previous Report – In Design)

Heflin

Miami recently acquired 101 Knightsbridge Drive to create a workforce innovation hub, in response to the current and predicted future workforce and applied research needs of Butler County and Southwest Ohio manufacturers. Ohio Means Jobs serves the employers and job seekers of the State of Ohio by offering career preparedness, job skills, and professional development training and resources.

The project will renovate approximately 20,000 square feet of the existing facility on the first and second floors. The renovation scope will include reconfiguration of space, building systems and new finishes. The project is intended to invest no more than \$4,000,000 into the program space.

Mechanical, electrical and plumbing rough-in are in progress. Drywall has commenced. The project is on schedule and within budget.

Delivery Method: Design-Build

Project Cost	
Design and Administration	\$305,956
Cost of Work	\$2,783,686
Contingency	\$360,358
Owner Costs	\$50,000
Total	\$3,500,000

Funding Source	
Grant	\$3,500,000
Total	\$3,500,000

Contingency balance: \$360,358

Construction Complete: 50%

Project Completion: December 2025

6. The Advanced Manufacturing Workforce and Innovation Hub: (BOT Jun '24)

Heflin

Responding to the current and predicted future workforce and applied research needs of Butler County and Southwest Ohio manufacturers, Butler Tech and Miami University are leading a unique effort to establish a new advanced manufacturing hub in Butler County. A collaboration among Miami University, Butler Tech, the Butler County Board of Commissioners, and the City of Hamilton, the hub will bolster the region's strong manufacturing base and serve the needs of industry and students through education, training and research. Miami will acquire the Vora Technology Park on Knightsbridge Drive in Hamilton to house the new hub, per the approval of Ohio's Controlling Board.

Significant renovation, deferred maintenance, and utility infrastructure upgrades are required to convert the space from an office environment to an educational manufacturing environment.

The new stairs installation is complete. Final painting, ceiling tiles and finishes are underway, followed by lighting and device installation. New mechanical installation is progressing as planned. The project remains on schedule and within budget.

Under Construction

Miami University
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The Advanced Manufacturing Workforce and Innovation Hub (continued):



Delivery Method: Design-Build

Project Cost	
Design and Administration	\$1,272,167
Cost of Work	\$16,384,344
Contingency	\$827,833
Owner Costs	\$615,656
Total	\$19,100,000

Funding Source	
Local	\$17,100,000
Butler Tech	\$2,000,000
Total	\$19,100,000

Contingency balance: \$154,897

Construction Complete: 75%

Project Completion: December 2025

Under Construction

Miami University
Physical Facilities Department
Status of Capital Projects Report

UNDER CONSTRUCTION

(Under Contract)

Projects Between \$500,000 and \$2,500,000

1. Regionals BAS Upgrade:

Heflin

The Building Automation System (BAS) allows information on building systems to be viewed centrally and remotely. This level of control allows for more efficient operations, oversight and response to issues. Some of the systems are in need of repair, at the end of life, or running on systems no longer supported. This project will replace BAS systems in multiple locations, mostly on the Hamilton Campus, with new BAS controls and head end equipment that meets current standards and can serve newer equipment.

Controls installation is progressing well and commissioning meetings are in progress. The project is on schedule and within budget.

Delivery Method: Design-Build

Project Cost	
Design and Administration	\$90,031
Cost of Work	\$1,851,924
Contingency	\$39,526
Owner Costs	\$18,519
Total	\$2,000,000

Funding Source	
Local	\$2,000,000
Total	\$2,000,000

Contingency balance: \$39,526

Construction Complete: 50%

Project Completion: February 2026

2. Regionals Boiler Replacement:

Heflin

Multiple boilers on the Hamilton Campus are nearing the end of life. These steam boilers will be replaced with new, more energy-efficient, condensing hot water boilers and also provide greater resiliency.

New boilers are installed on site. Piping and controls work to the boilers is in progress. The project is on schedule and within budget.

Project Cost	
Design and Administration	\$116,717
Cost of Work	\$1,938,159
Contingency	\$87,743
Owner Costs	\$19,381
Total	\$2,162,000

Funding Source	
Local	\$2,162,000
Total	\$2,162,000

Contingency balance: \$87,743

Construction Complete: 75%

Project Completion: November 2025

Under Construction

Miami University
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Status of Capital Projects Report

3. Yager West Stands Elevator Replacement:

Fellman

The elevator serving the West Stands of Yager Stadium is approaching end of life and the controls for the system are in need of being replaced. This project will completely replace the elevator package and its controls, within the existing elevator shaft, and will also extend the elevator service up to the 5th floor (President's Box) area of the stands. The new elevator shall be a machine room-less elevator, allowing the location of the existing elevator machine room to be repurposed as the top stop and elevator lobby. Some additional structural supports will be required throughout the elevator shaft, but the existing shaft and pit will be able to be re-utilized without much modification to support the replacement elevator.

The design of this project is now complete and the scope has been awarded. The construction team is currently working to order equipment. Construction is planned to begin following the first of the new year and be complete prior to Commencement in May 2026.

Delivery Method: Single Prime Contracting

Project Cost	
Design and Administration	\$111,150
Cost of Work	\$990,000
Contingency	\$100,850
Owner Costs	\$10,000
Total	\$1,212,000

Funding Source	
Local	\$1,212,000
Total	\$1,212,000

Contingency balance: \$100,850

Construction Complete: 3%

Project Completion: May 2026

Under Construction

Miami University
Physical Facilities Department
Status of Capital Projects Report

**IN DESIGN
(Pre-Contract)**

1. Goggin Ice Center – Refrigeration System Replacement:

Van Winkle

This project will replace the existing Freon-based system that refrigerates both ice pads. The existing system is nearing the end of its useful life and has multiple leaks. These leaks cause a significant safety risk and are very costly. The existing refrigerant in the system is no longer an accepted substance for new systems. The project will explore the options for alternative refrigeration methods. The system will be designed to separate the production of ice for each pad for more flexibility.

The new design will utilize an ammonia-based system, and will be set up to control the two ice pads at different temperatures, or completely independently. The design is complete and construction services will be bid out this summer for work to take place next year.

The implementation of the design will require a rental chiller to allow the facility to make and maintain ice for several weeks while the construction is completed. The intent is for construction to occur during the spring and summer of 2026.

This project is currently being advertised for bids.

Delivery Method: Construction Manager at Risk

Proposed Budget: \$2,000,000

Desired Start: April 2026

Desired Completion: August 2026

(Revised since last report – July 2026)

Funding Source	
Local	\$2,000,000
Total	\$2,000,000

2. MUO Sustainability Park:

Fellman

This project will construct a sustainability park surrounding the soon-to-be-installed solar arrays on Western Campus. The path shall be a crushed aggregate walking path with benches and signage to provide information about the solar array and sustainability park. The path will extend from State Route 73 to near Boyd Hall, with an entrance gateway visible from State Route 73.

The project continues in design, approaching Contract Documents phase.

Delivery Method: General Contractor

Proposed Budget: \$1,250,000

Desired Start: August 2025

Desired Completion: December 2025

Funding Source	
Local	\$1,250,000
Total	\$1,250,000

Miami University
Physical Facilities Department
Status of Capital Projects Report

3. Yager West Stands Concrete Repairs – Phase 4: (New Project This Report)

Morris

Phase 1, 2 and 3 repairs to the west stands at Yager Stadium included replacing sealants, ADA improvements, repairing the underside of seating risers and providing a new protective coating system for the southern third of the seating area. This work has been completed. Phase 4 will be done over the summer of 2026 to complete the topside of the center section of the stands. The north section of stands will follow in the summer of 2027 and that will be the final phase of the concrete repairs to the west stands.

Delivery Method: Single Prime Contracting

Proposed Budget: \$712,000

Desired Start: May 2026

Desired Completion: September 2026

Funding Source	
Local	\$712,000
Total	\$712,000

In Design

60/114

Miami University
Physical Facilities Department
Status of Capital Projects Report

**IN PLANNING
(Pre A&E)**

1. Bonham House – Myaamia Center Expansion:

Morris

This project will fully renovate and expand Bonham House to accommodate the Myaamia Center program. The Center, a Miami Tribe of Oklahoma initiative, serves the needs of the Myaamia people, Miami University, and partner communities through research, education, and outreach that promote Myaamia language, culture, knowledge and values. The Myaamia Center has two main purposes: 1) to conduct in-depth research to assist tribal educational initiatives aimed at the preservation of language and culture; and 2) to expose undergraduate and graduate students at Miami University to tribal efforts in language and cultural revitalization.

This project will include spaces for offices, meeting and activity space, indoor and outdoor gathering and cultural practice areas, as well as areas for hands on learning workshops and support/circulation spaces. The project will evaluate the existing structure and add square footage of new construction to accommodate the program. The existing facility received interior renovations and limited building upgrades in 2022. This work included interior finishes, new lighting, roof replacement, and additional lateral support to the basement walls. An additional project also converted the building off steam to a new residential-style furnace system.

The Bonham House has significance to the history of Miami University. The north façade and general appearance of the original structure will be maintained, while new construction will reflect the culture of the Myaamia people as best as possible. Great care will be taken to understand what features are relevant to the Myaamia culture, and the University's vernacular, and how both can be sensitively integrated.

The project has only been funded to complete programming and schematic design. This work has generated plans and renderings that are being used for fundraising needs to cover the costs of the facility improvements. The project is currently on hold and awaiting funding.

Delivery Method: Construction Manager at Risk

Proposed Budget: \$7,500,000

Desired Start: TBD

Desired Completion: TBD

Funding Source	
Local	\$7,500,000
Total	\$7,500,000

Miami University
Physical Facilities Department
Status of Capital Projects Report

2. Hamilton Campus - North Hall Demolition: (New Project This Report)

Heflin

North Hall, previously known as Knightsbridge Building, is located at the corner of Knightsbridge Drive and University Drive on the Hamilton Campus. It encompasses 24,000 gross square feet. The building was built in 1980 by the Hamilton Metropolitan Housing Authority for the Richard T. Allen Academy, a charter elementary school. In 1980, Miami purchased the facility and the academy continued operations in the facility until 2012. The building sat empty for several years until Miami eventually located some art labs in the facility. It remained in operation until 2018 when the building HVAC systems failed. The building has since remained unoccupied.

The regional campus currently desires that the building be demolished to prepare for alternate land uses. In addition to removal of the building, two large parking lots on the site will be removed.

Demolition design services have commenced with a full demolition set due in early November 2025.

Delivery Method: TBD

Proposed Budget: TBD

Desired Start: Spring 2026

Desired Completion: Summer 2026

Funding Source	
Local	TBD
Total	TBD

3. New Basketball Arena: (BOT Dec '24)

Porchowsky

This project will create a new basketball and volleyball arena to replace Millett Hall. The existing Millett Hall, originally built in 1968 has over \$80 million dollars of deferred maintenance. There is also a desire to locate a new arena more centrally to the campus to drive use and economic development.

A site selection committee has been appointed by the President to make a recommendation on the site for the new arena. An architecture firm has assisted with due diligence and renderings to assist in the selection of the site.

The board has approved funds for Programming, Schematic Design, and fund-raising materials. Criteria Architect selection process has taken place and we are entering into a contract with SLAM Collaborative, who will provide criteria services and lead design efforts through the programming and conceptual design phases which are scheduled to be complete in December 2025.

A solicitation for Design-Build services was advertised and a Request for Proposals (RFP) has been sent to shortlisted firms. Interviews will take place at the end of September and a selection scheduled to be made shortly thereafter.

Delivery Method: Design-Build

Proposed Budget: TBD

Desired Start: TBD

Desired Completion: TBD

Funding Source	
Local	TBD
Total	TBD

In Planning

Miami University
Physical Facilities Department
Status of Capital Projects Report

4. Recreation Fields Relocation:

Porchowsky

This project will explore options and ultimately design recreation fields to replace the recreation function currently located on Cook Field.

A design firm has been selected and has begun investigating sites. They will propose multiple options, providing distributed and consolidated replacement solutions. Additionally, the design firm will provide field surface evaluations and analysis, exploring multiple options for the installation of natural grass and artificial turf playing surfaces.

Delivery Method: Construction Manager at Risk

Proposed Budget: TBD

Desired Start: TBD

Desired Completion: TBD

Funding Source	
Local	TBD
Total	TBD

5. Richard and Carole Cocks Art Museum – Renovation/Expansion:

Morris

This project is exploring the possibility of an addition to the Art Museum to handle the overcrowded stored collection, and renovation of the existing collections space for additional instructional space and more efficient staff space. The renovation would also address several deferred maintenance issues with the building, as well as increase accessibility.

The university was notified that no additional donor funds would be coming toward this project. The project has a remaining \$5,000,000 that can be committed to it. Team is working to define what scope can be accomplished using the available funding.

Delivery Method: Construction Manager at Risk

Proposed Budget: \$5,000,000

Desired Start: TBD

Desired Completion: TBD

Funding Source	
Local	\$5,000,000
Total	\$5,000,000

Miami University
Physical Facilities Department
Status of Capital Projects Report

6. Spring Street Removals & Hot Water Conversions: (Previously titled Williams & Wells Halls Demolition)

TBD

This project will deconstruct Williams Hall, Wells Hall, Joyner House, along with any associated infrastructure and utilities. Where these buildings are removed, the drives, parking lots, and sidewalks in the area will all be re-designed for better, more functional flow, while keeping in mind the potential future buildings that may go in their place. This will also include some renovation of the sundial area.

The University has planned for the removal of Williams Hall after the Media Journalism and Film Department moves to Bachler Hall. Wells Hall was determined, several years ago, to have significant deferred maintenance and building systems that make the cost per square foot of less value to renovate. Joyner House is a small structure that is inefficient to maintain. The removal of these structures will take place during the summer of 2026.

In addition to the removal of these buildings, this project will also convert Warfield Hall, MacMillan Hall, and Armstrong Student Center off of campus steam and onto campus utility Hot Water loops. As the steam lines feeding Williams and Wells are decommissioned, the piping in the tunnel can be removed, allowing for the hot water piping to serve MacMillan and Warfield Halls, bringing these facilities onto the campus heating hot water system. This will provide redundancy, resiliency, and opportunity for more efficient operation of the systems.

The selection process for design services is complete and work continues to get the selected design team under contract.

Delivery Method: Construction Manager at Risk

Proposed Budget: TBD

Desired Start: March 2026

Desired Completion: September 2026

Funding Source	
Local	TBD
Total	TBD

In Planning

64/114

Miami University
Physical Facilities Department
Status of Capital Projects Report

COMPLETED PROJECTS

1. Garden Commons Market Renovation to Dining:

Burwink

In response to the continued demand for allergen-free food choices, a new food station was created at the Garden Commons Dining Hall. The current market was converted to an allergen-free food delivery station. The project altered the back-of-house areas to provide a separate cooking area for food and implemented food lockers to decrease the risk of contamination.

Delivery Method: General Contractor

Project Revenue	
Design and Administration	\$107,000
Cost of Work	\$780,000
Contingency	\$148,000
Owner Costs	\$319,510
Total	\$1,354,510

Project Expense	
Design and Administration	\$45,000
Cost of Work	\$1,049,745
Contingency	\$97,387
Owner Costs	\$107,860
Total	\$1,299,992

Estimated Contingency Balance Returned: \$50,613

Est. Contingency Balance Returned, Percent of Total: 34%

Est. Bid Savings / VE Returned: \$3,905

Estimated Final Total Returned: \$54,518

2. Martin Dining to Recreation Renovation:

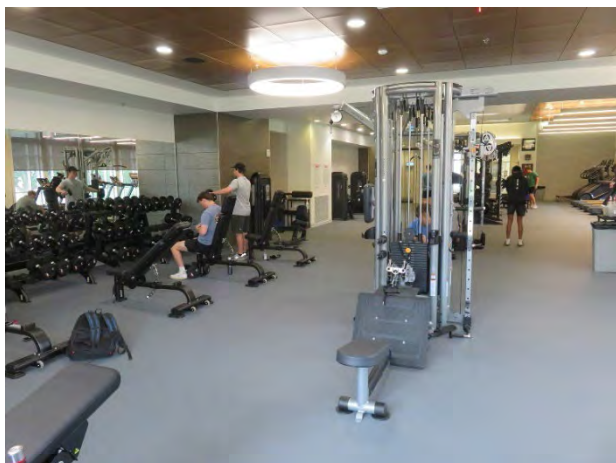
Burwink

Martin Dining Commons had been the least utilized all you care to eat dining facility for several years. The under-utilized dining room space has been converted into recreational fitness areas. The new space provides a venue comparable to that of the Recreational Sports Center, but in closer proximity to the northern area of campus. This is a benefit to students living in this area of the campus as this new use of the facility is far more convenient. The kitchen remained in place and service is offered through food lockers in a ghost kitchen format providing a convenient dining option to this region of campus.



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Martin Dining to Recreation Renovation (continued):



Delivery Method: Single Prime Contractor

Project Revenue	
Design and Administration	\$65,000
Cost of Work	\$622,773
Contingency	\$150,000
Owner Costs	\$400,000
Total	\$1,237,773

Project Expense	
Design and Administration	\$49,960
Cost of Work	\$1,012,659
Contingency	\$88,707
Owner Costs	\$15,248
Total	\$1,166,574

Estimated Contingency Balance Returned: \$61,293
 Est. Contingency Balance Returned, Percent of Total: 40%
 Est. Bid Savings / VE Returned: \$9,906
 Estimated Final Total Returned: \$71,199

Miami University
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3. McGuffey Hall – Roof Replacement: (BOT Jun '24)

Heflin

This project replaced the clay tile roof on McGuffey Hall. Additional work performed included repair of dormers, cupolas, knee walls, gutters and brick tuckpointing.



Delivery Method: Single Prime Contracting

Project Revenue	
Design and Administration	\$400,000
Cost of Work	\$2,670,000
Contingency	\$250,000
Owner Costs	\$330,000
Total	\$3,650,000

Project Expense	
Design and Administration	\$205,300
Cost of Work	\$2,599,609
Contingency	\$182,491
Owner Costs	\$45,415
Total	\$3,032,815

Estimated Contingency Balance Returned: \$67,509

Est. Contingency Balance Returned, Percent of Total: 27%

Est. Bid Savings / VE Returned: \$549,676

Estimated Final Total Returned: \$617,185

Miami University
Physical Facilities Department
Status of Capital Projects Report

4. Morris/Emerson/Tappan Halls Renovation, Phase 1: (BOT Feb '25)

Morris

Phase 1 is complete. Phase 2 has been added as an Under Construction project. The scope of work for Phase 1, Summer 2025, consisted of limited scope landscape improvements, masonry restoration, limited foundation waterproofing, insulation of attics, limited utility tunnel work, student furniture for Tappan Hall and the restoration of four (11 beds) water-damaged student rooms on the basement level of Morris Hall. Additional work included change order work to perform limited repairs to the roof at Tappan, including replacement of broken tile, flashing replacement and capping of chimneys.

Delivery Method: Design-Build

Project Revenue	
Design and Administration	\$2,433,639
Cost of Work	\$2,402,408
Contingency	\$375,444
Owner Costs	\$350,509
Total	\$5,562,000

Project Expense	
Design and Administration	\$2,208,739
Cost of Work	\$1,879,378
Contingency	\$286,323
Owner Costs	\$266,500
Total	\$4,640,940

Estimated Contingency Balance Returned: \$89,121

Est. Contingency Balance Returned, Percent of Total: 24%

Est. Bid Savings / VE Returned: \$831,939

Estimated Final Total Returned: \$921,060

5. Yager West Stands Concrete Repairs – Phase 3:

Morris

This project continued the phased scope of work on the concrete west stands at Yager Stadium. The work included repairs to damaged concrete and preventive maintenance items. Phases 1 & 2, which included replacing sealants and performing concrete repairs throughout the seating area, have been completed. Phase 3 focused on repairs to the southern third of the seating area and addressed any repair needs on the underside of the structure. Two additional phases are expected to occur over the coming years: one to complete center section and one to complete south section of the grandstands.

The work for Phase 3 is complete, including the structural repairs to the underside of the stands.

Delivery Method: Single Prime Contracting

Project Revenue	
Design and Administration	\$38,275
Cost of Work	\$1,177,675
Contingency	\$58,884
Owner Costs	\$25,000
Total	\$1,299,834

Project Expense	
Design and Administration	\$48,600
Cost of Work	\$898,940
Contingency	\$41,371
Owner Costs	\$12,494
Total	\$1,001,405

Estimated Contingency Balance Returned: \$17,513

Est. Contingency Balance Returned, Percent of Total: 30%

Est. Bid Savings / VE Returned: \$280,916

Estimated Final Total Returned: \$298,429

Miami University
Physical Facilities Department
Status of Capital Projects Report

Projects Between \$50,000 and \$500,000

Project		Budget
Airport Pavement Project 2022		\$302,000
Airport Pavement Project 2023		\$158,000
Armstrong Student Center – 1005D Seating Area		\$150,000
Armstrong Student Center – Wayfinding		\$200,000
Art Building – Emergency Generator Replacement 2020	ON HOLD	\$111,645
Benton Hall – 016 Smart Manufacturing Lab 2024		\$80,000
Beta Bell Tower Structure Repair		\$221,600
Boyd Hall – Room 203 Renovation 2025		\$110,000
Center for Performing Arts – 120 Library Conversion		\$207,000
Cole Service Building – New Fuel Pump and Canopy		\$100,000
Demske Culinary Support Center – Boiler & BAS Upgrade 2020		\$148,849
E&G LED Conversions 2024		\$80,000
Equestrian Center – Footing Repairs		\$140,000
Equestrian Center – Site Work Improvements		\$85,000
Ernst Nature Theater Improvements 2023		\$200,000
Farmer School of Business – Lighting Controls Upgrade 2024		\$140,000
Farmer School of Business – Misc. Improvements		\$176,546
Havighurst Hall – Dry Pipe Replacement		\$200,000
Heritage Commons – LED Conversion 2020		\$125,000
Hiestand Hall – Replace Dust Collectors		\$400,000
Hiestand Hall – Masonry Repairs		\$60,000
Hiestand Hall – Miscellaneous Upgrades		\$50,000
Hiestand Hall – Roof Replacement		\$450,000
Hoyt Hall – Data Center Upgrades		\$432,000
Hughes Hall- Exterior Door Replacement 2022		\$200,000
Hughes Hall – Lab Air Compressor Replacement 2022		\$125,000
Hughes Hall – Room 124 Renovation		\$100,000
King Library – Air Handling Unit #1 & #2 Fan Replacement		\$450,000
King Library – Conference and Study Rooms 2024		\$50,000
King Library – Fire Alarm System Replacement		\$400,000
King Library – Hydronics Upgrades		\$135,000
Laws Hall – Rooms 016-017 Library Work 2023		\$55,020
Laws Hall – Room 100 Minor Refinish		\$50,000
MacMillan Hall – Myaamia Indoor Classroom		\$104,220
Maplestreet Station – Flooring replacement at South Server		\$57,450
McGuffey Hall - Corridor Repaint		\$60,000
Millett Hall – Volleyball Locker Room Upgrades		\$270,000
MUH – Mosler Hall – Second Floor Refresh		\$51,500
MUH – Regional Classroom AV Upgrades 2025		\$485,000
MUH – Regional Classroom Upgrades 2025		\$495,000
MUH – Roof Replacements		\$450,000
MUH – Schwarm Hall – Rentschler Library Study Room		\$110,000
MUM – Johnston EM System Upgrade 2024		\$85,000

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Projects Between \$50,000 and \$500,000 (continued)

MUM – Regional Book Depository Upgrades 2022		\$330,000
MUO – Carpet Replacements – Campus Services 2025		\$392,000
MUO – CBORD Door Hardware Improvements 2024		\$500,000
MUO – Clothes Dryer Removal 2024		\$150,000
MUO – Demolitions – Summer 2024		\$180,000
MUO – ERRCS Upgrades 2024		\$350,000
MUO – Exterior Painting – Campus Services 2025		\$315,000
MUO – Exterior Painting – E&G 2024		\$180,000
MUO – Exterior Painting – EG 2025		\$180,000
MUO – Hood Cleaning 2022-25		\$52,000
MUO – Provost Classrooms Upgrades 2024		\$116,800
MUO – Rentals Refresh 2022: 15 N. University		\$170,000
MUO Summer Demolitions 2024		\$236,000
Oxford Area Trails – Phase 3		\$303,922
Parking Garage Repairs 2025		\$280,000
Phillips Hall - 212 Lab Exhaust Upgrade 2021		\$150,000
Phillips Hall – Finishes Refresh		\$90,000
Presser Hall – Exterior Door Replacement		\$120,000
Recreational Sports Center – Entry Plazas		\$109,800
Recreational Sports Center – Equipment Replacement 2024		\$265,000
Sesquicentennial Chapel – HVAC Upgrades 2024		\$500,000
Shriver Center – Large Beveled ‘M’		\$60,000
Shriver Center – MiTech-Admissions Renovation 2024		\$100,000
Shriver Center – Partial Roof Replacement		\$85,000
Softball Scoreboard Replacement		\$275,000
South Refrigerant Plant – Cooling Tower Fill Replacement 2023		\$100,000
Stoddard & Elliott DOAS Unit Replacement		\$90,000
Voice of America – Boiler Replacement		\$150,000
Walks & Drives 2024		\$100,000
Yager Stadium – Presidents Box Refresh Phase 2	ON HOLD	\$60,000
Yager Stadium – Pumphouse Demolition		\$323,490

***Bold** denotes newly added projects

Projects Closed Between \$50,000 and \$500,000

Project	Original Budget	Returned Funds
Equestrian Center – East Pastures Fence Painting 2024	\$140,250	\$34,824
MU Regionals – Early College Academy 2023	\$100,00	+281
Psychology Building – Animal Facility Floor Phase 2	\$144,400	\$24,237

Miami University
Physical Facilities Department
Status of Capital Projects Report

Glossary of Terms

Construction Manager at Risk (CMR) – is a delivery method which entails a commitment by the construction manager to deliver the project within a Guaranteed Maximum Price (GMP). The owner contracts the architectural and engineering services to perform the design from concept through construction bid documents using the construction manager as a consultant. The construction manager acts as the equivalent of a general contractor during the construction phase. CMR arrangement eliminates a "Low Bid" construction project. This method will typically be used on projects with high complexity and demanding completion schedules.

Contingency – includes both owner contingency and the D/B or CMR contingency where applicable.

Cost of the Work – is the cost of construction. This includes general condition fees, contractor overhead and profit, D/B or CMR construction stage personnel.

Design & Administration – includes all professional services to support the work. This consists of base Architect/Engineer (A/E) fees, A/E additional services, A/E reimbursables, non-error/omission A/E contingency fees, geotechnical services, special inspection services partnering services, multi-vista photo documentation of projects, D/B or CMR pre-construction services, third party estimator, and local administration fees.

Design Build (D/B) – is a project delivery method in which the design and construction services are contracted by a single entity and delivered within a Guaranteed Maximum Price (GMP). Design Build relies on a single point of responsibility contract and is used to minimize risks for the project owner and to reduce the delivery schedule by overlapping the design phase and construction phase of a project. This method will typically be used on projects with less complexity and have demanding completion schedules.

Guaranteed Maximum Price (GMP) – is the negotiated contract for construction services when using D/B or CMR. The owner negotiates a reasonable maximum price for the project (or component of the project) to be delivered within the prescribed schedule. The D/B firm or CMR is responsible for delivering the project within the agreed upon GMP. This process eliminates bidding risks experienced by the owner, allows creative value engineering (VE) to manage the budget, and permits portions of the work to begin far earlier than traditional bidding of the entire project.

Multiple Prime Contracting – is a project delivery method historically allowed by the State of Ohio. The owner contracts the architectural and engineering services to perform the design from concept through construction bid documents. The construction services are divided into various trade specialties – each bid as a separate contract (general, plumbing, mechanical, electrical, sprinkler, etc.). The owner is responsible for managing the terms of each contract and coordinating the work between the multiple contractors.

Owner Costs – are costs directly borne by the owner to complete the project. This includes furniture, fixtures, and equipment (FF&E), audio/visual (A/V), IT networking, percent for art (applicable on State funded projects exceeding \$4 million), printing and advertising expenses, and any special moving or start-up funds.

Preconstruction Services – are the development and design services provided by a D/B firm or CMR to the owner. These services are typically performed for an identified cost prior to the negotiation of a GMP. These services are included in "Design and Administration."

Single Prime Contracting – is a project delivery method in which the owner contracts the architectural and engineering services to perform the design from concept through construction bid documents. The construction services are contracted separately, but through a single entity. Single Prime Contracting is beneficial on projects with specialized construction requiring more owner oversight or control. This method will typically be used on projects with high complexity and low schedule importance.



Enrollment Update

Board of Trustees Report
Fall 2025 Admission & Retention at
Census
September 2025

Fall 2025 Admission



Fall 2025 Applications

Residency

	2021	2022	2023	2024	2025	Δ 2024 to 2025
Non-Resident	16,638	16,336	19,789	21,741	23,395	7.6%
Domestic Non-Resident	14,108	13,260	15,089	16,377	18,700	14.2%
International	2,530	3,076	4,700	5,364	4,695	-12.5%
Ohio Resident	14,402	15,232	16,440	17,842	19,427	8.9%
Grand Total	31,040	31,568	36,229	39,583	42,822	8.2%

Final as of September 9



Fall 2025 Applications

Academic Division

	2021	2022	2023	2024	2025	Δ 2024 to 2025
College of Arts and Science	12,672	12,118	12,460	13,328	14,237	6.8%
Farmer School of Business	8,163	8,619	9,955	10,907	12,306	12.8%
College of Engineering and Computing	4,279	4,508	5,716	6,393	6,155	-3.7%
College of Education, Health and Society	2,723	2,844	3,799	4,036	4,525	12.1%
College of Creative Arts	1,717	1,808	2,117	2,255	2,132	-5.5%
Nursing	1,486	1,671	2,182	2,664	3,467	30.1%
Grand Total	31,040	31,568	36,229	39,583	42,822	8.2%

Final as of September 9



Fall 2025 Admits

Residency

	2021	2022	2023	2024	2025	Δ 2024 to 2025
Non-Resident	14,916	14,165	14,464	15,491	15,517	0.2%
Domestic Non-Resident	13,146	12,249	13,311	13,669	14,466	5.8%
International	1,770	1,916	1,153	1,822	1,051	-42.3%
Ohio Resident	11,655	12,535	13,854	14,348	14,649	2.1%
Grand Total	26,571	26,700	28,318	29,839	30,166	1.1%

Final as of September 9



Fall 2025 Admits

Academic Division

	2021	2022	2023	2024	2025	Δ 2024 to 2025
College of Arts and Science	12,368	12,133	11,537	12,716	13,769	8.3%
Farmer School of Business	6,178	6,410	7,314	6,909	6,678	-3.3%
College of Engineering and Computing	3,770	3,730	3,880	4,395	4,181	-4.9%
College of Education, Health and Society	2,345	2,298	3,065	3,171	3,488	10.0%
College of Creative Arts	1,456	1,451	1,617	1,381	1,261	-8.7%
Nursing	454	678	905	1,267	789	-37.7%
Grand Total	26,571	26,700	28,318	29,839	30,166	1.1%

Final as of September 9



Fall 2025 Confirmations

Residency

	2021	2022	2023	2024	2025	Δ 2024 to 2025
Non-Resident	1,614	1,534	1,460	1,492	1,370	-8.2%
Domestic Non-Resident	1,550	1,450	1,412	1,452	1,335	-8.1%
International	64	84	48	40	35	-12.5%
Ohio Resident	2,890	2,501	2,478	2,711	2,753	1.5%
Grand Total - Oxford	4,504	4,035	3,938	4,203	4,123	-1.9%

Final as of September 9



Fall 2025 Confirmations

Residency and Pathways

	2021	2022	2023	2024	2025	Δ 2024 to 2025
Non-Resident - Oxford	1,614	1,534	1,460	1,492	1,370	-8.2%
Domestic Non-Resident	1,550	1,450	1,412	1,452	1,335	-8.1%
International	64	84	48	40	35	-12.5%
Ohio Resident - Oxford	2,890	2,501	2,478	2,711	2,753	1.5%
Grand Total - Oxford	4,504	4,035	3,938	4,203	4,123	-1.9%
Pathways	0	87	98	200	307	53.5%
<i>Grand Total – Oxford & Pathways</i>	4,504	4,122	4,036	4,403	4,430	0.6%

Final as of September 9



Fall 2025 Confirmed

Academic Division

	2021	2022	2023	2024	2025	Δ 2024 to 2025
College of Arts and Science	1,968	1,616	1,423	1,561	1,643	5.3%
Farmer School of Business	1,300	1,163	1,268	1,259	1,242	-1.4%
College of Engineering and Computing	436	452	402	464	395	-14.9%
College of Education, Health and Society	462	389	438	465	472	1.5%
College of Creative Arts	253	290	251	259	214	-17.4%
Nursing	85	125	156	195	157	-19.5%
Grand Total	4,504	4,035	3,938	4,203	4,123	-1.9%

Data as of June 15



Fall 2025 Transfer

	2023	2024	2025	Δ 2024 to 2025
Two-Year Colleges				
Applications	300	271	257	-5.2%
Admits	199	192	176	-8.3%
Confirms	75	60	71	18.3%
Four-Year Colleges				
Applications	482	560	511	-8.8%
Admits	330	385	359	-6.8%
Confirms	130	158	165	4.4%
International/Other Colleges				
Applications	624	755	721	-4.5%
Admits	68	117	77	-34.2%
Confirms	18	21	25	19.0%
Total				
Applications	1,406	1,586	1,489	-6.1%
Admits	597	694	612	-11.8%
Confirms	223	239	261	9.2%

Data as of September 9



Fall 2025 Regionals Update

	2023	2024	2025	Δ 2024 to 2025
Hamilton				
Applications	991	978	936	-4.2%
Admits	651	677	658	-2.8%
Registrations	447	426	403	-5.4%
Middletown				
Applications	569	486	434	-10.7%
Admits	324	299	271	-9.4%
Registrations	204	179	164	-8.4%
Total				
Applications	1,560	1,464	1,370	-6.4%
Admits	975	976	929	-4.8%
Confirms	651	605	567	-6.3%

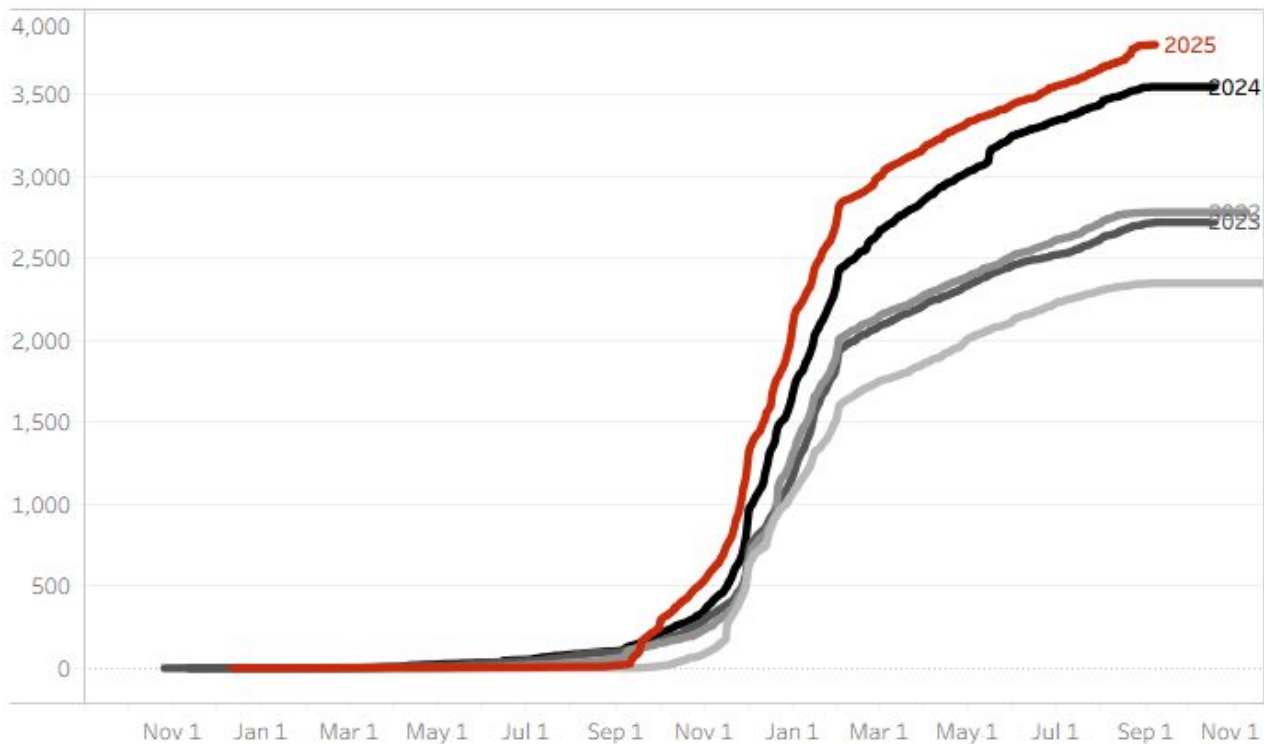
Data as of September 9



Graduate Applications - Fall

Based on a Slate query run on September 10, 2025 at 2:39 AM

Applications Running Totals
All Divisions (Includes Non-Degree and Certificate Programs)



Fall

Applications by Program Type - Year to Date as of September 9

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
BA/MA	117	170	96	124	150
Fee Paying Program	318	428	415	806	675
Fee Paying Program and BA/MA	17	41	83	76	87
Other Graduate Programs	1,897	2,143	2,127	2,541	2,892
Grand Total	2,349	2,782	2,721	3,547	3,804

Final Applications for Prior Years

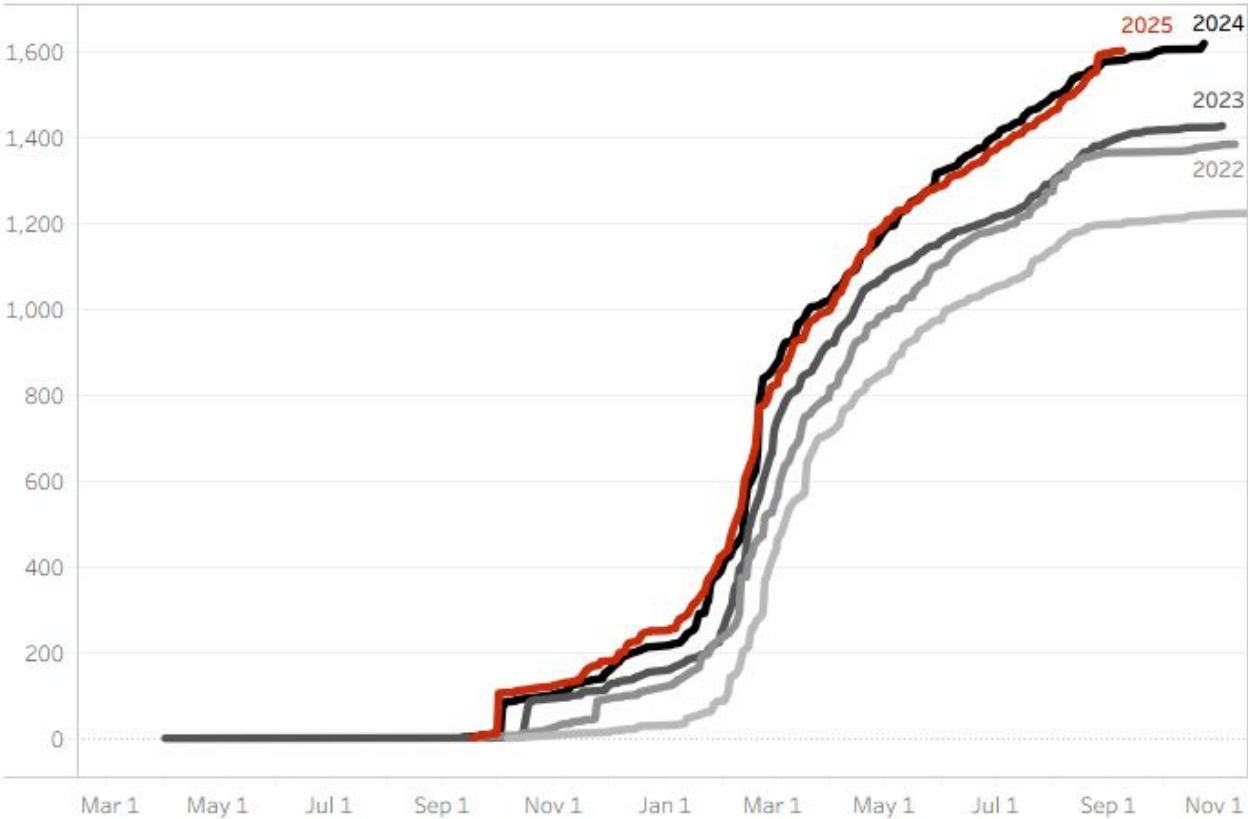
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
BA/MA	119	170	97	124	150
Fee Paying Program	318	428	416	806	675
Fee Paying Program and BA/MA	17	41	83	76	87
Other Graduate Programs	1,932	2,157	2,139	2,561	2,892
Grand Total	2,386	2,796	2,735	3,567	3,804



Graduate Admits - Fall

Based on a Slate query run on September 10, 2025 at 2:39 AM

Admits Running Totals
All Divisions (Includes Non-Degree and Certificate Programs)



Fall

Admits by Program Type Year to Date as of September 9

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
BA/MA	103	156	85	115	132
Fee Paying Program	249	289	287	491	458
Fee Paying Program and BA/MA	15	37	74	70	83
Other Graduate Programs	834	885	955	903	931
Grand Total	1,201	1,367	1,401	1,579	1,604

Final Admits for Prior Years

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
BA/MA	106	156	90	117	132
Fee Paying Program	249	289	288	491	458
Fee Paying Program and BA/MA	16	37	75	71	83
Other Graduate Programs	875	904	976	942	931
Grand Total	1,246	1,386	1,429	1,621	1,604

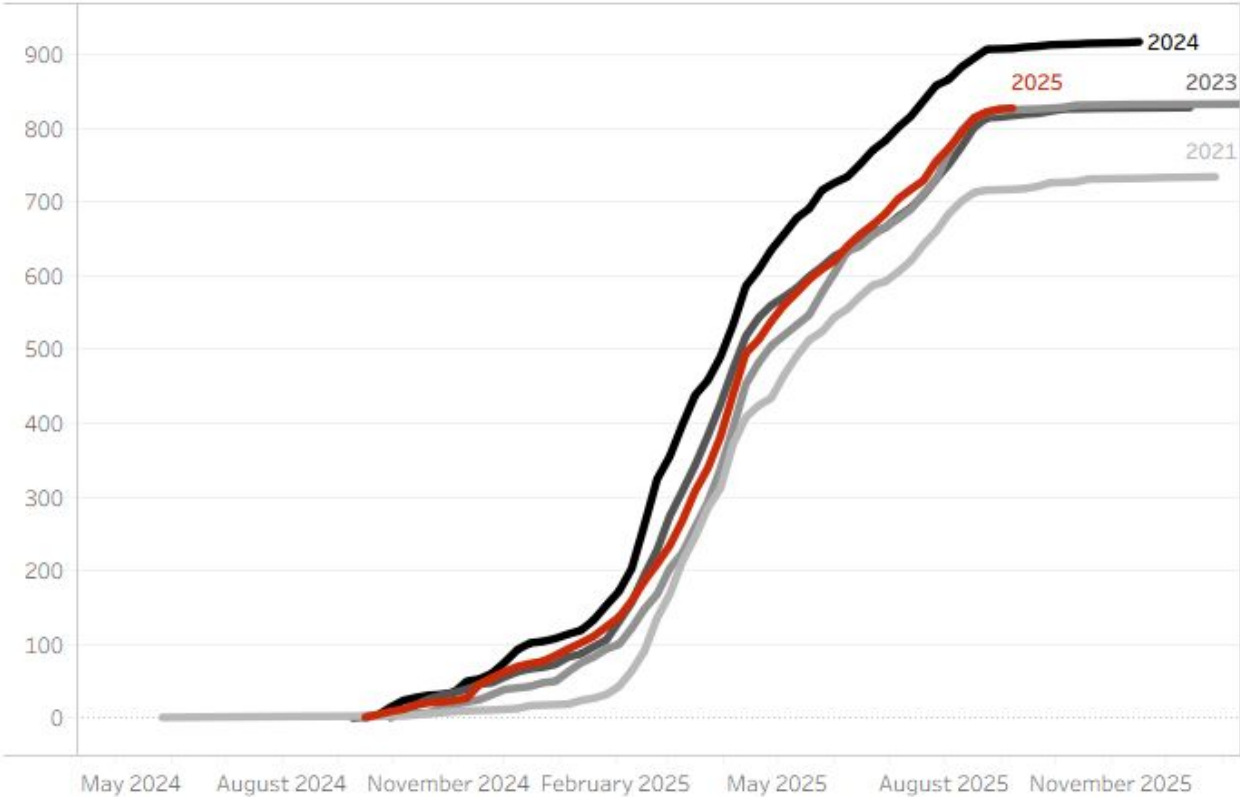
2021 2022 2023 2024 2025



Graduate Confirms - Fall

Based on a Slate query run on September 10, 2025 at 2:39 AM

Confirmed Running Totals
All Divisions (Includes Non-Degree and Certificate Programs)



Fall

Confirms by Program Type Year to Date as of September 9

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
BA/MA	97	149	78	105	127
Fee Paying Program	159	196	169	283	236
Fee Paying Program and BA/MA	15	26	73	65	81
Other Graduate Programs	445	453	496	454	383
Grand Total	716	824	816	907	827

Confirms as of Census for Prior Years

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
BA/MA	97	149	78	105	126
Fee Paying Program	159	198	169	283	289
Fee Paying Program and BA/MA	15	26	73	65	81
Other Graduate Programs	446	456	495	454	454
Grand Total	717	829	815	907	950



Fall 2024 Oxford Cohort Retention



Renrollment of FTFT Cohort - 5-Year Trend



Retention at Census: Oxford FTFT Cohort

Academic Division in First Term

	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort	Fall 2023 Cohort	Fall 2024 Cohort	Δ 2024 to 2025
College of Arts and Science	88.3%	86.1%	88.2%	90.9%	88.2%	-2.7%
Farmer School of Business	92.8%	92.2%	92.7%	93.3%	93.6%	0.3%
College of Engineering and Computing	86.5%	88.0%	86.5%	87.3%	89.9%	2.6%
College of Education, Health, and Society	87.6%	88.5%	91.5%	86.2%	87.3%	1.1%
College of Creative Arts	90.9%	89.4%	87.6%	90.2%	91.3%	1.1%
Nursing	97.6%	95.2%	93.0%	97.4%	94.8%	-2.6%
Exploratory - Business	76.3%	81.8%	87.8%	82.7%	84.1%	1.4%
Exploratory - Other programs	84.5%	88.1%	84.6%	80.0%	84.3%	4.3%
Grand Total	89.2%	88.6%	89.5%	90.1%	90.0%	-0.1%



NEWS AND UPDATES

Board of Trustees Report | September 2025

MIAMI LEVELS UP CAMPUS RECRUITING

At the inaugural RedHawk Recruiting Summit on August 5, the **Center for Career Exploration and Success** brought together nearly 100 employer partners and faculty members for a comprehensive day of collaboration, innovation, and strategic planning for the future of campus recruiting.



This event featured targeted workshops addressing critical aspects of modern university-industry partnerships, including how to create brand awareness on campus, build meaningful connections with the community, and engage with student organizations.

A panel allowed participants to hear from students about their experiences, career aspirations, and communication needs. **President Gregory Crawford** also addressed the attendees about Miami's new strategic plan, MiamiTHRIVE, and partnerships with the Cincinnati Bengals and Cleveland Clinic.

A highlight of the summit was the introduction of Miami's new co-op program, which is designed to provide students with work experience while maintaining academic progress. This initiative will position Miami graduates as industry-ready professionals with real-world experience.

SEMESTER START UP: AN INTEGRATED APPROACH TO STUDENT RETENTION

Ahead of the 2025 Fall Semester, the **Bursar, Office of Student Financial Assistance, Office of the University Registrar, One Stop, and Student Success Center** collaborated with campus partners to launch an outreach campaign to assist students with remaining balances owed.

As a result of moving the cancellation process into August, these offices brought in \$7.9 million more in funds by the billing due date than the previous fall semester. Only 95 students were canceled before the campus move-in date of August 22; an additional 206 were canceled in early September.



The **Division of Enrollment Management and Student Success** engaged a third-party call center to engage in a series of call blasts; later in the process, Bursar, Student Financial Assistance, and One Stop staff members called students who were at risk of being canceled to offer targeted assistance.

The Student Success Center and One Stop also collaborated with the Office of the Provost and the Office of International Student and Scholar Services to create a comprehensive email/text campaign that conveyed the changes to the cancellation process and how not resolving their balance before the due date would impact class registration and access to on-campus housing and other campus privileges.

The Office of Student Financial Assistance issued 40 micro-grants totaling \$75,000 to assist students with paying their balance. The Office of Residence Life, the Office of the President, and Finance and Business Services also assisted during this integrated approach to student retention.



To reduce out-of-pocket expenses for professional attire, the **Center for Career Exploration and Success** offers grants of \$350 to eligible Miami students for use at JCPenney Suit-Up each year.

Grant awardees make their purchases tax free, allowing them to put each dollar toward clothing that can help them secure a job/internship or attend a professional event like the 2025 Fall Career and Internship Fairs with confidence.

A total of 186 students were awarded a Suit-Up Grant to be used at September 7's JCPenney Suit-Up Event, scheduled the Sunday before the career fairs.

CENTRALIZATION OF EMSS FUNCTIONS SUPPORTS UNIVERSITY SUCCESS

Based on recommendations brought forward through the MiamiTHRIVE strategic planning process, the Regional Enrollment team has been merged into the **Division of Enrollment Management and Student Success**.



Miami's decentralized enrollment management, with separate efforts at the Oxford and Regional campuses, led to internal competition for students and created brand and market confusion among prospective students, families, and high school counselors. Cross institutional strategic initiatives, such as the Pathways program, were often shifted between institutional silos without the coordinated strategic planning needed to assure the success of their participating students.

Centralizing the enrollment functions allows Miami to minimize duplicated efforts, appropriately allocate resources, and increase the visibility of the unique opportunities at the Oxford and Regional campuses. It fosters shared accountability for meeting university-wide enrollment goals, improves communication across the student lifecycle, and aligns recruitment plans to maximize Miami's collective footprint. By leveraging Oxford's larger enrollment team, the university can offer innovative solutions to challenges and ensure students move into and through their programs as efficiently as possible.

The benefits of this realignment include increased enrollment for each campus, particularly in international admission, transfer partnerships, and the Pathways program. Significant operational efficiencies through reduced duplication of efforts and optimized resource utilization are anticipated to lead to cost savings. Ultimately, this coordinated approach will enhance Miami's brand, improve student satisfaction, and strengthen the university's ability to meet strategic enrollment objectives through data-driven decision-making and a more cohesive student experience.

MIAMI TO HOLD THREE CAREER AND INTERNSHIP FAIRS IN THREE DAYS

The Center for Career Exploration and Success will host three career and internship fairs in three days in September of 2025, drawing hundreds of employers from a variety of industries to campus.

The Fall Career and Internship Fair headlines the trio of networking events. Set for September 9, it is designed for students of all majors and class years. Presenting sponsor Medpace, Abbott, American Electric Power, City of Cincinnati, Federal Bureau of Investigation, GE Aerospace, MarketVision

As part of its commitment to support military-affiliated students, Miami offers Green Zone Training to faculty and staff. Led by the **One Stop**, this program provides education about military culture and the challenges veterans may face as they transition from active duty service to college life.



During the 2025 Fall Semester, the One Stop will host sessions in Upham Hall Room 235 on September 16 at 4 p.m., October 17 at 3 p.m., and November 7 at 3 p.m. The One Stop will also schedule special sessions with offices, departments, and other campus partners upon request.

Research, Ohio Department of Agriculture, PepsiCo, and Talbert House are among the organizations scheduled to attend.

The STEM Career and Internship Fair takes place the next day. Targeted toward students with a background in science, technology, engineering, and mathematics, it will bring employers like Cardinal Health, Eli Lilly, Johnson & Johnson, National Space Intelligence Center, Stryker, and U.S. Bank to Miami.



The Sport Career Exploration and Networking Expo (SCENE) concludes the whirlwind three days on September 11. Students will have the opportunity to speak to representatives from sports teams and athletic organizations, including the Chicago Fire, Cincinnati Bengals, Cleveland Cavaliers, and Penske Entertainment/Indianapolis Motor Speedway.

Leading up to the career fairs, the Center for Exploration and Success hosted a Career Fair Pop-Up Shop and JCPenney Suit-Up. At the Pop-Up Shop, students received feedback on their resumes and elevator pitches, went over networking strategies, and picked up their free name badges and up to 10 copies of their resume. Through Miami's partnership with JCPenney, students, faculty, staff, and alumni took advantage of a 30% discount when purchasing professional attire.

INCOMING STUDENTS ASCEND TO THEIR NEXT CHAPTER AT MIAMI

An early arrival program launched by the **Student Success Center** ahead of the 2025-26 academic year gave 71 incoming students meaningful head starts on their college journeys. Over two and a half days at Ascend to Your Next Chapter, they built connections with their peers and Miami faculty/staff, learned how to access campus resources, and previewed lecture and small-group classes.

“We designed this program to help students walk into their first day of class with confidence,” said **Craig Bennett**, senior director for student success and retention. “Participants told us they felt less intimidated by professors, more confident about navigating campus, and grateful to have made new friends before the semester even began. This affirmed we’re on the right track and gives us energy to make it even better next year.”

After students moved into their residence halls on Aug. 20, they came together for the first time in the Goggin Ice Center Club Room. They were sorted into seven groups, each led by a peer mentor who served as their guide through the program. Participants took part in many activities within their peer groups, including a schedule quest, check-in discussions, and meals. The peer mentors also engaged in an open-mic panel, sharing lessons they learned during their first year and beyond.

“Our peer mentors once stood exactly where our incoming students are now,” Bennett said. “They understand what it means to transition to college, socially, academically, and personally. The peer-to-peer groups were an integral part of Ascend because they gave students a space to share their voices.”

At Ascend’s opening session, “Welcome to Your Next Chapter,” students were addressed by **President Gregory Crawford** and other university leaders. Crawford encouraged them to embrace their new beginning with curiosity and confidence because they belong at Miami.

Participants had a full day on August 21. A session with the Rinella Learning Center and the Miller Center for Student Disability Services gave them an overview of academic and accessibility resources available on campus. **Center for Career Exploration and Success** staff then presented on how students can select a major based on their interests, values, and strengths that will support their career ambitions.

The classroom portion of Ascend began with two mini lectures, the first led by **Dr. Brody Ruihley**, the second by **Dr. Brooke Spangler-Cropenbaker**. Participants then broke into small groups for discussion-based classes with **Dr. Dana Cox**, **Brendan Danker**, and **Dr. Marko Dumančić**. Cox shared that the professors benefited from participating in Ascend as much as the students.

“The students asked thoughtful questions about the college experience, and I made sure to address several of these topics in my first-day classes,” Cox said. “I’m grateful for the chance to make these adjustments because they’ll help create a more positive classroom experience for all of my students.”

Ascend concluded on August 22 with a faculty panel, a keynote speech by higher education expert Dr. Thomas Dickson, and a popsicle sendoff. Bennett noted that it was rewarding to watch the students move forward into their first semester with momentum and a sense of belonging.

“Our goal was that students left Ascend feeling connected, confident, and ready to thrive,” Bennett said. “So many walked away believing, ‘I belong here, and I can do this.’ This means Ascend did its job.”





HONORS COLLEGE

Board of Trustees Report

Miami University Honors College

September 2025

Prepared by Dr. Zeb Baker, Inaugural Dean of the Honors College

When the Honors College launched on July 1, 2021, it did so with the realization that it would take five full academic years to implement all of the elements of its original working plan, which set forth its original conceptual design. The 2025-26 academic year represents the fifth and final year in that rollout period. In the intervening time between its launch and now, the Honors College has made tremendous, even unexpected progress, punctuated by its national rankings and record-breaking class sizes. These achievements have been realized not by the Honors College alone, but through the shared commitment of the entire academic community to providing the university's most highly-engaged learners with a differentiated learning experience that expands and enriches the quality of their Miami education. In this way, the Honors College is an endeavor in which the university as a whole can rightly share significant pride.

As with last year's report, when the Honors College first learned of its national ranking as the sixth-best honors college in the country – and the top honors college in the Midwest – by *College Transitions*, the achievements of the past year validate the direction in which the Honors College is growing, providing positive momentum for the future of honors education at Miami. Accordingly, this report will briefly supply data and insight that indicate what the Honors College has accomplished to maintain its national stature in the key sectors of current student performance, recruitment and yield, mission and execution, and programs of distinction.

Current Student Information and Performance

At the outset of the current 2025-26 academic year, there are **2,064** undergraduates enrolled in the Honors College. All of these students are enrolled on the Oxford campus – including those who are enrolled in the College of Liberal Arts and Applied Science (CLAAS), as they are majoring exclusively in Nursing. Examining primary and non-primary majors, our current students divide up across the divisions in these ways:

Division	Total # of Honors College students majoring in this division	% of overall Honors College enrollment	% of division's overall Oxford undergraduate enrollment
CAS	988	47.9%	16.4%

FSB	508	24.6%	10%
CEC	324	15.7%	18.9%
EHS	206	10%	8.6%
CCA	161	7.8%	12%
CLAAS	53	2.6%	8.3%

These numbers indicate how firmly embedded Honors College students are within each division: Honors College students represent 10% or more of the undergraduate enrollments in each Oxford-based academic division, excepting EHS. Honors College students have become essential to each division being able to meet its enrollment imperative.

The same is true for the university as a whole. Honors College students comprise **12.5%** of Miami's Oxford undergraduate enrollment in AY 25-26 (up from 12.1% in AY 24-25). For the first time ever, **one-in-ten (10.1%) of all Miami undergraduates (Oxford, regionals, and MUDEC) are Honors College students in AY 25-26.** As a point of comparison, the chart below shows the Honors College's current enrollment alongside the Oxford undergraduate enrollment in the six academic divisions.

CAS	6035
FSB	5066
EHS	2392
Honors College	2064
CEC	1710
CCA	1343
CLAAS	640

Seen from this vantage point, the Honors College would already be Miami's fourth-largest academic unit if it was a standalone division. By Fall 2027, it is fully anticipated that the Honors College's enrollment will be significant enough that it will be larger than all of the other divisions, except CAS and FSB.

Honors College students are succeeding academically at a significantly high level. Our four-year graduation rate for those students who completed their degrees in the May/August 2025 graduation cycle was **82%**. The overall average cumulative GPA for the three upper-division cohorts is a **3.76** (up from 3.74 in AY 24-25). Putting aside our recently-enrolled incoming cohort (Class of 2029), the average cumulative GPAs for our three upper-division classes confirm the widespread academic achievement of honors students.

Cohort	Average Cumulative Undergraduate GPA
Class of 2026	3.77
Class of 2027	3.76
Class of 2028	3.79

It should be noted that each student must maintain a 3.25 cumulative GPA in order to remain in Good Standing in the Honors College. Currently, **95.4%** of all Honors College students have cumulative GPAs that are either at or above this 3.25 threshold. There are nearly four times as many honors students in the Honors College with perfect 4.0 cumulative GPAs

(251) than students with cumulative GPAs that fall below this 3.25 threshold (66). It is no surprise, then, that nine of the 13 recipients of the 2025-26 Provost's Student Academic Achievement Award are Honors College students.

Honors College Admission (F25 Funnel)

The Honors College does not manage a separate application process for admission. Rather, the Office of Admission coordinates this process, making all of the selections for admitted students. Interested students simply click a box asking to be considered for admission to the Honors College on the Common Application, which then triggers a holistic review of their record by Admission staff. The Honors College partners with the Office of Admission on all recruitment and yield activities, including its regular weekday meetings with prospective students who visit campus; Fall and Spring open house events; Bridges events; and Make It Miami days. The Honors College was represented at all of the Red Brick Roadshow events in January and early February, and even paid for one of the event sessions.

For Fall 2025, the Honors College welcomed the university's second largest-ever incoming cohort of high-ability students – 619 (only last year's cohort was larger, at 688). There are 588 direct high-school admits and 24 transfers. This cohort confirms the healthy demand and competition for Honors College admission. With a 26.1% admit rate, from a pool of 21,397 applicants who sought consideration for admission into the Honors College, this cohort similarly affirms the growing national profile of the Honors College as an attraction for Miami. The direct high school admits sported an overall average high school GPA of 4.46. In terms of division, the direct high school admits broke down in this way:

Division	# of students	% of incoming cohort
CAS	249	42.3%
FSB	147	25%
CEC	87	14.8%
EHS	47	8%
CCA	37	6.3%
CLAAS (Nursing)	21	3.6%

Overall, the yield rate for the full admitted cohort (FY and TR) was 11.1%, based on an admit rate of 26.1%. Here are the admit and yield rate statistics since the Honors College's launch for Fall 2021:

Year	# of Honors Applications	# of Honors Admits	Admit Rate	# of Honors Confirmations	Yield Rate
Fall 2025	21,397	5,591	26.1%	619	11.1%
Fall 2024	19,604	5,983	30.5%	688	11.5%
Fall 2023	15,934	3,839	24.1%	468	12.2%
Fall 2022	3,916	2,388	61.0%	478	20.0%
Fall 2021	4,788	2,314	48.3%	501	21.7%

Mission and Execution

Honors education at Miami originates within the Honors College's mission to produce *citizen scholars* – students who not only have a lifelong love of learning, but who possess a lifelong obligation to use their talents, interests, and abilities to advance the common good. This mission is a summons to a higher calling, supporting students as they emerge from their Miami experience ready to apply their honors education in ways that meaningfully contribute to their chosen fields and communities. We want to develop young people who appreciate their responsibility to pursue lives and careers of meaning and purpose. This mission, as one of our May 2025 graduates, Abby Jackson, observed, is “what the Honors College is all about.” “The Honors College is not just about learning tough topics,” she averred, “but to become educated on certain topics so that we can help our fellow human beings as much as we can.”

This mission imbues every aspect of our work. It is also a key feature of what *College Transitions* highlighted in its ranking for our honors college – a mission-centered experience that drives our “rigorous, scholarly curricular requirements,” marked by “unique courses, study abroad programs, opportunities for faculty mentorship, and a supportive residential experience in which students thrive.”

There are too many aspects of these particular features of the Honors College to be examined in this report. Accordingly, we will take a deeper dive into a new program that launched in the 2024-25 academic year: the Honors College Launch for Success. As an initiative designed for incoming first-year Honors College students, this program aimed to provide a foundational experience for students before the official start of the academic year, fostering connections, enhancing understanding of the Honors College, and introducing vital campus resources.

Proposed Goals and Outcomes. The program was designed with the following key goals and outcomes for participating students:

- An opportunity to develop connections with other Honors College students and advisors/staff.
- An enhanced understanding of the Honors College and its curriculum.
- An introduction to on-campus resources crucial for their success in and beyond the Honors College.
- A fostered sense of community through intentional interactions and engagements.

The success of the program was a testament to the collective efforts of the Honors College staff, who actively collaborated with various campus partners. Their outreach resulted in valuable assistance in planning, presentations, and facilitating conversations relevant to helping students adjust to their first semester. Constant communication with the Office of Residence Life was paramount, as their support was crucial for disseminating information and physically guiding students to sessions throughout.

Post-program surveys. In surveys distributed after the event, participating students indicated overwhelmingly positive feedback, affirming the program's value and effectiveness:

- **98.3%** of survey respondents agreed or strongly agreed that there were opportunities for them to make connections with other Honors College students.

- **89.3%** of survey respondents agreed or strongly agreed that there were opportunities for them to make connections with the Honors College Team (e.g., Resident Assistants, Resident Directors, Honors Advisors, Honors Student Advisory and Activities Board Student Leaders, etc.).
- **93.8%** of survey respondents agreed or strongly agreed that there were sessions or activities that interested them.
- **83.6%** of survey respondents agreed or strongly agreed that there were sessions or activities relevant to their academic goals.
- **94.7%** of survey respondents agreed or strongly agreed that they had opportunities to consider how being an Honors College student could enhance their Miami education and student experience.
- **90.6%** of survey respondents agreed or strongly agreed that as a result of the Honors College Launch for Success, they feel more confident that they belong at Miami University.

These results strongly indicate that the Honors College Launch for Success successfully achieved its objectives, providing a valuable and impactful pre-semester experience for nearly 700 incoming first-year Honors College students and effectively bridging into the broader Welcome Weekend activities. Having repeated Launch for Success for our incoming Class of 2029 on August 22 of this year, our early returns from our assessment of the second year of the program match, if not exceed, the feedback that we received from its first iteration, which has been a rewarding development for our team and our campus partners.

The Honors College: The Next Five Years

It would be too easy, and safe, to simply rest on our laurels, declare the mission to be accomplished, and recline in the satisfaction of a successful rollout. The future looms and, with it, new and more complicated challenges than the Honors College encountered even when it launched in the midst of an unprecedented global pandemic. By the end of this academic year, the Honors College will have engaged in a strategic rethink that it will present to the university community, in which it proposes a vision for that future that allows it to be a mature yet growing endeavor that is stable, focused, innovative, and resourced.

To accomplish this strategic revisioning, the Honors College will consider the following five propositions:

1. Creating and maintaining a differentiated learning experience for honors students

The Honors College must deliver on those promises that the university makes to its prospective honors students that they will benefit from a meaningfully differentiated experience through honors education. However, at a time when there are so many changes ahead – Miami Thrive implementation, a new Miami Plan, the impact of faculty workload policies – the Honors College must navigate a much trickier institutional landscape in which to deliver on these promises. The way forward will be focusing on the development of a differentiated value proposition for honors education that it can actually deliver, support, and resource.

2. Achieving a better alignment of honors education with majors and divisions

Over its first five years, the Honors College has had to respond to a major shift in expectation, whereby honors students and their families expect that honors education will align with – or

even be enmeshed in – their major and/or their divisional requirements. Gone are the days when honors students would take classes for personal edification. Now everything must count for at least one Miami Plan requirement, if not fulfill multiple requirements at once. The Honors College will need to figure out how it will continue to partner with divisions to create opportunities for their honors students that bring together their major and/or divisional requirements with the differentiated value proposition of honors education.

3. Revisiting Honors advising strategy

By Fall 2027, the Honors College will have 35% more students than it did when it launched in Fall 2021. While honors students have long valued the high-touch advising strategy that has been the hallmark of Honors advising, a deeply intrusive approach will not be as possible at this scale. In turn, a new or revised approach will be necessary to continue supporting honors students in integrating their honors education with their larger academic plan. Here, the Honors College will benchmark, consult, and visit with leading honors colleges across the country that are currently operating at this scale to understand how they deliver high quality academic support to a large community of honors students.

4. Fostering a more stable and robust plan for resourcing the Honors College

The Honors College has experienced much growth and success over its first five years. And yet those developments have been accomplished within an abiding awareness of its mission to function as a “value for money” endeavor. The Honors College is similarly freighted with significant ambition and aspiration at the institutional level, chief among which is a responsibility to serve the university’s enrollment imperative. In the next five years, there will have to be a more intentional alignment of ambition with resources in order to sustain the progress and accomplishment which have been achieved in these first five years. Here, the Honors College leadership will work to educate its colleagues across campus about the competitive regional and national landscape for recruiting and supporting high-ability students, and what it will take to realistically and reasonably underwrite the aspirations that exist within the university to attract, support, and develop this population.

5. Defining the role of the Honors College dean and developing a leadership structure

In March 2025, Miami aligned the leadership of the Honors College with national best practices in the field of honors education by making its executive officer a dean. But elevating this leadership role to the decanal level does not merely involve changing titles. Along with this development comes increased responsibility, expectation, and accountability for the dean, and infrastructures of support to assist that dean to be successful. The advent of a dean should also precipitate a more robust approach to the leadership of the Honors College beyond just this position alone. Support systems for the Honors College’s curriculum, fundraising, and budget management are critical. To these ends, the Honors College will develop a plan to be implemented across the next five years that makes a college-like structure for leadership and student success more clearly articulated through current and future staffing needs.



Miami Online

Board of Trustees Report

Submitted September 5, 2025

by

Dr. Blake Faulkner

AVP for Online Learning and Professional Education

Executive Summary

We have formally completed the restructuring and reorganization of Miami Regionals E-Campus and Miami Online Oxford into one unified Miami Online under the leadership of Dr. Blake Faulkner - Assistant Vice President for Online Learning and Professional Education. Two directors, Dr. Bonnie Erwin – Director of Operations and Erica Crawford – Director of Engagement, along with small consolidated teams in learning design, technical support and training, media, alternative credentials/professional education, and student support, are now aligned to support the strategic growth and advancement of online learning across all of Miami.

A new Director of Online Recruitment has been hired and will begin work on September 8th. This position will report directly to Bethany Perkins, AVP of Admission. Furthermore, as a part of the centralization of admissions, a planned Statement of Work with Education Dynamics (EDDY) has been agreed upon for admissions coaching: EDDY will begin to provide admissions coaching for new and transfer Miami Online undergraduate prospective students, as they currently do for Miami Online graduate students. Implementation of this transition is currently in process and is targeted to be completed by the end of October.

A Miami Online Strategic Plan has been collaboratively developed to support the goals set forth in the Miami Online Thrive initiative, as well as supporting the advancement of other Miami Thrive institutional strategic initiatives and goals.

Miami Online Three-Year Strategic Priorities are to:

- 1) Align Services and Support to Meet the Needs and Expectations of the Modern Learner.
- 2) Expand the Program Portfolio for the Modern Learner through Stackable, Flexible, and Career Aligned Degrees and Credentials.
- 3) Empower and Develop Miami Online's People and Culture
- 4) Enhance Operational Effectiveness, Efficiency and Sustainability

Annual objectives have been established to advance each of these priorities. In addition, 90-day action plans with assigned initiative leaders are in place and tracked through a working strategic plan document that also articulates expected performance outcomes.

Key Updates

- Fall 2025 New/Transfer Online Undergraduate Enrollment Registrations (as of 9/2/25) are up 40.79% – 107 vs. Fall 2024 - 76. The Fall 2025 New/Transfer enrollment goal is 91 and we anticipate we will exceed that goal based on these current registrations and the historical melt during this second week of school.
- Fall 2025 Total New Online Graduate Enrollment Confirms (as of 9/2/25) are up 8.9% - 159 for Fall 2025 vs 146 for Fall 2024 at same time. Based on historical melt in second week of semester we anticipate we will meet or exceed the New Graduate Online degree program enrollment goal of 129.
- Cathy Heinz, the AVP for Marketing and Communication, is leading the implementation to move marketing for online graduate and undergraduate programming to Education Dynamics, a leading national marketing firm with extensive experience in online and modern adult learner marketing and recruitment. Transition and implementation will be completed by the end of September.
- In collaboration with the Miami Thrive Disruptive Technology Initiative Committee, as well as faculty experts, we launched the AI Fundamentals Microlearning Series on August 14th. To date we have had 522 registrants for the microlearning series with 171 alumni and other external participants, 315 Faculty/Staff participants and 36 current student participants. We anticipate participants in all three segments will continue to grow throughout the fall term. In addition, as of August 28th we had 259 alumni register for the complimentary AI Fundamentals webinar series we are offering throughout the fall in collaboration with the Alumni Association with 151

alumni participating in the first webinar in the series offered on August 27th led by Dennis Cheatham. We are also currently working with the Disruptive Technology Initiative Committee and faculty in computer science, physics and business in a collaboration with the Cleveland Clinic on the development of Quantum Literacy professional development courses for executive leaders, health science executives, health science researchers, and the general population. The first offerings are planned to launch in January 2026. A micro-learning series on Quantum Literacy will also be provided to further establish Miami University as a thought leader in Quantum.

Undergraduate Online Program Development for AY26-27 Launch

- We have worked closely with faculty and academic leaders at the College of Liberal Arts and Applied Science (CLAAS) in the transition to a Polytechnic, to update the current Liberal Studies program with a proposed title change to Professional Studies and other curricular changes that will enhance this degree completion program for the growing number of individuals in Ohio, as well as nationally, with some college and no degree. These changes are moving through the internal approval processes and pending final approvals we plan to begin marketing this updated degree completion program in Spring 2026 for a planned Fall 2026 start.
- We have also coordinated with the respective program chairs, faculty, and the Sr. Associate Dean at CLAAS on the evaluation and design of Miami's first two reduced credit hour (3 year) bachelor degree programs in Small Business Management and Information Technology. These programs are actively moving through the internal approval process which will culminate with review for approval by the Board of Trustees in your December meeting. This timeline will allow these programs to move forward with state approval in December, followed by Higher learning Commission approval in the Spring or Summer of 2026. Pending these approvals we are ready to launch in AY2026-27.
- Members of the Miami Online team have also been working with Miami Polytechnic academic leadership and faculty on prioritizing/finalizing the new online and

blended program strategy and development related to the transformation of the regional campuses to a Polytechnic.

Graduate Program Development for AY26-27 Launch

- Based on market research showing strong student demand for an online program and limited online competition vs. over saturation of in-person programs in the region, a decision has been made by the College of Engineering and Computing (CEC) to move the current Master of Clinical Engineering fully online, effective Fall 2026 pending required approvals. In addition, we are working with CEC faculty on the development of the Deep Learning and Generative AI Graduate Certificate that will launch in Spring 2026.
- We are supporting the College of Education, Health and Society (EHS) in the development of the Master of Professional Health Education being developed in collaboration with the Cleveland Clinic, with a planned launch in Fall of 2026 pending approvals. In addition, we are working with EHS academic leadership and faculty on a multi-year growth plan for the graduate Counselor of Education program which will exceed its enrollment goal for Fall 2025 and has both student and employer demand to support scaling the size of the program incrementally over the next few years as the program matures and receives specialized programmatic accreditation.
- We are working closely with the Graduate Nursing Chair and faculty in the strategic growth of graduate nursing as part of their Miami Thrive Initiative. This includes working collaboratively with Rachel Beech, the VPEMSS, University Registrar and Director of Student Financial Assistance to put procedures in place that will allow for multiple start dates in the high demand Master of Science in Nursing (MSN) - Family Nurse Practitioner program, as well as a new MSN - Psychological Mental Health Nurse Practitioner track under development with a planned launch in AY2026-27. Curriculum development work to support this change is in process as well.
- We are also working closely with the Farmer School of Business (FSB) academic leadership and MBA faculty as they modify the MBA program to potentially expand enrollment through an innovative approach that includes stackable graduate certificates within the program. This approach would allow the program to provide a new pathway for current and recent Miami graduates to enter the MBA, as well as an updated curricular pathway to better meet the needs of experienced business professionals and leaders.

AI Online Learning Innovation Grants

- As AI is impacting all levels of education today, we are working closely with the Associate Provost for Undergraduate Education to develop online learning innovation grants that will support faculty and other university partners in utilizing AI where appropriate to improve teaching and learning, and to enhance effectiveness and efficiency in online course delivery.

In closing, Miami Online is excited and moving forward at a “methodical gallop” in collaboration with others across the university in extending the reach and impact of Miami University.

MIAMI UNIVERSITY

Campus Services Center

2025-2026 Occupancy Report # 2 (End of Week 2)

9/5/2025

Building Name	Standard Capacity	Residents	Occupancy %	Vacancies	Doubles Sold as Singles
Anderson	217	213	98%	4	0
Bishop	94	91	97%	3	0
Brandon	144	141	98%	3	0
Clawson	120	120	100%	0	0
Collins	145	140	97%	5	0
Dennison	271	258	95%	13	0
Dodds	196	194	99%	2	0
Dorsey	212	189	89%	22	1
Elliott	35	35	100%	0	0
Emerson	337	315	93%	20	2
Etheridge	237	235	99%	2	0
Flower	265	254	96%	11	0
Hahne	366	344	94%	21	1
Hamilton	180	179	99%	1	0
Havighurst	332	329	99%	3	0
Hawks Landing (Leased Apts)	112	111	99%	1	0
Hepburn	267	252	94%	15	0
Heritage Commons					
Blanchard House	72	71	99%	1	0
Fisher	72	71	99%	1	0
Logan	70	68	97%	2	0
Pines Lodge	72	69	96%	3	0
Reid	72	67	93%	5	0
Tallawanda	72	72	100%	0	0
Hillcrest	260	251	97%	2	7
Hodge	251	234	93%	7	10
MacCracken	175	170	97%	5	0
Maplestreet Station	90	89	99%	1	0
Marcum	348	337	97%	8	3
McBride	138	138	100%	0	0
McFarland	143	137	96%	5	1
McKee	79	71	90%	8	0
Minnich	253	251	99%	2	0
Morris	359	348	97%	11	0
Ogden	156	153	98%	3	0
Peabody	153	146	95%	7	0
Porter	181	177	98%	4	0
Richard	212	209	99%	3	0
Scott	253	246	97%	6	1
Stanton	203	193	95%	10	0
Stoddard	45	45	100%	0	0
Symmes	197	195	99%	2	0
Tappan	293	268	91%	23	2
Withrow	281	277	99%	4	0
Young	259	252	97%	3	4
Grand Totals	8289	8005	97%	252	32
One Year Ago	8173	7885	97%	260	28



EXECUTIVE COMMITTEE of UNIVERSITY SENATE

Chris Makaroff, Interim Chair & Provost, University Senate

Nathan French, Chair and Chair Elect, Senate Executive Committee

Rosemary Pennington 2024-2025 Past Chair, Senate Executive Committee

University Senate Website: <https://www.miamioh.edu/academicaffairs/university-senate>

September 08, 2025

To: Board of Trustees, Academic & Student Affairs Committee

From: Nathan S. French, Chair, Senate Executive Committee

RE: University Senate Report to Board of Trustees, September 16, 2025

The membership of the University Senate Executive Committee for the 2025-2026 academic year:

- Chris Makaroff, Provost and Chair of the University Senate
- Elise Radina, Associate Provost and Secretary of the University Senate
- Nathan French, Associate Professor (Global & Intercultural Studies), Vice Chair of the University Senate and Chair and Chair-Elect of the University Senate Executive Committee
- Rosemary Pennington, Professor (Media, Journalism, and Film), Past Chair
- Troy Travis, Assistant Vice President Enterprise Operations, Staff Representative
- Daniel Martin (Associated Student Government President), Undergraduate Representative
- Ayodeji Adediji, Graduate Student Representative
- Ginny Boehme, Associate Librarian, Senate At-Large Representative
- Rod Northcutt, Associate Professor (Art), Senate At-Large Representative
- Tammy Patterson, Assistant for Administrative Services, Recording Secretary

Senate Retreat

The University Senate held its annual fall retreat on Friday, August 29, 2025 in McGuffey Hall on the Oxford Campus. For the 2025-2026 academic year, recognizing substantial changes to the University Senate that will occur, the University Senate's Executive Committee invited Senators to consider, reflect, and act upon the following as an aspirational statement of mission for the year:

"Miami University's Senate is an indispensable part of this institution. We are not a site for mere voluntary service, information, or consensus-taking, but act to achieve consensus on all matters of university business brought to our attention. When we cannot achieve consensus either as a body or with our institution's executive authorities, we commit to principled advice and disagreement. We will be responsible stewards of shared governance and of this institution's public presence, its academic life, and its mission."

In addition to our standard introduction for our new membership to the operations of the University Senate (i.e., "Senate 101"), Senators heard presentations on the following:

- "Senate, Re-Enabled: Challenges and Opportunities," from Nathan French, Chair, University Senate Executive Committee
- "Advance Ohio Higher Education Act," from Elise Radina, Associate Provost and Secretary of the University Senate
- "Miami Plan Revision," from co-chairs of the Miami Plan Revision Committee, Marko Dumančić, Associate Provost for Undergraduate Education, and Elizabeth Wardle, the Roger and Joyce Howe Distinguished Professor of Written Communication and Director of the Howe Center for Writing Excellence

Recognizing that Ohio Revised Code (ORC 3345.457), entering into effect on September 30, 2025, ends the delegation by the Board of Trustees of the primary responsibility for curriculum, programs, and course offerings to the University Senate, Senators were notified that the immediate business of the University Senate will be to review and amend the Miami University Senate's Enabling Act as is outlined in Article 7, Sections 1, 2, 3, and 4 of the Act in order to bring University Senate in alignment with ORC 3345.457.

University Senate Business

The following summarizes items of University Senate Business conducted since the Executive Committee submitted a report to the Board of Trustees on May 16, 2025.

- **New Business, Special Reports and Updates delivered to University Senate:**

- **September 08, 2025**

- SR 26-01 - Ad Hoc Committee on the University Senate Enabling Act, Nathan French, Chair of Senate Executive Committee
 - Miami Plan Revision Committee, Update - Liz Wardle, Roger and Joyce Howe Distinguished Professor of Written Communication and the Director of the Howe Center for Writing Excellence & Marko Dumančić, Associate Provost for Undergraduate Education

- **Approved Minors, Revisions to existing degrees, name changes and University Policies received and approved on the University Senate consent calendars:**

- **September 08, 2025**

- Revisions to Existing Minor -MJF - Film Studies Minor
 - Revision to Existing Major- CPB- Chemical and Biomedical Engineering, Master of Science in Chemical and Biomedical Engineering
 - Revision to Existing Co-Major- ESP - Entrepreneurship Co-Major
 - New Certificate- ECE/CSE Hardware and Software Cybersecurity Certificate
 - Revision to Existing Certificate- ISA/ STA Foundations of Business Analytics Certificate

- **Senate Resolutions**

- SR 26-01 - Ad Hoc Committee on the University Senate Enabling Act, Nathan French, Chair of Senate Executive Committee

SR 26-01
Ad Hoc Committee on the University Senate Enabling Act
September 08, 2025

BE IT HEREBY RESOLVED that this *Ad Hoc* Committee on the University Enabling Act will review Ohio Revised Code, ORC 3345.457, taking effect September 30, 2025, and the current University Senate Enabling Act as approved by the Board of Trustees, most recently, on May 13, 2022. The name, description, structure, and charge of this committee will be as follows:

***Ad Hoc* Committee on the University Senate Enabling Act**

Description & Charge

Recognizing changes to the Ohio Revised Code made in Summer 2025, the University Senate convenes this *Ad Hoc* Committee on the University Senate Enabling Act to review ORC 3345.457, the University Senate Enabling Act, and any elements of the University Senate's Bylaws and Standing Rules that it deems relevant to the purposes of amendment and proposal. Specific attention is requested on the matter of University Senate committees and their service to the institution. This *Ad Hoc* Committee is also charged with reviewing shared governance policies at public institutions in Ohio, and other public universities as it considers revisions to Miami's University Senate Enabling Act. If the committee considers it relevant, this committee may propose alternative naming of the University Senate. The committee is encouraged to consult with COAD, LEC, the Registrar, and other curricular bodies as it deems appropriate. The committee may consider how to establish criteria for fiduciary impacts as included in curricular presentations.

Following this review, and in meeting this charge, the *Ad Hoc* Committee will, in order:

- Author and propose an amended version of the University Senate Enabling Act, in alignment with ORC 3345.457, and in consultation with the Senate Governance Committee, in alignment with the amendment processes outlined by Article 7, Sections 1, 2, 3, and 4 of Miami University Senate's current enabling act
- Present and propose this amended version of the University Senate Enabling act to the University Senate Executive Committee
- Present and propose this amended version of the University Senate Enabling act to the University Senate
- Present and propose the Senate-approved proposal at a public hearing to take place no fewer than 10 days and no more than 15 days after Senate approval of the amended version

Committee Structure

The *Ad Hoc* Committee on the University Senate Enabling Act will be co-chaired by one (1) representative from the Senate Executive Committee and one (1) representative from the

Governance Committee as selected from the membership of those committees by their respective memberships.

The remaining membership of the committee should include at least:

- Two representatives from University Senate: one faculty member, one staff or presidential appointee,
 - Kevin Reuning (POL)
 - Cheryl Young (Global Initiatives)
- Two faculty, preferably Senators, identified by the co-chairs, as having expertise relevant to the curricular approval processes at Miami
- One undergraduate student representative as appointed by the Associated Student Government
- One graduate student as appointed by the Graduate Student Association
- One past chair of University Senate Executive Committee
 - Tom Poetter (EHS, Past Chair 2022-2023)

Initial and Reporting Date

The *Ad Hoc* Committee on the University Senate Enabling Act will sit for its first meeting as soon as possible or with all urgency no later than September 15, 2025 and will submit its final report and presentation of the amended version of the University Senate Enabling Act to University Senate no later than October 20, 2025.

Division of Student Life

NEWS AND UPDATES | September 2025

Community and belonging • **Student transitions** • Academic support • Health and wellness • Engagement and leadership

The Division of Student Life is dedicated to ensuring that students enter Miami prepared not only academically, but also socially and emotionally, with the skills and support systems needed to persist and succeed. This report provides an overview of recent initiatives designed to strengthen early student transitions into college and equip them with tools to navigate both the immediate challenges of their first year and the broader opportunities of their Miami education.

2025 New Student Orientation

Orientation is the first step in helping students prepare for the transition to college and Miami's process emphasizes meaningful connection, academic preparation, and building a sense of belonging. During orientation, new students connect with upper class student leaders, consult with an academic advisor and register for classes, and create goals for academic and co-curricular success. The orientation experience extends well beyond June and August with a transition-to-college webinar series, an orientation Canvas course, Miami Bound pre-semester programs, and Welcome Weekend and First 50 Days.

Orientation and Transition Programs hosted 4,391 of the 4,403 new domestic first-year students enrolled this summer at one of the 21 in-person orientation sessions this summer. This is a remarkable 99.7% participation rate for the incoming class of 2029. An additional 6,072 parents and family members attended orientation, learning about Miami and how they can support their student during the college transition. In total, 10,463 students and family members attended orientation this summer.

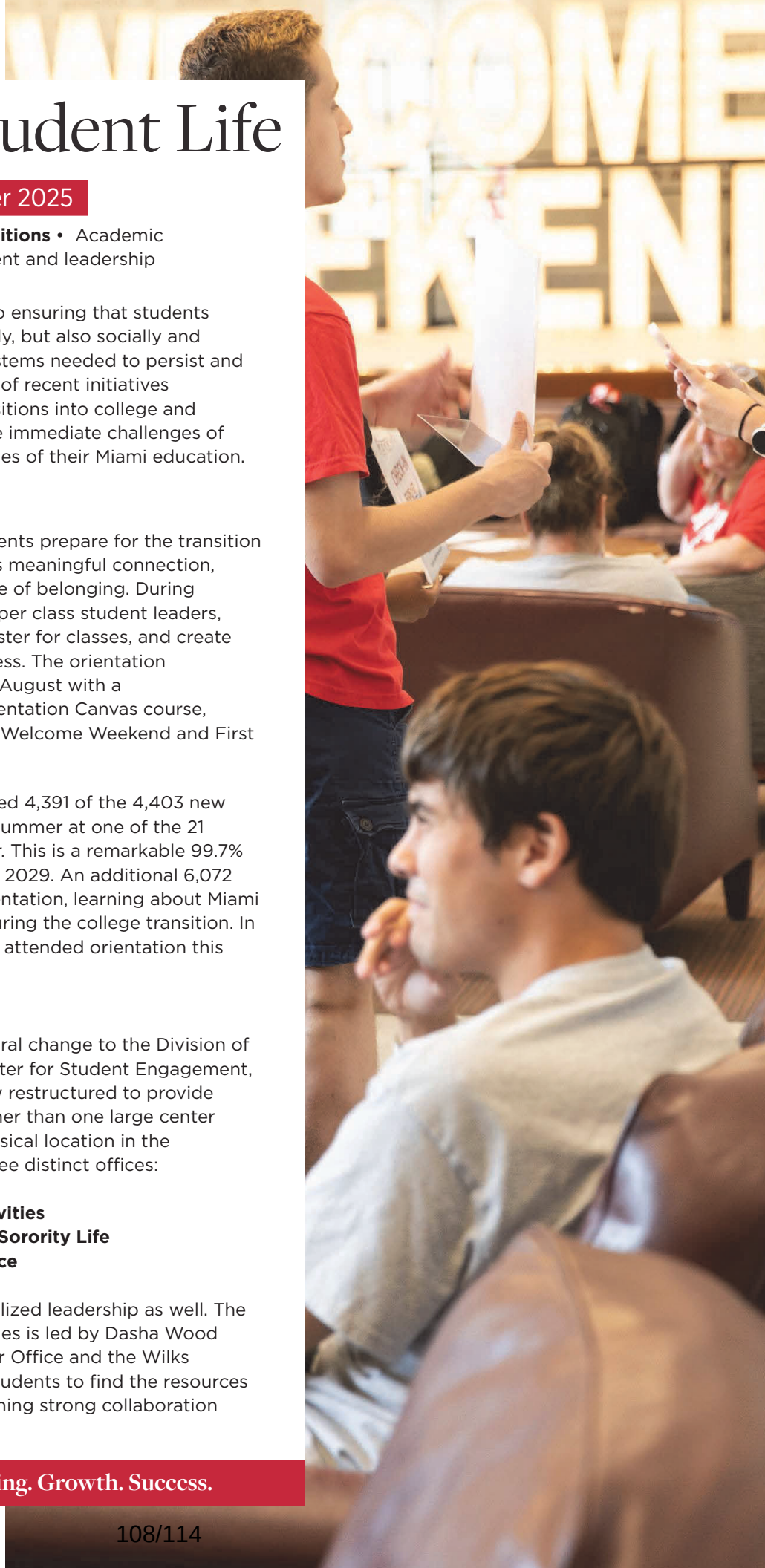
Office Structure Update

This summer brought an important structural change to the Division of Student Life. What was previously the Center for Student Engagement, Activities, and Leadership (C-SEAL) is now restructured to provide greater clarity and focus for students. Rather than one large center under one director, C-SEAL is now the physical location in the Armstrong Student Center that houses three distinct offices:

- **Office of Student Engagement and Activities**
- **Cliff Alexander Office of Fraternity and Sorority Life**
- **Wilks Institute for Leadership and Service**

Each office now has clear and more specialized leadership as well. The Office of Student Engagement and Activities is led by Dasha Wood while Kim Vance directs the Cliff Alexander Office and the Wilks Institute. This change makes it easier for students to find the resources and communities they need, while maintaining strong collaboration among the offices in the C-SEAL space.

The Division of Student Life: Learning. Growth. Success.



Welcome Events

Orientation and Transition Programs, in collaboration with many campus partners, offers a layered set of experiences to welcome new students to Miami. Through Miami Bound programs, high-energy Welcome Weekend traditions, and the extended First 50 Days calendar, students find multiple entry points to engage, build community, and establish a strong foundation for success.

Miami Bound Programs

Miami's pre-semester programs provide new students the opportunity to engage in learning, leadership, and connection before the fall semester begins. 15 programs ranging from one to five days offered students the chance to meet other new students with shared interests, build community connections, and learn about campus services. This year, 1,074 incoming students participated in a Miami Bound Program, including 588 who came early for the Honors College Launch for Success program.



▲ 155 students participated in MADE at Miami. The program focuses on community building and preparation to be a Miami student.



▲ U-LEAD saw 80 participants this year, up from 56 last year. U-LEAD helps students identify their strengths and explore leadership models.



▲ Jumpstarting Disability Access at Miami paired ten incoming first-year students with five peer mentors.

Welcome Weekend and the First 50 Days

Welcome Weekend, held during the three days before fall classes begin, continues to be a signature moment in the transition of new students to Miami. Events were well attended and students demonstrated strong engagement throughout the weekend. Highlights included:

- Personalized schedules: For the second year, students were able to customize their weekend beyond the required events, with more than 2,300 students choosing to do so. There were 26 unique opportunities to choose from, hosted by nine units. Students were able to sign up for these via 138 time blocks on their schedule. Many of the events were repeated, spanned a half day, or took place over the whole day.
- Traditions and community: At Love and Honor Convocation, students learned about Miami's important traditions, while First Day Photos on Armstrong East Court captured the excitement of starting college life.
- An additional 150+ events are planned as part of the "First 50 Days." Events range from performances to workshops to social events, all with the intention of getting new students more connected and prepared for their Miami experience.

By combining tradition with choice and high-energy programming, Welcome Weekend builds community, fosters belonging, and helps students feel more comfortable prior to attending their first day of class.



▲ Welcome Home with MAP on Aug. 22 featured a variety of events all over campus, including bumper cars.



▲ Students packed 31,000 meals during the Rise Against Hunger event on Aug. 23.



▲ Saturday Under the Stars on Aug. 23 featured a photo bus, flower bouquets, cornhole, and a movie on central quad.

Building Foundations

The transition into college is shaped not only by large-scale programs like orientation and Welcome Weekend but also by the everyday tools and resources that help students feel prepared and supported. Miami is intentional about creating avenues for students to ask questions, seek support, and connect with resources in approachable ways.

Miller Center Open Houses

The **Miller Center for Student Disability Services** affiliated 390 new students in summer 2025, 82% of whom were incoming first-year students. This is a 10% increase compared to summer 2024. The center hosted two open houses during the first week of class for new students to familiarize themselves with the space and ask questions about their accommodations. These open houses demystify the accommodations process and help students feel more comfortable and prepared to begin their academic experience. Twenty students attended one of the open houses.



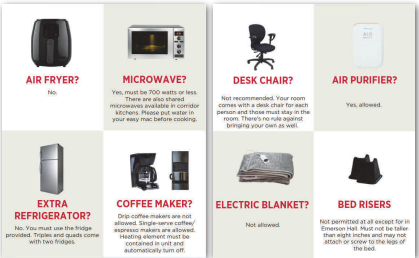
How Can We Help? Social Media Initiative

What began in summer 2023 as a simple Instagram story question box for incoming students as they received their housing assignments has grown into a year-round strategy to support student transitions. We have continued the Q&A format in a weekly feature called "How Can We Help?" on Student Life's Instagram account throughout the academic year, answering questions about move-in, class registration, resources on campus, and providing advice for overcoming challenges. In 2024, we analyzed the types of questions students asked and began proactively addressing common concerns through FAQ carousel posts, blog content, and weekly email messaging. In 2025, the strategy expanded further by moving Q&As into more specific Instagram highlights, making it easier for students to find answers to recurring questions. Instead of one broad "FAQs" highlight, topics are now broken down into practical categories such as closets, beds, decor, dining, and mail.

By turning student questions into a feedback loop that drives content creation, the Student Life Instagram account has become a responsive and accessible communication channel that reduces uncertainty, fosters belonging, and normalizes the challenges of navigating college life. This layered approach includes weekly real-time Q&As, proactive content, and organized resources to ensure that students can access timely, accurate information in the formats they use most. Our next step is to dig deeper into the questions asked to determine what information is missing from our websites and what can be reorganized to be easier to find.



▲ Examples of the updated highlights sections on the Student Life Instagram profile (@MiamiOH_StudentLife)



▲ Sample FAQ post from August 2025. This four-slide carousel post generated 878,087 views and received more than 2,500 likes.

By the Numbers

18,300+

followers on the Student Life Instagram account.

1,700+

questions received in the Weekly Q&A since fall 2023.

Averages per Instagram Story Slide Type

	Non Q&A	Q&A	% Difference
Impressions	2,040	2,234	9.5%
Shares	1.4	2.5	78.6%
Link Clicks	8.3	28.3	241%

▲ The average Q&A Instagram story outperforms all other Instagram story content on the Student Life account.



First-Year Experience (FYE) Courses

FYE courses are a cornerstone of the Miami first-year experience. These courses support students' transition to college by helping them learn about institutional expectations, resources, and opportunities. FYE courses are taught by faculty and staff from across the entire university.

95%

of incoming first-year students are taking a first-year experience course this fall 2025.

149

sections of FYE courses are being offered in fall 2025. 79 of these sections are UNV 101; the other 70 are in other academic colleges.

143

Undergraduate Associates are serving as peer mentors for FYE courses in fall 2025, trained and supported by **Orientation and Transition Programs**.

I think this course was perfect. [...] I learned so much and was very comfortable with my transition to college because of that.

-UNV 101 participant, fall 2024

UNV 101 Improvements

For the fall 2025 semester, the Division of Student Life led a refresh of how the recommended curriculum is delivered, based on instructor and student feedback and conversations in the 2024-25 faculty learning community *Enhancing Curriculum Content and Delivery for First-Year Experience Courses*. The new curriculum delivery is more immediately practical and relevant to students' lives, while maintaining focus on foundational topics such as academic success, wellness, and belonging. Changes this year include:

- A 15-tab interactive Google workbook that serves as an artifact of students' first semester. The workbook provides space for reflection, planning, interactive activities, and connections to campus resources.
- Weekly tech tips to equip students with essential skills for navigating campus life (e.g., Google Calendar, phishing scams, printing on campus, commonly-used shortcuts, etc.).
- One-on-one instructor meetings, brief but impactful 15-minute conversations designed to build connection and navigate challenges.
- A shared Google Chat space for instructors to learn from each other, ask questions, and offer input and ideas.

Together, these changes create a more engaging and personalized first-semester experience, ensuring students have the tools and relationships they need to successfully transition to college life. By fostering early connections and practical skills, the course directly supports student transitions and helps new students develop the confidence to thrive in their academic and social journey.

Dog Therapy Which dog would you most want to meet? What day is the dog here? Your Answer: Source URL:	Events Calendar What event happening this weekend are you most interested in attending? Your Answer: Source URL:	Howe Writing Center What different kinds of online support does the HWC offer? Your Answer: Source URL:
Howe Writing Center How do you schedule an appointment with a writing consultant? Your Answer: Source URL:	Academic Calendar When's the deadline to drop a course without a W? Your Answer: Source URL:	Libraries Explore the library website. What are two ways you can get help from the library with your studies? Your Answer: Source URL:
Libraries What are two ways you can contact a librarian for help? Your Answer: Source URL:	Career Center How and when can you meet with a Peer Career Coach to get feedback on your resume draft? Your Answer: Source URL:	Career Center What two online career resources do you think might be most helpful to you this year? Your Answer: Source URL:
One Stop Pick one of the Quick Links from the One Stop homepage that you can bookmark for easy access later. Your Answer: Source URL:	Health Services What are the hours of operation for the Student Health clinic? Your Answer: Source URL:	Student Life Find the FAQs on the Student Life Instagram or Blog - what is one question and answer you found helpful? Your Answer: Source URL:

▲ Excerpt from Week 3 (Resources for Success) of the UNV 101 workbook.

Week 5 | Academic Planning and Success

Resources for Academic Planning

The following resources may help you as you prepare for academic advising.

- [Information about the Degree Audit](#)
- [Guide to Navigate Student](#)
- [Miami Plan](#)
- [Course List](#)
- [Academic Advising](#)
- [New Student Guidebook](#)
- [Student Registration Guide](#)
- [One Stop Registration Page](#)
- [General Bulletin](#)

Degree Audit

Identify a class you are currently taking that completes a [Miami Plan](#) requirement (name the class and the requirement). **Not started**

Navigate Student

Who is your academic advisor? **Not started**

When is your academic advising appointment? **Not started**

▲ Excerpt from Week 5 (Academic Planning) of the UNV 101 workbook.

Other Ways to Get Involved

Not started **Research**

Identify a faculty member who is doing research in an area of interest.

- Name:
- Research topic:

Not started **Mentor**

Identify someone on campus who could serve as a mentor.

- Name:
- Contact information:
- What role could this person play?

Not started **Job**

Review the student job postings on Miami's student employment site (in Workday). What jobs are you most interested in? (If you already have a job, you can skip this part and answer the following two questions instead).

- 1.
- 2.
- 3.

If you already have a job, where are you currently working?

-

What skills have you learned (or are you learning) in this role?

-

Outside Your Comfort Zone: Challenges

Making Connections

It takes time to build a network and it will require you to step outside your comfort zone. Here is a list of challenges that may help you.

Not started Check all the ones you would like to try this year:

- ☐ Invite someone new to join you for coffee, lunch, or dinner.
- ☐ Introduce yourself to someone sitting near you in class.
- ☐ Ask a classmate about their hometown or what brought them to Miami.
- ☐ Join a student organization meeting you've never attended before.
- ☐ Say yes to a campus event—even if you're not sure you'll know anyone there.
- ☐ Sit somewhere new in the dining hall or student center and spark a conversation.
- ☐ Ask someone in your residence hall to study with you or walk to class together.
- ☐ Give someone a genuine compliment and start a conversation from there.
- ☐ Attend a workshop, talk, or event that's outside your usual interests.
- ☐ Offer to help someone who looks lost or confused on campus.

▲ Excerpt from Week 10 (Networking Beyond the Classroom) of the UNV 101 workbook.

Transitions Within College

Students continue to navigate various transitions throughout their Miami experience as they take on new responsibilities, make decisions with greater independence, and develop the skills needed to thrive both academically and personally. The Division of Student Life supports these transitions through resources, experiences, and networks of support that help them succeed.

Student Employment

A newly established committee within Student Life is dedicated to enhancing the experience of the 600+ students employed in the division. This committee is addressing key areas such as professional growth, employee recognition, and the promotion of student employment opportunities. The group began their work in spring 2025, conducting a survey of nearly 450 student employees across the university. Results indicated that the vast majority have positive experiences in their roles and that they have gained skills in communication, critical thinking, problem solving, and decision making through their positions.

Building on this momentum, the committee developed a new webpage to highlight employment opportunities within the division as a recruitment tool. The page features each office's typical student positions, the skills students gain through those roles, and links to office-specific employment resources. Designed as an evergreen resource, the site showcases how student employment within Student Life supports leadership development, belonging, and student success.

Looking forward, the committee is partnering with Human Resources' Student Employment office to host a campus job fair in September 2025, providing a centralized opportunity for students to explore employment options and for departments to connect with potential future student leaders.

92%

of student employees feel their job has helped them feel more connected to campus.

"I was very fortunate to have a supervisor who got to know me and understand where I was coming from as a beginner to the job life. It really put things into perspective about how having someone truly in your corner who is willing to teach you new skills and help adjust and grow in a way that's suited for you."

-2025 student employee

Step Up! and Greeks Step Up!

The **Office of Student Wellness** leads the annual Step Up! campaign to help students develop the confidence and skills to safely intervene when they observe peers in distress or in a potentially harmful situation. Step Up! is facilitated by the HAWKS Peer Health Educators. Trainings present real-world scenarios related to alcohol and drug use, emotional distress, and sexual assault. The Greeks Step Up! program provides targeted training for new fraternity and sorority members in partnership with the **Cliff Alexander Office of Fraternity and Sorority Life**. These trainings support students' transition from the more structured environment of high school to the increased independence of the college setting, where they must navigate complex scenarios as emerging adults.

2,422

students attended one of more than 70 Step Up! trainings during the 2024-25 academic year.



Family Calendars

This year, 6,000 Miami family calendars were distributed to parents and family members of current students at orientation and throughout the summer by request. The calendar is more than a schedule of dates; it's a month-by-month guide to supporting their student's transition through college. Each page highlights the academic calendar with timely reminders about services and resources relevant that month. To deepen engagement, each month features a QR code linking to conversation topics and starter questions that families can use to connect with their student. These prompts reflect the rhythms of the academic year: time management and campus resources in September, midterms in October, spring course registration in November, and so on. By pairing practical tools with intentional conversation prompts, the calendar helps families play an active, supportive role in their student's growth and success at Miami.



University Communications and Marketing

SEPTEMBER 2025



▲ Miami students pose in front of a Welcome Weekend sign.

LOCAL NEWS FEATURES WELCOME WEEKEND

Miami attracted significant traditional media coverage across local news outlets for its move-in day activities and on the first day of classes. Four Cincinnati TV stations, and three in Dayton, included Miami in their coverage. The Journal-News also covered activities, and the Dayton Daily News republished the story. UCM's two, third-party media-monitoring partners observed 79 stories that mentioned Miami, valuing them at \$59,541 (an increase over the 40 stories worth \$38,000 in 2024). The estimated TV audiences for this year's coverage topped 1.7 million people. On at least 42 occasions, news organizations used video and photos provided by UCM.

MIAMI RELAUNCHES PROFESSIONAL EDUCATION WEBSITE

In support of Miami Online's enrollment and revenue goals, UCM helped relaunch the Professional Education website in August. Professional Education's short-term, online courses allow individuals to acquire new skills and advance their careers quickly, earning digital badges and certificates upon completion. These non-credit programs cover a range of topics, including leadership

essentials, miniMBA, and more. A new program, AI Fundamentals, launched in August and already has 450+ registrants. UCM's strong partnership with Miami Online facilitated an expedited project to relaunch the website, which will serve as a cornerstone for Miami's projected expansion as a professional education provider.

MIAMI STARBUCKS MUGS SELL FAST

On Aug. 26, The Starbucks Coffee Company launched their new Discovery Series mugs — including a Miami mug that showcases the unique traditions of Miami. Shoppers can find mugs (while supplies last!) in more than 50 locations throughout greater Cincinnati and Dayton. UCM worked with a licensed vendor to create an engaging design, and

the public response has been exceptional. Social media tracking measured 180,000+ impressions, 13,000+ engagements, 1,200+ shares, and more than 8,000 landing page views. Qualitative analysis showed highly positive sentiment, and anecdotal responses report that many stores are already sold out of mugs.

RESEARCH STORIES HIGHLIGHT STUDENT INNOVATION

UCM recently completed a five-part series focusing on Miami students and their projects from the Undergraduate Research Forum. After identifying a number of interesting projects and researchers, UCM ultimately delivered stories on patterns in children's literature, weight stigmatization, a 3D-printed prosthetic hand, beach accessibility, and the Freedom

Summer civil rights campaign. The series was designed to spotlight student research being done at Miami and ran throughout the summer, appearing on the Miami News page and in Miami Matters. UCM is currently working on an additional four-part series, this one focusing on Miami students who studied abroad, that will launch in the fall.



▲ Miami University students stand with their poster during the 2025 Undergraduate Research Forum.

UCM'S GOAL To establish and grow Miami University's influence, reputation, and ranking as a leading public university that prepares students for lifelong success in a vibrant campus community that values academic rigor, character, intellect, and serving the public good. Miami University's success depends upon messaging and visual identity strategies that are compelling and consistent across all communication outlets in order to grow enrollment and increase brand awareness.



Marketing by the numbers

June 16 – Aug. 31, 2025

SOCIAL MEDIA

14.3M

Total social media impressions on the university's primary accounts

X 214K Instagram 7.7M TikTok 597K

Facebook 5.6M LinkedIn 834K

368K

Total social media engagements

X 10.2K Instagram 121K TikTok 39K

Facebook 160K LinkedIn 78K

9.6K

Total net audience growth

X 308 Instagram 3K TikTok -274

Facebook 1.5K LinkedIn 4.8K

WEBSITE

2.7M

Total website users

990K

New website users

11M

Website page views

332.6K

Organic clicks (Google)

1.23M

Search impressions

CONVERSION TRACKING

42.8K

Applications from fall 2025

8.8K

Requests for information

Social Media top highlights

June 16 – Aug. 31, 2025

f 34.1K Total engagements

Miami University
July 11 · 48
Amberly Szczepiak, a rising sophomore, has been crowned Ohio Fair's Queen. This summer, she is traveling to fairs across the state, uplifting communities and supporting youth in agriculture. Amberly is the daughter of Miami Basketball Hall of Famer Wally Szczepiak and is proudly continuing her family legacy while making an impact of her own through charitable service and leadership. We are so proud of her and excited to watch all she continues to do.
#AmberlySzczepiak #LoveAndHonor
Learn more: <https://bit.ly/3h3t8n2>

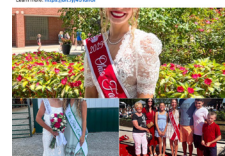


X 2K Total engagements

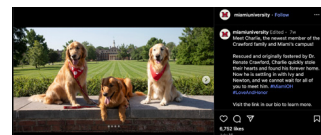


in 17.5K Total engagements

Miami University
July 11 · 48
Amberly Szczepiak, a rising sophomore, is serving as Ohio Fair's Queen. She's visiting fairs across the state, uplifting local communities and supporting youth in agriculture. Amberly continues a strong Miami legacy. She is the daughter of Miami Basketball Hall of Famer Wally Szczepiak and is now making an impact of her own through charitable service and leadership. We are very proud of her and can't wait to see all she continues to do. #AmberlySzczepiak #LoveAndHonor
Learn more: <https://bit.ly/3h3t8n2>



Instagram 8.1K Total engagements



TikTok 3.3K Total engagements



News by the numbers

June 16 – Aug. 31, 2025

126

News media pitches

501M

News reach

3K

News mentions

\$9.7M

PR value

535

National news media mentions

The Conversation

1

Article
June 16 –
Aug. 31, 2025

1

Author
June 16 –
Aug. 31, 2025

89

Publishers
June 16 –
Aug. 31, 2025

37.9K

Reads

June 16 –
Aug. 31, 2025

Merit

4.2K

Personalized student stories

1.4K

Student achievement press releases sent via Merit

2.46M

Merit-generated impressions on social