

MIAMI UNIVERSITY
BOARD OF TRUSTEES
Minutes of the Board of Trustees Meeting
Oxford Campus, Marcum Conference Center, Rooms 180-186
Friday, April 21, 2017

The Secretary to the Board of Trustees confirms that as specified in the Regulations of the Board of Trustees of Miami University, and in compliance with Section 121.22 of the Ohio Revised Code, due notice was given prior to holding this meeting of the Board of Trustees.

The meeting was called to order at 9:00 a.m. in the Marcum Conference Center, on the Oxford Campus with the Board Chair, Mr. Mark Ridenour, presiding. The roll was called with a majority of Trustees present, constituting a quorum. In addition to the Board members; President Greg Crawford, Provost Phyllis Callahan, Senior Vice President David Creamer, and Vice Presidents Jayne Brownell, Thomas Herbert, Michael Kabbaz and Peter Natale were also present; as were; Robin Parker, General Counsel; and Ted Pickerill Secretary to the Board of Trustees. Members of the faculty, staff, student body and community were also in attendance.

Present: John W. Altman (National Trustee) Jagdish K. Bhati Alexandra Boster (Student Trustee) David H. Budig Sandra D. Collins Thomas W. Gunlock Terry Hershey (National Trustee)	Hallie Jankura (Student Trustee) Dennis Lieberman John C. Pascoe Diane Perlmutter (National Trustee) Mark E. Ridenour Roderick Robinson Robert W. Shroder
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Absent: C. Michael Gooden (National Trustee)
 Robert E. Coletti (National Trustee)

Comments from the Public

Mr. Bob Hart addressed the Board regarding domestic student diversity at Miami University. Mr. Hart shared with the Board a plan he had developed, which he believed would increase enrollment by students from underrepresented populations.

Public Study Session

Diversity Statement

Ron Scott addressed the Board to inform them that the Diversity Statement is in its final stages. It had been shared with many group throughout the Miami Community, and he expected all feedback would be considered and the final statement available for the Board at the June meeting.

The most recent version of the Diversity Statement is included as Attachment A.

Public Business Session

Approval of Prior Meeting Minutes

Trustee Shroder moved, Trustee Budig seconded, and by voice vote, the minutes of the prior meeting of the Board of Trustees were unanimously approved.

Consent Calendar

Note: All resolutions from the Consent Calendar are included as Attachment B

Trustee Robinson moved, Trustee Shroder seconded, and by voice vote, the resolutions presented on the Consent Calendar were unanimously approved.

Comments by the Chair

Chair Mark Ridenour relayed the following information:

Good morning and welcome to this meeting of the Miami University Board of Trustees. Much has occurred since our last meeting. I would like to begin by welcoming Rod Robinson, Tom Gunlock and Hallie Jankura, our newest Trustees. With the addition of these three, we now have our full complement of nine Ohio Trustees and two student trustees - welcome!

I would like to thank Ron, Bennyce, Kelley, and Liz for their work on the Diversity statement – we truly appreciate all the effort and good work by the team!

Please recall the February meeting, when the Board authorized me, as Chair, to designate the Distinguished Professors. I am so pleased to announce that two incredible faculty members were awarded the title “Distinguished Professor.” Dr. Suzanne Kunkle, Director of the Scripps Gerontology Center was one, and Dr. Allen McConnell of Psychology the other. Both have exceptional records, and we are extremely proud of their accomplishments.

I would now like to highlight a current bestselling book and author. The book is *Hillbilly Elegy, A Memoir of a Family and Culture in Crises*, and the author is J.D. Vance. J.D. Vance was recently our featured speaker at the Casper lecture series on our Middletown campus, his hometown, and as I understand...it was a sellout crowd - well done! The book is also the selection for our summer reading program, and we look forward to welcoming J.D. Vance back for our Convocation in August. To make the book and the event even more exciting, it was just announced that *Hillbilly Elegy* will become a movie, directed by Ron Howard.

There have also been several great rankings reports released. Miami was ranked 15th, by SmartClass, in four year graduation rate, among colleges with more than 15,000 students. Miami finished first in Ohio in this ranking. Several of Miami’s academic programs were also ranked and are among some of the very best in the nation; President Crawford will provide more information on those during his remarks.

Miami is host to so many wonderful events and conferences, and one which I had the pleasure to address, was the annual Miami Initiative for Advancing, Mentoring and Investing in Women, or more simply MIAMI Women. It was my great honor to kick off the event, which included a keynote speech from Paralympic athlete and Netflix star Aimee Mullins, as well as considerable participation from our own Dr. Renate Crawford!

I would now like to recognize our Women's Club Ice Hockey team which won its third national championship in four years - congratulations! Also winning club national championships, during the past year, were broomball and water skiing.

I would also like to mention our Luxembourg campus. Next year will be the fiftieth anniversary, and we are already building to a series of events. Last week the Performing Arts Series featured Judgement at Nuremburg, a historically significant event during which, Miami graduate, Ambassador John E. Dolibois, played an important role. The evening of the play, we honored the memory of Ambassador Dolibois, and recognized the alumni of our Luxembourg program. We can't wait until next Fall for the big official celebration.

I would now like to recognize Farmer School of Business Dean Matthew Myers, who will be departing for Texas, and Southern Methodist University. We wish Matt and his family the very best, they will be missed.

I also would like to welcome our new student leaders, Student body President Maggie Callaghan, and Vice President Lucas Elfreich, our new ASG leaders - Congratulations!

In closing, I would like to share with you a story about the Miami family. Four years ago, a friend of mine in New York, through a friend of a friend of a friend, told me of a great young student who wanted to enroll at Miami University. I offered some words of encouragement, and she indeed joined the Miami family. She has made the most of her college career earning a major and a minor, spending a semester abroad, being part of a Department Student Advisory Council, and Treasurer of a student association. She volunteers in the community, and will graduate with honors this May, all the while working throughout her four years. She secured a coveted internship in California upon graduation, in her field of study. She sends me a periodic update, and I think this student truly epitomizes what we call The Miami Experience.

Why do I tell you this story? This illustrates so many exceptional things about Miami. From the great faculty and staff who encourage, advise, and teach our students, to the determination and success of so many of our students in the classroom, to the opportunities that we provide for student engagement.

What makes this little story even more unique, is that we have never actually met. It is simply a privilege, honor and an obligation of all of us at Miami, to inspire, to provide and to promote, the best educational experience for our students. This is who we are, and this is what we do.

You will recall me mentioning my friend from New York. He will be visiting the US from his new home in China soon, and is joining me at graduation so we can both meet with this new graduate and personally congratulate her! I am really looking forward to that moment!

Reports, Ordinances and Resolutions

President's Report

Miami University President Crawford made a presentation to update the Board on recent events, and on efforts to achieve inclusive excellence.

President Crawford's presentation is included as Attachment C.

Report of the Chair of University Senate Executive Committee

Dr. Drew Reffett, Chair of the Senate Executive Committee, highlighted activities and presentations since the last meeting.

The Senate written report is included as Attachment D.

Report of the Student Body President

Maggie Reilly, Student Body President, relayed the following:

As always, it is an absolute pleasure to be speaking in front of you all this morning. Pardon me if I'm a little sentimental today, it's officially my last Board meeting as Student Body President.

I want to begin by thanking you all from the bottom of my heart for all of the time and dedication you put into this school. The first time I met some of you, I cannot express how intimidated I was. But once the conversations got rolling, you showed me how genuine and caring you all were. I could see your true passion for this school and utmost interest in the opinions of students. It's so special that each and every one of you have students at the center of your vision for Miami. Thank you for bringing your intellect, insight, and experience to this board.

And on a personal level, thank you for serving as incredible role models and mentors to me. You've constantly given me support to succeed and the encouragement necessary to try to make a difference at this school. It has been a privilege and honor to work with you all. I will always admire the service, loyalty, and guidance you give to me and this entire school.

Today, I am honored to be introducing to you our next student body president. I have some good and bad news about this...good news: she is beyond qualified for this position and I promise, the student body is in amazing hands. Bad news is: you'll have to deal with another Irish girl named Maggie next year. Maggie Callaghan and Luke Elfriech will be serving as your next student body president and vice president next year. The duo have been involved in ASG

since their sophomore years and have developed a thorough eagerness to help students. Maggie has dreamt of becoming student body president since her Freshman year. She is a native of Baltimore, Maryland but attended high school in Columbus, Ohio. She is a double major in political science and journalism and is an active member of Delta Gamma sorority at Miami.

From the moment I heard Maggie was running, I couldn't be happier. And I couldn't think of another person more qualified for the job. I've gotten to know her over the past few years, and her dedication to improving the lives of Miami students is unparalleled. She and Luke have the experience and platform necessary to make so many changes for the better next year. Maggie is smart, authentic, determined (and also realistic too).

In closing, thank you all for everything you do for this school, thank you for empowering all students to succeed, and thank you for allowing me the opportunity to work with you this past year.

Academic and Student Affairs Committee

Report of the Committee Chair

Committee Chair Terry Hershey relayed the following information:

The Academic and Student Affairs Committee met yesterday in the Shriver Center's Heritage Room, following the meeting we toured the Performing Arts Center. During the meeting, two new degrees were considered, and they are recommended unanimously for approval here today.

The Committee heard from the Senate, along with graduate and undergraduate student leaders. The Committee also heard from the Vice Presidents of the Divisions of: Academic Affairs; Student Affairs; and Enrollment Management and Student Success. The Committee received presentations on several topics, and also reviewed written reports, which will be available in the meeting's minutes.

New to the meeting, the Committee incorporated an interdisciplinary dialogue. This dialogue addressed, in depth, a subject that cuts across the three divisions - Academic Affairs, Student Affairs, and Enrollment Management and Student Success. The dialog at yesterday's meeting centered on the Student Success Committee and generated significant, meaningful discussion. We plan to continue this format at future meetings, drawing from the report and standards of our accreditation body, the Higher Learning Commission (HLC), to identify important reporting areas for each meeting.

Vice President Kabbaz provided the Committee with a Veteran Needs Assessment. The State of Ohio requires that the Board be periodically updated on this topic. This report from Vice President Kabbaz informs the Board and fulfills the State's requirement; his report was included in your agenda packet for today's meeting. Assistant Vice President Susan Schaurer then updated the Committee on the status of enrollment for Fall 2017. Confirmations to date show continued progress in our efforts to achieve institutional diversity, but a reduction in non-

resident confirmations, both out-of-state and international; however, Ohio confirmations were above last year. We will know better the expectations for the Fall, after we pass the May first confirmation deadline.

Provost Callahan also fulfilled a State requirement, with the presentation of the Duplicate Program report. The report was prepared by The Office of Institutional Research, and reviewed by Provost Callahan. The Committee received her report and recommends unanimously that the full Board approve submission of the report to the State of Ohio. In addition to the report, Provost Callahan also presented two new degrees for consideration.

The meeting concluded with a presentation from College of Creative Arts Dean Mullenix, along with a presentation on the Center for Community Engagement in Over-the-Rhine. Following these reports, Dean Mullenix led the Committee on a tour of Creative Arts' facilities.

The Veterans Needs Assessment and the Duplicate Program Report are included as Attachment E.

Report to the State of Ohio

Provost Callahan then discussed the required initial report on duplicate programs. She explained that the report provides information on the initial review of potential duplicate associate and baccalaureate degree programs.

Trustee Shroder then moved that the Board accept the report and approve submission to the State of Ohio. Trustee Pascoe seconded the motion, and by voice vote, the motion was unanimously approved.

Resolutions

Note: The Academic and Student Affairs Resolutions, are included as Attachment F.

RESOLUTION R2017-33

Master of Fine Arts in Experience Design

WHEREAS, University Senate on April 3, 2017 passed SR 17-04, proposing a degree, Master of Fine Arts in Experience Design, with a major in Experience Design.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a Master of Fine Arts in Experience Design, with a major in Experience Design, College of Creative Arts.

Provost Callahan spoke in support of the resolution.

Trustee Budig then moved, Trustee Collins seconded and by unanimous voice vote, the

resolution was approved.

RESOLUTION R2017-34

Bachelor in Science in Education Studies

WHEREAS, University Senate on April 3, 2017 passed SR 17-05, proposing a degree, Bachelor of Science in Education Studies, with a major in Education Studies.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a Bachelor of Science in Education Studies, with a major in Education Studies, College of Education, Health and Society.

Provost Callahan spoke in support of the resolution.

Trustee Robinson then moved, Trustee Shroder seconded and by unanimous voice vote, the resolution was approved.

Finance and Audit Committee

Report of the Committee Chair

Committee Chair John Altman relayed the following information:

The Finance and Audit Committee met yesterday in 104 Roudebush Hall. The Committee considered two resolutions and received several reports. Both of the resolutions are recommended for approval by the Board of Trustees later in this meeting.

Each spring the Committee meets with the University's independent auditors to discuss the upcoming financial audit. This year's meeting was generally routine as there were no new accounting standards to discuss. Progress reports on the audit will occur as needed with a full report to the Committee expected at the December meeting.

Also, each spring meeting the University's Chief Information Officer, Peter Natale, provides the committee with an overview of the progress on technological improvements at the University. This year the focus of the report was on the upcoming Banner project, the future role of the cloud at the University, and data security. This was a very productive year for the information technology division, and I want to thank Pete and his team for their many accomplishments this past year.

The spring meeting is also when the Committee reviews the condition of the University's buildings and infrastructure. Good progress was made this past year in advancing projects to address accumulated deferred maintenance, as the condition of university buildings is better today than a year ago. With approximately 8.5 million gross square feet to maintain at a replacement cost in excess of \$3 billion, it often is lost on the community what it costs to simply maintain the existing facilities. While this challenge was met this past year, sustaining university

facilities in the face of smaller and smaller capital appropriations from the State of Ohio will be a long-term challenge for the University.

The Committee also continued its discussion of next year's operating budget. In the last week, we learned that the State of Ohio will have to reduce the two-year budget as introduced by the Governor by at least \$800 million. Long-term budget planning at Miami has suggested for some time that future university budgets will become increasingly more challenging. The news from Columbus suggests that adapting to more difficult budgetary realities is even closer than previously assumed.

With tightening budgets likely in the University's future, the Committee continued its discussion about the investment of the non-endowment and will re-establish the investment subcommittee beginning in June so more time can be devoted to this topic at future meetings.

Finally, there were two resolutions endorsed by the Committee at yesterday's meeting. The first is for a capital project comprised of several smaller parking and infrastructure projects to be completed near the Shriver Center. The budget for this comprehensive project is \$6 million. The second resolution is for the establishment of five new quasi-endowments totaling \$8,050,000 for the benefit of the College of Education, Health and Society. As previously noted, both resolutions are recommended to the Board of Trustees for approval.

The Chairman closed the meeting with a request to his colleagues to be ever vigilant in addressing declining positive variances, rising costs, and to re-examine a business model that may no longer be viable.

Ordinances and Resolutions

Note: All Finance and Audit Committee Ordinances and Resolutions, and any supporting materials, are found in Attachment G.

RESOLUTION R2017-35

Central Campus

WHEREAS, the relocation of the Admissions Center to the Shriver Center and the opening of Armstrong Phase II will increase the demand for parking and pedestrian activity in the core of campus; and

WHEREAS, other infrastructure improvements in this same area of campus are needed such as tunnel top replacement, pedestrian safety and roadway improvements, and associated landscaping; and

WHEREAS, Miami University has determined that the cost to complete these projects could be lowered by combining the projects into a single prime or construction manager contract; and

WHEREAS, Miami University has identified local funds in the amount of \$6,000,000 for Central Campus Parking, Infrastructure and Site Improvements; and

WHEREAS, the \$6,000,000 budget includes a cost of construction estimate of approximately \$4,800,000; and

WHEREAS, the State of Ohio permits contracts to be awarded up to 110% of the construction estimate necessitating a bid variation contingency of \$480,000 in addition to the \$4,800,000 construction budget; and

WHEREAS, the receipt of bids is planned for April 2017; and

WHEREAS, the Board of Trustees desires to award a contract to the most responsive and responsible bidder;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees hereby authorizes the Sr. Vice President for Finance and Business Services and Treasurer, in accordance with all State guidelines, to proceed with the award of contract for the Central Campus Parking, Infrastructure and Site Improvements Project with a total project budget not to exceed \$6,000,000.

Executive Summary
For the
Central Campus Parking, Infrastructure and Site Improvements
April 20, 2017

Planning for parking, pedestrian safety and hardscape improvements in the central campus area has occurred over the past few years. The University sought a Federal TIGER Grant in conjunction with the Butler County Regional Transportation Authority as an alternative to local funding for making these improvements. While the partnership was unsuccessful in securing the highly competitive grant, the need for improved parking and pedestrian solutions still exists. The East Wing of the Armstrong Student Center will become home to the Center for Career Exploration and Success and other important services during the summer of 2017. Renovations within the Shriver Center have resulted in a new campus Admission Center and soon after a central package receiving and distribution center. The Center for Performing Arts is adjacent to Shriver Center as well and hosts performances throughout the year. The project refines earlier planning to consider the flow of vehicular and pedestrian traffic and parking needs supporting the activities in this area of campus. Traffic engineers gathered data and built a traffic model to review various flow and signalization options.

Improvements include renovation and expansion to six parking lots, the Art Quad landscape and hardscape, gutter and curb repairs on Maple Street, tunnel top/integral structured sidewalk replacements on Maple Street, and associated signage and way finding. The project will be completed in phases to accommodate various activities impacting this area of campus and is expected to be complete by November of 2017.

Funding for this project will be local funds:

Est. Utilities (storm, lighting, electrical)	\$1,630,000
Est. Tunnel	\$1,300,000
Est. Parking lot expansions	\$1,330,000
Est. Landscape	\$1,050,000
Est. Hardscape (walks, pavers, site)	<u>\$690,000</u>

Total: \$6,000,000

<u>Project component:</u>	<u>Budget:</u>
A/E Services:	\$425,000
Est. Construction:	\$4,800,000
Est. Fixtures, and Equipment:	\$295,000
Owner's Contingency:	<u>\$480,000</u>
Total:	\$6,000,000

Senior Vice President Creamer spoke in support of the resolution, explaining that the resolution combines several smaller projects and one associated with the relocation of Career Services following the completion of Armstrong Student Center, Phase II, which would change vehicle parking needs in the center of campus.

Trustee Bhati Pascoe then moved, Trustee Shroder seconded and by unanimous voice vote, the resolution was approved.

RESOLUTION R2017-36

College of Education, Health and Society Quasi-Endowments

WHEREAS, from time to time, Miami University accumulates financial balances through the receipt of large, unrestricted gifts and the prudent management of resources; and

WHEREAS, the Provost, the Deans, the Senior Vice President for Finance and Business Services, and the Vice President for Advancement periodically identify a portion of these funds that can be utilized to create quasi-endowments to establish a source of long-term funding for strategic initiatives; and

WHEREAS, Resolution R2015-45 established the Miami University Quasi-Endowment Policy; and

WHEREAS, the Dean of the College of Education, Health, and Society (EHS) desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of scholarship funding for students in EHS as determined annually by the Dean; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the discretionary needs of EHS as determined annually by the Dean; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the discretionary needs of the Department of Kinesiology and Health as determined by the Dean and the Department Chair; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the facilities, equipment, technology, and related needs of the Department of Kinesiology and Health as determined by the Dean and the Department Chair; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the long-term priorities of the Department of Family Science and Social Work as determined by the Dean and the Department Chair; and

WHEREAS, the Provost and the Senior Vice President for Finance and Business Services of the University recommend approval of this plan;

NOW, THEREFORE BE IT RESOLVED that the Board of Trustees approves the creation of the EHS Scholarship Fund quasi-endowment in the amount of \$2,500,000 from division carry forward, the creation of the EHS Dean's Discretionary Fund quasi-endowment in the amount of \$2,500,000 from division carry forward, the creation of the Department of Kinesiology and Health Operational Support Fund quasi-endowment in the amount of \$1,500,000 from division carry forward, the creation of the Department of Kinesiology and Health Facilities and Equipment Fund quasi-endowment in the amount of \$1,500,000 from division carry forward, and the creation of the Department of Family Science and Social Work Discretionary Fund quasi-endowment in the amount of \$50,000 from division carry forward.

Senior Vice President Creamer spoke in support of the resolution.

Trustee Shroder then moved, Trustee Budig seconded and by unanimous voice vote, the resolution was approved.

Student Trustee Reports

Alex Boster

Since the last Board of Trustees meeting in February, a lot has been happening on the Oxford and regional campuses—outreach programs, service to the community, and exciting events have all been taking place.

Last week, April 9-15, was Miami University's "It's on US" week. The campaign was

launched in 2014 by President Obama to combat sexual assault on college campuses across the country. The “It’s on US” spirit and logo are very present on campus, even outside of the designated week in April. The campaign fosters an environment in which consent is recognized and sexual assault is not tolerated. Throughout the week, there were several events free of charge to students and the Miami community. On April 12, the HAWKS Peer Educators lead the “Escalation Workshop” which featured films that encouraged healthy relationships and presented signs of dating violence. Another event held last week was held on Tuesday, April 11. People Against Violence and Sexual Assault, also known as PAVES, hosted a speaker from the Jane Doe No More organization which serves to change the way society responds to sexual assault and personal violence. This week of events coincided with Sexual Assault Awareness Month and contributed to the efforts to make Miami University a safer place for every student and community member.

MUF&D, or Miami University Fashion and Design, hosted its 11th annual fashion show last week on April 8 in Millett Hall. The show featured prints and styles from a collection by alumna Nikki Martinkovic. Over sixty student models presented work from more than twenty student designers. The newly designed MUF&D website said that this year’s show was the “biggest and best it has ever been.” Pictures and updates from the 2017 fashion show will soon be available online for those who were not able to be in attendance.

Since the start of April, students, faculty, and staff have been participating in the #LoveHonorPoem Contest. Short poems of up to 130 characters on Twitter, as well as pictures of poems on Instagram can be posted with the hashtag: #LoveHonorPoem. Each submission is asked to highlight a moment related to diversity at Miami University. This can include short, personal stories or encounters with others on campus. Faculty members from the creative writing program on campus will judge entries—students are eligible to win prizes for their submissions. The grand prize, which will be awarded to three students, is a Love & Honor medal and \$40 to use at the Miami University Bookstore. \$18.09 to use at the bookstore will be awarded to up to 100 honorary winners. The contest will end April 21, as the community has until the end of today to submit their entries. Students, faculty, staff, and community members are encouraged to view the hashtag on Twitter or Instagram to learn about the unity of diversity on campus and see what others are sharing. Good luck to each of the participants.

Miami University nursing students from the regional campuses are gave back to their communities through the hosting of health fairs this month. One fair took place on April 10 on the MU Hamilton campus, while the second was hosted on Middletown’s campus on April 12. Organized by students in the MU Regionals’ Nursing Department, the health fairs offered HIV and STI testing, information on local health providers, blood pressure and blood sugar screenings, as well as safety resources.

The spring semester is winding down, but Miami University students are not. Whether it be studying abroad or taking part in an internship, students are remaining active and engaged during their time off. Sarah Kosse, a junior Biology and Pre-Med co-major, was selected for the Hughes Internship for Undergraduate Research Summer Scholars and will be studying retina regeneration this summer in Pearson Hall on the Oxford campus. Shauna Weiss, a Software Engineering major, will be taking part in the Computing in Italy program through Miami, where

students of varying majors will spend four weeks this summer in Calabria. Participants will take six credits developing basic computer programming skills and studying ethical issues related to technology.

Even though Oxford may be a bit quieter this summer, it can be assured that students are still as busy as ever.

Hallie Jankura

Hallie was welcomed to the board. She then introduced herself, and thanked everyone who had reached out to her, following the announcement of her appointment. She expressed how honored she was to serve and that she looked forward to working with her fellow Trustees, students and the Miami Community, to engage in conversations, foster relationships and to learn.

Other Business

Written Reports

Tom Herbert, Vice President for Advancement submitted a written report, which is included as Attachment H.

Executive Session

Trustee Pascoe moved, Trustee Bhati seconded, and by unanimous roll call vote, with nine voting in favor and none opposed, the Board convened to Executive Session to consult with counsel and review pending litigation, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

Adjournment of Meeting

Following Executive Session, the Board returned to Public Session and with no other business to come before the Board, Trustee Shroder moved, Trustee Robinson seconded, and by unanimous voice vote, the Board adjourned at 11:30 a.m.



T. O. Pickerill II
Secretary to the Board of Trustees

DRAFT

Miami University Diversity and Inclusion Statement

What Constitutes Diversity?

We view diversity holistically, understanding that the definition is constantly evolving. Our definition of diversity includes but is not limited to race, ethnicity, color, nationality, sex, sexual orientation, gender identity and expression, class, religion, disability, age, military status, visa status, economic status, and language/linguistic ability. Diverse and well-reasoned ideas, approaches, and experiences are also essential parts of inclusion and equity.

What Are Our Guiding Principles and Values?

Miami University is committed to and fully embraces the philosophy and belief that a diverse academic community is among an institution's greatest strengths. Every unit and individual on campus benefits from diversity. A diverse and inclusive campus enhances the living, learning, and working environment for every student, staff, and faculty member. We therefore aspire to attract and retain a broadly diverse group of faculty, staff and students.

What Actions Do We Commit to Taking?

Creating and sustaining an inclusive environment where active and successful engagement occurs requires effective policy and practice. These are the responsibility of all Miami administrators, faculty, staff, and students. These practices and policies include (but are not limited to):

- attracting the widest array of talented students, faculty, and staff;
- providing appropriate financial aid to those who need it;
- deliberately designing curricula that promote deep learning and provide critical learning opportunities;
- providing support, professional development, and working conditions for students, faculty, and staff that lead to long-term retention, satisfaction, and growth; and
- examining these and other practices and policies, and changing them when we find them lacking.

In addition to taking proactive steps like these, we also actively work to eliminate acts of harassment, hate, and violence on our campuses. We oppose activities that threaten our educational mission or the rights, dignity, or humanity of the students, faculty, and staff who are fulfilling that mission and working in good faith to engage respectfully across difference.

In these ways, we work to ensure that all members of our community experience and recognize Miami as a safe space where a diversity of thoughtful ideas and lived experiences are welcome, valued, and contribute to collaborative and respectful knowledge-making.

What is the Rationale for Our Position?

The position we take here is a reaffirmation of the position we have long taken. This is evident in our Mission and Values statements, 20/20 Strategic Plan (Foundation Goal #2 Diversity, Inclusion, Global Experiences), and Code.

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Actively engaging with a variety of people, perspectives, experiences, and ideas is part of a comprehensive and meaningful education in the 21st century. Research has repeatedly demonstrated that engaging with multicultural perspectives and dialoguing across diverse experiences can provide opportunities for those involved to think critically, increase understanding of disparate ideas, deepen learning, interact in meaningful ways with varied communities, and effectively participate in a heterogeneous world with increasingly porous borders. This research also tells us that students who interact with diverse peers and take courses that include multicultural perspectives are more engaged learners, more likely to become involved in community service programs, more successful in occupations that require teamwork and collaboration, and more likely to remain enrolled in school and pursue professional or graduate degrees after completing undergraduate degrees.¹

There is a growing body of research, Amicus briefs, and court rulings that affirm the educational and workplace value of diversity. The research underscores our belief that opinions rendered by a diverse body and community further the University's goals by challenging traditional educational practices and *knowledge*, by allowing new and different world views to flourish and by positively impacting the ways of seeing and thinking about problems and issues which consequently allows for new perspectives and answers to emerge, curriculums to shift, and new scholarly pursuits to develop.

¹ See, for example, Gurin (2004); Gurin, et al (2002); Milem (2003); College Board (2009, 2010); Coleman et al (2006); Gratz v Bollinger (2003); Grutter v Bollinger (2003); Parents Involved in Community Schools v Seattle School District (2007); Regents of the Univ of California v Bakke (1978); Fisher v Univ of Texas at Austin (2016).

DRAFT



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April 21, 2017
 Consent Calendar

RESOLUTION R2017-29

BE IT RESOLVED: that the Board of Trustees hereby approves the following for the rank of Professor Emerita effective on the formal date of retirement:

Cecilia Shore
 Psychology

Nancy Smith-Huerta
 Biology

Paulette Worcester
 Nursing

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Professor Emeritus effective on the formal date of retirement:

Jerry Green
 Geography

Richard Quantz
 Educational Leadership

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Administrator Emerita effective on the formal date of retirement:

Beverly Blevins
 Information Technology

Shelley Cassady
 Regional Student Services

Katie Egart
 University Honors Program

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Administrator Emeritus effective on the formal date of retirement:

Stephen McVey
 Humanities & Creative Arts

*Approved by the Board of Trustees
 April 21, 2017*

*T. O. Pickerill II
 Secretary to the Board of Trustees*



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April 21, 2017
Consent Calendar

RESOLUTION R2017-30

BE IT RESOLVED: that the Board of Trustees hereby approves the following naming recommendations of the Committee on Naming of Campus Facilities:

Presidents Hall

This new residence hall to open in summer 2018 on the former site of the tennis courts on North Quad will be named Presidents Hall. This is a placeholder name while more permanent names are considered.

*Approved by the Board of Trustees
April 21, 2017*

A handwritten signature in black ink, appearing to read 'T. O. Pickerill II', with a long horizontal flourish extending to the right.

*T. O. Pickerill II
Secretary to the Board of Trustees*



BOARD OF TRUSTEES
 ROUEBUSH HALL ROOM 212
 OXFORD, OHIO 45056
 (513) 529-6225 MAIN
 (513) 529-3911 FAX
 WWW.MIAMIOH.EDU

April 21, 2017
 Consent Calendar

RESOLUTION R2017-31

WHEREAS: Resolution R2011-30 addresses the composition, appointment and responsibilities of the Academic and Student Affairs Committee; and

WHEREAS: The Board of Trustees Regulations also addresses the Academic and Student Affairs Committee; and

WHEREAS: Guidelines regarding the Academic and Student Affairs Committee of the Board of Trustees of Miami University are to be consolidated into a single document.

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees approves changes to the Board of Trustee Regulations, Article II, Section 14, as stated in this resolution; and

BE IT FURTHER RESOLVED: that this resolution supersedes Board of Trustees Resolution R2011-30.

ARTICLE II: MEETINGS AND ORGANIZATION OF THE BOARD OF TRUSTEES

Section 14. Academic and Student Affairs Committee.

~~The Academic and Student Affairs Committee serves in an oversight capacity and shall consider and make recommendations to the Board on academic, student affairs, and enrollment management and student success initiatives and plans of the University. Specifically, the Academic and Student Affairs Committee provides oversight responsibilities for the University's long-term academic plans; the University's strategic enrollment plans; the University's retention and graduation rate plans and goals; the University's research activities; the University's role in the University System of Ohio; student life; and campus safety and student life risk management.~~

~~At the annual meeting in December of each year, the Chair of the Board shall appoint the members and Chair of the Academic and Student Affairs Committee, to serve from January 1 to December 31 of the succeeding calendar year. The principal liaisons to the Academic and Student Affairs Committee are the Provost and Executive Vice President for Academic Affairs, the Vice President for Student Affairs, and the Vice President for Enrollment Management and Student Success. Additional staff members will be called upon as needed for specific reports to the Committee.~~

OBJECTIVES

The Academic and Student Affairs Committee (the “Committee”) is appointed by the Chair of the Board of Trustees, with the primary function of assisting the Board of Trustees with its oversight responsibilities in the following areas:

- The University’s long-term academic plans
- The University strategic enrollment plans
- The University’s retention and graduation rate plans and goals
- The University’s research activities
- The University’s role in the University System of Ohio
- Student life
- Campus safety and student life risk management.

COMMITTEE MEMBERSHIP

The Committee shall be appointed by the Chair of the Board of Trustees and shall consist of no fewer than four members including at least one student trustee. One-third of the Committee, but no fewer than two members, shall constitute a quorum for the transaction of business. The Chair of the Board of Trustees shall designate the Committee chair.

At the annual meeting in December of each year, the Chair of the Board shall appoint the members and Chair of the Academic and Student Affairs Committee, to serve from January 1 to December 31 of the succeeding calendar year. The principal liaisons to the Academic and Student Affairs Committee are the Provost and Executive Vice President for Academic Affairs, the Vice President for Student Affairs, and the Vice President for Enrollment Management and Student Success. Additional staff members will be called upon as needed for specific reports to the Committee.

MEETINGS

The Committee shall meet as often as it determines necessary, but no fewer than four times per year. The Committee shall meet from time to time with the University’s senior administrators and shall maintain written minutes of its meetings.

GENERAL OVERSIGHT

The Academic and Student Affairs Committee serves in an oversight capacity and shall consider and make recommendations to the Board on academic, student affairs, and enrollment management and student success initiatives and plans of the University. Specifically, the Academic and Student Affairs Committee provides oversight responsibilities for the University’s long-term academic plans; the University’s strategic enrollment plans; the University’s retention and graduation rate plans and goals; the University’s research activities; the University’s role in the University System of Ohio; student life; and campus safety and student life risk management.

OVERSIGHT OF THE UNIVERSITY'S ACADEMIC AND ENROLLMENT FOCUSED PLANNING AND INITIATIVES

The Committee shall consider and make recommendations to the Board on the academic and enrollment focused initiatives and plans of the University. This will include student recruitment initiatives and goals, strategic retention and student graduation initiatives; the annual instructional and associated academic needs of the University; and the University's research and grants initiatives. The Committee will ensure that the academic budget reflects the University's academic priorities.

The Committee's oversight responsibilities shall include, but not be limited to:

- Strategic and long range academic goals
- New degree programs and majors
- Academic structure and organization
- Quality and effectiveness of academic programs (including accreditation and peer evaluation)
- Enrollment management including student recruitment, admission, financial aid, retention and graduation rate goals
- Diversity and multiculturalism goals and initiatives
- Study abroad
- Educational technology
- Distance learning
- Appointment of deans
- Appointment of Ohio Eminent Scholars
- Promotion and tenure policies
- Faculty grievance and discipline policies
- Honorary degrees

OVERSIGHT OF THE UNIVERSITY'S STUDENT FOCUSED PLANNING AND INITIATIVES

The Committee shall consider and make recommendations to the Board on student focused initiatives and plans of the University. This will include student life initiatives and needs including strategic retention and student graduation initiatives; University plans to meet the needs of diverse and at-risk student populations; University plans to meet student health needs, including counseling; campus safety, student life risk management strategies; student engagement outside the classroom; and readmission of students dismissed under Section 3345.23 of the Ohio Revised Code.

The Committee's oversight responsibilities shall include, but not be limited to:

- Student transition and retention initiatives (including first and second year residency requirements, career, and academic support)
- Diversity and multi-cultural student initiatives

- Student health initiatives including counseling, alcohol and drug education and on-campus medical services (including student health insurance)
- Structure and organization for addressing student conduct concerns
- Student life initiatives
- Structure and organization for addressing the University's relationship with Greek fraternities and sororities and their national organizations
- Structure and organization for addressing campus safety and student life risk management issues

*Approved by the Board of Trustees
April 21, 2017*



*T. O. Pickerill II
Secretary to the Board of Trustees*



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ROUEBUSH HALL ROOM 212
OXFORD, OHIO 45056
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WWW.MIAMIOH.EDU

April 21, 2017
Consent Calendar

RESOLUTION R2017-32

BE IT RESOLVED: that upon recommendation of the President, the Board of Trustees hereby approves the change in title from Vice President for Advancement to Senior Vice President for Advancement; and

BE IT FURTHER RESOLVED: that all authorizations, duties, and obligations previously granted to the Vice President for Advancement in resolutions, ordinances, and regulations adopted by the Board of Trustees hereby are granted to the Senior Vice President for Advancement; and

BE IT FURTHER RESOLVED: that Vice President for Advancement Thomas Herbert shall hereby hold the title Senior Vice President for Advancement, effective on this date; and

BE IT FURTHER RESOLVED: that the Secretary to the Board is hereby directed to notify appropriate University offices of the title change.

*Approved by the Board of Trustees
April 21, 2017*

A handwritten signature in black ink, appearing to read 'T. O. Pickerill II', with a long horizontal flourish extending to the right.

*T. O. Pickerill II
Secretary to the Board of Trustees*

Board of Trustees, April 2017



Disenchanted • Miami Performing Arts • April 2017



Presentation Outline

Welcomes

Awards/ Accolades

Economic Impact

Diversity Update

Reflect Diversity
Engage Diversity
Learn from Diversity

Convergence

Campaign

Planning



New Trustees—Welcome



Rod Robinson

Entrepreneur

Alma Matter — West Virginia Univ.,
Institute of Technology

MBA, Univ. Pennsylvania



Tom Gunlock

Education

Alma Matter — Miami '76

MA, Ball State



Hallie Jankura

Political Science

Alma Matter — Miami '19

New Head Coaches—Welcome



Megan Duffy
Women's Basketball
Alma Mater-Notre Dame
(Assoc. Coach-Michigan)

Jack Owens
Men's Basketball
Alma Mater-E. Illinois
(Assoc. Coach-Purdue)



Randi Thomas—Welcome to PEC



Director of Institutional Relations

Years of Service at Miami: 20

Positions before Miami: Attorney,
Squire, Sanders and Dempsey in
Columbus, Ohio

Alma Mater: Miami, BA '88, MA '90
Law School: Vanderbilt '93

Exceptional Faculty



Distinguished Professors



Suzanne
Kunkel
Sociology



Allen
McConnell
Psychology

Benjamin Harrison Award



Linda Marchant
Anthropology

Knox Teaching Award



Lynette Hudiburgh
Statistics

Distinguished Scholar Award

David Berg (*Biology*); Jonathan Strauss (*French-Italian*); Janaradan Subedi (*Sociology*); Mahmud Kahn (*Physics*); Brian Meyers (*Music*); April Smith (*Psychology*).

Career Development Award

Mark Lacker (*Entrepreneurship*); Mark Krekeler (*Geology*); Saffron Henke (*Theater*); Nancy Parkinson (*K&H*); Phil Russo (*Political Science*); Kimberly Hamlin (*History/GIS*); Qihou Zhou (*Engineering*).

Exceptional Faculty



Humanities Research Fellowships



José Amador
Latin American, Latino & Caribbean Studies

Michele Navakas
English



Researcher of the Year – Ohio Gerontology



Phyllis Cummins
Sociology & Gerontology



Ohio Association of Gerontology and Education

Dedicated to Education, Research and Practice

Exceptional Faculty



Technical Award and Harris O. Ware Prize



Steven Keller
Engineering



Beagle Freedom Prize



Lei Kerr
Engineering



Expert Educator Team



Muhammad Jahan
Engineering



Remarkable Service and Engagement



Suel Distinguished Woman of Color Award



Marsha Robinson

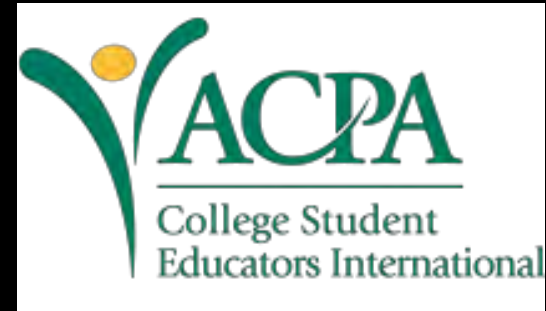
Michelle Thomas

Patricia Ellis

Remarkable Service and Engagement



**ACPA Foundation
Diamond Honoree**
Jayne Brownell
Vice President



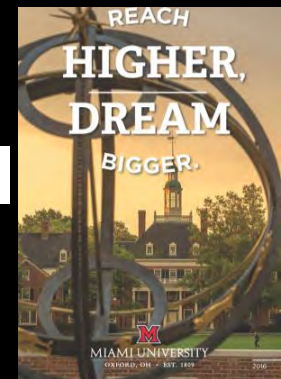
Master Professor Award

Michael Dantley
Dean EHS



EduADAWARDS
Marketing and
Creative
Services

Best of Show Awardee
**32nd annual Educational
Advertising Awards**



Amazing Students



Fulbright Grants



Eric Moenich (France)

English Teaching Assistant Program



Jennifer Tassaró (Mexico)

English Teaching Assistant Program



Graham von Carlowitz (Germany)

English Teaching Assistant Program



Amazing Students (Greek Clean)



Amazing Students



Venture Capital Investment Competition



#1

Regionals (Chicago)

#2

International (Chapel Hill)

Amazing Students (NCAA Finals)



Miami diver Pei Lin



All American, finishes 2nd at NCAA National Championship (Indianapolis)

Outstanding Programs



Naval ROTC Hosts RedHawk Games



Multi-University Competition

Platoon drill ● Squad drill ● Color Guard
Pistol and rifle ● Marksmanship ●
Seven-mile Endurance

Amazing Students



Miami Regionals' nursing students host community health fairs



TAKE FIVE MIAMI

with



personality changed? agitated? withdrawn? poor self-care? hopeless?

The Campaign to Change Direction

Student-led Take 5 Miami campaign raises mental health awareness

Outstanding Programs



Fashion and Design Annual Show



***Nikki Martinkovic,
2016 "18 of the Last 9" recipient.***



Amazing Students



**Dan Nevins (Veteran)
Hailey Voss ('17)**

**Humble Warrior Project
Peace through Yoga**



Outstanding Programs



Data Set From:



- #1 Miami University
- #2 Miami University
- #3 University Cincinnati

Top Public Elite School



Selectivity (15 percent).
Advancement (25 percent).
Prospects (10 percent).
Resources (10 percent).
Costs (10 percent).
Diversity (10 percent).
Community (10 percent).
Past (10 percent).



Top Graduation Rates



startclass

Outstanding Graduate Programs (100)



#25

Part-Time MBA

#69

Speech Pathology

#77

English

#98

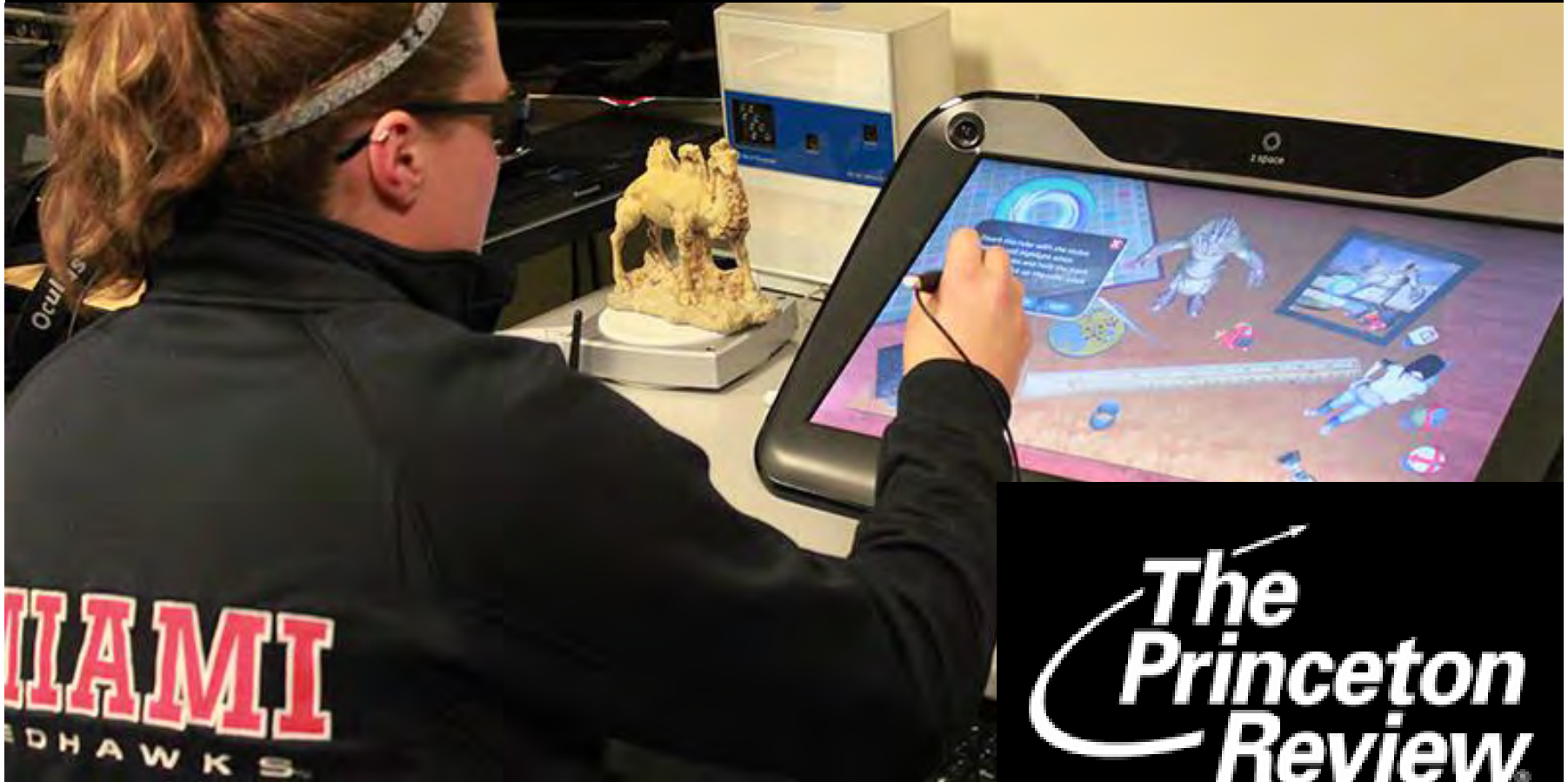
History

Outstanding Programs Games Design



Princeton Review names Miami's IMS game design program in the nation's top 25

#25



Outstanding Programs Software



Software Engineering



Miami University's Software Engineering program has been recognized as 7th Nationally.



Outstanding Programs



Top
#25

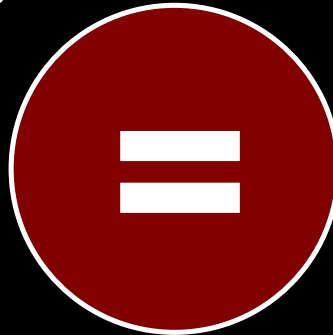
B.Sc. Special Education

Economic Impact – State of Ohio



State Invests

\$1



*Miami Generates
From other Sources*

\$7.30

\$1.9 B

*Leveraging factor
25-times investment*

\$310 M

*Non-resident
spending 2015-16*

Office of Institutional Research APRIL 2017

Local Economic Impact—Butler County



~4,200 jobs

*Butler County
Non-Student
Employees*

6,000

Student Jobs

~7,700 total jobs
~3,700 Capital

*Jobs attributed to
Miami's
Expenditures*

Office of Institutional Research APRIL 2017



Diversity & Inclusion

Alma Matter

“You’ve embraced the generations, men and women, young and old; of all races, from all nations, and your glory will be told.”

First African American Enrolls



**Nellie Craig
(1903)**

**First Women Students
(1887)**

Myaamia Tribe

We are diverse” (*kakapaaci
iišinaakosiyankwi*)

“Our community”
(*meenapiyankwi*)

**Same Sex Benefits
(2004)**



Freedom Summer 1963

Love and Honor

“We respect the dignity of other persons, the rights and property of others, and the right of others to hold and express disparate beliefs.”

Thank you to Dr. Ron Scott



Inclusive Excellence

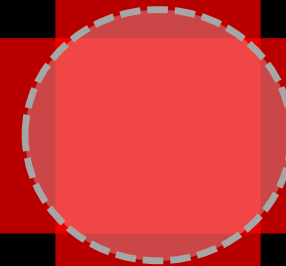


“Diversity is a conviction and an organizing principle”

Miami 2020 Foundation Goals

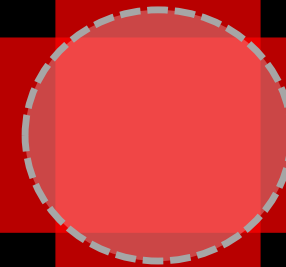
#1

Ensure vitality and sustainability by building a forward-looking, efficient, and caring culture that stimulates, recognizes, and rewards creativity, entrepreneurial thinking, and exemplary performance.



#3

Cultivate mutually beneficial partnerships and applied and service-oriented projects that strengthen our local, state, national and world communities.



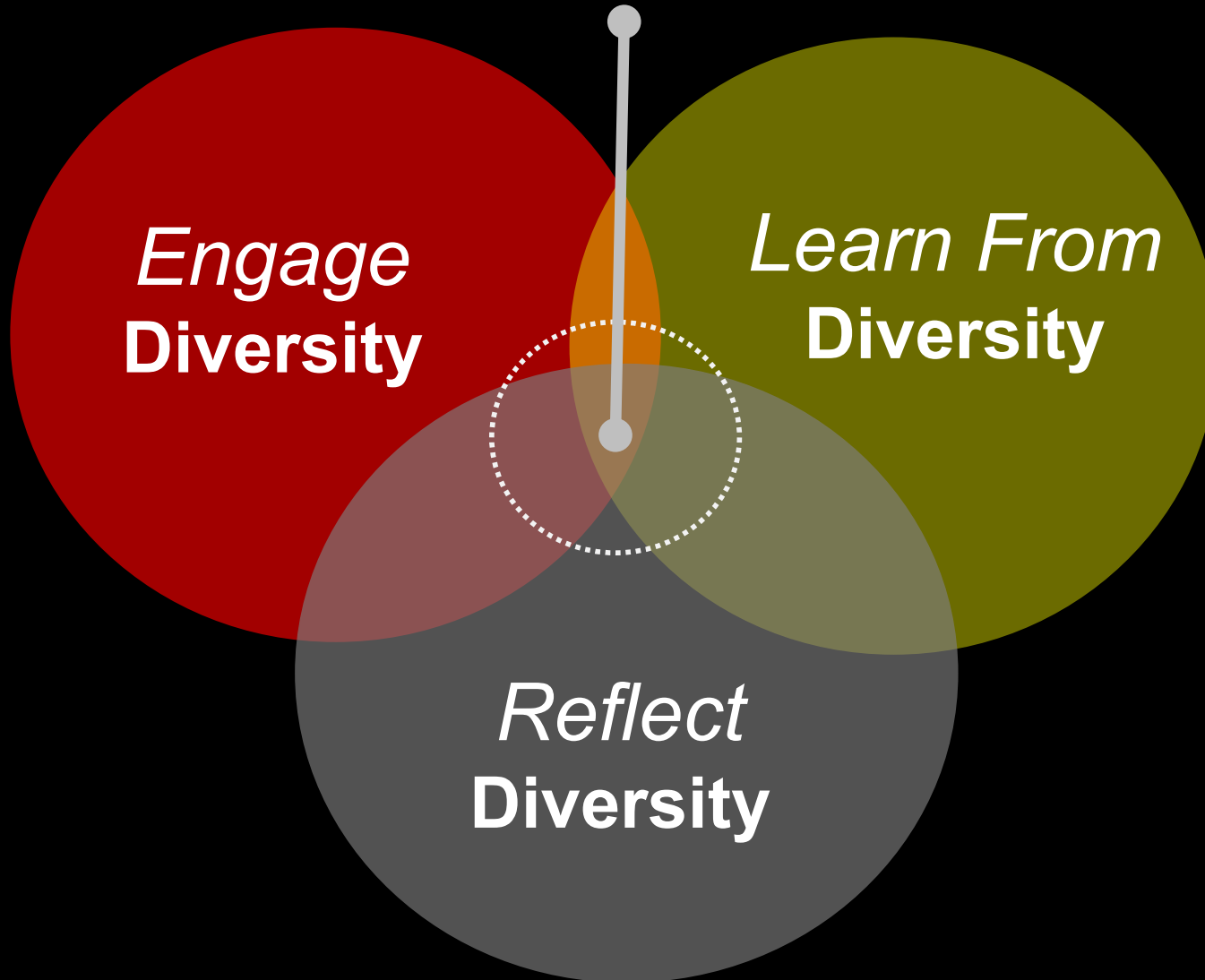
#2

Promote a diverse culture of inclusion, integrity, and collaboration that deepens understanding and embraces intercultural and global experiences.



Diversity & Inclusion Update

Inclusive Excellence





Engage Diversity

Engage
Diversity

Learn From
Diversity

Reflect
Diversity

Engage Diversity & Inclusion



Civil Rights Trip – Black in Atlanta: Southern Black Culture in the Media

APEX Museum
The King Center
Smith Family Farm
Center for Civil and Human Rights
HBCU – Spelman, Clark Atlanta, and Morehouse
Community Service – Food bank



Performing Arts (CCA)



Every 28 Hours



Bliss
(Women Socialization)

Symphony

(Arturo Marquez)



Twilight LA



Black History Month (ODA)



Know Your Roots



Black History Month Banquet



Freedom Center



Blackout Showcase



Presidential Inclusion Series

Beth Stelling, Live



Dear World



It Gets Better



Judgement at Nuremberg



Center, American & World Cultures



César E. Chávez Celebration Program
Constitution Day Program
Ethnomusicology Program
ExplorAsian Program
Freedom Summer
Gandhi Birthday Annual Lecture
Genocide and Holocaust Education program
Human Rights and Social Justice Programs
International Education Week
**Robert E. Strippel Memorial Continuing Dialogue
on Justice and Human Rights**
**UniDiversity Latin American and Caribbean
Program**
MacMillan Hall exhibitions



Engage Diversity & Inclusion



M.I.A.M.I. Women in Leadership Symposium



Engage Diversity & Inclusion (ASG)



Associated Student Government Invitation

UNITED SHADES ^{OF} AMERICA

W. KAMAU BELL



Engage Diversity & Inclusion



Asian Cultural Festival



Remarkable Service and Engagement



Opening Minds Through Art



**Like Lokon
Scripps
Gerontology
Center**



Glee Club (added verse)



*“You’ve embraced the generations, men and women, young and old;
of all races, from all nations, and your glory will be told.”*

*Jeremy Jones, Men's Glee Club and Professor
Indianapolis, January 2017*

Access for All Symposium (SA)



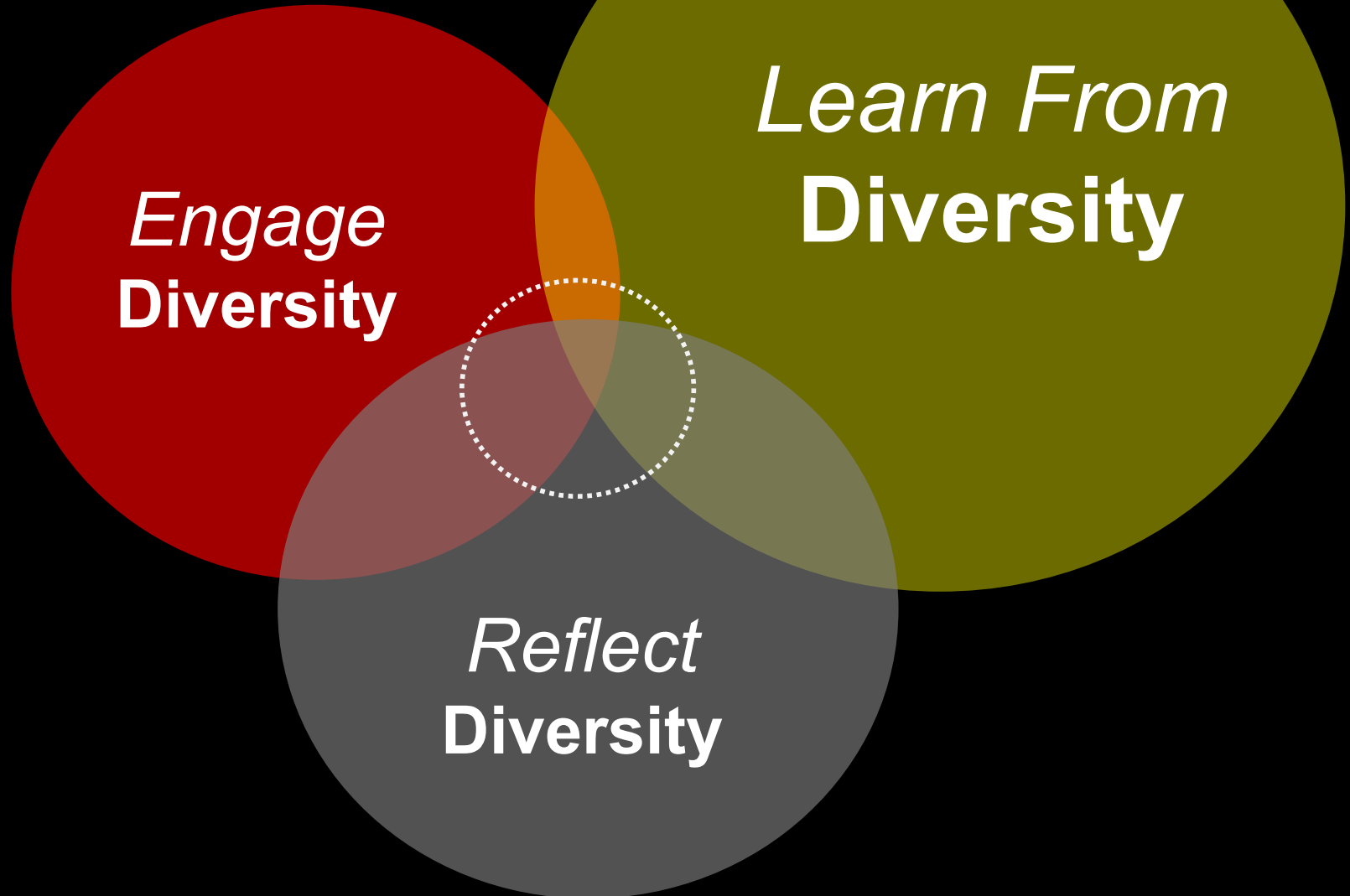
Access for All

**OCTOBER 12-13, 2017
SHRIVER CENTER, OXFORD**

LEARN MORE »



Learn From Diversity



Cincinnati Minority Business Accelerator



Cincinnati Minority Business Accelerator



Road to Success Roundtable

**Monday, March 6, 2017
5:00-6:15 pm
MacMillan Hall Room #212**

Stories of what it's like to be a Minority Business Leader in Greater Cincinnati
Interactive Speed Meeting with Minority Entrepreneurs

TO REGISTER:
<http://tiny.cc/RoadtoSuccess>

SPONSORED BY:



MIAMI STUDENT ORGANIZATION SUPPORT FROM:
Diversity Affairs Council
Multicultural Business Association
National Association of Black Accountants
National Black Law Students Association
National Society of Black Engineers

"A group of diverse people with different backgrounds, experiences, and leadership styles will out-think, out-innovate, and out-execute a homogeneous group of people anytime." - A.G. Lafley, former CEO P&G



Faculty Scholarship

Perez



*UG Achievement
Latino Males*

Washburn-Moses



*Connections,
Alternative School
HS students at Risk*

Quaye



*Learning outcomes,
peers different from them*

>150

*Projects on Social
Justice, Equality,
Equity, Bias, Inclusivity,
Civil Rights, Just
Communities*

Research and Scholarship



Diversity, Inclusion, Equity, Equality, Civil Rights, Social Justice Research Grants (RFP).



Our Myaamia Partnership



*Prof. Daryl Baldwin
Director, Myaamia Center
2017 Commencement
speaker*



Freedom Summer Dialog Series



**Founder and Chair, Annual
National Civil Rights Conference**
Dr. Keith Parker, FAMU

Sports, Protest and Civil Rights
Mr. Terrance Moore ESPN
Miami '78



Freedom Summer App

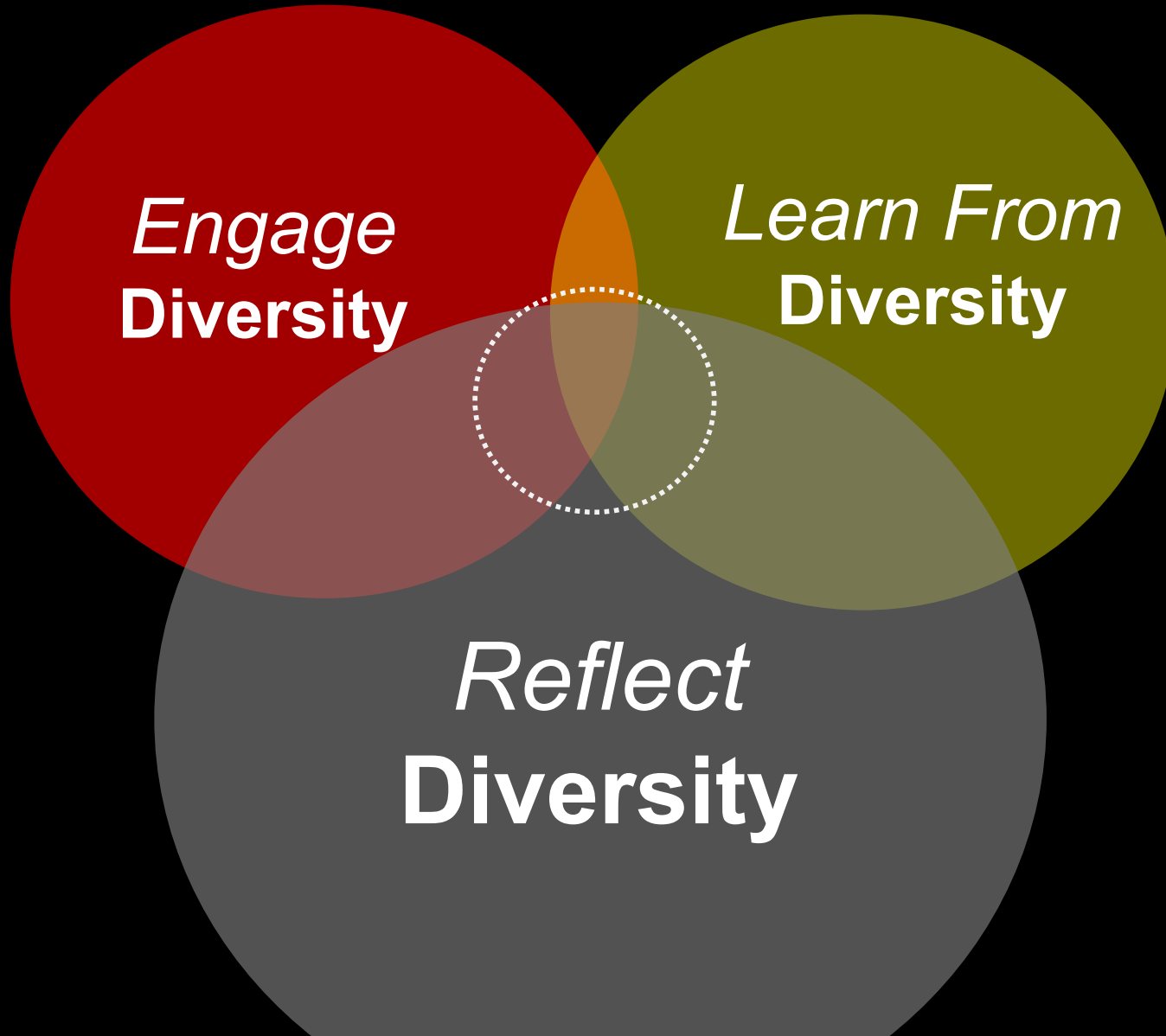


EXPERIENCE FREEDOM SUMMER THE APP



*Professor Ann Elizabeth Armstrong
Department of Theatre*

Reflect Diversity



Diversity Statement



“develop a clear unified University policy statement on diversity and inclusion”...that “links its mission with student body diversity and the educational benefits it provides”....“Once the statement is complete, it can serve as an important communications tool and foundation for action in a range of efforts across campus and beyond”...



Bennyce Hamilton,
Regional Director,
Office of Diversity and
Multicultural Services,
and member of CODI

Dr. Ron Scott, Professor of
Media, Journalism & Film,
Associate Vice President for
Institutional Diversity and
Co-Chair of CODI



President's Task Force to Develop a Policy Statement on Diversity and Inclusion



Dr. Kelley Kimple, Director,
Multicultural Affairs, and
member of CODI

Dr. Liz Wardle, Professor of
English and Director, Howe C
for Writing



Campus Climate Survey Underway



PHASE I: Initial Planning & Focus Groups
mid-February – April

PHASE II : Survey Design
May – August

PHASE IIIA: Survey Implementation
September – October

PHASE IIIB: Survey Data Analysis
October – December

PHASE IV: Development and Presentation of Report
January – May

PHASE V: University Development of Strategic Actions
begins in June 2018



Campus Climate Survey Underway



SATSS Staff
Classified Staff

Staff of Color

AFCSME Staff
Classified Staff

Tenure Track
Faculty

Tenured
Faculty

Non-Tenure/Track
Faculty

Faculty of
Color

Graduate
Students of

Color

White Graduate
Students

UG/GRAD
International
Students

Students with
Disability

Low Income
Students

First Gen
Students

White
Students

African Am.
Black Students

Asian Am.
Students

Tribal
Students

Hispanic/Latino
Students

Students
Sexual and/or
Gender
Minorities



Learn From Diversity

#1

*Study Abroad
Doctoral Granting*



opendoors®



INSTITUTE OF
INTERNATIONAL
EDUCATION

Supporting Diverse Students



Kelley Kimple
Director
Office of Diversity Affairs



Corrine Witherspoon
Associate Director
of Diversity Affairs



Hannah Thompson
Associate Director
LGBTQ Services*



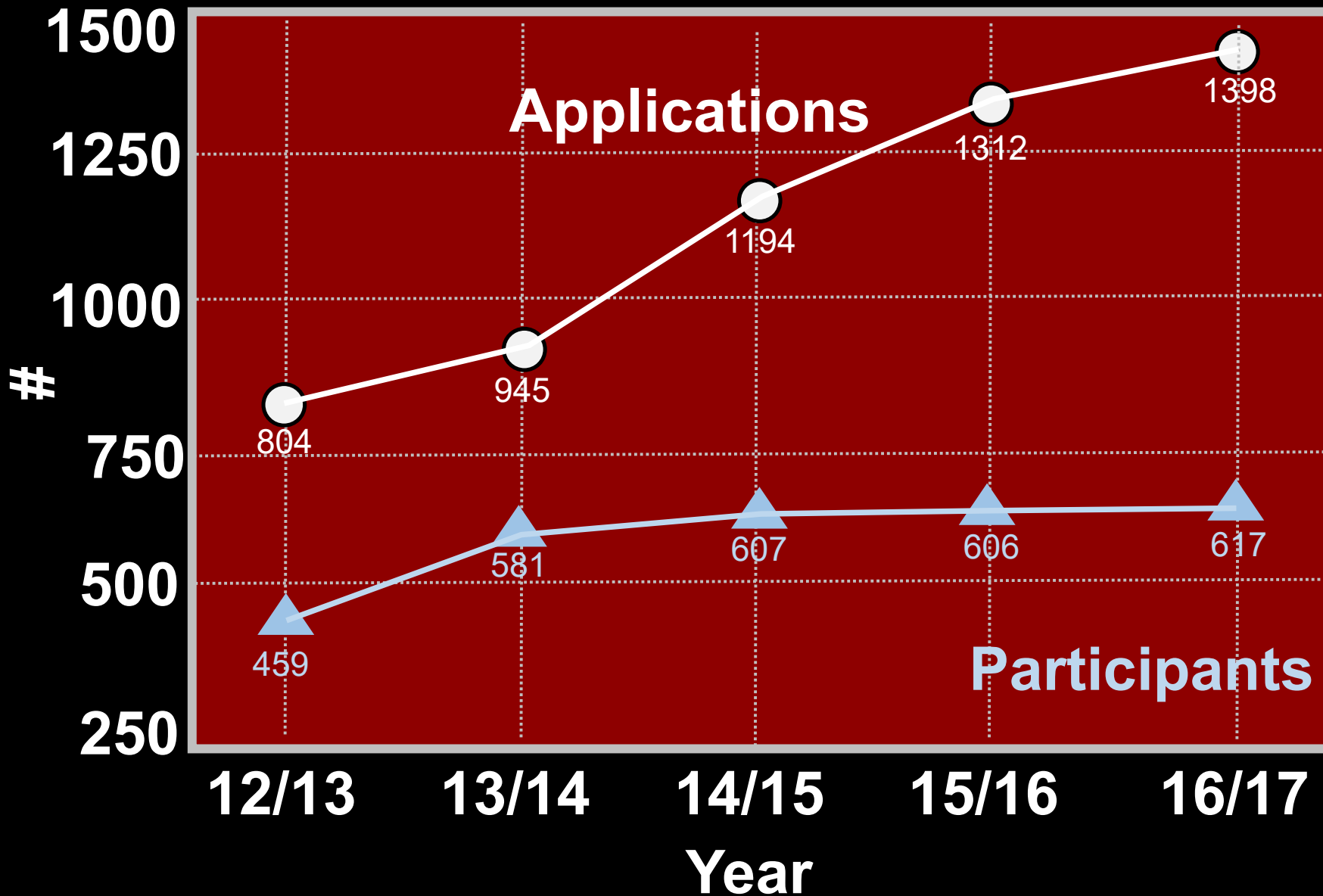
Jane Goettsch
Director
Women's Center



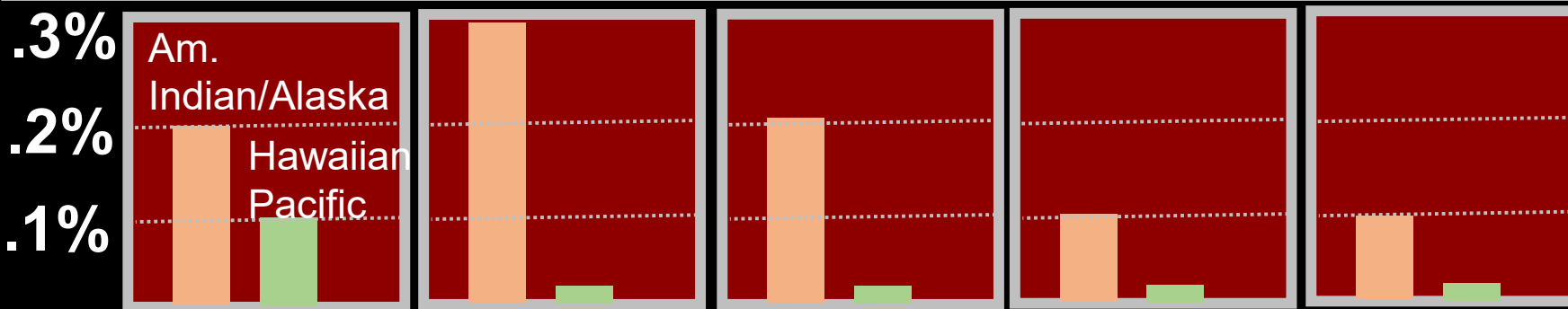
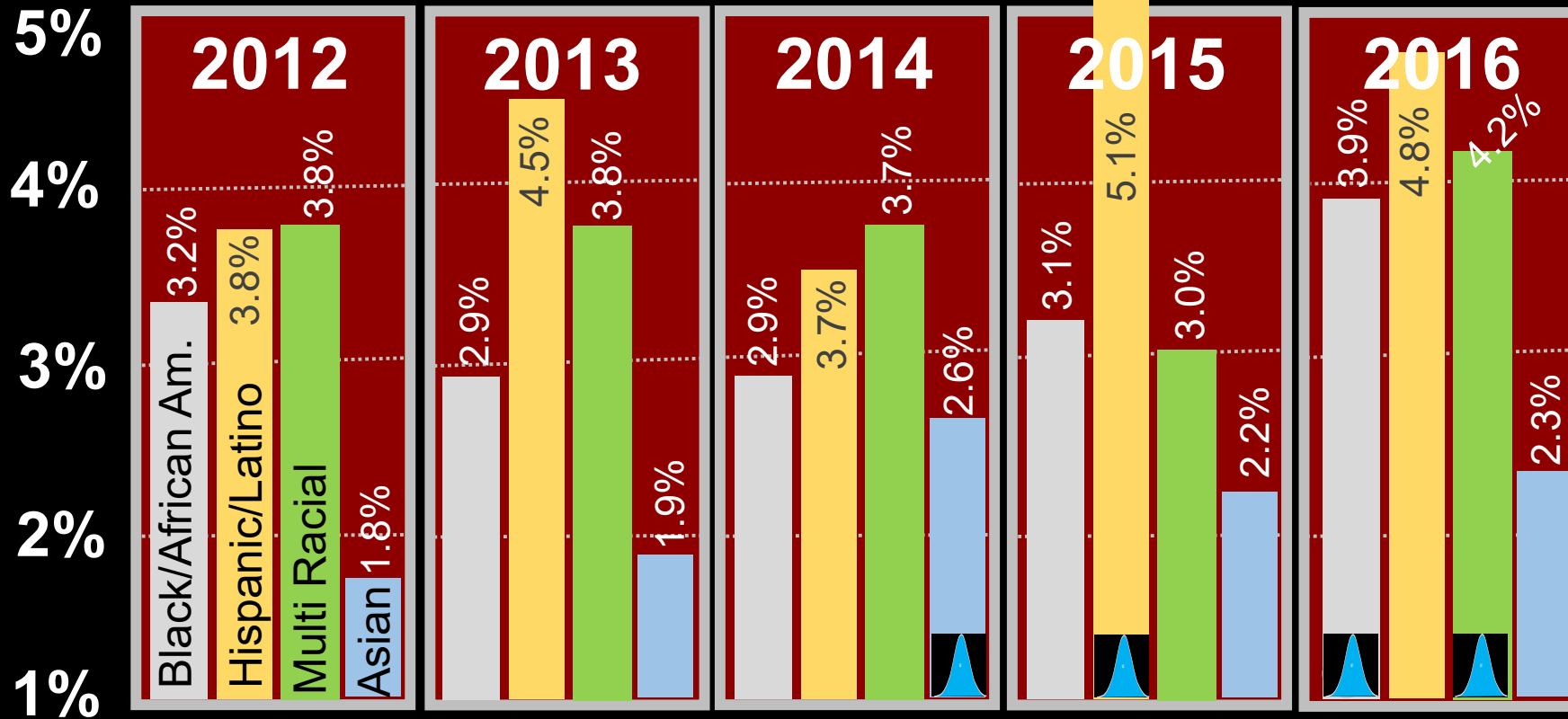
Search Ongoing
Assistant Director of Diverse
Student Development
Office of Diversity Affairs



Bridges Program (2012-2016)

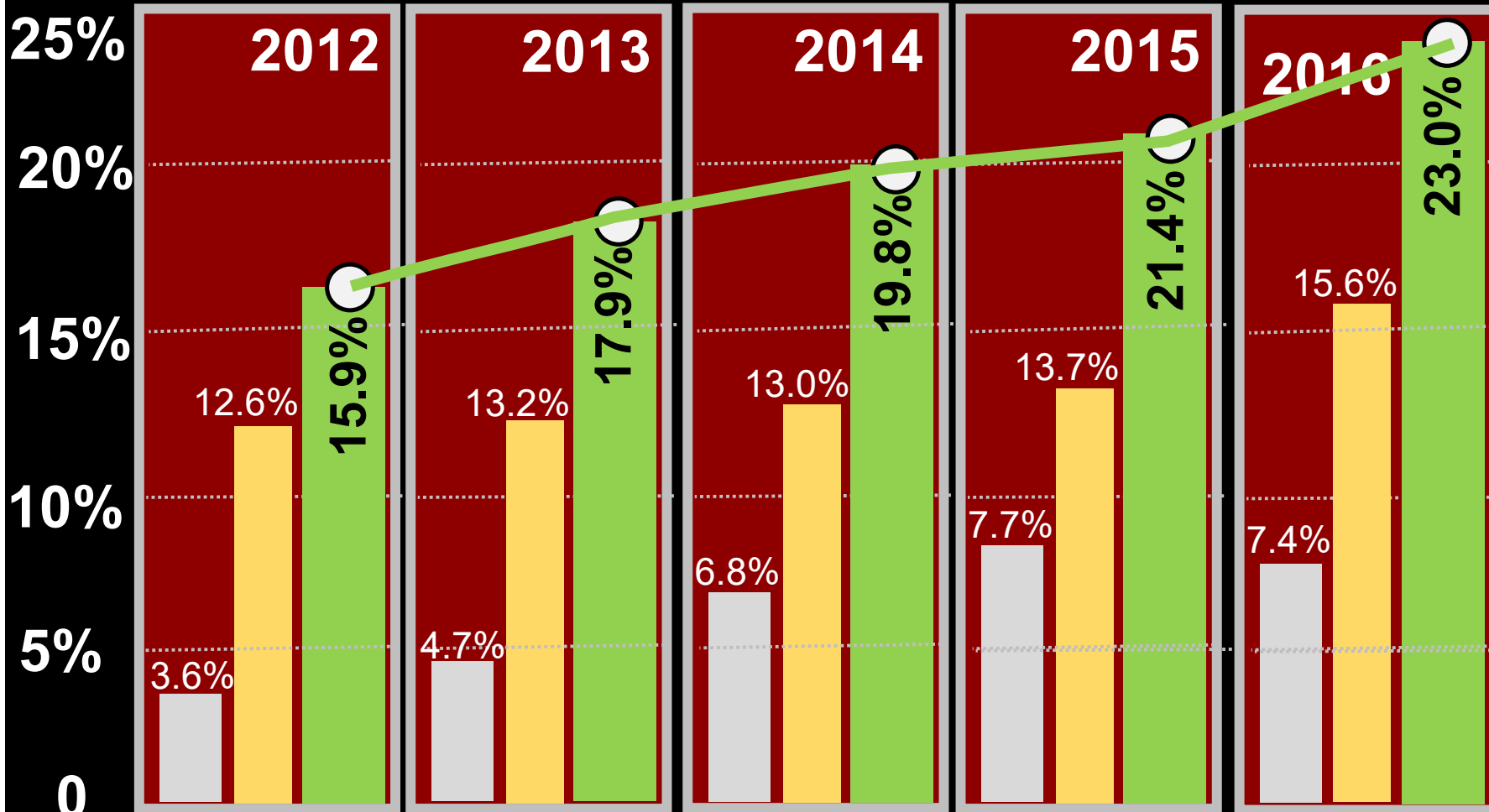


Students of Color (2012-2016)





Students of Color (2012-2016)



	2016	2015	% Progress
Black or African Am.	3.9%	3.1%	+26%
Multi Racial	4.2%	3.0%	+40%

Students of Color (2012-2016)



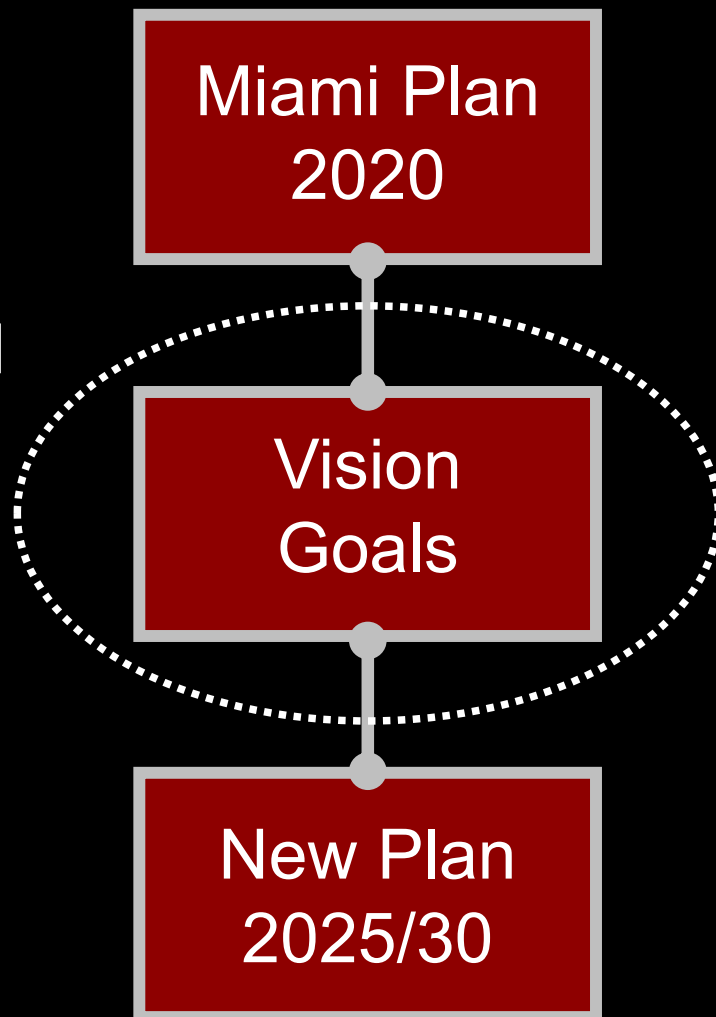
2016 Undergraduate Enrollment by Race/Ethnicity:

	Black or African-American	Asian	Hispanic/Latino	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Multi Racial	Non-Resident Alien	White & Unknown
Hamilton	9.7%	2.1%	3.8%	0.3%	0.1%	3.0%	0.3%	80.5%
Middletown	4.4%	1.6%	1.9%	0.1%	0.0%	2.1%	11.6%	78.3%
Oxford	3.1%	2.1%	4.0%	0.2%	0.0%	3.3%	13.4%	73.9%
OVERALL	4.1%	2.1%	3.8%	0.2%	0.0%	3.1%	11.5%	75.1%



Updates

- Academics
- Student Affairs
- Finance and Business
- Services
- Enrollment Management and Student Success
- Advancement
- Information Technology
- Institutional Diversity
- Communications and Marketing
- Athletics



Campaign Updates CY '16 & FY '17



Fundraising Progress

CY'16 \$92.0 Million

*Highest total in Miami History
Next highest \$73.1M in in CY'05*

FY'17 (to date) \$76.1 Million

New Hires

*C&F, Senior Directors,
Donor Strategy, Alumni*

Climer Lodge



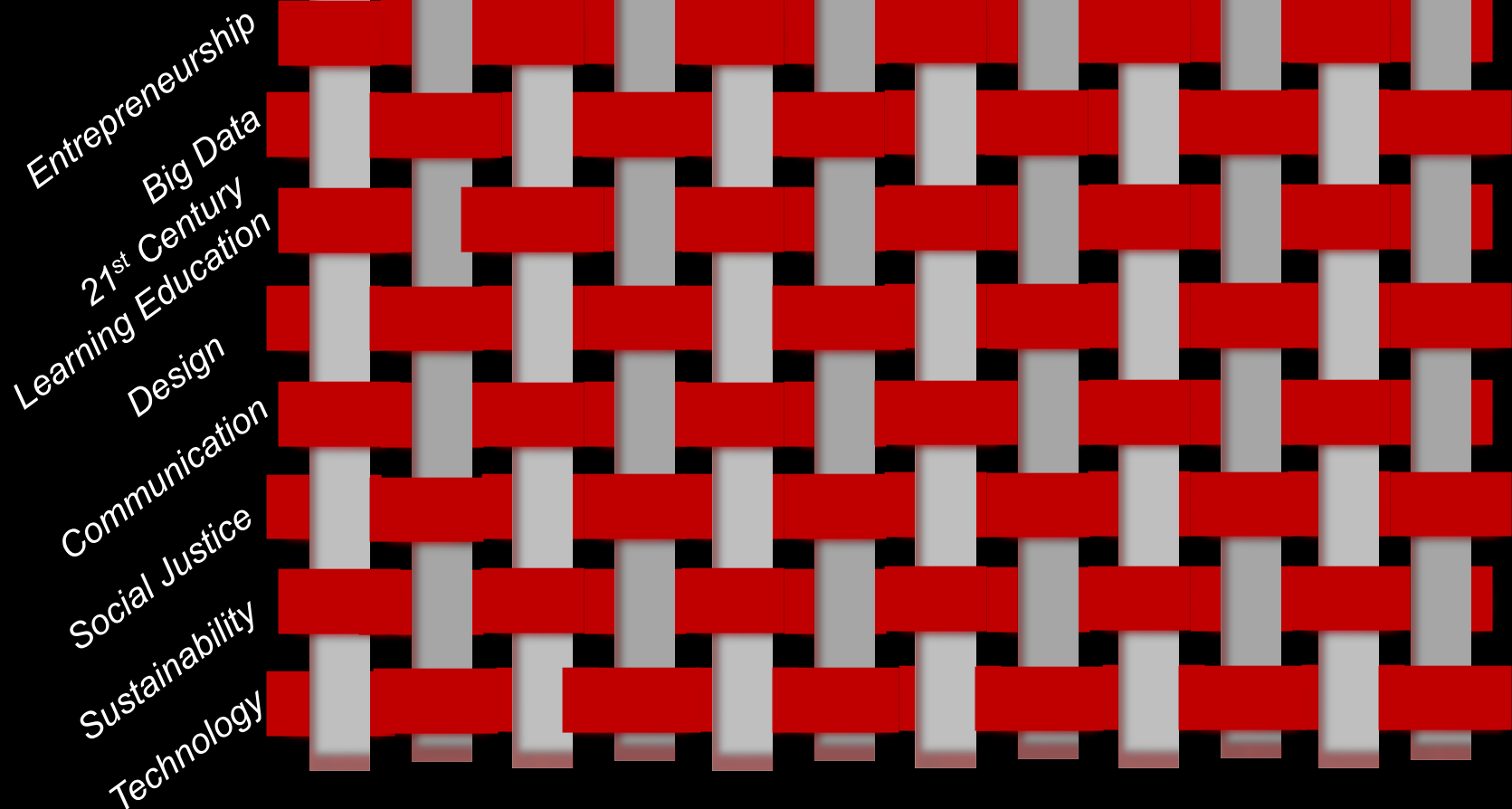
Big Ideas – integration, synthesis, collaboration



Divisions

Big Ideas

Farmer Engineering Creative Arts Education Arts & Science Graduate School Regionals Information Tech Admissions Student Affairs Athletics Entrepreneur



Updates on Student Health



Dean Curme (extensive list)

Contacted NIH (NIAAA)

University President

Interacted with Experts

Hosting ITGA (Oxford)

Forums (parents, students, city, faculty)

Permit Holders

Risky Drinking (HBO)

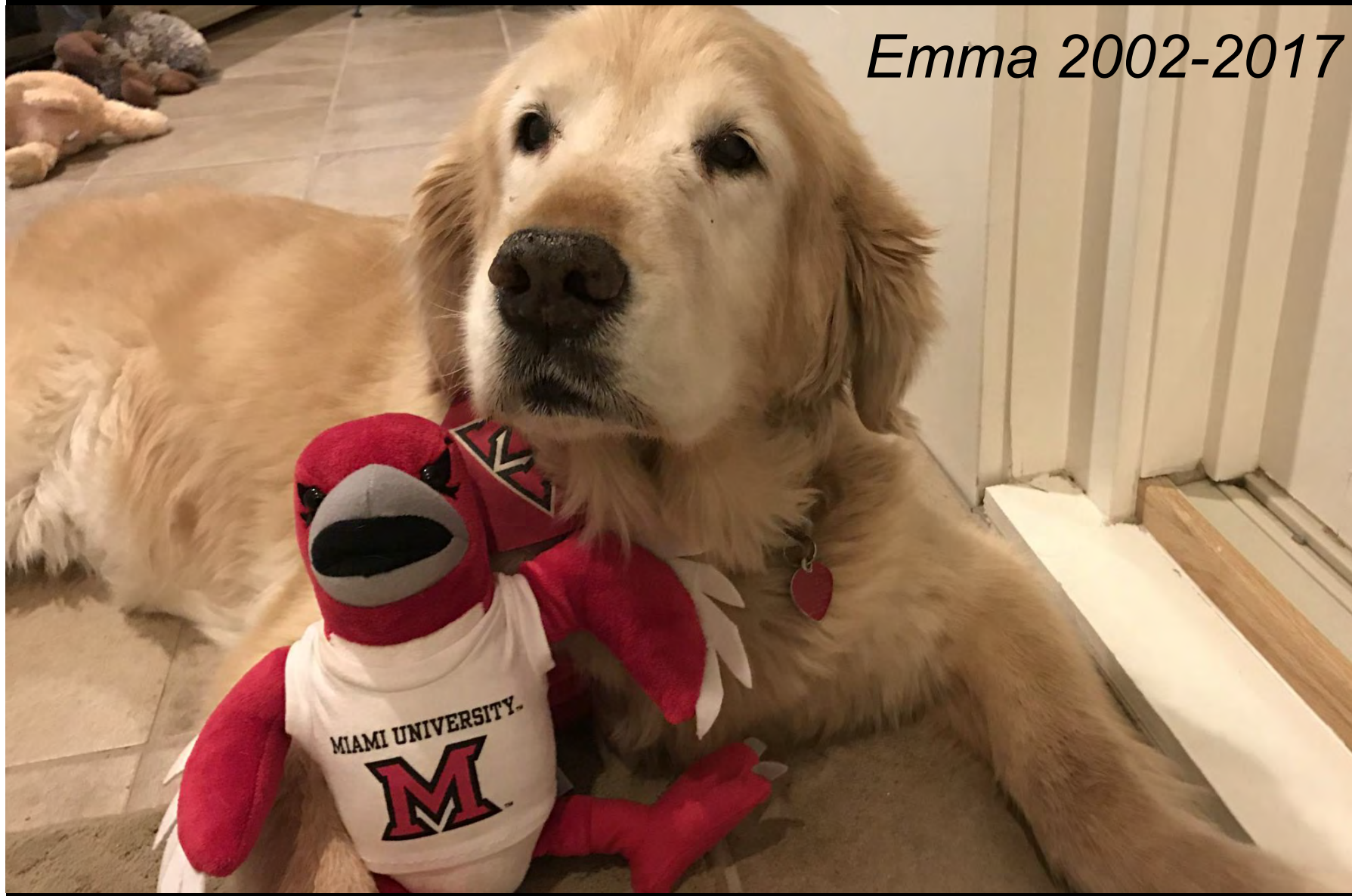
TMS Documentary



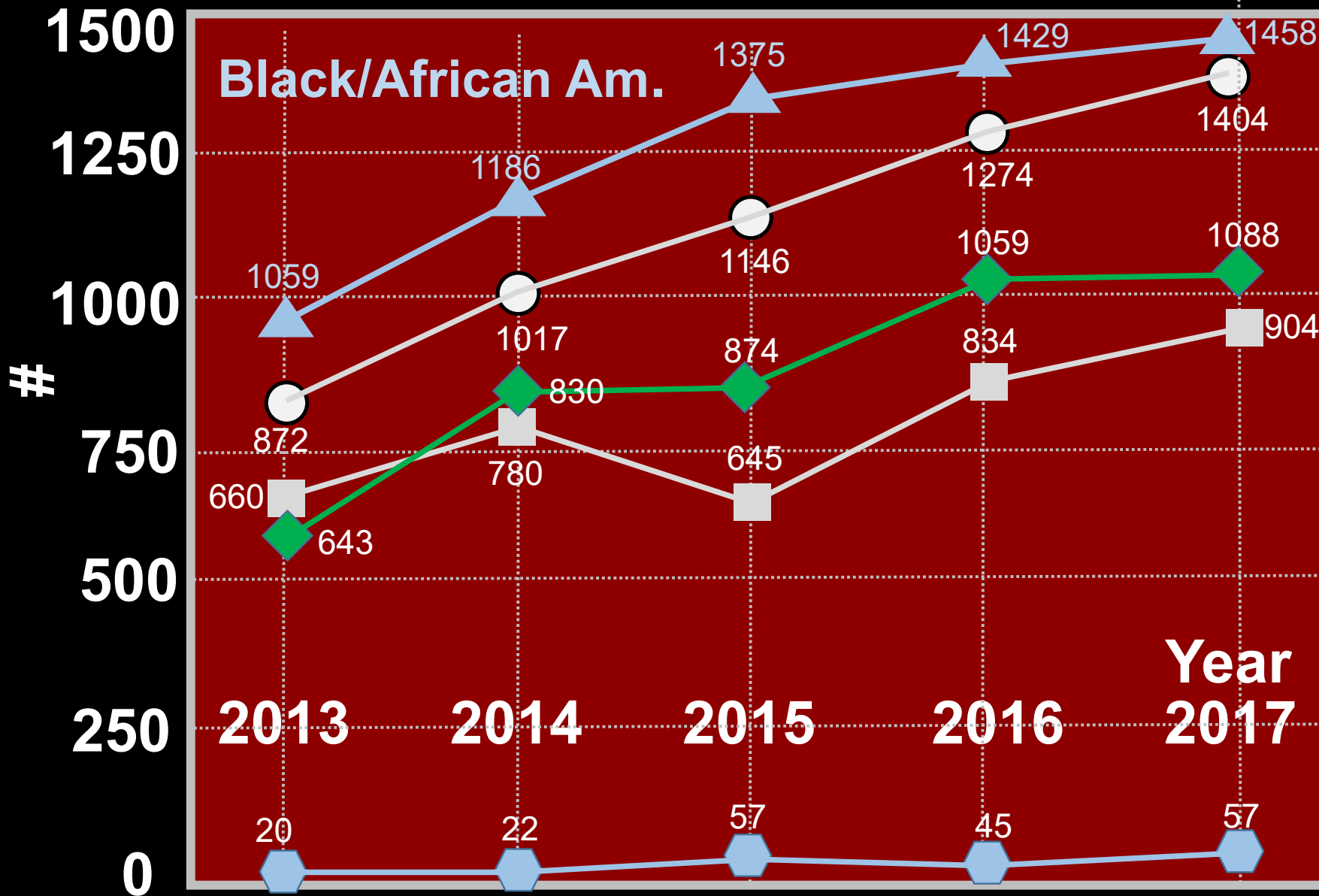
Emma—Miami's First Dog Passed Away



Emma 2002-2017



Applications (2013-2017)




EXECUTIVE COMMITTEE of UNIVERSITY SENATE

Andrew Reffett, Chair

Shelly Jarrett Bromberg, Chair-elect

 University Senate Website: www.miamioh.edu/senate/

April 12, 2017

To: Board of Trustees, Academic and Student Affairs Committee

From: Andrew Reffett, Chair, Executive Committee of University Senate

RE: University Senate Report to Board of Trustees – April 20-21, 2017 Meeting

The following summarizes items of University Senate Business conducted since the Executive Committee submitted a report to the Board of Trustees on February 16, 2017.

- New Business, Specials Reports and Updates delivered to University Senate:
 - **February 6, 2017:** Senate Reapportionment – Jim Kiper, Chair, Governance Committee
 - **March 6, 2017:** Center for Teaching Excellence – Midcourse Evaluations – Ellen Yeziarski, Chair, Center for Teaching Excellence Committee
 - **March 6, 2017:** Council on Diversity and Inclusion Update – Ron Scott, Chair, Council on Diversity and Inclusion
 - **April 3, 2017:** Campus Planning Committee Update – John Seibert and Cody Powell, Physical Facilities
 - **April 3, 2017:** Master of Fine Arts in Experience Design – Dennis Cheatham, Art
 - **April 3, 2017:** Bachelor of Science in Education Studies – Michael Evans, Educational Leadership; Kathleen Knight Abowitz, Chair, Educational Leadership; and, Sherrill Sellers, Associate Dean, Education, Health and Society
- Minors, revisions to existing degrees, name changes and University Policies received and approved on the University Senate consent calendars:
 - **February 6, 2017:** Revision to Graduation Residency Requirements – Student Handbook 1.10
 - **February 6, 2017:** Revision of an Existing Degree, Associate of Applied Business
 - **February 6, 2017:** New Minor, ACC - Accountancy
 - **March 6, 2017:** Revision to Graduate Student Handbook 5.2.B – Level B and Level C Graduate Faculty Standing
 - **March 6, 2017:** Revision to an Existing Major, ENT – Engineering Technology (Electrical and Computer Concentration)
 - **March 6, 2017:** Revision to an Existing Major, ENT – Engineering Technology (Mechanical Concentration)
 - **March 6, 2017:** Revision to an Existing Major, ENT – Engineering Technology (Electrical and Computer Concentration)
 - **March 6, 2017:** New Certificate, EDP – Instructional Design & Educational Technology
 - **March 6, 2017:** Revision of an Existing Minor, EDP – Special Education
 - **March 6, 2017:** Revision of an Existing Major, EDT – AYA Integrated English Language Arts
 - **March 6, 2017:** Revision of an Existing Degree, NSG – B.S. in Nursing

- **April 3, 2017:** Revision of an Existing Degree, CIT – A.S. in Applied Science
 - **April 3, 2017:** New Minor, CPB – Environmental Engineering
 - **April 3, 2017:** New Minor, PHL – Philosophy and Law
 - **April 3, 2017:** Revision of an Existing Major, ART – Art Education
 - **April 3, 2017:** Revision of an Existing Major, ART – Graphic Design
 - **April 3, 2017:** Revision of an Existing Major, CSE – Computer Science
 - **April 3, 2017:** Revision of an Existing Major, EDT – AYA Integrated Mathematics Education
 - **April 3, 2017:** Revision of an Existing Major, EDT – AYA Science Education (Life Science, Life/Chemistry, Life/Earth, Chemistry, Physical Science, Chemistry/Earth, Earth Science)
 - **April 3, 2017:** Revision of an Existing Major, EDT – Early Childhood Education
 - **April 3, 2017:** Revision of an Existing Major, EDT – Foreign Language Education (Chinese Education, French Education, German Education, Latin Education, Spanish Education)
 - **April 3, 2017:** Revision of an Existing Major, FSW – Social Work
 - **April 3, 2017:** Revision of an Existing Major, KNH - Kinesiology
 - **April 3, 2017:** Revision of an Existing Major, KNH – Sports Leadership and Management
 - **April 3, 2017:** Revision of an Existing Major, MME – Mechanical Engineering
 - **April 3, 2017:** Revision of an Existing Major, ITS – International Studies
 - **April 3, 2017:** Revision of an Existing Minor, CSE – Computer Science
 - **April 3, 2017:** Revision of an Existing Minor, ART – Graphic Design
 - **April 3, 2017:** Revision of an Existing Minor, BIO/PSY – Neuroscience
 - **April 3, 2017:** Revision of an Existing Minor, CSE – Computer Science
 - **April 3, 2017:** Revision of an Existing Minor, CSE – Software Engineering
- Senate Resolutions:

November 21, 2016, SR 17-01: Revision of the Bylaws of University Senate, 6.B.3.a (Academic Program Review Committee)

SR 17-01
November 21, 2016

BE IT HEREBY RESOLVED that University Senate endorse proposed revisions to the *Academic Program Review Committee charge*, as set forth below:

In the Bylaws of University Senate, 6.B.3.a, regarding Committee composition and membership of the Academic Program Review Committee, the faculty composition will include tenured faculty and Senior Lecturers and Clinical/Professionally Licensed Faculty, and the term length shall be changed from two years to three years. The faculty composition is updated to reflect changes to the regional campus college structure. Additionally, “if warranted by the number of programs under review, or the timing of those reviews, one or two additional ad hoc eligible faculty members to be nominated by the Executive Committee of University Senate in consultation with the Academic Program Review Committee Chair for a one-year term.”

SR 17-01 passed by voice vote

February 6, 2017, SR 17-02: Revision of SR 14-01

SR 17-02

February 6, 2017

BE IT HEREBY RESOLVED that University Senate approves revisions to the Guide for the Consolidation, Partition, Transfer, or Elimination of Academic Divisions, Department, or Programs in the Bylaws of University Senate, Section 8.A as amended.

SR 17-02 passed by voice vote

March 6, 2017, SR 17-03: Senate Reapportionment

SR 17-03

March 6, 2017

BE IT HEREBY RESOLVED that University Senate endorse the recommendations of the Governance Committee for the redistribution of University Senate seats and therefore proposed revisions to the Bylaws of University Senate, Section 1, as stated below.

AND FURTHERMORE, that proposed revisions to the *Bylaws of University Senate* will become effective immediately thus enabling the University Elections Coordinator to proceed with the elections of the 2014-2017 Senate cohort.

SR 17-03 passed by voice vote

April 3, 2017, SR 17-04: Master of Fine Arts in Experience Design, College of Creative Arts

SR 17-04

April 3, 2017

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Master of Fine Arts in Experience Design, with a major in Experience Design, College of Creative Arts;

AND FURTHERMORE, that the endorsement by University Senate of the proposed degree and major will be forwarded to the Miami University Board of Trustees for consideration;

SR 17-04 passed by voice vote

April 3, 2017, SR 17-05: Bachelor of Science in Education Studies, College of Education, Health, and Society

SR17-05
April 3, 2017

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Bachelor of Science in Education Studies with a major in Education Studies, College of Education, Health & Society;

AND FURTHERMORE, that the endorsement by University Senate of the proposed degree and major will be forwarded to the Miami University Board of Trustees for consideration;

SR 17-05 passed by voice vote

cc: Provost Phyllis Callahan, Chair, University Senate
Associate Provost, Carolyn Haynes, Secretary, University Senate
Shelly Jarrett Bromberg, Chair-elect, Executive Committee of University Senate
Becky Sander, Recording Secretary, University Senate



Student Veteran Needs Assessments: 2014 - 2016

In its continued commitment to veterans and military-affiliated students, Miami University continues to be compliant with the requirement in Ohio House Bill 488 for universities to conduct periodic surveys to assess the needs of this student population. As such, Enrollment Management and Student Success (EMSS) recommends we conduct this survey on at least a biannual basis in an ongoing effort to assess and improve the educational experience of our veterans and military-affiliated students.

Key Survey Takeaways

Prior-year survey results indicate that Miami has improved its outreach to veterans and beneficiaries, especially regarding campus contacts and resources. Key 2016 takeaways:

- Year-to-year, the data show an upward trend in respondents' knowledge about where to find appropriate veterans support contacts for a range of issues (from 47.4 percent in 2014 to 71.8 percent in 2016).
- A related drop can be seen in the number of students who were unaware of Miami's student veteran organization: 20 percent of respondents in 2014 were unaware of a student-led veterans' organization, compared to 6.7 percent in 2016.
- Students surveyed also reported consistently high levels of satisfaction with admission, faculty, and staff interactions, in addition to library services.

Additionally, there are four support staff in place to assist veteran and military-affiliated students:

Janet Mallen, Senior Assistant Director, Student Success Center (Oxford)

Lindsay Marnell, VA School Certifying Official and Assistant Director, EMSS (All campuses)

Kathy Ramsey, VA Point of Contact and Senior Assistant Director, One Stop Services (All campuses)

J.P. Smith, Coordinator of Veterans Services (Regional campuses)

Considerations for Improvement

In all surveys to date, respondents placed regular emphasis on possible improvements. Although Miami has acted, or is currently acting, on several suggestions (e.g., better communication regarding benefits certification, a centralized organization for veterans services, and specialized personnel in place), respondents emphasized the following in all surveys:

- Increased support for military-affiliated students (specifically, on the Oxford campus);
- More generous awarding of transfer credit for overseas service;
- Greater awareness on the part of academic advisors on all campuses on course applicability/inapplicability;
- Better resources in place to aid veterans in the transition to civilian and campus life (e.g., a veteran-specific UNV 101 course);
- Increased availability of academic scholarships and internship opportunities;
- More highly specialized personnel who can assist military-affiliated students at every stage of the student lifecycle;
- Dedicated space on the Oxford campus for military affiliated students.



ACADEMIC AFFAIRS
Provost and Executive Vice President
for Academic Affairs


209 Roubush Hall
501 E. High Street
Oxford, OH 45056-3653
MiamiOH.edu

**Miami University Recommendation
to the Board of Trustees
For Action**

Date: April 20, 2017
Title: INITIAL REPORT ON DUPLICATE PROGRAMS
Synopsis: Initial Report on Duplicate Programs for the Ohio Department of Higher Education

It is recommended that the Board of Trustees approve sending the attached report to the Ohio Department of Higher Education in response to their request for a review of specific undergraduate programs offered by both Miami University and another public institution in the Southwest Ohio region, University of Cincinnati. This report has been reviewed and approved by the appropriate authorities.

Prepared by: 
Denise Krallman, Director of Institutional Research

Reviewed by: 
Phyllis Callahan, Provost and Executive Vice President for Academic Affairs

FOR BOARD OFFICE USE ONLY:
Recommendation Number: _____
Date of Board Approval: _____ Submitted by: _____
President

Duplication Program Initiative

Miami University

April 2017

In response to the request by the Ohio Department of Higher Education, Miami University has conducted a review of potential duplicate associate and baccalaureate degree programs with another university in the Southwest Ohio region, specifically University of Cincinnati.

The University of Cincinnati campus is approximately one hour's distance from Miami University's Oxford campus via US-27. The distance, coupled with the fact that students on Miami's Oxford campus are primarily residential students, means they are not likely going to be able to commute that distance to take courses. Thus, opportunities for some potential forms of collaboration, including co-teaching in-person classes, are limited.

The review included nine associate degree programs and 55 baccalaureate degree programs.

To conduct this review, Miami evaluated the programs in terms of the following indicators:

- 1) Retention rates;
- 2) Graduation rates;
- 3) Enrollment pattern over past five years;
- 4) Employment of its graduates; and
- 5) Contributions to the core liberal education mission of the University.

The Office of Institutional Research, in consultation with the Office of the Provost, compiled the program data and shared the information with the academic deans who offered feedback based on their contextual understanding of the program's mission, purpose and effectiveness. Each academic dean determined whether the programs within their division warranted no action or further evaluation.

Programs that have demonstrated success related to two or more of the indicators listed above are not identified for targeted action at this time.

In their review, the deans noted six bachelor degree programs and three associate degree programs that may benefit from further evaluation, including possible program elimination, realignment of the program within the University to improve efficiencies, or collaboration with University of Cincinnati.

Programs that have been eliminated or are being considered for elimination are either outdated, have declining enrollments or are not aligned with the University's mission.

Possible forms of collaboration with University of Cincinnati include: co-registration for distance-learning classes, or creation of dual degree programs (such as the Master of Social Work that Miami currently has with Wright State University). Carolyn Haynes, the Miami University Associate Provost has initiated conversations with the Vice Provost of Undergraduate Affairs at University of Cincinnati on possible collaborations.



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April 21, 2017
Academic and Student Affairs

RESOLUTION R2017-33

WHEREAS, University Senate on April 3, 2017 passed SR 17-04, proposing a degree, Master of Fine Arts in Experience Design, with a major in Experience Design.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a Master of Fine Arts in Experience Design, with a major in Experience Design, College of Creative Arts.

*Approved by the Board of Trustees
April 21, 2017*

A handwritten signature in black ink, appearing to read 'T. O. Pickerill II', with a long horizontal flourish extending to the right.

*T. O. Pickerill II
Secretary to the Board of Trustees*



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April 21, 2017
Academic and Student Affairs

RESOLUTION R2017-34

WHEREAS, University Senate on April 3, 2017 passed SR 17-05, proposing a degree, Bachelor of Science in Education Studies, with a major in Education Studies.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a Bachelor of Science in Education Studies, with a major in Education Studies, College of Education, Health and Society.

*Approved by the Board of Trustees
April 21, 2017*

A handwritten signature in black ink, appearing to read 'T. O. Pickerill II', with a long horizontal flourish extending to the right.

*T. O. Pickerill II
Secretary to the Board of Trustees*



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April 21, 2017
 Finance and Audit

RESOLUTION R2017-35

WHEREAS, the relocation of the Admissions Center to the Shriver Center and the opening of Armstrong Phase II will increase the demand for parking and pedestrian activity in the core of campus; and

WHEREAS, other infrastructure improvements in this same area of campus are needed such as tunnel top replacement, pedestrian safety and roadway improvements, and associated landscaping; and

WHEREAS, Miami University has determined that the cost to complete these projects could be lowered by combining the projects into a single prime or construction manager contract; and

WHEREAS, Miami University has identified local funds in the amount of \$6,000,000 for Central Campus Parking, Infrastructure and Site Improvements; and

WHEREAS, the \$6,000,000 budget includes a cost of construction estimate of approximately \$4,800,000; and

WHEREAS, the State of Ohio permits contracts to be awarded up to 110% of the construction estimate necessitating a bid variation contingency of \$480,000 in addition to the \$4,800,000 construction budget; and

WHEREAS, the receipt of bids is planned for April 2017; and

WHEREAS, the Board of Trustees desires to award a contract to the most responsive and responsible bidder;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees hereby authorizes the Sr. Vice President for Finance and Business Services and Treasurer, in accordance with all State guidelines, to proceed with the award of contract for the Central Campus Parking, Infrastructure and Site Improvements Project with a total project budget not to exceed \$6,000,000.

*Approved by the Board of Trustees
 April 21, 2017*

*T. O. Pickerill II
 Secretary to the Board of Trustees*

Executive Summary
For the
Central Campus Parking, Infrastructure and Site Improvements
April 20, 2017

Planning for parking, pedestrian safety and hardscape improvements in the central campus area has occurred over the past few years. The University sought a Federal TIGER Grant in conjunction with the Butler County Regional Transportation Authority as an alternative to local funding for making these improvements. While the partnership was unsuccessful in securing the highly competitive grant, the need for improved parking and pedestrian solutions still exists. The East Wing of the Armstrong Student Center will become home to the Center for Career Exploration and Success and other important services during the summer of 2017. Renovations within the Shriver Center have resulted in a new campus Admission Center and soon after a central package receiving and distribution center. The Center for Performing Arts is adjacent to Shriver Center as well and hosts performances throughout the year. The project refines earlier planning to consider the flow of vehicular and pedestrian traffic and parking needs supporting the activities in this area of campus. Traffic engineers gathered data and built a traffic model to review various flow and signalization options.

Improvements include renovation and expansion to six parking lots, the Art Quad landscape and hardscape, gutter and curb repairs on Maple Street, tunnel top/integral structured sidewalk replacements on Maple Street, and associated signage and way finding. The project will be completed in phases to accommodate various activities impacting this area of campus and is expected to be complete by November of 2017.

Funding for this project will be local funds:

Est. Utilities (storm, lighting, electrical)	\$1,630,000
Est. Tunnel	\$1,300,000
Est. Parking lot expansions	\$1,330,000
Est. Landscape	\$1,050,000
Est. Hardscape (walks, pavers, site)	<u>\$690,000</u>

Total:	\$6,000,000
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Project component:

Budget:

A/E Services:	\$425,000
Est. Construction:	\$4,800,000
Est. Fixtures, and Equipment:	\$295,000
Owner's Contingency:	<u>\$480,000</u>

Total:	\$6,000,000
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April 21, 2017
Finance and Audit

Resolution R2017-36

WHEREAS, from time to time, Miami University accumulates financial balances through the receipt of large, unrestricted gifts and the prudent management of resources; and

WHEREAS, the Provost, the Deans, the Senior Vice President for Finance and Business Services, and the Vice President for Advancement periodically identify a portion of these funds that can be utilized to create quasi-endowments to establish a source of long-term funding for strategic initiatives; and

WHEREAS, Resolution R2015-45 established the Miami University Quasi-Endowment Policy; and

WHEREAS, the Dean of the College of Education, Health, and Society (EHS) desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of scholarship funding for students in EHS as determined annually by the Dean; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the discretionary needs of EHS as determined annually by the Dean; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the discretionary needs of the Department of Kinesiology and Health as determined by the Dean and the Department Chair; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the facilities, equipment, technology, and related needs of the Department of Kinesiology and Health as determined by the Dean and the Department Chair; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the long-term priorities of the Department of Family Science and Social Work as determined by the Dean and the Department Chair; and

WHEREAS, the Provost and the Senior Vice President for Finance and Business Services of the University recommend approval of this plan;

NOW, THEREFORE BE IT RESOLVED that the Board of Trustees approves the creation of the EHS Scholarship Fund quasi-endowment in the amount of \$2,500,000 from division carry forward, the creation of the EHS Dean's Discretionary Fund quasi-endowment in the amount of \$2,500,000 from division carry forward, the creation of the Department of Kinesiology and Health Operational Support Fund quasi-endowment in the amount of \$1,500,000 from division carry forward, the creation of the Department of Kinesiology and Health Facilities and Equipment Fund quasi-endowment in the amount of \$1,500,000 from division carry forward, and the creation of the Department of Family Science and Social Work Discretionary Fund quasi-endowment in the amount of \$50,000 from division carry forward.

*Approved by the Board of Trustees
April 21, 2017*



*T. O. Pickerill II
Secretary to the Board of Trustees*

Board of Trustees

April 2017



MIAMI UNIVERSITY

University Advancement Report

Tom Herbert, J.D.

Vice President, University Advancement
Executive Director, Miami University Foundation



MIAMI UNIVERSITY

Topics

- » CY'16 and FY'17 Fundraising Update
- » Current Campaigns Update
- » Comprehensive Campaign Planning Update
- » Alumni Affairs Update

CY'16 and FY'17 Fundraising Update



CY'16 and FY'17 Fundraising Update

- » Fundraising Progress
 - » CY'16: \$92.0 million
 - » Highest total in Miami history
 - » Next highest: \$73.1 million in CY'05
 - » FY'17 (to date): \$76.1 million

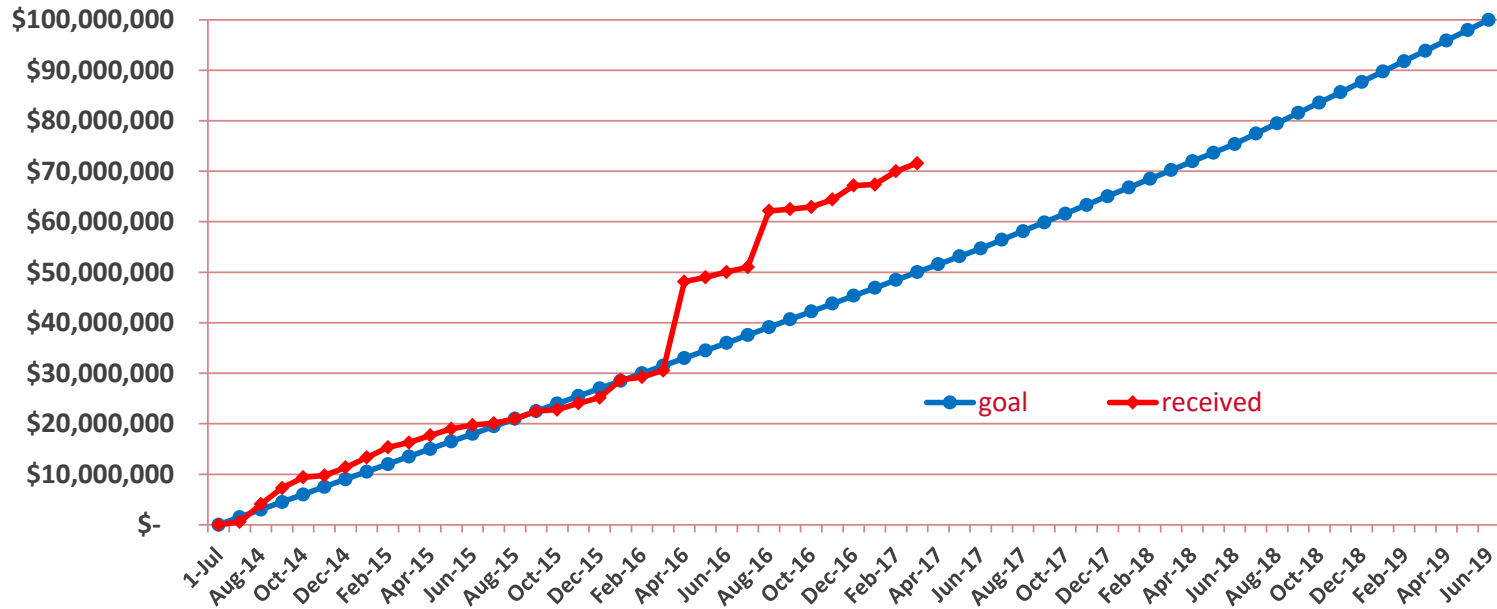
Current Campaigns Update



Miami Promise Scholarship Campaign Goals

- » FY'15: \$18.0 million -- \$19.8 million raised
- » FY'16: \$18.0 million -- \$30.3 million raised
- » FY'17: \$18.7 million -- \$21.6 million raised to date
- » FY'18: \$20.7 million
- » FY'19: \$24.6 million

Miami Promise Scholarship Campaign

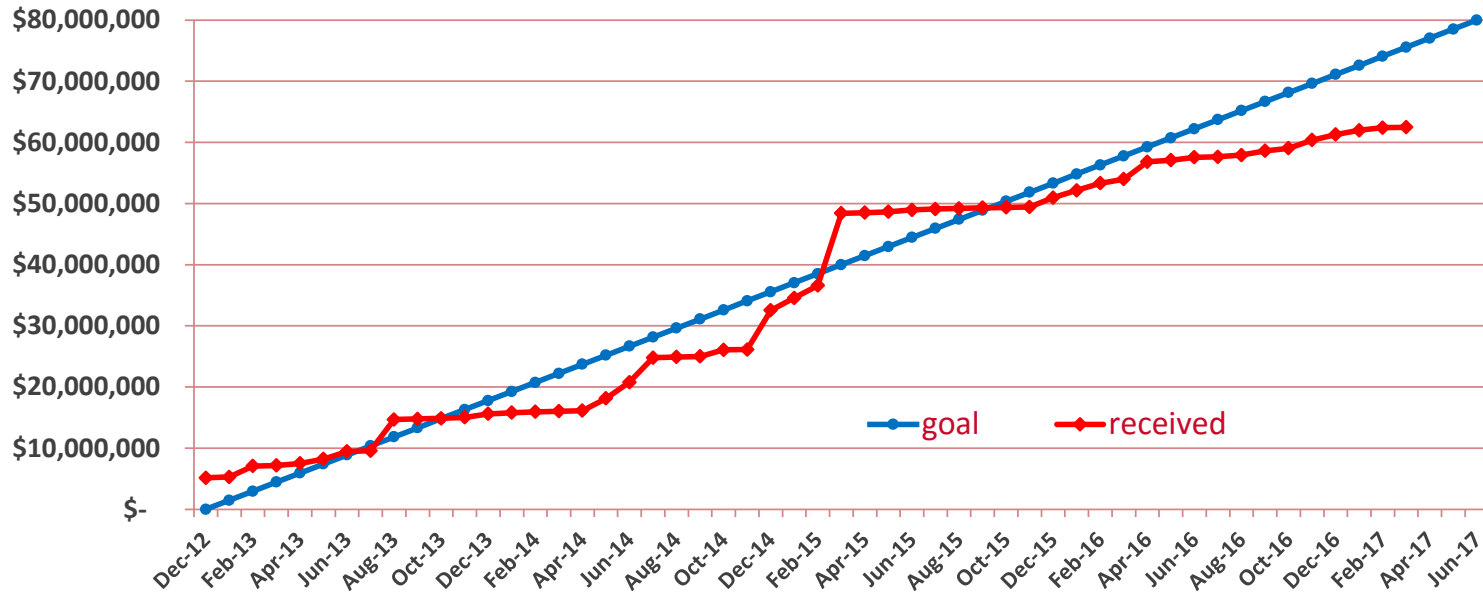


Graduating Champions Campaign

- » \$80 million campaign publicly announced
- » Raised: \$62.5 million to date



Graduating Champions Campaign

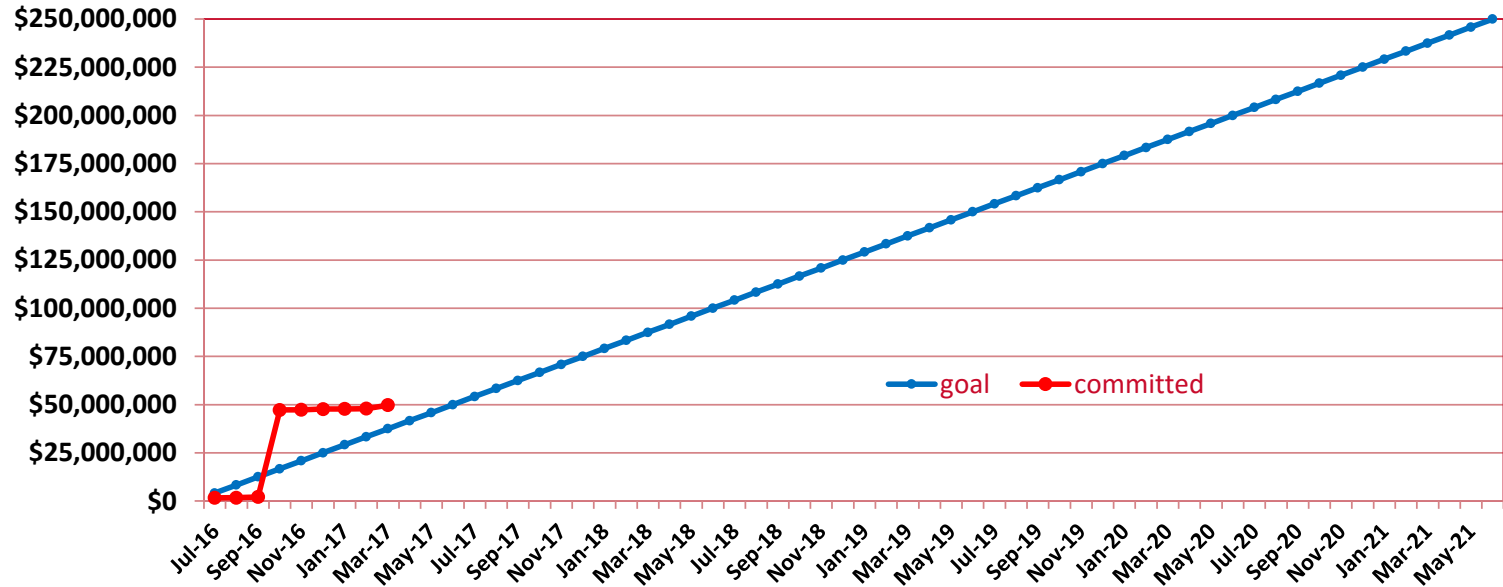


Farmer School of Business Campaign

- » Goal: \$250 million
- » Raised as of 3/31/17: \$49.7 million



Farmer School of Business Campaign



The Humanities Center

- » Fundraising target: \$1.5 million (NEH Challenge Grant, by July '19)
- » Raised \$460,776 in FY'16, for \$150,000 match
- » Have raised \$323,875 in FY'17, toward goal of \$525,000
- » Total raised since challenge began: \$912,291

Comprehensive Campaign Planning



Comprehensive Campaign Planning

- » Identified initial hires
- » Search firm identified
- » Additional space identified
- » Silent phase commenced on 7/1/16
- » Amount raised to date: \$76.1 million
 - » Aim to reach \$100 million raised in FY'17
 - » Begin FY'18 at \$200 million in campaign count
 - » Includes “reach back” of \$100 million

Alumni Affairs Update



Alumni Affairs Update

- » Associate VP for Alumni Affairs search begun
- » Search Committee in place
- » Search firm hired – a *national search*
- » Specific new challenges:
 - » Double the Alumni Affairs staff
 - » Oversee development of a new Alumni Center

Thank you!

