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**BOARD OF TRUSTEES  
 MIAMI UNIVERSITY  
 Minutes of the Academic and Student Affairs Committee Meeting  
 February 16, 2017, 8:00 a.m.  
 Heritage Room Shriver Center,  
 Miami University, Oxford Campus**

The Academic and Student Affairs Committee of the Miami University Board of Trustees met on February 16, 2017 in the Heritage Room, Shriver Center, on the Miami University Oxford Campus. The meeting was called to order at 8:00 a.m. by Committee Chair Terry Hershey, a majority of members were present constituting a quorum. Attending with Chair Hershey were committee members; Trustees, Dennis Lieberman, John Pascoe, and Robert Shroder, National Trustee Diane Perlmutter, and Student Trustees Ciara Lawson and Alex Boster; along with non-committee members; Trustees Jagdish Bhati, David Budig, Sandra Collins, and Mark Ridenour, and National Trustees John Altman, and Bob Coletti.

In addition to the Trustees, Miami President Greg Crawford; Dr. Renate Crawford, adjunct Professor and Ambassador; Phyllis Callahan, Provost and Executive Vice President for Academic Affairs; Jayne Brownell, Vice President for Student Affairs; and Michael Kabbaz, Vice President for Enrollment Management and Student Success, were in attendance. Also present to address agenda items or to provide support, were: Deedie Dowdle, Associate Vice President for Communications and Marketing; Jerome Conley, Dean and University Librarian; Mike Curme, Dean of Students; Susan Schaurer, Assistant Vice President and Director of Admission; Brent Shock, Assistant Vice President for Enrollment Management and Director of Student Financial Services; Scott Walter, Assistant Vice President for Student Affairs; Suzanne Kunkle, Professor and Director, Scripps Gerontology Center; Drew Reffett, Professor and Chair of the Senate Executive Committee; Kip Alishio, Director, Student Counseling Services; Rebecca Baudry Young, Director, Student Wellness; Like Lokon, Director, Opening Minds Through Art; Mark, Director of Parents and Family Programs; Scott Sportsman, Director of Research and Analysis, EMSS; Susan Vaughn, Director, Office of Student Ethics and Conflict Resolution; Clair Wagner, Director, News and Public Information; Kelly McHugh, President, Graduate Student Association; Becca Getson, Sexual Assault Response Coordinator; and Ted Pickerill, Secretary to the Board of Trustees; as well as several others attending to observe or assist.

**Public Business Session**

Chair Hershey opened the public session and welcomed everyone to the meeting.

### **Approval of the Prior Meeting's Minutes**

Trustee Shroder moved, National Trustee Perlmutter seconded, and by unanimous voice vote, the minutes of the previous meeting were approved.

### **Associated Student Government**

Trent White, Academic Secretary, Associated Student Government, could not attend. His written report is included in Attachment A (reports to the Committee).

### **Graduate Student Association**

Graduate Student Kelly McHugh, President of the Graduate Student Association, updated the Committee on graduate student matters. Her report to the Committee is also included in Attachment A.

### **University Senate**

Dr. Drew Reffett, Chair of the Senate Executive Committee, next addressed the Committee. He stated that the Senate had recently received several interesting and informative updates, one from Dean of Students Mike Curme, and another from General Counsel Robin Parker, on international students, faculty and staff support. He then updated the Committee on Senate activities. His report is included in Attachment A.

### **Student Affairs Reports**

Before beginning the Student Affairs reports and presentations, Chair Hershey relayed the following:

Recent events have demonstrated that Miami is not immune from the tragic consequences of the national issue of high-risk alcohol consumption among university students. The death of student, Erica Buschick and alcohol related hospitalizations are cause for significant concern. We are deeply saddened by these events. Our sympathies go out to Erica's family and friends and the entire Miami University community.

The regularly scheduled presentations from Student Affairs today are from the critical health areas of mental health and sexual and interpersonal violence. In light of recent events, we have also asked Jayne and her staff to supplement this presentation so as to add a short update specifically focused on the activities of Miami's Alcohol Coordinating Committee and its work groups.

The ACC and its work groups were established in spring 2015 explicitly for the purpose of addressing high-risk consumption in our community. Today, we will hear the recent efforts and some of the plans for addressing high risk alcohol drinking. In addition, the University's senior leadership, with the help of external experts, will be undertaking a holistic assessment of the University's efforts.

We are committed to doing all that we can to help ensure the well-being of all of our students.

### **Vice President's Report**

Vice President Jayne Brownell updated the Committee, relaying the following:

This morning, more than an update from Student Affairs, I want to spend my five minutes giving some background to set up our wellness conversation this morning. As you know, high-risk alcohol use, sexual and interpersonal violence, and student mental health are three of the biggest challenges for every college in the nation, especially residential colleges. In the past few weeks, Miami has once again been wrestling with the issue of alcohol, on campus and publicly. When Erica Buschick passed away on January 20, we were all saddened and shocked by the loss of a promising 18-year old first-year student. Read the newspaper and you'll see these stories again and again at colleges across the country, but this time it was one of our own. We immediately asked questions about how we could help other students realize that any of them could have been in the situation of Erica or her friends or roommate that night. College aged students feel invincible, as if nothing bad could ever happen to them, and we heard students giving all kinds of reasons why they could "never be like Erica." Or even more troubling, when we asked students what their peers were saying about this around campus, we were told there was no talk at all.

Fast forward two weeks to another Friday morning, and we started our day with reports of multiple students going to the hospital due to alcohol. We were frustrated and disappointed for multiple reasons, but had some positives to look at as well. Last year we had a real challenge with alcohol at the start of the fraternity and sorority recruitment period, and our Greek leaders were determined to find a way to keep from repeating that pattern this year. They worked with us and with their advisors all year to actively change what students expected from the recruitment period. They wanted to focus on the value of the Greek experience beyond the purely social. They made some great videos for our new required online recruitment course, which every new member watched. They changed their rules for "bid week." And they challenged their peers to push each other to be better. And for the most part, it worked! The first two weeks of recruitment passed without any significant problems. We were very proud of their hard work, and they were excited. And then, following the first Thursday night when formal recruitment activities were over and students were free to go out on their own, we had our student leaders in Jenny's office first thing Friday morning telling us that there had been problems the night before, and asking for our assistance. Now there are two important things to emphasize—while we know that some of the issues on Thursday and through the weekend were related to sorority and fraternity members, we know and have been clear about the fact that they weren't the only ones out last weekend. It was a warm February weekend, as it will be this weekend, and many students were out Uptown. Second, we are remarkably proud of these student leaders who not only did the right thing and called for help for their members who needed it, but also that they came to us to talk about it and strategize

how to intervene to prevent this happening again. I am grateful for both of those actions. And still, we continue to be challenged on how to get through to all students who are engaging in these high-risk behaviors, just two weeks after the loss of one of their peers.

### **Student Health and Wellness**

Vice President Brownell introduced the group. She informed the Committee they would start the health and wellness topic with updates from Student Counseling Services and about efforts related to sexual assault and interpersonal violence, after which Mike Curme and Rebecca Baudry Young would give an update on the recent work of the Alcohol Coordinating Committee, with an emphasis on recent ideas and initiatives that are now in the works.

#### **Student Health and Wellness - Student Counseling Services**

Dr. Alishio reviewed changes and trends among students today. He reported there is an increase in anxiety, a decrease in flourishing (doing well), and an increase in thoughts of suicide. With suicide being the second leading cause of death among college students.

He was asked why students today are more anxious. He replied there are a number of factors, which include growing up post 9-11 with terrorism, the recession, facing diminished economic prospects, and less certainty of the future.

Dr. Alishio reported the Clinic has added two new senior staff, and has extended their public health initiatives. He further reported that 11% of students are receiving care. He then answered a number of questions, relaying that 25-30% of students are on medication, and to help prevent theft and abuse, those students can request a lockbox to store their medication. He also relayed that those students requiring long-term care are referred to outside services to better meet their needs.

He and Dean Curme then answered questions about recovering students and they shared information on the initiative with Haven, which will likely include outpatient services beginning in the fall.

Dr. Alishio's report and presentation are included as Attachment B.

#### **Student Health and Wellness - Sexual and Interpersonal Violence**

Becca Getson, Sexual Assault Response Coordinator, began with Title IX requirements, including the characteristics of investigation, process and remedies. She also provided an overview of the response system, reporting resources, and campus climate survey results.

Ms. Getson replied to Trustee questions, and confirmed these issues are a nationwide concern.

Ms. Getson's report and presentation are included as Attachment C.

### **Student Health and Wellness - Alcohol Coordinating Committee**

Dean Curme led the discussion. The Committee was previously provided a written report that Dean Curme drew from. The report is included as Attachment D.

He stated high-risk alcohol consumption is a national concern, and Miami has done a great deal to address the problem and is committed to doing even more. It was emphasized that the efforts to address this problem require a community effort and partnerships, there is no one office that can take on this challenge. He relayed that Miami has good relationships with the city, police, the mayor, and other city leaders. He also told the Committee that Miami and the City of Oxford will host the 2017 Ohio Town Gown conference, which will have as a primary focus area addressing and reducing high-risk alcohol consumption.

Dean Curme then outlined some of the efforts to date, which include; forwarding noise and litter citations to the University for action, adding the birthdate to student IDs, the Good Samaritan policy, bystander training, Alcohol.edu, UNV101, and alternative late night activities. Miami is also working with students and the community to develop strategies to promote safe and healthy behavior and good neighborhood between students living in town and the year-round Oxford community, as well as many other efforts and initiatives. A more complete list is included in Attachment D, and can also be found at [www.miamioh.edu/alcohol](http://www.miamioh.edu/alcohol).

### **Student Health and Wellness - The Crawfords**

President and Dr. Crawford then personally addressed the Committee; they stated that they were humbled to be at Miami, and how saddened they are over the recent loss. They told the committee of how high-risk drinking is a concern shared among colleges nationwide.

They assured the Committee that university leadership is focused on the issue of alcohol abuse and that Miami is committed to doing everything it can to ensure the health and well-being of Miami students, and in creating a safe and healthy Miami community.

They then thanked the Student Affairs staff for all of their hard work.

### **Student Affairs Written Reports**

In addition to the presentations, the following written reports were provided:

- Student Affairs "Good News" – VP Student Affairs, Attachment E
- Student Housing Occupancy Update, Brian Woodruff, Director of the HOME Office, Attachment F

- Living Learning Communities, Tresa Barlage Zianno, Associate Director, Office of Residence Life, Attachment G

## **Enrollment Management and Student Success Reports**

### **Vice President's Report and Admission Update**

Vice President Kabbaz updated the Committee on events in Enrollment Management and Student Success (many of which are found in Attachment I), and highlighted the recent hire of Jen Franchak as the Assistant Vice President for Career Services.

### **Admission Update**

Susan Schaurer, Assistant Vice President, and Director of Admission, reviewed the goals for Fall 2017. She reported that for the first time, applications exceeded 30,000. She also reported that despite declining demographics, applications from Ohio students increased over last year, as did total applications for each academic division. She also reported that intrastate enrollment initiatives in states such as Illinois and California have caused a decrease in domestic non-resident applications, and that increased enrollment opportunities for international students have caused a decrease in their applications to Miami as well.

Ms. Schaurer stated that early decision admissions are expected to comprise 15%-18% of total Fall 2017 enrollment. For the international admission, while more have not been admitted (based on the decreased applicant pool), Admission has been more aggressive in moving up the timing of the admit offers this year versus prior years.

She also highlighted for the Committee trends vs. applications in states with dedicated Miami recruiters. In such cases, Miami is seeing increasing applications - in excess of state demographic growth. Ms. Schaurer was asked about some of the states with recruiters, and about the international trend. She explained that many more colleges are now welcoming Chinese and other international students, and extending offers of admission, which presents those international applicants with more choices and opportunities than ever before. These increased opportunities for international applicants are expected to decrease the enrollment in Miami's ACE program.

Ms. Schaurer's presentation is included as Attachment H.

### **Enrollment Management and Student Success Written Reports**

In addition to the presentations, the following written reports were provided:

- Enrollment Management and Student Success "Good News" – VP Michael Kabbaz, Attachment I
- Winter Term Update, EMSS and Academic Affairs, Attachment J

## **Academic Affairs Reports**

### **Provost Update**

Provost Callahan highlighted the Inclusion Series of seminars planned for the Spring. She also informed the Committee of the Nursing review committee, which is charged with determining best practices for recruiting, admitting, advising and graduating Oxford students who are interested in obtaining a BSN. Their report is due in April.

Provost Callahan's update is included as Attachment K.

### **Scripps Gerontology Center**

Suzanne Kunkle, Executive Director of the Scripps Gerontology Center. Informed the Committee of the legacy and history of the Center. The Center was established in 1922, through an endowment from E.W. Scripps. E.W. Scripps was interested in issues of population change, and he founded the Center to research and better understand the issue. In the 1970's the Center shifted focus to aging, and in 1972 was renamed the Scripps Gerontology Center.

The mission of the center is to do work that makes a positive difference in the lives of aging individuals, their families and communities, and to meet the needs of aging societies. In addition to hosting the center, Miami is one of only ten universities to offer a PhD in Gerontology, and she reported to the Committee of a new line of research - older workers desiring to reenter or stay in labor market.

Elizabeth Lokon then presented on the Opening Minds through Arts program.

Their Presentation is included as Attachment L.

### **Academic Affairs Written Reports**

In addition to the presentations, the following written report was provided:

- Academic Affairs "Good News" – Provost Phyllis Callahan, Attachment M
- Winter Term Update, EMSS and Academic Affairs, Attachment J

### **Executive Session**

Trustee Pascoe moved, National Trustee Perlmutter seconded, and by unanimous roll call vote, with six voting in favor and none opposed, the Board convened to Executive Session to consider personnel matters – the promotion of public employees, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

### **Public Business Session**

The Committee returned to public session to consider the resolution to promote and/or tenure university faculty. Trustee Shroder moved, Trustee Ridenour seconded and by voice vote, the Committee unanimously voted to recommend approval of the resolution by the full Board of Trustees.

The Promotion and Tenure Resolution is included as Attachment N.

### **Adjournment and Tour**

Trustee Ridenour moved, Trustee Shroder seconded, and by unanimous voice vote, the Board adjourned to tour the new Admission facility at 11:30 a.m.



Theodore O. Pickerill II  
Secretary to the Board of Trustees



TO: Academic and Student Affairs Committee  
FROM: Trent White  
DATE SUBMITTED: January 31, 2017

Ladies and Gentlemen,

Student government never rests, as the members of Associated Student Government have been working tirelessly over J-term and the beginning of the semester to improve Academic and student life on campus. At the end of last semester Chief of Staff Oliva Vandervoort organized a panel to conduct interviews for the next student trustee. The panel included members of ASG's executive cabinet as well as the Chief Justice of the Student Court and outgoing Student Trustee Ciara Lawson. Ciara's knowledge and input were a tremendous asset in these interviews and ASG would like to sincerely thank her for her contribution to the board and Miami at large. She helped us to find a diverse group of five incredible candidates which were forwarded to the governor's office for final interviews and approval. I'm sure you will enjoy working with whichever applicant is selected. For the new semester, ASG began with filling open senate seats that had been vacated as student senators leave to study abroad or for other commitments. On January 31, 2017 the Student Senate held a special election in which thirteen students ran for eight open senate seats. ASG's funding committee also held it's hearings on January 30<sup>th</sup> where student organizations advocated for funding to help their organization put on campus wide events. ASG looks forward to allocating thousands of dollars to these organizations in an effort to support extracurricular activities and student life in general.

In an effort to support student life off-campus, Secretary for Off-Campus Affairs Billy Fitzgerald has had a very busy few weeks. He has partnered with Jen O'Brien and others in the University to start a website where students will have access to all available off-campus housing so students can see their options and make well informed decisions when it comes to signing leases and planning for off-campus living. Also in off-campus affairs Secretary Fitzgerald is partnering with Dean Curme, and the Miami and Oxford Police Departments to put on a Green Beer Day forum where students will get tips about how to stay safe during this event. Secretary Fitzgerald along with Secretary for Infrastructure and Sustainability Ryan Snyder will also host another clean-up effort uptown on April 9<sup>th</sup> which will hopefully include numerous student organizations, including Greek life in an effort to show Miami student's appreciation for the City of Oxford.

One matter ASG is extremely thankful to the City of Oxford and the University is the financial commitment both entities recently made to the development of an Amtrak station in Oxford. This is an effort that originated in ASG years ago and has been championed by former and current Secretaries for Governmental Affairs Kyle Mortimer and Austin Worrell. ASG greatly appreciates the University and city's support in this effort to improve student life through increased transportations options.

Another matter we in academic affairs as well as ASG as a whole are passionate about is diversity and inclusion. In that effort we are proud to announce that in a partnership with President Crawford President Maggie Reilly and Vice President Stuart Coulston have secured comedian, political activist, and CNN Contributor Kamau Bell to come to campus and speak. Kamau's speech will occur at 7:00 pm on Tuesday, February 7<sup>th</sup> in Hall Auditorium, and is entitled "The Kamau Bell Curve: Ending Racism in about an hour." Also to promote diversity and inclusion, Secretary for Diversity Affairs Ifeolu Claytor is partnering with The Black President's Caucus and the Office of Diversity Affairs to put on events for Black History Month, promoting Black History for all students on campus to learn from.

In academic news we continue to assess and collect data on drop date deadlines and midterm grades. The Academic Affairs Coalition is also looking at the process student's use when adding or dropping a major or minor and if there are ways to modernize and speed up this process. ASG was excited to see last semester's successful role out of What If DARS, a tool that allows students to see how realistic changing a major can be. We would like to sincerely thank Registrar Dave Sauter's office and IT Services for their efforts to make these a reality as well as congratulate all past ASG Senate and Cabinet members who came up with this concept and saw it to fruition.

As always Associated Student Government appreciates the Board of Trustees continued interest and support and looks forward to working with the board as well as University officials to continue making Miami an incredible place for academic and student life.

Love & Honor,

Trent White  
Secretary for Academic Affairs

**Report to the Board of Trustees,  
Academic and Student Affairs Committee,  
By the Graduate Student Association**

February 16, 2017

The Graduate Student Association (GSA) has been working closely with the Graduate School to improve communication between graduate students and administration. To this end, we have initiated a series of “Town Hall” Meetings hosted by Dean Oris. This idea came after a November 2016 meeting with Dean Oris and Provost Callahan with individuals who expressed concern for safety after the US presidential election results were released. At the December GSA Meeting, the “Town Hall” focused on university leadership and budget structure including the roles of academic deans, faculty, and Miami’s new President. Dean Oris also addressed questions related to how funds are distributed on campus including those which support graduate student assistantships and benefits. The second “Town Hall” meeting was held in late January 2017 where Dean Oris provided an overview of the Rights and Responsibilities of graduate students on Miami’s Campus. As part of their instructional duties, graduate students assume many of the same roles of faculty in the classroom, and the Graduate School is taking steps to clarify these responsibilities through these meetings and at orientation with incoming students.

The GSA is in the process of finalizing the Graduate Life Survey and will provide a report of its findings in upcoming Academic and Student Affairs Meetings.

In addition to updating you on recent programming by the GSA, I also want to take time to highlight the research and teaching of several graduate students on campus:

- Dustin Hornbeck (Ph.D. in Educational Leadership and Policy): Dustin came to Miami after serving many years in the public sector as a high school government and history teacher, teachers’ union president; also working in the Ohio State Legislature and briefly for the Auditor of State. He holds master’s degrees in American history and government and in education. His dissertation work at Miami involves evaluating the growing role of the executive branch in education policy and he has recently been an expert guest on NPR.
- Emily O’Brien (M.A. in English Literature): Emily is a first year student who came to Miami for the English department’s emphasis on both teaching and research. She currently teaches ENG 111, and her research interests include feminist narratives, activist narratives, and reproductive justice. She is also working towards a concentration in Women’s, Gender and Sexuality Studies to complement her interdisciplinary interests. Emily holds bachelor’s degrees in English and in History, and is also a freelance writer on reproductive justice issues (her work has been published in Salon and she has work forthcoming in Rewire), and the Vice President of Indiana’s National Organization for Women chapter.
- Leno Davis (Ph.D. Candidate Ecology, Evolution, Environmental Biology): Leno’s research bridges the gap between research and application of environmental data. He uses citizen scientist data to map bird records in his home country, The Bahamas.

Ultimately, his work will enable local conservationists, stakeholders, and international policymakers to make informed choices about which birds to protect, find out which other birds share that environment, and more easily and quickly track and monitor all those species. Leno founded *Graduate Students of All Nations* on Miami's Oxford campus to support international graduate students. He continues to advise and mentor science students in the Bahamas to improve equality, representation and equity in the sciences for developing nations through a non-profit group he started called *BEiNGS*. Through all this, Leno has also co-developed and co-taught study abroad courses in the Caribbean for Miami.

Thank you again to the Board of Trustees for your continued interest in Graduate Students. We look forward to the next meeting.

February 17, 2017

To: Board of Trustees, Academic and Student Affairs Committee  
From: Andrew Reffett, Chair, Executive Committee of University Senate  
RE: University Senate Report to Board of Trustees – February 16-17, 2017 Meeting

The following summarizes items of University Senate Business conducted since the Executive Committee submitted a report to the Board of Trustees on December 8, 2016.

- New Business, Specials Reports and Updates delivered to University Senate:
  - **December 5, 2016:** Intercollegiate Athletics Report – David Sayler, Director, Intercollegiate Athletics
  - **December 5, 2016:** Sustainability Update – Tom Crist, Chair, Department of Biology
  - **January 23, 2017:** RCM 2.0 – Amit Shukla, Chair, Fiscal Priorities and Budget Planning Committee
  - **January 23, 2017:** Student Affairs Update: alcohol, sexual and interpersonal violence, and mental health challenges – Mike Curme, Associate VP & Dean of Students
- Minors, revisions to existing degrees, name changes and University Policies received and approved on the University Senate consent calendars:
  - **December 5, 2016:** Revision of an Existing Degree, CSE – Master of Science in Computer Science
  - **December 5, 2016:** Revision of an Existing Degree, EDP – M.Ed., Educational Technology
  - **December 5, 2016:** New Major, MFA Experience Design (PDP)
  - **January 23, 2017:** Revision of an Existing Major, CHM – Biochemistry
  - **January 23, 2017:** Revision of an Existing Major, CIT - Health Information Technology
  - **January 23, 2017:** Revision of an Existing Major, CIT – Information Technology
  - **January 23, 2017:** Revision of an Existing Minor, KNH – Coaching
  - **January 23, 2017:** Revision of an Existing Minor, KNH – Sport Management
  - **January 23, 2017:** Revision of an Existing Co-Major, FST – Film Studies

cc: Provost Phyllis Callahan, Chair, University Senate  
Associate Provost, Carolyn Haynes, Secretary, University Senate  
Shelly Jarrett Bromberg, Chair-elect, Executive Committee of University Senate  
Becky Sander, Recording Secretary, University Senate

**Student Counseling Service  
Presentation to Board of Trustees  
February 16, 2017  
Kip Alishio, Ph.D., Director**

The Student Counseling Service (SCS) is the primary source of mental health services for Oxford campus students, providing clinical services to over 11% of Oxford students last year and 45% of all students during their tenure at Miami. SCS provides: clinical services, including consultation services about Miami students, and primary prevention services whose goal is to prevent the development or exacerbation of mental health conditions. Our clinical services model incorporates brief therapy strategies and attempts to refer students requiring longer term intervention to community providers. However, the Oxford community severely lacks mental health providers to which to refer students in need of longer term or specialized services. Additionally, student demand for services has increased annually for more than 15 years. As a result, in 2014—when I last reported to the Board—our staff of 9 licensed psychologists, four full time psychology interns in a nationally accredited training program, and a Board Certified psychiatrist struggled to meet the growing demand for services by an increasingly ill population. There were long wait times for initial evaluations and even longer wait times for on-going counseling services. I also reported data in 2014 demonstrating that access to mental health services is associated with increased retention. Finally, I reported that SCS was in the last year of a three-year, \$290k federal SAMHSA suicide prevention grant which was used to develop a wide ranging public health approach to suicide prevention focused on (1) increased awareness of mental health hygiene, (2) increased awareness of mental health services, and (3) increased early intervention through identification and referral of students developing mental health conditions.

Turning to updates on key changes and trends over the past two years, Table 1 charts trends in key indices of Miami student mental health over the past decade as well as national comparisons for the past two years. The trends clearly show that student reports of flourishing have continued to decline in the past two years for both MU students and their national peers. Over the same period the percentage of students scoring positive for depression have slightly increased from their already high levels (20%), and the percentage of students scoring positive for an anxiety disorder have increased significantly, doubling in the past decade. Similarly, student suicidal ideation has remained high over the past two years.

TABLE 1

Item	2007	2009		2014	2015 (nat'l)	2016 (nat'l)
Flourishing scale	62%	61%		54%	47% (46%)	46% (45%)
Positive Screen for Depression	18%	20%		18%	20% (20%)	25% (19%)
Positive Screen for Anxiety	10%	14%		16%	20% (20%)	19% (21%)
Seriously thought about suicide, past year	5%	8%		8%	10% (10%)	11% (10%)
Made plan to attempt suicide	0.8%	2%		3%	3% (3%)	3% (4%)

In the past two years SCS has instituted three primary changes to address the continued increases in demand. First, we converted 50 minute intake sessions into 30 minute initial evaluation sessions to briefly screen to determine the level of care that is needed. Students assessed as struggling with common concerns such as anxiety and depression are all referred to one-hour workshops to receive skills training in those areas (see *Feel Better Fast* brochures). Some students' needs are met through these workshops alone while others are referred on for brief individual counseling, group counseling, and/or pharmacotherapy. This has allowed us to schedule requests for first appointments within 1-2 working days, essentially eliminating the wait time for a first appointment. The second major change was receiving funding, with the grateful support of the Board, for two additional staff positions, and established a prevention specialist position to sustain the public health campaign and a case manager position to facilitate referrals to community providers. The addition of these two positions brings our counselor to student ratio to 1:1636, closer to the 1:1500 ratio recommended by our service accrediting body. We also contracted with a telephonic after hours crisis intervention service. Table 2 shows that in

TABLE 2

	2007	2009	2011	2014	2015	2016
<b>Service appointments provided</b>	5803	7083	7433	7725	7527	8678
<b>Distinct individuals served</b>	990	1230	1457	1596	1593	1948
<b>% of student body receiving service</b>	6.00%	7.45%	8.83%	9.39%	9.10%	11.11%

2016, with the increased staffing, SCS increased by a full 2% the percentage of the student body receiving clinical services. (It could reasonably be suggested that this increase played a role in the nearly 1% increase in retention institution wide last year.) These changes have also resulted in slight decreases in wait time for on-going individual counseling service, from an average of 22.08 working days in 2014 to 17.73 days so far this year. This is definitely progress, but this more than three week wait remains uncomfortably long for many students and parents. The third major change involves the extension of key elements of the public health approach to outreach programming. These include highly visible, low cost programs like pet therapy; Suicide Prevention Week; all enrollees of UNV 101 completing an on-line gatekeeper training; and a wide range of social media and traditional psycho-educational contacts with students, parents, faculty, and staff. In 2016, the number of program "touches" exceeded 27,000, a 16% increase over 2015. The public health program is showing significant signs of effectiveness as evidenced by the decreased stigma about, and increased awareness of, mental health services reflected in Table 3. It is particularly gratifying to have our students' awareness of where to go for mental health help grow over 20% to now exceed the national average. The effectiveness of the gatekeeper training programming is also reflected in the high levels of awareness of how to identify when a peer is in emotional distress and of confidence in how to help them, the most effective prevention possible. Overall, student interest in mental health issues, both nationally and at Miami, has exploded in the past two years.

TABLE 3

	2007	2009	2011	2014	2015 (nat'l)	2016 (nat'l)
<b>I would think less of someone who has received MH treatment</b>	10%	13%	18%	11%	12% (9%)	7% (9%)
<b>Most people would think less of someone who has received MH treatment</b>	64%	56%	63%	52%	51% (48%)	44% (52%)
<b>Know where to go for professional help for mental health</b>	59%	63%	60%	62%	66% (70%)	80% (59%)
<b>I have a good idea how to recognize that someone is in emotional distress</b>						90%
<b>I feel confident in helping someone with a mental health problem</b>						73%

Clearly, as awareness increases, stigma decreases, and student mental health decreases, the demand for services will continue to rise, presenting major challenges to provide sufficient clinical resources for our students in two areas: psychiatric services and individual counseling. We have one psychiatrist for 18,000 students where professional standards call for 1 to 12,000. The lack of any community psychiatrist within 45 minutes greatly exacerbates this problem. Tri-Health physicians at the Student Health Service have been overwhelmed with students seeking assistance there for mental health treatment which has led to backlogs in their ability to treat students with other needs. Tri-Health has submitted a proposal to Miami to hire a psychiatric nurse practitioner to assist, which we absolutely endorse, and which Tri-Health projects to be revenue neutral. SCS is also involved in efforts to woo more mental health services into the Oxford area. A community coalition has successfully convinced Butler County Behavioral Health Services to open an Oxford office, which will be able to serve lower income students on Medicaid. We have developed a collaborative relationship with the Eating Recovery Center to support its interest in opening an office here in Oxford, which would allow students with severe eating disorders to receive treatment and remain in school. Also, we are part of a Miami team that has been working with the Haven at College to invest in recovery housing for Miami students. This group has just announced its desire to open an outpatient substance abuse treatment center in Oxford in collaboration with Miami which they expect to grow to include a recovery housing program. This would give Miami students struggling with drug and alcohol abuse and addiction the services they need to remain at Miami whereas currently they must leave Miami and rarely return due to the lack of supportive environment for maintaining sobriety. Unfortunately, the mental health private practice community in Oxford continues to shrink with no new providers moving into the town. Consequently, SCS will continue to experience much higher demand for individual counseling than it is able to meet. This problem has been partially addressed at times with part-time temporary counseling staff, a practice that may need to become standard. Finally, any further increase in staffing at SCS would become a challenge as the physical space is currently beyond capacity. More space is needed for the expanded group counseling and workshops, a new biofeedback clinic, and individual counseling by trainees and temporary staff. A university committee to develop plans for renovation of the Health Services Center remains on hold.



Appendix: *Feel Better Fast* brochure

## INTRODUCING:

***Feel Better Fast***

- *Feel Better Fast* consists of **THREE BRAND-NEW, CUTTING-EDGE WORKSHOPS** to help Miami students conquer the most common mental health concerns college students face:
  - ✦ **THE STRESS-LESS TRACK**
  - ✦ **MIND OVER MOOD**
  - ✦ **BOUNCING BACK**
- All of these workshops are **FREE** 50-minute sessions. Each workshop is focused on a particular set of skills. Students can take a single workshop or they can complete all 3 in the series. Taken together, the workshops complement one another to create a robust skillset that supports mental wellness.

**About the *Feel Better Fast* Workshops****The Stress-Less Track**

- Stress management & relaxation training.
- Ideal for students who struggle with feeling overwhelmed, anxious, or overly stressed.

**Mind Over Mood**

- Training to increase the positive in your life.
- Beneficial skills for just about anyone— even those who are seeking to prevent mental health problems before they start. But, particularly ideal for those with depression or a harsh inner-critic.

**Bouncing Back**

- Training for moving through adversity, distress, or failure skillfully.
- Ideal for students who struggle to face or cope

**Other Available Workshops****Biofeedback**

- Mind-body training to transform your mood state.
- Ideal for students who struggle with anxiety, panic attacks, insomnia, concentration difficulties, and other stress-related bodily symptoms such as headaches, IBS, and muscle pain.

**Practical Coping Skills**

- Training in a rotating menu of proven coping skills to help students deal with the many demands that life places on them.
- Beneficial skills for anyone seeking to improve their overall basic functioning.

**Brain Booster**

- Training for improving attention & concentration.
- Ideal for students who struggle with distractibility, organization, concentration, or other attention problems. Purchase of special MU planner required.

Find a little balance in your life with a *Feel Better Fast* track.

**Contact us to schedule:**  
**STUDENT COUNSELING SERVICE**  
195 Health Services Center  
421 S. Campus Ave  
Front Office: (513) 529-4034  
[MiamiOH.edu/studentcounseling](http://MiamiOH.edu/studentcounseling)

# Student Counseling Service

**Update to Board of Trustees  
February 16, 2017  
Kip Alishio, Ph.D., Director**



STUDENT AFFAIRS

# Overview

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**1**

Brief overview of SCS  
and review of 2014  
highlights

**2**

Update on  
developments of past  
two years

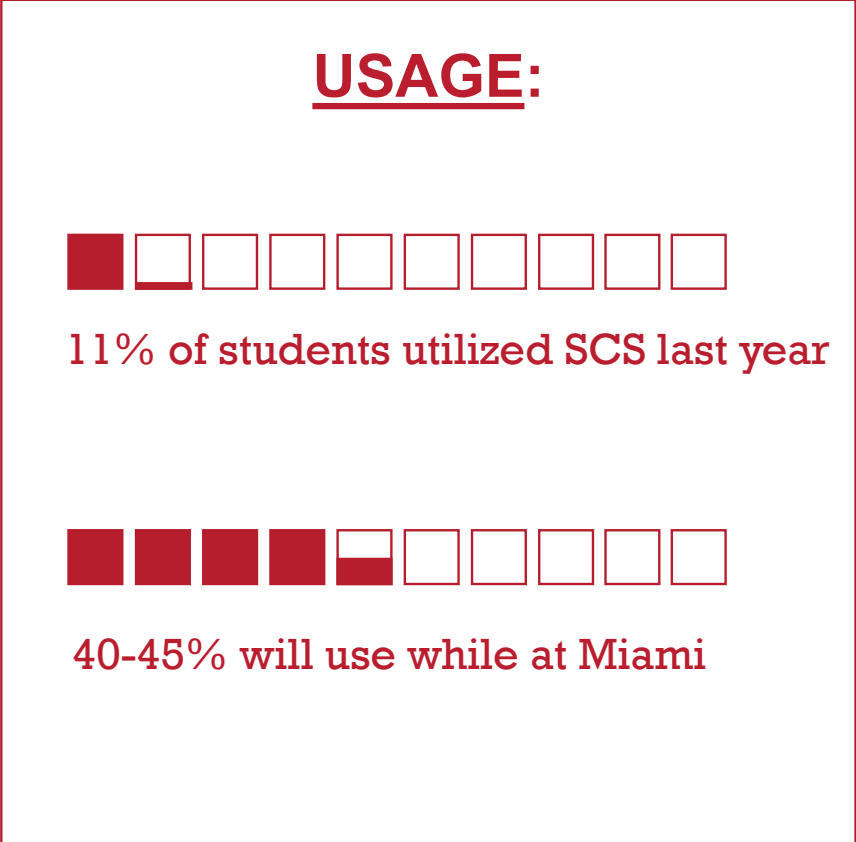
**3**

Looking ahead

# Overview: SCS Clinical Services



- » Primary source of mental health services
- » Individual and group counseling and psychotherapy
- » Psychiatric services
- » Consultation



# SCS Clinical Services, cont.

.....

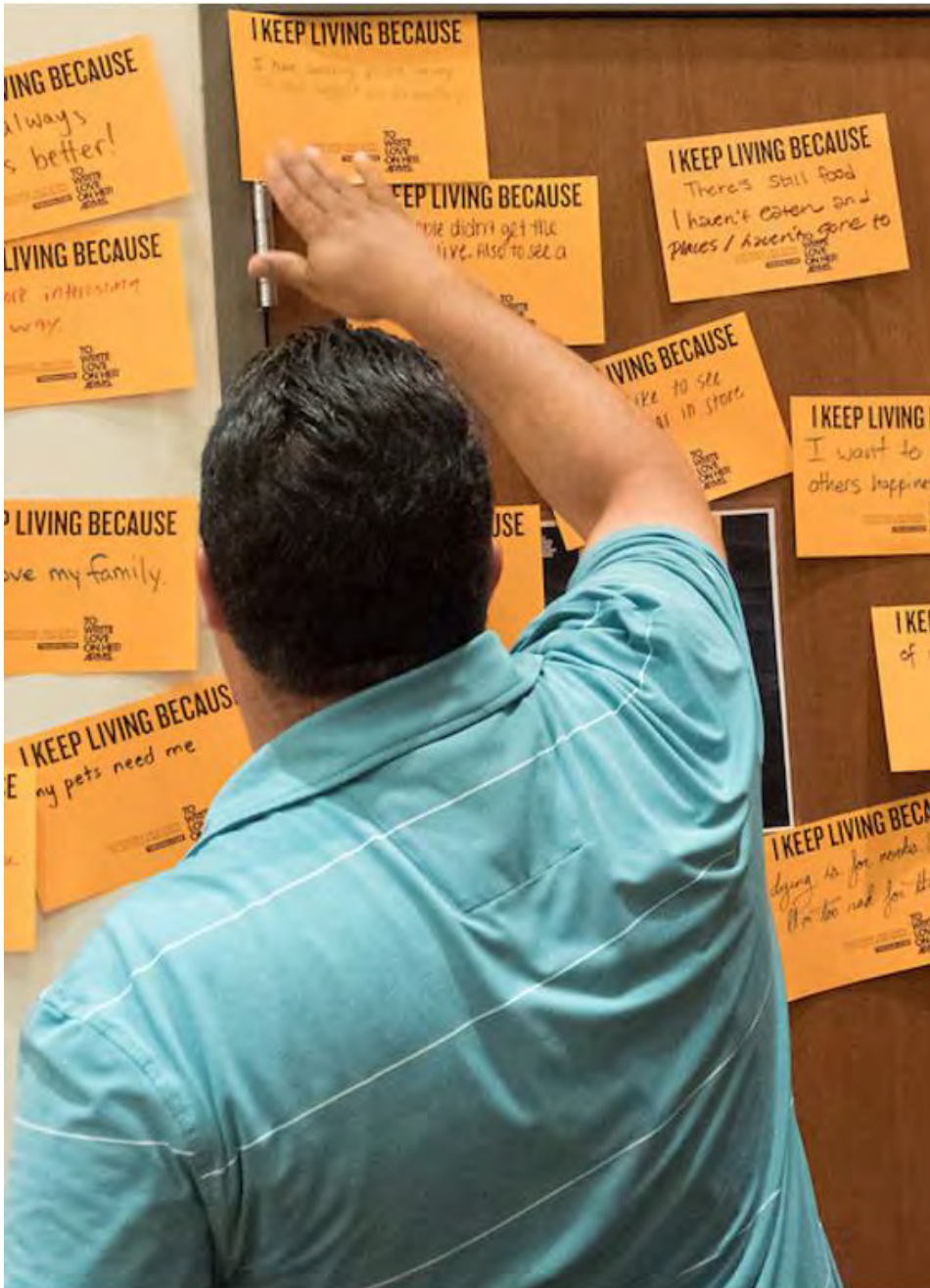
- » Brief evaluation and treatment strategies
- » Attempt to refer out long-term need
- » Lack of clinical services in Oxford for emergency, long-term, or specialized needs
- » Increasingly ill students
- » Demand had been increasing significantly each year



# Clinical Services, cont.

- » In 2014 had long wait times for:
  - » Initial evaluation session
  - » To begin individual counseling
- » 2014 Staffing levels:
  - » 9 generalist psychologists
  - » 4 FTE psychology interns
  - » 4 psychology doctoral associates
  - » 1 Board certified psychiatrist
- » Research showed link between access to MH service and retention
  - » reinforced by Rand study in 2015





# SCS Overview: Primary Prevention

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- » Outreach/psycho-educational programming
- » Goal: prevent development or exacerbation of clinical conditions

# Primary Prevention, cont.

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- 2014: third year of 3-year, \$290K SAMHSA suicide prevention grant
- Developed programming goals focused on:
  - Awareness of mental health hygiene & services
  - Increase in early intervention via gatekeeper training





# Changes and Trends since 2014

# Student Mental Health Trends

Item	2007	2009	2014	2015 (nat'l)	2016 (nat'l)
Flourishing scale	62%	61%	54%	47% (46%)	46% (45%)
Positive Screen for Depression	18%	20%	18%	20% (20%)	25% (19%)
Positive Screen for Anxiety	10%	14%	16%	20% (20%)	19% (21%)
Seriously thought about suicide, past year	5%	8%	8%	10% (10%)	11% (10%)
Made plan to attempt suicide	0.8%	2%	3%	3% (3%)	3% (4%)

**Why are students  
continuing to  
become more ill?**





# SCS Initiatives Since 2014

- » Initiated stepped-care model into triage procedures
- » Added two new senior staff positions
- » Extended public health initiatives



# Stepped Care Initiatives

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- » Converted 50 minute triage sessions to 30 minute “initial evaluation” screenings
- » Refer most clients to “Feel Better Fast” workshops for:

Anxiety

Depression

Resilience &  
Frustration  
Tolerance

Attention /  
Concentration  
Deficits

# Stepped Care Initiatives: Impact

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- » **Doubled** the number of initial evaluations
- » Schedule most requests for service **within 1-2 working days**, eliminating one wait list
- » Continue to see **crisis clients same day**





# New SCS Senior Staff Positions

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- » Staff Psychologist/Prevention Expert
- » Staff Counselor/Case Manager
- » Student to counselor ratio now 1:1636 vs. 1:1500 recommended for IACS accreditation
- » Added ProtoCall

# Impact on Clinical Service Trends

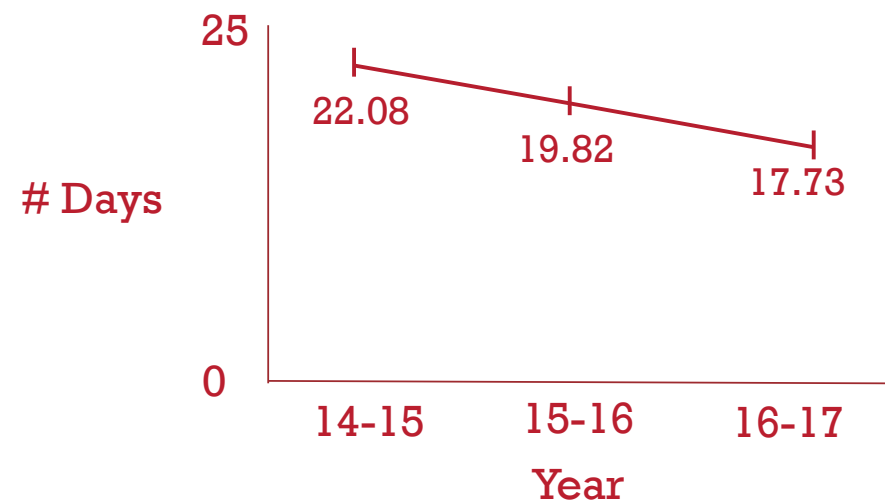
	2007	2009	2011	2014	2015	2016
<b>Service appointments provided</b>	5803	7083	7433	7725	7527	8678
<b>Distinct individuals served</b>	990	1230	1457	1596	1593	1948
<b>% of student body receiving service</b>	6%	7.45%	8.83%	9.39%	9.10%	11.11%



# Impact on Clinical Service Trends

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- » Increased students served by 22%
- » Likely played a role in overall 1% MU retention rate increase from 2015-16 to current year
- » Decreased wait for on-going counseling:

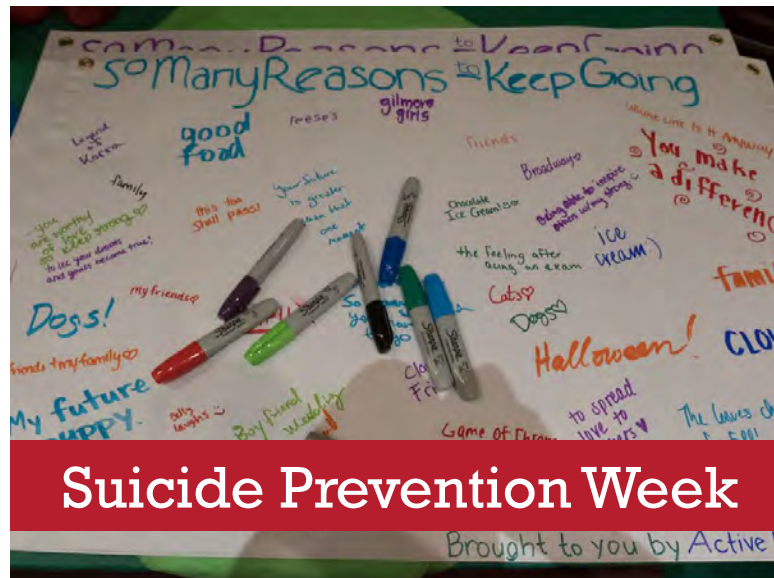


# Extended Public Health Initiatives

- » Most effective elements of grant-funded initiatives
- » Gatekeeper training
  - » atRisk for all UNV101 courses
  - » MHFA, atRisk for faculty and staff; Mental Health Allies
- » Highly visible, low cost programs:



Pet Therapy



Suicide Prevention Week



Social Media Campaigns

# Impact of Public Health Campaign

	2007	2009	2011	2014	2015	2016
I would think less of someone who has received MH treatment	10%	13%	18%	11%	12% (9%)	7% (9%)
Most people would think less of someone who has received MH treatment	64%	56%	63%	52%	51% (48%)	44% (52%)
Know where to go for professional help for mental health	59%	63%	60%	62%	66% (70%)	80% (59%)
I have a good idea how to recognize that someone is in emotional distress	No data available					90%
I feel confident in helping someone with a mental health problem						73%

# Impact of Public Health Campaign, cont.

- » Increased “touches” by 16% to over 27,000
- » Decreased stigma re: MH treatment
- » Increased awareness of where to go for help
- » Evidence of:
  - » Awareness of when a peer is struggling
  - » Confidence in engaging that peer and referring
- » Coincides with surge in student interest in MH
  - » Strong participation in Suicide Prevention Team
  - » Active Minds
  - » Student Health Advisory Board
  - » Student Mental Health Forum



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## LOOKING AHEAD....

**As awareness increases, stigma decreases, and mental health decreases, the demand for services will continue to rise.**

**Suggestions that about 20-25% of young people need MH services each year.**

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# Looking Ahead, cont.

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- » Public health campaign to be leveled off
- » Service needs remain in:

Psychiatric services

Conditions requiring specialized, intensive treatment

Individual counseling and therapy





# Priority Need: Psychiatric Services

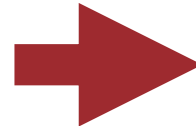
.....

- » MU has .92 FTE psychiatrist for 18,000 students (Medical standard is 1:12,000)
- » No available psychiatrist within 45 mins
- » Medical staff overwhelmed with requests to treat mental health conditions, contributing to backlogs
- » Tri-Health proposal to add Psychiatric Nurse Practitioner
  - » Full support by SCS

# Priority Need: Substance Abuse Treatment

.....

- » Lack of substance abuse treatment service in Oxford area
- » Students must leave MU to receive treatment
- » Students in recovery rarely return to MU due to need for sober environment and support
- » SCS staff active with Alcohol Coordinating Committee



## The Haven at College

- » Recommending to initiate outpatient services, expand to invest in recovery housing services by Fall, 2018







# Priority Need: Eating Disorder Treatment

.....

- » Lack of eating disorder treatment service in Oxford area
- » Students must leave MU to receive treatment
- » SCS developed collaborative relationship with Eating Recovery Center
- » ERC interested in opening office in Oxford in collaboration with MU



# Priority Need: Individual Counseling Services

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- » **BBHS opened office in Oxford**
  - » Medicaid reimbursement
  - » few students have access
- » **Private Practice community aging, shrinking**
- » **No new, young providers due to low reimbursement rates**
- » **Potential solutions: additional counselors, possibly in form of on-going part-time temp therapist program or further expansion of training program**

# Priority Need: Space

- .....
- » Expanded group and workshop program
  - » Biofeedback clinic
  - » Individual counseling
  - » Renovation plans developed, on hold pending funding source





**Questions?**

# Thank You!

# Sexual and Interpersonal Violence Update

Board of Trustees, February 2017

Miami University is committed to maintaining a healthy and safe learning, living, and working environment and to creating an environment that promotes responsibility, dignity, and respect in matters of sexual and interpersonal conduct. This report will summarize our current efforts in the areas of prevention and response.

## Response

Every university receiving federal funding has a duty to ensure they are in compliance with the Title IX of the Education Amendments of 1972 (Title IX). Title IX has a variety of guidance, both formally and informally. A University's response must include: an investigation that is thorough, reliable, and impartial; a process that is prompt, effective, and equitable; and remedies that end the discrimination, prevent recurrence, and remedy the effects on the victim and the community.

Accused, complainants, and victim/survivors, if different from the complainant, are entitled to a fair process with rights for every person. These rights include:

- An advisor of their choice present during the process
- Ability to present evidence and/or witnesses
- Timely access to information
- Pre-hearing meetings with an opportunity to provide testimony
- Final hearing decision in writing at the same time as the other party(ies)
- Equal access to appeal process, if applicable

Anyone conducting an investigation must receive annual training that also meets certain requirements. Trainings are expected to include information on trauma and should be victim-centered. The balance that must be maintained for the investigatory process is to provide this trauma, victim-centered training while maintaining a fair and equitable process. These goals are not mutually exclusive.

An FAQ provided by the Ohio Alliance to End Sexual Violence and Ohio Department of Higher Education explains: "Victim-centered means that responders are cognizant of the trauma that a victim (i.e. complainant) can experience . . . using a trauma-informed approach means that trained campus employees with expertise and experience on gender based violence's prevalence, dynamics, impact, and effects appropriately engage with both the complainant and the respondent and protect the rights of both parties."<sup>1</sup> A victim-centered, trauma-informed approach does not presume guilt or responsibility but utilizes a framework designed to protect the rights of all parties with a recognition that every process is challenging for the individuals involved.

Access to resources is essential for the continuation of fair and equitable process. Confidential resources are those resources that will not initiate a report to the police and/or the university. While, reporting resources are those resources that will initiate a report to the police and/or the university. Options available to individuals for filing a report are numerous but can be complicated, overlapping,

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<sup>1</sup> OAESV & ODHE, *Frequently Asked Questions from Regional Response Workshops*, 2016.

and sometimes overwhelming. Options include civil, criminal, and university processes and within those are further options and choices in which an individual may partake, should they choose or be compelled to participate. Legal options, whether civil or criminal, contain a variety of timelines, rules, laws, and regulations that vary significantly from a university's process, not the least of which include evidentiary rules, evidentiary standards, requirements, time frames, and investigatory process. Each process has their own rights, responsibilities, procedures, and policies. Each process affects a person differently.

To further support the Miami community, Miami University enhanced the collaboration with Women Helping Women for an on campus Support Specialist. This Specialist is a confidential resource for all Miami-affiliated students, faculty, and staff on the Butler County campuses.

Miami's Campus Climate Survey provides data regarding incidents of sexual harassment, stalking, and dating/domestic violence. For the last two years, Miami gathered this data in order to assess the campus climate not only in the area of response but also perceptions within the Miami community. This data consistently demonstrates a prevalence that is not outside the national norm but is unacceptable in the culture of respect and inclusion Miami strives to foster in its students. Furthermore the reporting rate of these victim/survivors is low, despite this prevalence rate. All of this demonstrates a continued need for prevention and education.

## Education

Miami strives to create an environment and culture that is safe for all community members and is respectful of all individuals. Sexual and interpersonal violence (SIV) prevention and response is crucial to creating a safe, supportive, and healthy environment for students, faculty, and staff. Our programming focuses on sexual assault, domestic violence, dating violence, and stalking. Our programming starts with orientation in early summer for incoming students and their parents and extends into the first semester and throughout the four year.

Per Federal and State laws and guidance, training and educational efforts include mandatory, offered, and available trainings for various groups of students, faculty, and staff. Mandatory training includes individuals such as judicial officers, investigators, campus security authorities, and responsible employees. Policies must be disseminated to the University on an annual basis. Incoming students must receive training on specific topics. Various information must be available and provided, including information about sexual misconduct, domestic violence, dating violence, stalking, consent, healthy relationships, and bystander intervention.

New this year was the program *It IS My Place*. This program occurred for all incoming first-year students in Oxford on the Friday before classes started. The first of its kind at Miami, the program provided Miami specific definitions and information during a series of professionally acted skits focusing on bystander intervention, sexual assault, harassment, discrimination, and consent.

Starting in the 2016 academic year, the Office of Student Wellness has taken a directed role in prevention and education of SIV efforts. During the fall of 2016 a new position was added to the Office: Sexual and Interpersonal Violence Outreach and Education Coordinator. To be effective in creating a culture change and supporting a Culture of Respect, SIV efforts must be varied and ongoing. These efforts include:

- Pre-Matriculation: “Community Expectations” Orientation session, Welcome Week programming, and Haven: Understanding Sexual Assault
- HAWKS Peer Health Educators: SIV Introductory Program, Sex in the Basement, Healthy Relationships, Reverse Trick or Treating, Bulletin Boards in a Bag
- Student Organizations: PAVES, MARS, Bacchus, F-Word
- Targeted populations: UNV 101, international students in EDL 151, athletes, fraternities and sororities, residence halls, regional campuses
- Awareness weeks: Step Up!, It’s On Us, Healthy Relationships, Date Safe, KISS (Keep It Safe Sexually)
- Tabling Events: Great Escape, Campus Safety Fair, Fall Fest, Walk a Mile in Her Shoes

Although it is well documented that alcohol and other drugs do not cause SIV, the connection between these two areas is undeniable. Alcohol is a tool used by perpetrators to perpetuate these acts of violence, whether ingested by the perpetrator or the victim/survivor. Since these topic areas are inextricably linked, materials and education were created and continue to be maintained to demonstrate the role of alcohol in, particularly, sexual assault.

By utilizing bystander intervention education, confronting social norms, and recognizing that perpetrators of these offenses are typically known to the victim/survivor, Miami students, faculty, and staff have the ability to help end SIV in our community.

### It’s On US

In January 2017, the White House Task Force to Protect Students from Sexual Assault released *Preventing and Addressing Campus Sexual Misconduct: A Guide for University and College Presidents, Chancellors, and Senior Administrators*

(<https://www.whitehouse.gov/sites/whitehouse.gov/files/images/Documents/1.4.17.VAW%20Event.Guide%20for%20College%20Presidents.PDF>). This guide focuses on key elements of SIV work:

1. Coordinated Campus and Community Response
2. Prevention and Education
3. Policy Development and Implementation
4. Reporting Options, Advocacy, and Support Services
5. Climate Surveys, Performance Measurement, and Evaluation
6. Transparency

Miami has completed, maintained, or is actively working on all of these areas. Two of the primary focal points moving forward over the next year are enhancing the transparency of our collaborative efforts and faculty involvement. Although we have been collaborating in this work on campus, off campus, in the community, and across the state, we continue to improve our collaborative effort and how that effort is conveyed to our Miami Community.

In order to do this, we are re-structuring the Sexual and Interpersonal Violence Prevention/Response Committee to reflect more of a leadership group with work groups, mirroring the Alcohol Coordinating Committee in many ways. Website updates to highlight collaboration and advance all the resources in a trauma-informed, user-friendly manner will provide not only transparency but also reflect the unified efforts to respond to and prevent sexual and interpersonal violence.



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# Sexual and Interpersonal Violence (SIV)

Annual Report, February 2017



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**“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”**  
~20 U.S.C. § 1681(a)

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# “Title IX Commandments”

» University response requirements in brief

Investigation	Thorough	Reliable	Impartial
Process	Prompt	Effective	Equitable
Remedies	End the Discrimination	Prevent Its Recurrence	Remedy the effects-person/community

# Additional considerations

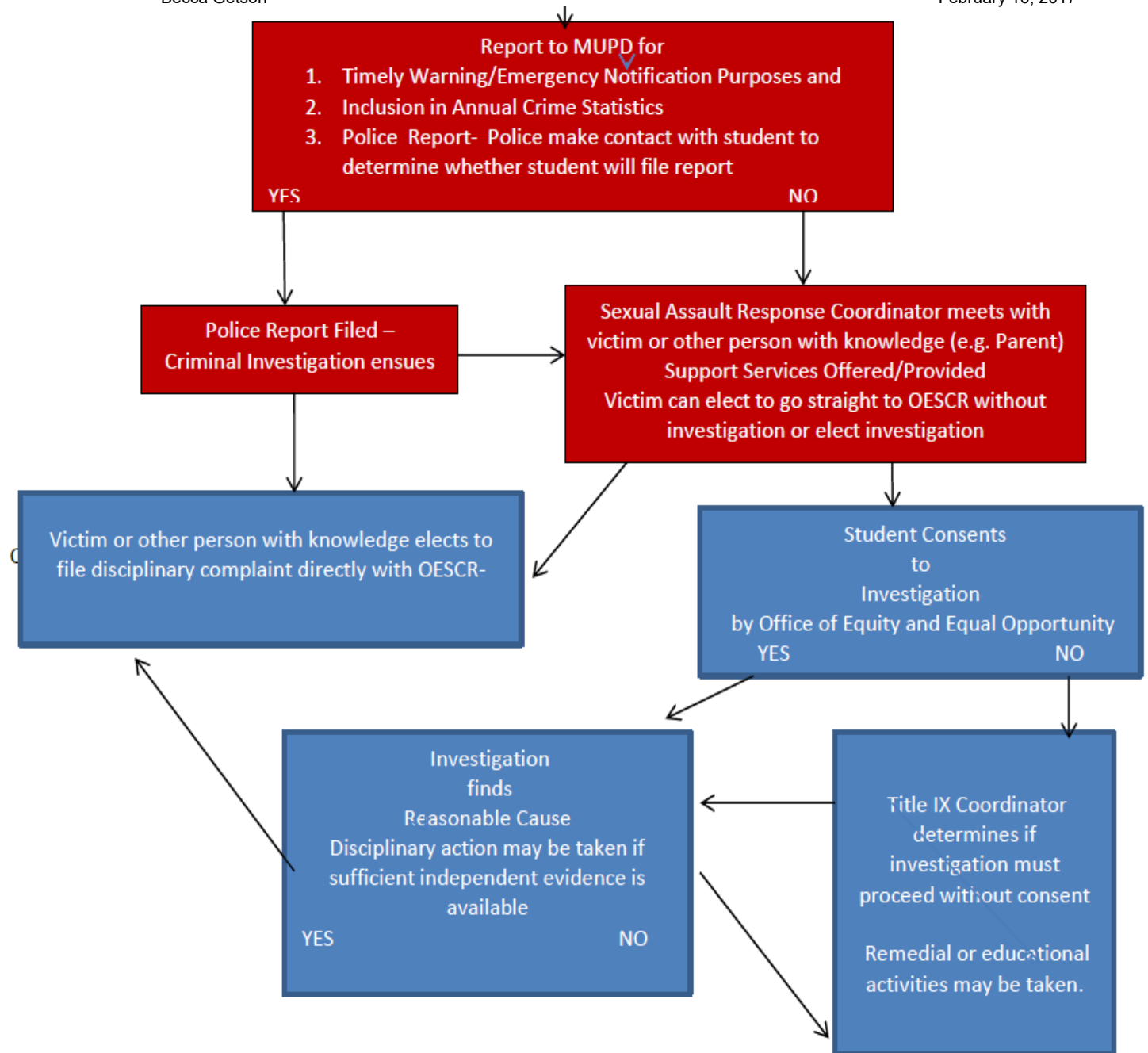
.....

- » Trauma-informed
- » Victim-centered
- » OESCR/OEEO/Request Confidentiality
- » Criminal/Civil



# Response

- » MUPD
- » Deputy Title IX Coordinator
- » OEEO
- » OESCR
- » Dean of Students
- » Human Resources



# Reporting Resources

.....

- » Miami University Police Department (MUPD)
- » Office of the Dean of Students
- » Office of Ethics and Student Conflict Resolution (OESCR)
- » Office of Equity and Equal Opportunity (OEEO)
- » Oxford Police Department (OPD)
- » Sexual Assault Response Coordinator



# Confidential Resources

.....

- » The Center for Family Solutions
- » Crisis Text Line
- » Dove House, YWCA Hamilton
- » Ohio Sexual Violence Helpline
- » McCollough-Hyde Memorial Hospital
- » Student Counseling Services
- » Student Health Services
- » Women Helping Women (Cincinnati, Butler Co, On Campus)



# Miami's Campus- 2016 Survey

## Reported perpetrators

.....

- » Almost 80% of the reported perpetrators were known to the victim/survivor
  - » Acquaintances (32.7%)
  - » Friends (18.3%)
  - » Former/current romantic partner (26.7%)



# Miami's Campus- 2016 Survey

## Alcohol and other drugs

.....

» 81.3% indicated alcohol and/or drugs were used by one or both parties

» About 30% of survivors reported they had not used alcohol or drugs at the time of the incident

» Perpetrator was using:  
» Alcohol (68.6%)  
» Drugs (1.8%)  
» Both (10.8%)

# Miami's Campus- 2016 Survey Prevalence/Reporting

.....

- » 43.3% report experiencing one or more types of sexual misconduct “since coming to Miami” (unwanted sexual contact, attempted coercion, coercion, attempted rape, rape)
- » 95.3% of survivors choose not to report to a campus or community authority

# Prevention/Education/Training

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<p><b>Office of Student Wellness</b></p>	<p><b>OEEO</b></p>	<p><b>Sexual Assault Response Coordinator</b></p>	<p><b>MUPD</b></p>	<p><b>Other</b></p>
<p>Responsible for disseminating SIV prevention, materials, &amp; bystander intervention.</p>	<p>Provides MUPIM 3.6 duty to report training and responsible for disseminating new employee training.</p>	<p>Content expert for educational material, annual training for new/ongoing employees, and general oversight.</p>	<p>Organize annual safety fair and disseminate regular Campus Security Authority training.</p>	<p>Counseling F-Word MARS PAVES Women's Center</p>

# Levels of Education

---

**1**

Mandatory training

**2**

Offered training

**3**

Best practices

# EMPLOYEE EDUCATION

Event	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
SOULs												
Resident Assistants												
New employee mandatory training (one time)												
ORL Professional Staff												
HAWKS Peer Health Educators												
MUPIM (by request)												
Duty to Report / Title IX (by request)												
OESCR officer training												
Athletic Team Coaches												



# STUDENT EDUCATION TIMELINE

Event	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Orientation												
Haven Online Edu												
Dean of Students Letter												
Walkabouts												
Fire Safety Fair												
Campus Safety Fair												
Residence Hall Resources												
Greek New Member												
It's On US Week												
Athlete education												
Step Up! Bystander training												
Annual events												
By request programming												
Awareness months												



# STUDENT EDUCATION EXAMPLES

## By request programs

Harassment & Report

Healthy Relationships

Myths v Facts

Personal Safety

SA Awareness

Sex and Alcohol

Sex in the Basement

Sexperts

SIV

Step up!

Title IX

## Annual Events

Clothesline Project

Denim Day

One Billion Rising

RAINN Day

Take Back the Night

Vagina Monologues

Walk a Mile



# Preventing and Addressing Campus Sexual Misconduct: A Guide for University and College Presidents, Chancellors, and Senior Administrators.....

January 2017



1. Coordinated Campus and Community Response
2. Prevention and Education
3. Policy Development and Implementation
4. Reporting Options, Advocacy, and Support Services
5. Climate Surveys, Performance Measurement, and Evaluation
6. Transparency





# Questions?

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**Becca Getson**

**Sexual Assault Response Coordinator /  
Deputy Title IX Coordinator for Students**

**Health Services Center, Rm 104  
getsonra@miamioh.edu  
513-529-1870**

**Thank you!**



## Miami University Alcohol Abuse Prevention and Education Summary

January 2017

Over the last several years Miami staff, faculty and students have rigorously re-examined the issue of high-risk alcohol consumption and have taken steps to address it. This effort included an external review of alcohol abuse in our community and the resulting creation of an Alcohol Coordinating Committee and its five work groups, which have university, Oxford and student members working on an ongoing basis to evaluate issues and recommend action.

**We educate.** We have educational efforts to teach our students about the risks related to alcohol and other drug consumption (e.g.; Alcohol.EDU, required for all incoming students since 2004; a community standards session at orientation; residence hall programming; peer education (HAWKS and BACCHUS) off-campus student education, and Welcome Week activity). Among communications to parents are sessions at orientation, tips in the parents newsletter on how to talk to your student about alcohol, and a card to them before their child's 21<sup>st</sup> birthday warning of the practice of drinking "21 shots" on 21<sup>st</sup> birthdays.

**We provide alternatives.** We recognize the majority of our students enter Miami as non-drinkers or light drinkers (abstainers, or no consumption over the prior two weeks) and offer extensive alcohol-free programming through the residence halls, our 600+ student organizations, and just in the last two years, an ongoing commitment to Late Night Miami programming every Thursday, Friday, and Saturday nights at the Armstrong Student Center.

**We work to improve culture.** We encourage all of our students to take care of each other, and to be safe and smart if they do choose to use alcohol. These messages are delivered through UNV 101 (offered to first-year students), through our StepUp! bystander training, through our adoption of a Good Samaritan policy, and through our I am Miami initiative, among other means.

**We discourage.** We explicitly discourage the illegal and high-risk consumption of alcohol through, for example, our alcohol policies, which include no alcohol in first-year residence halls; the addition of birthdates (and now state of residence) on Miami ID cards; the creation of a substance-free living learning community; and Code of Conduct policies that result in mandatory suspension after 2 or 3 alcohol violations. In addition, we are working with students and the City of Oxford to reduce the prevalence of open, high-risk house parties where much dangerous drinking occurs.

**We partner.** Through our communication to parents, and through a series of forthcoming videos sponsored by the Parents Council, we are enlisting parents in our battle against high-risk consumption. If a student is found responsible for an alcohol violation and under the age of 21, the university notifies parents of that violation. University police and Oxford police work with community stakeholders to reduce alcohol and other drug abuse. Miami is also partnering with the City of Oxford to take on alcohol abuse in rental houses, and a team goes door to door each year to provide educational materials and other information.

**We engage.** Perhaps most significantly, we challenge our students both inside and outside of classroom with rigorous and meaningful academic and co-curricular activities that provide high levels of challenge, engagement, and reward.

**We support.** A staff psychologist coordinates substance abuse services at Miami's Student Counseling Services. For students found in violation of the Student Code of Conduct for alcohol use, sanction classes help students reflect on the role of alcohol in their lives and move them through the stages of change. In the fall of 2017 we will add recovery programs to support student sobriety.

Issues around alcohol abuse are faced by universities around the country, and Miami will continue to examine best practices at peer institutions to continually improve our efforts. Examples in the news:

[On Average Day, 1.2 Million Students Drink Alcohol](#), May 2016

[Stanford University has banned hard liquor from all campus parties](#). Aug. 2016

[Among Greek Groups, Efforts to Curb Drinking Have Little Effect](#) May 2016

## Timeline of alcohol-related initiatives in Student Affairs, 2013-2107

### 2013-14

Miami University's Board of Trustees shows a significant interest in the issue of high-risk alcohol consumption. Over the year, the division of student affairs (SAF) intensively studies the issue, and develops a long run strategic action plan that starts with having President Hodge call for (1) an external environmental scan of the Oxford-Miami environment and (2) the appointment of a Miami Task Force to explore the issue and make recommendations.

Miami's summer orientation program is modified so that the Miami values statement and student behavioral expectations are emphasized in both the welcome session and the community expectations program attended by both students and parents.

Conversations continue with local permit holders, landlords, and other community stakeholders with a renewed focus on high-risk alcohol consumption and other student behavioral issues.

Miami's dean of students meets regularly with the Chiefs of Oxford and Miami Police departments to discuss tactics and enforcement related to high risk alcohol consumption.

The UNV 101 course is launched as a pilot; the course is designed explicitly to focus on challenges to student success (and the local resources available to mitigate these challenges), including alcohol and drug use, emotional and mental health, and sexual and interpersonal violence.

The I am Miami initiative is launched, with a focus on encouraging students, faculty and staff to embrace our shared values, to act according to those values, and to expect and support others in acting in ways consistent with those values.

I am Miami/I StepUp bystander training is developed to help students identify ways to safely intervene in situations that may put our students at risk.

### 2014-15

In fall 2014, President Hodge formally releases the call for the externally-led environmental scan and the appointment of an Alcohol Task Force. The scan is completed in the fall, and the Task Force issues its report early in the spring of 2015. The report synthesizes input from the environmental scan, prior Miami alcohol initiatives, national best practices, and current research. The Task Force calls for a permanent implementation committee (the current Alcohol Coordinating Committee [ACC]) and proposes a nimble work group structure with issue foci and group membership that can adjust to respond quickly and effectively to a set of dynamic and evolving issues. Initial agendas for the work groups are defined in anticipation of work starting in fall 2015.

At the request of the President's office, in spring 2015 the Policy and Enforcement work group is charged with reviewing the narrow issue of allowing beer sales at Yager Stadium during Miami home football games; the work group completes the report prior to close of the spring semester (2015). The work group is also asked to undertake a broader study of the existing alcohol policy across all Miami's facilities after completion of the Yager study.

In an effort to support local permit holders in their quest to more effectively undertake identification checks, the SAF requests that student birth dates again be printed on Miami student IDs, a practice that had been discontinued several years earlier.

Conversations continue with permit holders and other community stakeholders; a large Oxford-Miami contingent attends the International Town Gown Association (ITGA) conference in Washington, D.C. at which several sessions focused on town-gown efforts to reduce high risk consumption.

Dean of Students joins the Student Community Relations committee and helps align the work of this group with the work of Miami's ACC. An ad hoc Oxford-Miami group forms around the issue of livability in the Mile Square and student high risk consumption.

The community standards session for parents and entering Miami students is modified to include a greater focus on specific alcohol concerns related to the first six weeks on campus, including Mile Square house parties and "jungle juice."

The UNV 101 class and the I am Miami/ StepUp! bystander trainings are expanded.

#### 2015-16

Late Night Miami (LNM) is launched, a comprehensive program that offers students late-night, alcohol-free programming at the Armstrong Student Center every Thursday, Friday, and Saturday night of the fall and spring semesters. This initiative replaces more sporadic late night programming that had taken place in the past. In all, 89 regular weekly programs were offered during the 15-16 academic year, with a total attendance of nearly 20,000. An additional six major events were presented under the LNM umbrella during Welcome Week, Family Weekend, and Springfest with total attendance of more than 25,000.

All ACC work groups convene with specific charges. Highlights for the year include:

*Off-Campus:* Worked closely with the Miami University Police Department (MUPD), Oxford Police Department (OPD), Oxford City Council and city staff, local permit holders, landlords, and related community stakeholders to develop an ambitious plan for impacting the Mile Square party ecosystem. It is posited that the peculiar geography of Miami/Oxford (high student rental density in the mile square; front yard house parties; the two largest undergraduate bars a block from campus, with outdoor and visible seating) magnifies and thereby normalizes high-risk consumption. This in turn creates a negative feedback loop, driving up student alcohol consumption and perpetuating/reinforcing Miami's image as a "party school." The work group identifies highly visible (front yard) "open" (no guest list; common drink sources/troughs) as the primary concern related to high risk consumption. Working with OPD, MUPD, and Oxford city council, multiple tactics were developed to reduce these types of parties, including modifying city ordinances and police enforcement. The "Good Neighbor" policy is also developed that brings some of these troubling behaviors into Miami's OESCR system through Oxford litter and noise violations, which are symptoms of these types of parties.

*Policy:* Completed the facilities study requested by the President's Office, which included a comprehensive review of Miami's alcohol policy as outlined in MUPIM. Completely reviewed the student Code of Conduct with respect to alcohol, including a review of mandatory sanctions. Made a recommendation that the sanctions associated with all alcohol violations be reviewed for developmental appropriateness by the intervention and treatment group. Worked with the Off-Campus group to determine the details of the Good Neighbor policy.

*Education and prevention:* Reviewed all major existing campus-wide alcohol and drug educational platforms, and selected (to continue with) AlcoholEDU. Helped develop and promoted the Late Night Miami calendar. Revised its membership in order to begin work on a review of AlcoholEdu's Personal Assessment tools.

*Academic:* Contributed to the development of a proposal for an annual alcohol survey, including core/essential and ancillary questions that will allow Miami, as never before, to track our progress related to the goal of reducing high risk consumption. Developed a faculty/staff survey related to perceptions of student drinking, and had a 50%+ response rate; started to analyze the data. Provided PowerPoint slides regarding alcohol abuse to faculty members for use during the week of Green Beer Day.

*Treatment and Intervention.* Researched the local environment for students trying to recover from alcohol abuse. Made a recommendation for a non-profit organization (The Haven at College) to do a community scan of Oxford/Miami to determine whether Miami could – at no cost to the university – support a recovery housing community that would serve not just recovering residents, but the broader student body as well. Examining Motivational Interviewing with Student Health by researching current interventions, evaluations and sanctions.

This work around high-risk consumption served as a rally point for town-gown efforts, and this culminated in a presentation (with Miami and Oxford representation) at the International Town-Gown Association conference in July 2016.

Adopted NIAAA College AIM matrix.

Fall 2016

SAF asks the HOME office whether the two-state abbreviation can be added to ID cards in Fall 2017.

*Academic:* Review of data from Staff and Faculty survey to determine needed strategies. Publish a press release to Miami community about results from survey.

*Policy:* Review appropriate sanction for 3rd strike of Good Neighbor Policy and amend Student Code of Conduct if needed.

*Treatment/Intervention:* Finish and submit report regarding review of sanctioned education curriculum, with recommendations that included identified need for support groups as follow up to sanction classes.

*Prevention and Education:* Develop a social hosting campaign to educate students living off campus about Ohio law and local ordinances. Make recommendations to expand AOD programming beyond first and second year students.

*Off Campus Partnerships:* Coordinate implementation of Responsible Retailers Forum (RRF) program.

*Assessment:* Support and develop integrated health survey (SIV, Mental Health, and Alcohol) for possible implementation in the spring.

## Student Affairs Good News February 2017

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### Winter Highlights (through January 31)

#### Armstrong Student Center

- Armstrong Student Center hosted 875 events from July 1 to December 31. This is an 11% increase from the same time period last year. Additionally, over 10,000 reservations were made for study room space.
- This coming summer, there are 9 weddings scheduled in the Fritz Pavilion. This is an increase from 5 weddings held here in 2016. All but one available weekend is booked.
- We are honored to be the future site of the prestigious Lilly Conference hosted by the Center for Teaching Excellence in November, 2017. Having outgrown the Marcum Hotel and Conference Center, the Armstrong Student Center East Wing provided the space needed to keep this event on campus.

#### Community Engagement and Service

- Community Engagement and Service (CES) conducted surveys with students in Service-Learning classes over the fall 2016 semester. Out of 448 total respondents:
  - 88% of students agreed or strongly agreed that the community participation aspect of the course helped them to see how the subject matter they learned can be useful in everyday life.
  - 86% of students agreed or strongly agreed that serving in the community helped them to become aware of their personal strengths and weaknesses.
  - 84% of students agreed or strongly agreed that the idea of combining work with the community and university course work should be practiced in more courses at Miami.
  - 81% of students agreed or strongly agreed that their interactions with the community partner enhanced their learning in the course.
- 215 hours of service (1:1 tutoring) was provided to elementary-age students in Butler County through the America Reads/America Counts (ARAC) Federal Work Study Program this fall. ARAC is designed to enhance the primary-level reading and math skills of children in our community while providing Miami students with the opportunity to impact children's lives, develop a greater understanding of our youth's educational needs, and develop valuable soft skills. 36 ARAC tutors are currently working in area schools and have attended an orientation and a training session focused on child poverty in Ohio.
- 7 students, 3 staff members and President and Dr. Crawford, participated in a Service Saturday event at the Animal Adoption Foundation. Miami students and staff worked with dogs at the foundation to provide exercise and socialization. A breakfast at Hanna House with the Crawford's preceded the event and was well attended by students and senior leadership from the Animal Adoption Foundation.

#### Multicultural Affairs

- Through the support of the following departments, we were able to take 11 students and 2 staff members to Atlanta, GA to immerse them into Southern Black Culture. Those departments are: Career Services; Student Activities; EHS; Media, Journalism & Film, CAS; Women's Center; Miami Family Fund; EDL; Wilks Leadership Institute; Division of Student Affairs
  - We were able to take tours at the various locations: CNN studios, APEX Museum, Dr. Martin Luther King, Jr. Center, Center for Civil Rights, Ebenezer Church, Smith Family Farm at the Atlanta History Center, World of Coke, Georgia Aquarium, College Football Hall of Fame, Clark Atlanta University, Spellman College, and Morehouse College
  - We were able to dine at some of the city's best Black Owned restaurants such as Mango Caribbean Restaurant, The BQE Lounge & Restaurant, The Corner Grill, and The Beautiful Restaurant

- We also enjoyed dinner with Miami Alumni, Terence Moore. He shared some great history about Miami and his experience.
- Dr. Martin Luther King, Jr. Event: The following departments and community groups collaborated with the ODA to present the annual MLK event: Office of the President, Office of Residence Life, Oxford NAACP, Talawanda School District, Center for American & World Cultures, Oxford Community Art Center, Smith Library of Regional History, McGuffey Foundation School, and Oxford Citizens for Peace & Justice. Approximately 300 people attended from both the Miami and Oxford communities, and Dr. Tammy Kernodle served as our amazing keynote speaker
- The Office of Diversity Affairs (ODA) is working alongside the students within the Black Presidents Caucus to create a calendar of events for Black History Month. There will be at least 2 events each week and we will conclude the month with a banquet.

### Myaamia Tribe Relations

- Ten Myaamia high school seniors have applied to Miami for 2017-18. Eight have been accepted so far. We are waiting to hear if they will confirm to attend Miami.
- The annual January trip to the Miami Tribe Winter Gathering and Stomp Dance (January 26-29, 2017) just concluded. 60 people were in attendance who are currently affiliated with Miami or have been in the past. 41 people traveled on the chartered bus for the 4-day weekend.
  - Fifteen students participated: 8 Myaamia undergraduates; 2 reporters from The Miami Student; 3 graduate students; 2 undergraduate guests.
  - Greg & Renate Crawford, Ted Pickerill, Jim Oris, and Deedie Dowdle and other faculty and staff members also joined the gathering.

### Off-Campus Outreach & Communication

- Launched "Take Time Before You Sign Campaign" with printed and digital materials distributed to residence halls and in strategic locations around campus with messaging to first year students about the lease signing process.
- With a group of engaged and passionate commuters, we reimagined and overhauled the Commuter Council organization. The group is now called "Commuters of Miami" and has an updated, more robust and more inclusive constitution. Membership grew this semester from 3 or 4 students to 14 active members.
- Successfully coordinated 29 developmental conversation meetings with off-campus residents of houses that had received two or more noise and litter citations.

### Orientation and Transition Programs

- For students entering in spring term 2017, Orientation and Transition Programs (OTP) offered 4 one-day orientation sessions that introduced transfer students and their families to academic and student life at Miami. Attendees met other new transfer students and family members; discussed community expectations, university policies, and campus safety; explored housing and meal plan options; discussed financial aid and bill payment options; learned about involvement opportunities and campus resources; and met with an academic advisor; and registered for spring semester classes.
  - 50 total students attended (all four sessions) (up from 36 students in 2016)
  - 37 total family/guests attended with 33 students (of the 50 total students, 17 did not bring a guest)
- New students who were relocating from one of Miami's regional campuses were invited to attend an orientation session designed specifically for relocation students on Tuesday evening, January 17, 2017, which drew over 50 attendees (32 students and 24 family/guests).
- In collaboration with International Student and Scholar Services, OTP concluded our spring term orientation season with our two-day January orientation, attended by both international and domestic first-year and transfer students.



- 121 total students attended (down from 199 total students in 2016, in large part due to the transfer one-day programs)
  - 67 international students (31 first-year, 9 transfer, 12 ACE program, 15 exchange)
  - 54 domestic students (41 transfer, 13 first-year)
  - 57 family/guests attended
- OTP staff members are currently reviewing applications for Student Orientation Undergraduate Leaders (SOULs) to join our 2017-2018 team. This year's pool of applicants is large and diverse; applications numbers are almost exactly the same as last year.
- As we wrap up January orientation, we quickly move to continued planning for summer orientation for the class of 2020. Online registration for summer orientation sessions begins in late March, and OTP will offer 16 orientation sessions from May 31 – June 29, 2017.
- 37 transfer students are registered for UNV 101, a 1-credit, 8-week transition course (up from 13 in 2016)

### Residence Life

- An analysis of the results of the Assessment of Living & Learning Survey, conducted in late fall semester, has shown that in all categories related to the effectiveness of the RA staff, students report higher percentages of satisfaction compared to last year. Furthermore, 91.03% of students agreed or strongly agreed with the statement, "I am having a positive experience in my residential community." 3,588 students, or 46.6% of all residential students, responded to the survey this year.
- 305 new students applied to be Resident Assistants for 2017-18. 147 current RAs, or 56% of the current RA staff, indicated a preference to return to their position next year.
- 37 current RAs received 4.0 GPAs for fall semester, 2017-18.
- 32 RAs were hired to work during Winter Term. About 400 students were in the halls early in winter term, with about 1,000 during orientation and the last week of the winter term.

### Rinella Learning Center

- During fall semester, we served over 1,000 students with tutoring (totaling 4,680 appointments) and we served over 1,300 students through Supplemental Instruction (totaling over 5,000 contacts with students).
- During fall semester we served roughly 600 students through testing services, proctoring almost 2,000 individual exams in one semester.

### Student Activities and Cliff Alexander Fraternity and Sorority Life and Leadership

- For spring 2017, 1004 men signed up for fraternity recruitment, 860 met eligibility requirements, and our preliminary report shows that 625 men have accepted bids. 1246 women signed up for sorority recruitment, and 1130 met eligibility requirements. At the time of this writing, recruitment was still going on, so we do not have final numbers for how many women received and accepted a bid.
- The newly developed on-line course for students interested in joining a fraternity or sorority launched on January 13. This course is a two-part online educational experience to educate potential new members about the organizations on campus and sets expectations regarding behavior, membership, and hazing. As of January 31, 1,870 students have completed both parts of the course, and we are following up with the 48 students who are still active in the recruitment process and have yet to finish both parts of the course to ensure completion.

### Student Counseling Service

- Student Counseling Service (SCS) staff, in collaboration with MU's Psychology Department and other interested staff implemented The Body Project, a national evidence-based psycho-educational, peer delivered program on body image and eating disorder awareness, with the aid of a grant from the

national treatment group called the Eating Recovery Center. This included selecting and training 8 staff and graduate students in how to lead Body Project sessions and conducting an initial round of sessions to a couple of dozen students. More sessions are planned for spring semester as SCS staff help facilitate an eating disorder awareness campaign in coordination with the national campaign.

- SCS staff provided two sessions of Mental Health First Aid (MHFA) to Housing, Dining, Recreation and Business Services Supervisory staff and a third to Learning Specialists in Inter-Collegiate Athletics. MHFA is an international evidence-based 8-hr long training for lay individuals in how to recognize, intervene with, and refer to professional services students who appear to be struggling with a mental health condition.
- End of semester data shows that student usage of the anonymous Online Mental Health Screening program increased by a dramatic 439% over the same time period last year to a total of 431. We suspect this surge is likely due to large increases in outreach and student engagement that SCS achieved over this fall semester as well as to the inclusion of access to screening through the JustInCase app.

### Student Wellness

- The student organization BACCHUS in collaboration with the Women's Center provided Free HIV testing to 91 individuals during the Fall Semester.
- A Training session to education faculty and staff on resources available and prevention education opportunities was presented at the ReCharge Conference on Miami's Middletown campus.
- New first-year students starting spring semester will be completing HAVEN: Understanding Sexual Assault, a required online course. A presentation about HAVEN: Understanding Sexual Assault, wellness information, and campus resources was completed with international students during their January orientation.

### Women's Center

- The Women's Center co-sponsored the 2016 World AIDS Day Observance, which included a movie screening and initial work on what will become a World AIDS Day Quilt (with Diversity Affairs/GLBTQ Services), attendance 25
- Social Media Activity (December):
  - Women's Center website activity: 493 page views with 420 being unique page views.
  - Women's Center weekly e-newsletter activity: 2 e-newsletters & 1,714 subscribers.
  - Women's Center Facebook activity: 2 original posts, 1,542 page reach, & 770 likes.
  - Women's Center Twitter activity: 2 original posts, 1,500 impressions, & 815 followers.

### Collaborative efforts

- Through partnerships with offices across campus, Parent & Family Programs piloted a series of webinars for parents and families, providing timely interactive education beyond the bounds of written newsletters. Three webinars have occurred thus far: supporting a student through sorority recruitment, supporting a student through fraternity recruitment, and supporting a student through the study abroad planning process. Upcoming topics include the off-campus housing search and student career development. Attendance during the live session has ranged from 40 to 115. Recordings are also posted online for viewing at any time.
- The Rinella Learning Center (RLC) and Student Disability Services (SDS) moved to the beautifully renovated 3rd floor of the Shriver Center. The suite offers upgraded office, seminar, testing, and tutoring space, as well as a more centralized location in the heart of campus.
- The Scholar Leader Community, advised by the Wilks Leadership Institute, along with Marcy Miller (executive director of Miami University Hillel) and the Office of Community Engagement and Service collaborated to offer the 2017 Winter Immersion Service Experience (WISE) Trip to Nashville, Tennessee from January 18<sup>th</sup>-21<sup>st</sup>, 2017. The WISE trip is an annual collaborative effort concentrated around the

ideas of power, privilege, and social justice. This year, 20 undergraduates and 4 staff advisers participated in the trip. Highlights include:

- Volunteering at the Second Harvest Food Bank, the Preston Taylor Ministries After-School Program and the Nashville Rescue Mission
- Touring the Tennessee State Museum and attending the Grand Ole Opry to learn about the history of Nashville's music culture and noteworthy government political figures.
- Dinner, conversation, and reflecting with a Hillel community member who lives in the Nashville area
- Participation in intentional and engaging discussions regarding power, privilege, social justice, responsibility, change, and our roles in bettering our communities.

### Alcohol Coordinating Committee

- Continuing our conversation about ways to support Miami students who are in recovery, The Haven at College presented the findings of their community mapping exercise to the Alcohol Coordinating Committee on January 4, 2017. The Haven has proposed opening an outpatient/recovery clinic for Miami students in fall 2017, followed by a recovery residence in spring or fall 2018. The ACC/Dean of Students office is now working closely with The Haven to identify appropriate space (on campus or in the community) and to work through other details to allow for the ambitious goal of a fall 2017 opening.
- The first round of the Alcohol Responsibility Program that partners Oxford/Miami University and the Responsible Retailing Forum/International Town Gown Association will occur in mid-February. In this round, trained mystery shoppers will randomly visit local establishments doing ID compliance checks. The local permit holders visited will then receive a report on their level of compliance, and our Alcohol Coordinating Committee will receive and review aggregate results across all establishments.
- The recently formed Town-Gown Initiatives Team (TGIT), an Oxford-Miami partnership that includes several staff members from Student Affairs, submitted the winning proposal to host the second annual Ohio International Town Gown Association conference in July 2017. The conference will be held in the Farmer School of Business. The culminating session of the conference will focus on how Ohio state law impacts the ability of town-gown partnerships to address high-risk alcohol consumption.

### Staff Achievements and Accomplishments

- Tiffany Seaman, Armstrong Student Center Assistant Director was awarded the Most Outstanding New Professional Award for the National Association for Campus Activities. This is an annual award within the national association that recognizes one new professional a year.
- Two Residence Life staff members, Sarah Meaney, Assistant Director of Residence Life, and Tricia Sherrard, Assistant Resident Director, Tappan Hall, along with Othello Harris, Associate Professor, Department of Sociology & Gerontology, led a 17-day international trip to Fiji for 19 undergraduate students that took place during Winter Term 2017. Students were enrolled in SJS/SOC 399: Social Justice in Fiji. This experience provided the opportunity for students to earn academic credits while immersing themselves in Fijian culture through remote village home stays, hiking, sea-kayaking, and snorkeling, lectures on educational and environmental justice issues by University of the South Pacific faculty members, a trip to the US Embassy, and multiple kava ceremonies celebrating the traditional welcome of the Fijian people. The trip focused on educational and environmental justice and challenged students to expand their own worldviews and discover just as much about themselves as they were learning about Fijian life.
- Two Residence Life staff members have been selected to serve as faculty members for the Association of College & University Housing officers – International [ACUHO-I] professional development institutes: Vicka Bell-Robinson, Associate Director of Residence Life, has been selected as a faculty member for ACUHO-I's National Housing Training Institute, and Sasha Masoomi, Assistant Director of Residence Life, has been selected as a faculty member for ACUHO-I's STARS College.

- 4 members of the Residence Life staff, Chatrice Barnes, Erin Slater, and Marissa Maulbeck (all Graduate Residence Directors), and Vicka Bell-Robinson, Associate Director of Residence Life, were involved in conference presentations at the recent Ohio College Personnel Association's annual conference held in Worthington, Ohio.
- Orientation and Transition Programs staff (Assistant Director Elizabeth (Liz) Walsh and Director Buffy Stoll Turton) are serving on the conference planning committee for the upcoming regional conference of NODA: The Association for Orientation, Transition & Retention in Higher Education. Liz and Buffy will lead ROLI – the Returning Orientation Leader Institute – a portion of the conference designed to boost leadership skills for experienced orientation leaders. Liz and Buffy will attend the conference on March 10-12 in Cleveland with two graduate practicum students, two undergraduate student coordinators, and several of the newly selected SOULs.
- Orientation and Transition Programs Director, Buffy Stoll Turton, has recently been named Chair of the research committee of NODA: The Association for Orientation, Transition & Retention in Higher Education. This national group supports the research mission of NODA as a professional association.

**MIAMI UNIVERSITY DEPARTMENT OF HOUSING, DINING, RECREATION & BUSINESS SERVICES***Office of Housing Options, Meals & Events (H.O.M.E.)***2016-2017 Occupancy Report # 3**

1/31/2017

Building Name	Standard Capacity	Residents	Occupancy %	Vacancies or (Beyond Standard)	Doubles Sold as Singles
Anderson	220	216	98%	4	
Beechwoods	266	250	94%	15	1
Bishop	94	87	93%	7	
Brandon	144	142	99%	2	
Clawson (Under Renovation)	-	-	-	-	
Collins	147	147	100%	0	
Dennison	272	268	99%	4	
Dodds	212	213	100%	(1)	
Dorsey	212	202	95%	9	1
Elliott	35	32	91%	3	
Emerson	335	333	99%	2	
Etheridge	237	230	97%	5	2
Flower	266	257	97%	7	2
Hahne	367	359	98%	8	
Hamilton (Under Renovation)	-	-	-	-	
Havighurst	336	330	98%	5	1
Hepburn	265	256	97%	7	2
Heritage Commons					
Blanchard House	72	65	90%	7	
Fisher	72	67	93%	5	
Logan	70	66	94%	4	
Pines Lodge	72	69	96%	3	
Reid	72	70	97%	2	
Tallawanda	72	70	97%	2	
Hillcrest	271	248	92%	23	
MacCracken	198	191	96%	7	
Maplestreet Station	91	83	91%	7	1
McBride	143	138	97%	5	
McFarland	142	143	101%	(1)	
McKee	83	66	80%	17	
Miami Inn	99	88	89%	11	
Minnich	242	235	97%	5	2
Morris	371	361	97%	8	2
Ogden	173	149	86%	24	
Peabody	151	146	97%	5	
Porter	217	213	98%	3	1
Richard	202	199	99%	3	
Scott	280	272	97%	8	
Stanton	232	228	98%	3	1
Stoddard	45	44	98%	1	
Stonebridge	265	254	96%	9	2
Swing	233	209	90%	21	3
Symmes	201	199	99%	2	
Tappan	300	293	98%	7	
Thomson	206	204	99%	2	
Wells	153	141	92%	12	
Wilson (Out of Service)	-	-	-	-	
<b>On Campus Total</b>	<b>8136</b>	<b>7833</b>	<b>96%</b>	<b>282</b>	<b>21</b>

<b>Grand Totals</b>	<b>8136</b>	<b>7833</b>	<b>96%</b>	<b>282</b>	<b>21</b>
One Year Ago	7774	7652	98%	116	6

	2016	2017
<b>New Spring Students in Housing</b>		
First Year	163	88
Transfer	67	83
Regional Relocation	22	18
Returning to Campus*	47	56
	<b>299</b>	<b>245</b>
<b>Students Who Left Housing</b>		
First Year*	99	106
Upper-class*	275	284
Graduates	14	10
	<b>388</b>	<b>400</b>
<i>*Withdrawals/Suspensions/Study Abroad/Student Teaching/Job Coop/Contract Releases</i>		

Spring History (In Housing)		
	New	Left
2008-2009	243	410
2009-2010	243	454
2010-2011	249	470
2011-2012	221	469
2012-2013	248	452
2013-2014	254	387
2014-2015	274	399
2015-2016	299	388
2016-2017	245	400

<b>Total Occupancy</b>	<b>7833</b>
<b>Increase from Last Year</b>	<b>181</b>

## Living Learning Communities Report Office of Residence Life

Submitted by:  
Tresa Barlage Zianno, Associate Director

### **History**

The first iteration of learning communities at Miami University started in the early 1980s consisting of themed communities, students interested in wellness, and those participating in the honors program. In 2001, participation in LLCs was optional and 53% of first year students and 12% of upper class students chose to participate in these special interest communities. In the early 2000s, a staff member in the Office of Residence Life had LLC oversight as part of their position responsibility. By 2006, a designated staff position was created to focus on LLC development and support. In 2009, the implementation of the second year live-on requirement coincided with a requirement that ALL residential students be required to participate in an LLC. This resulted in a significant increase in the number of LLC themes offered and additional staff needs.

In 2015-2016, as a result of the elimination of the 2<sup>nd</sup> Year Programs office, the Office of Residence Life took on a more focused role in the support, development and enrichment for 2<sup>nd</sup> year students.

### **Current Initiatives**

For the 2016-2017 academic school year, the Office of Residence Life changed the requirement that all entering, first year, students were required to select a living learning community. First-Year Students (4,010) were given the option of requesting to be assigned into a learning community, thematic community or be assigned into general housing. This allowed for students to choose to participate, providing greater student efficacy and promoting greater community commitment. Second-Year initiatives and communities continued to be expanded.

#### **General Student Housing**

General Housing is an option for students to be assigned to live in residence halls with students of either similar or mixed class standing at Miami. Students can select to be assigned to General Housing if one of the special communities does not match their academic or co-curricular interests. Programming is focused on topics that promote community building, academic success, cultural competency and intrapersonal development.

#### **Themed Communities**

A Theme Community is a group of students who share a common interest, either academic or co-curricular. Programming is more focused and complement the community theme and also includes topics that promote community building, academic success, cultural competency and intrapersonal development. Some communities have students enrolled in a common course to also complement the community theme. A few communities include both 1st and 2nd year students to allow for mentoring among students.

## Living Learning Communities

A Living Learning Community is a group of students who live together on a corridor or in a residence hall that is closely tied to an academic major, university program or initiative. Through partnerships with a variety of departments, faculty, and staff, students have access to activities that tie directly into the topic of their LLC.

### Communities by the Numbers

The Office of Residence Life has partnered with 27 programs and offices, 47 individual stakeholders, to provide on-campus students the opportunity to participate in 28 different options.

#### Communities by the numbers

28: number of specific community options

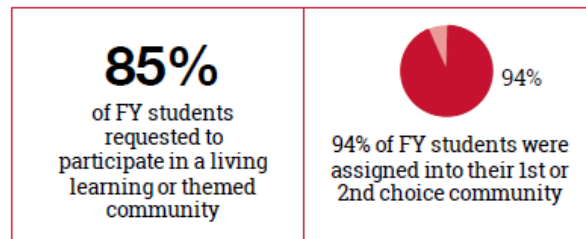
14: number of communities with associated courses

47: number of partnering faculty and staff from 27 different programs or offices

In completing their housing applications, 3,400 (85%) first year students requested to participate in a specific living learning or themed community; while the remaining 600 students requested to be assigned into the general housing community for fall 2016.

Upon finalizing housing assignments, 94% of first year students were assigned into either their 1<sup>st</sup> or 2<sup>nd</sup> community choice. While completing their housing applications, students can submit an assignment preference for either their community choice or their room type (single or multiple occupancy room).

Assignments are often impacted by the limited availability of all room types in all hall communities.



### Second Year Student Initiatives

A committee of Residence Life staff and student leaders has been formed to identify initiatives to address needs of 2<sup>nd</sup> year students living in the residence halls.

This committee has worked to expand marketing efforts to promote unique residential community opportunities. Second Year students are eligible to create and propose their own community through an application process, with the assistance of a faculty or staff advisor. These are identified as Student Created Communities and contain groups that range in size from 8-30 participants. For 2016-2017, 285 students are participating in 16 different Student Created Communities in 7 buildings, representing a 40 percent increase from 2015-16 participation.



Through the work of this committee, 2<sup>nd</sup> year students have been able to participate in unique programming.

- Mystery Bus Tours: off campus excursions that require students to sign up without knowing the final destination and with minimal student financial impact.
  - Kings Island
    - 35 students
  - Zoo Lights
    - 39 students
  
- Adulting 101 Workshops: various 30-90 minute workshops to teach students skills as they prepare to move off campus.
  - Budgeting
    - partnered with Development Office
    - presented by Dr. Vicka Bell-Robinson
  - Cooking (2 separate sessions)
    - partnered with Dining Services
    - presented by a chef from Dining Services

### **Initiatives Moving Forward**

Through developing partnerships and continued desire to address student needs, five new communities will be introduced for 2017-18.

- Equestrian
- Health and Wellness
- I AM MIAMI (International House)
- IDEAS (Gender Inclusive Living Environment)
- Substance Free Living Environment





# ENROLLMENT UPDATE

## **Board of Trustees Meeting** February 16, 2017

**Susan K. Schaurer**  
Assistant Vice President for Enrollment Management  
and Director of Admission



# Key Enrollment Goals

## *Fall 2017*

### First-Year Objectives

- » Increase applications for admission to exceed 31,000
- » Enroll a cohort of 3,700 first-year students
- » Increase non-resident enrollment
  - » Increase domestic non-resident enrollment
  - » Maintain international non-resident enrollment of 275
- » Increase diversity
  - » Racial/ethnic
  - » Socioeconomic
  - » College-going status
- » Maintain quality
- » Manage divisional enrollment targets

### Other Enrollment Objectives

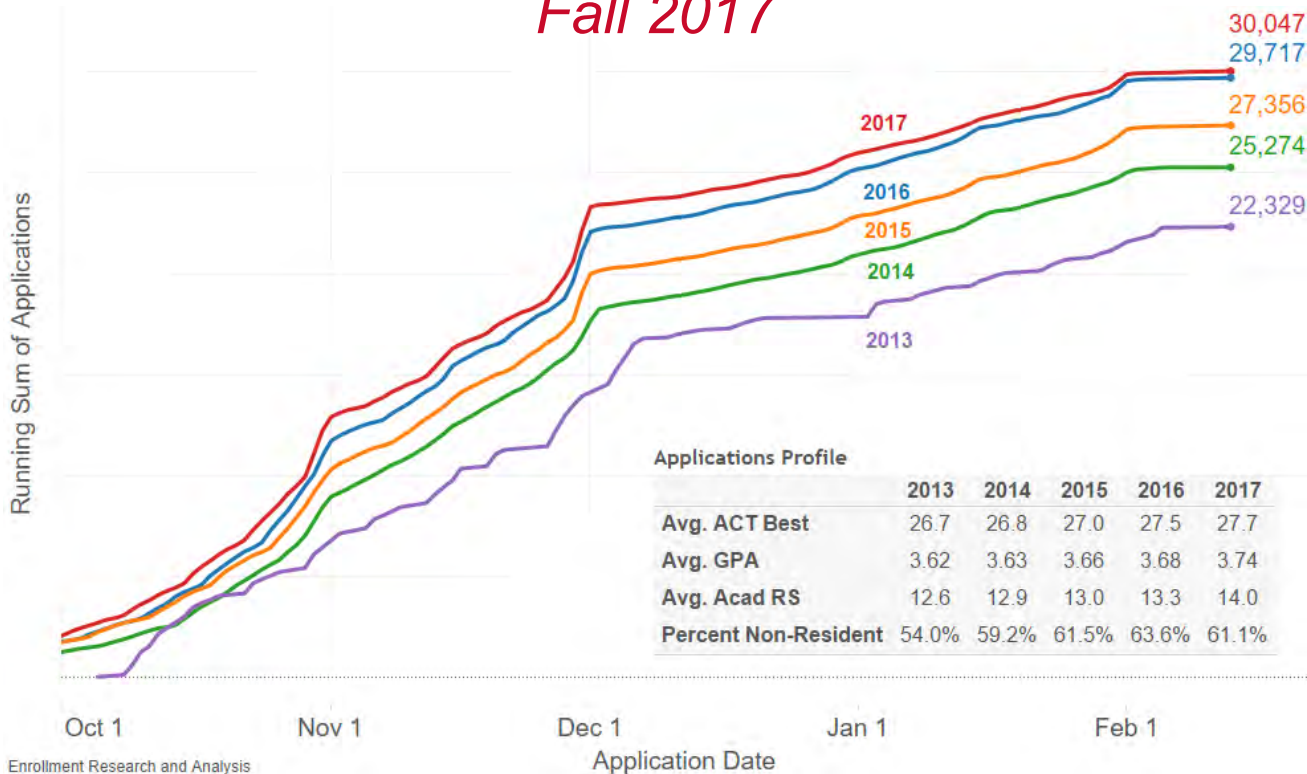
- » Maintain ACE Program enrollment of 275
- » Maintain transfer enrollment of 225
- » Meet Net Tuition Revenue targets



# Application and Key Indicator History

## Fall 2017

Data as of 2.14.2017



Enrollment Research and Analysis

MiamiOH.edu

# Fall 2017 Applications

## *by Residency*

	2015	2016	2017	Δ 2015 to 2017	Δ 2016 to 2017
Non-Resident	16,821	18,896	18,367	9.2%	-2.8%
Domestic Non-Resident	12,280	14,007	13,804	12.4%	-1.4%
International	4,541	4,889	4,563	0.5%	-6.7%
Ohio Resident	10,535	10,821	11,680	10.9%	7.9%
<b>Grand Total</b>	<b>27,356</b>	<b>29,717</b>	<b>30,047</b>	<b>9.8%</b>	<b>1.1%</b>



Data as of 2.14.2017

MiamiOH.edu

# Fall 2017 Applications

## *by Division*

	2015	2016	2017	Δ 2015 to 2017	Δ 2016 to 2017
CAS	11,415	12,824	12,838	12.5%	0.1%
FSB	8,568	8,854	8,874	3.6%	0.2%
CEC	3,690	4,126	4,193	13.6%	1.6%
EHS	2,624	2,762	2,925	11.5%	5.9%
CCA	1,059	1,151	1,217	14.9%	5.7%
<b>Grand Total</b>	<b>27,356</b>	<b>29,717</b>	<b>30,047</b>	<b>9.8%</b>	<b>1.1%</b>



Data as of 2.14.2017

MiamiOH.edu

# Fall 2017 Applications

## *Key Indicators*

	Applications	ACT Best	GPA	Acad Rigor	Non-Resident	Students of Color	ACT 30+
<b>2013</b>	22,329	26.7	3.62	12.6	54.0%	14.4%	20.5%
<b>2014</b>	25,274	26.8	3.63	12.9	59.2%	15.2%	22.1%
<b>2015</b>	27,356	27.0	3.66	13.0	61.5%	14.9%	23.3%
<b>2016</b>	29,717	27.5	3.68	13.3	63.6%	15.6%	28.9%
<b>2017</b>	30,047	27.7	3.74	14.0	61.1%	16.3%	29.3%

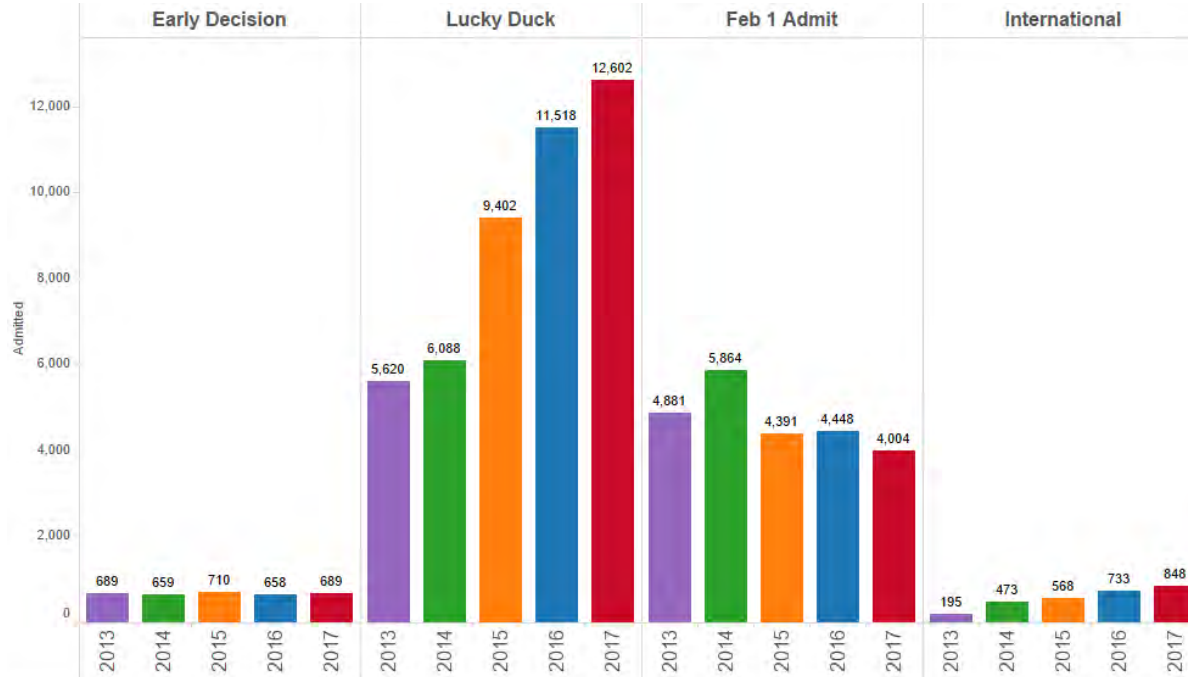


Data as of 2.14.2017

MiamiOH.edu

# Fall 2017 Admits *by Decision Period*

Data as of 2.14.2017



Enrollment Research and Analysis



# Fall 2017 Admits

## *Key Indicators*

	Admits	ACT Best	GPA	Acad Rigor	Non-Resident	Students of Color	ACT 30+
<b>2013</b>	12,923	28.0	3.80	14.1	50.8%	13.1%	31.0%
<b>2014</b>	14,329	28.5	3.83	14.5	56.1%	13.3%	35.4%
<b>2015</b>	15,814	28.6	3.84	14.5	57.2%	13.6%	36.4%
<b>2016</b>	17,463	29.2	3.89	15.0	58.8%	14.4%	45.1%
<b>2017</b>	18,143	29.2	3.89	15.1	61.6%	14.9%	45.1%



Data as of 2.14.2017

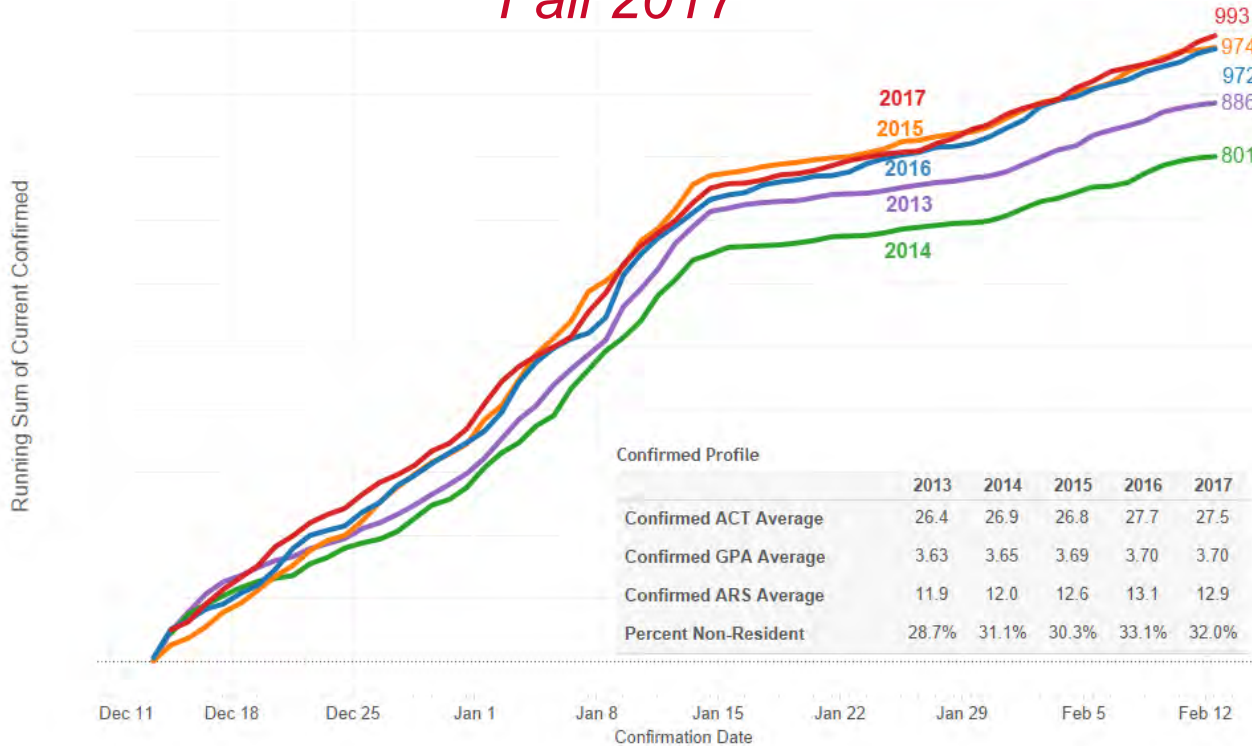
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# Confirmations and Key Indicator History

## Fall 2017

Data as of 2.14.2017



# Fall 2017 Confirmations

## *Key Indicators*

	Confirms	ACT Best	GPA	Acad Rigor	Non-Resident	Students of Color	ACT 30+
<b>2013</b>	886	26.4	3.63	11.9	28.7%	9.7%	13.8%
<b>2014</b>	801	26.9	3.65	12.0	31.1%	8.7%	17.2%
<b>2015</b>	974	26.8	3.69	12.6	30.3%	11.7%	16.9%
<b>2016</b>	972	27.7	3.70	13.1	33.1%	11.1%	25.3%
<b>2017</b>	993	27.5	3.70	12.9	32.0%	10.5%	23.9%



Data as of 2.14.2017

MiamiOH.edu

# Fall 2017 Applications

## *by Residency*

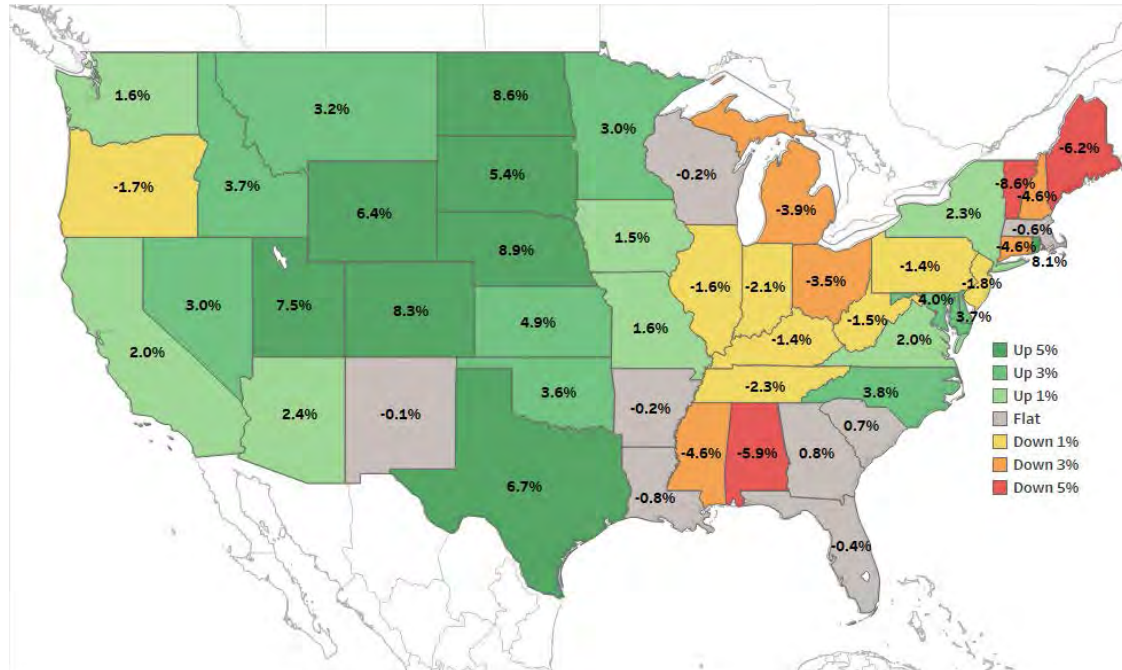
	2015	2016	2017	Δ 2015 to 2017	Δ 2016 to 2017
Non-Resident	16,821	18,896	18,367	9.2%	-2.8%
Domestic Non-Resident	12,280	14,007	13,804	12.4%	-1.4%
International	4,541	4,889	4,563	0.5%	-6.7%
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<b>Grand Total</b>	<b>27,356</b>	<b>29,717</b>	<b>30,047</b>	<b>9.8%</b>	<b>1.1%</b>



Data as of 2.14.2017

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# WICHE Projections 2016 – 2020

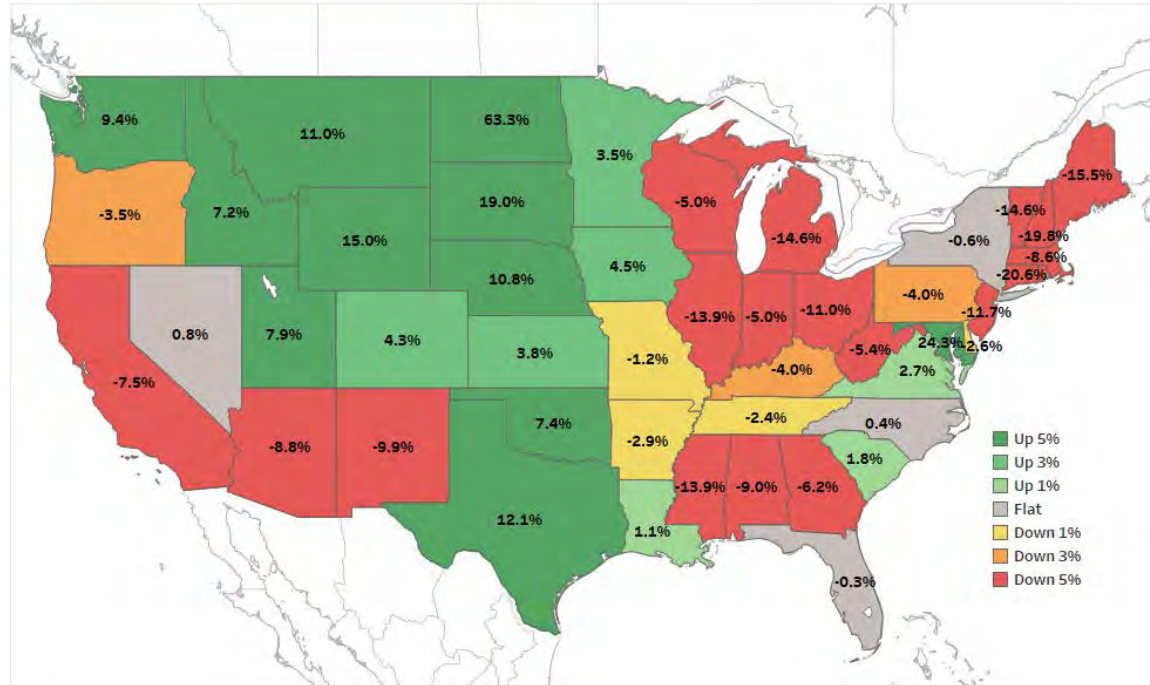


Source: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2016*, [www.wiche.edu/knocking](http://www.wiche.edu/knocking).

MiamiOH.edu

# WICHE Projections

## 2016 – 2031



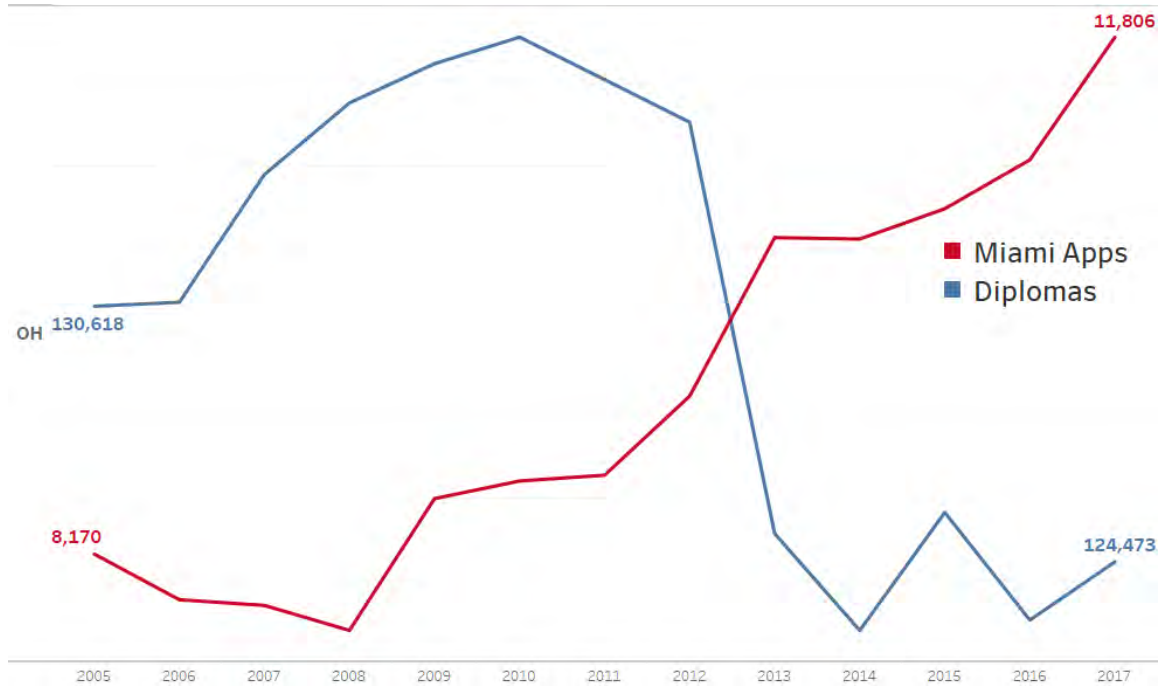
Source: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2016*, [www.wiche.edu/knocking](http://www.wiche.edu/knocking).



# Demographic Trends vs. Miami Applications

## Ohio

Data as of 2.14.2017



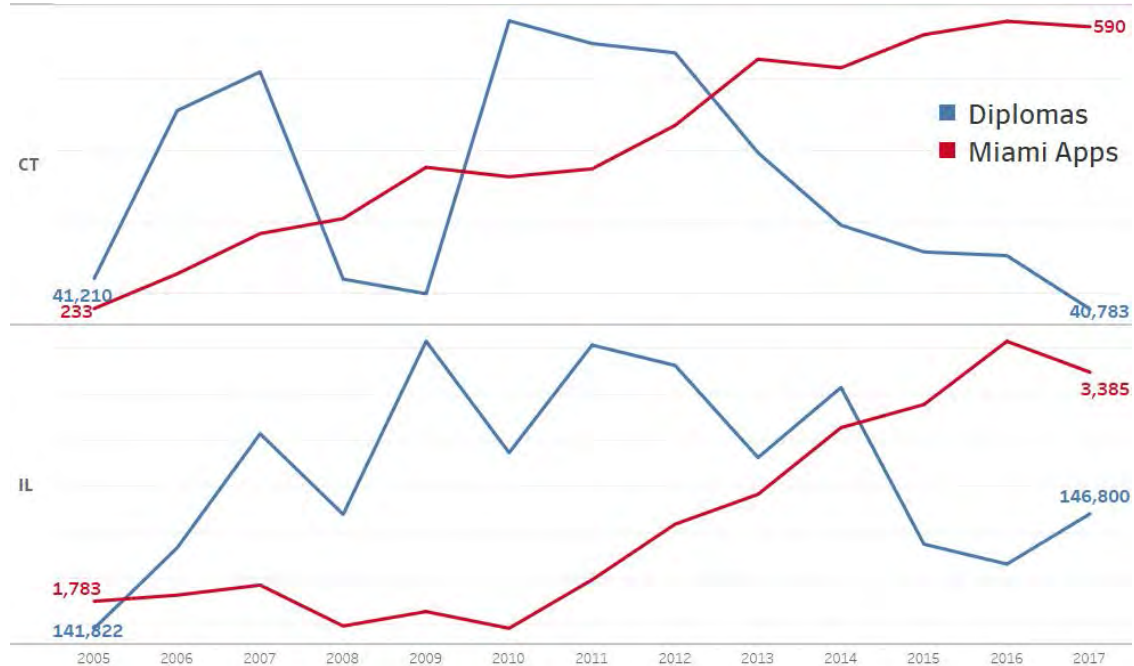
Source: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2016*, [www.wiche.edu/knocking](http://www.wiche.edu/knocking).



# Demographic Trends vs. Miami Applications

## Illinois and Connecticut

Data as of 2.14.2017



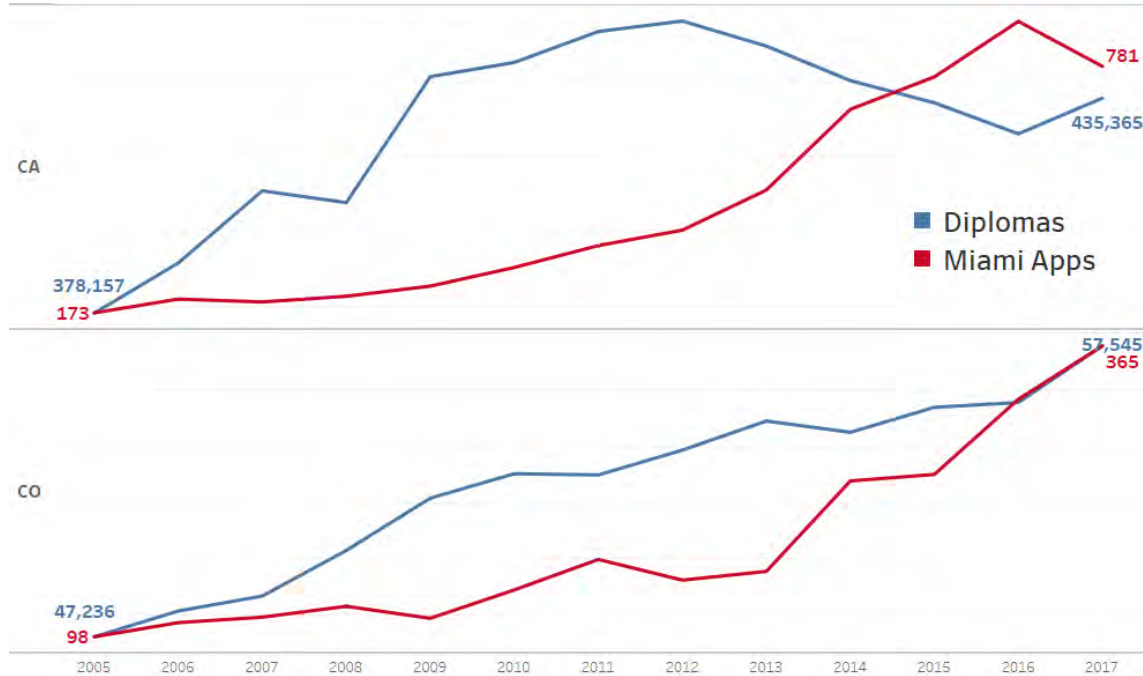
Source: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2016*, [www.wiche.edu/knocking](http://www.wiche.edu/knocking).



# Demographic Trends vs. Miami Applications

## California and Colorado

Data as of 2.14.2017



Source: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2016*, [www.wiche.edu/knocking](http://www.wiche.edu/knocking).

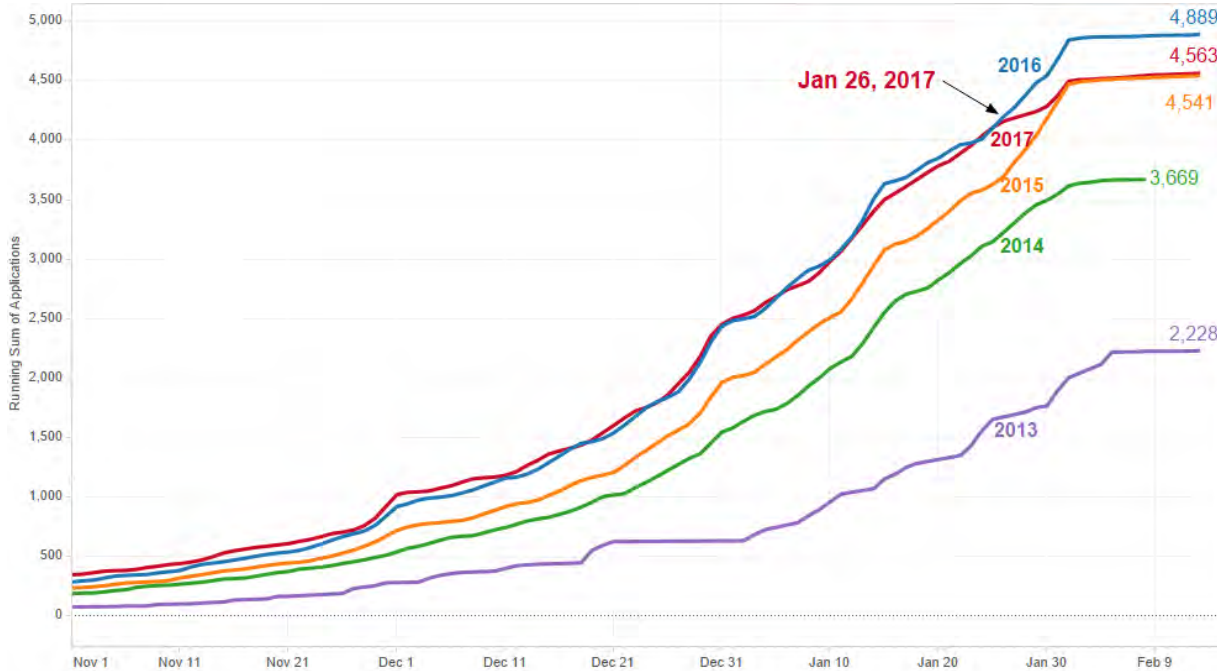




# International Applications

## Fall 2017

Data as of 2.14.2017

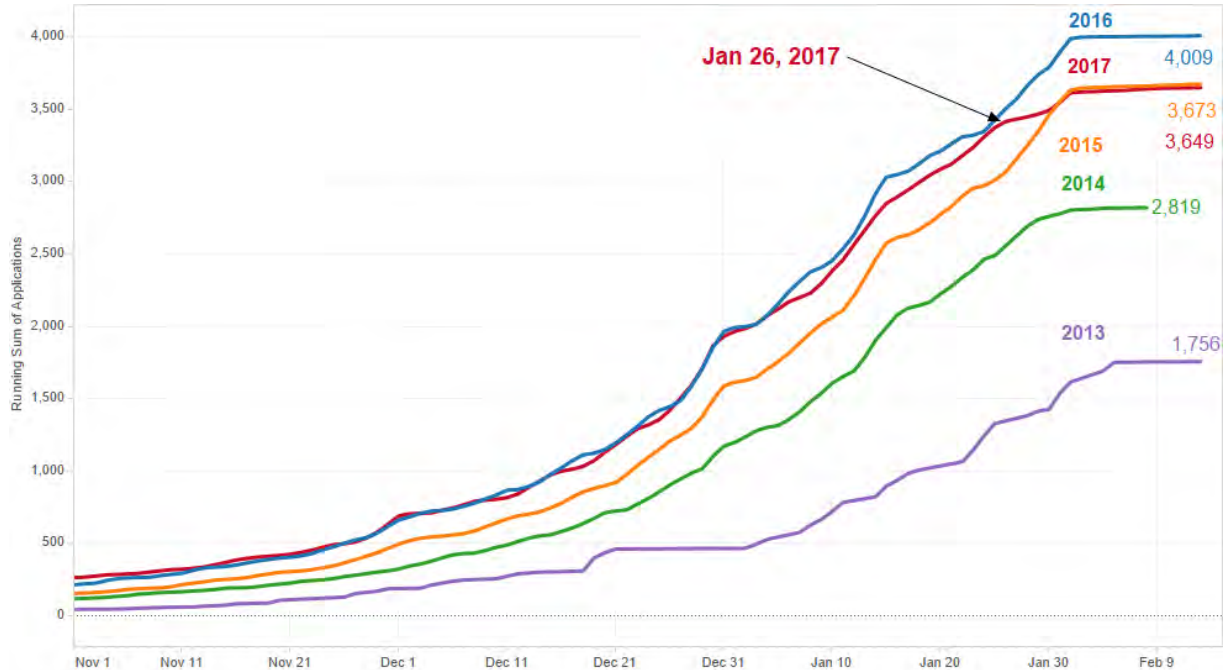


Enrollment Research and Analysis



# International Applications *China*

Data as of 2.14.2017

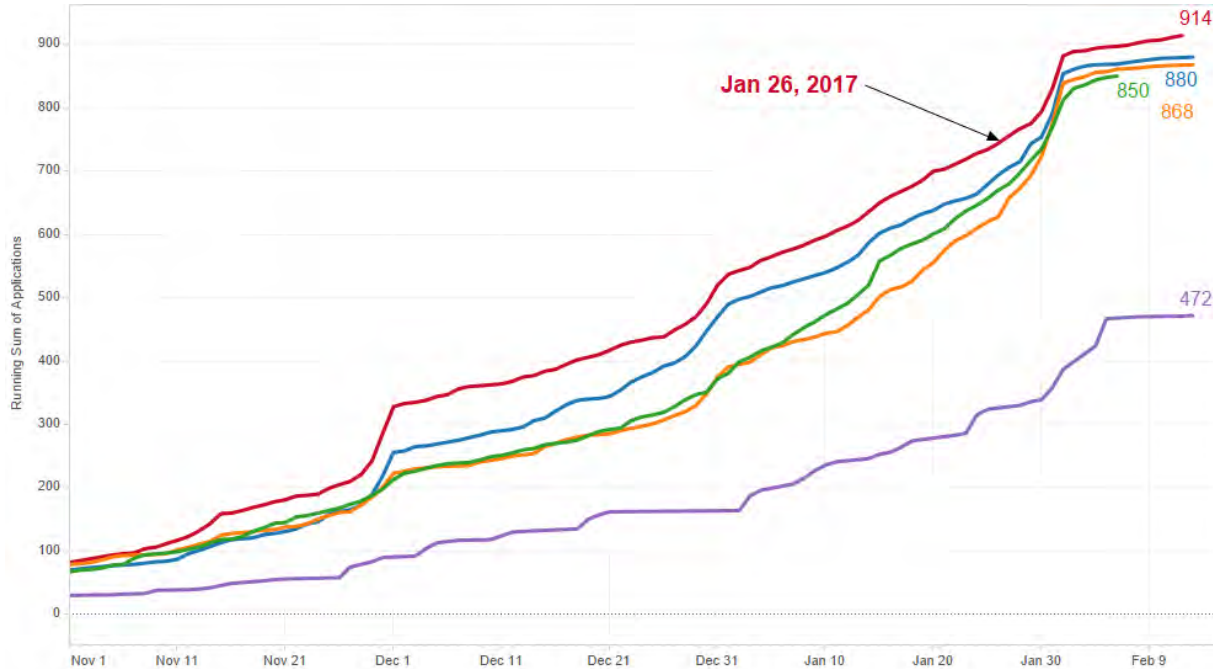


Enrollment Research and Analysis



# International Applications *Other Countries*

Data as of 2.14.2017

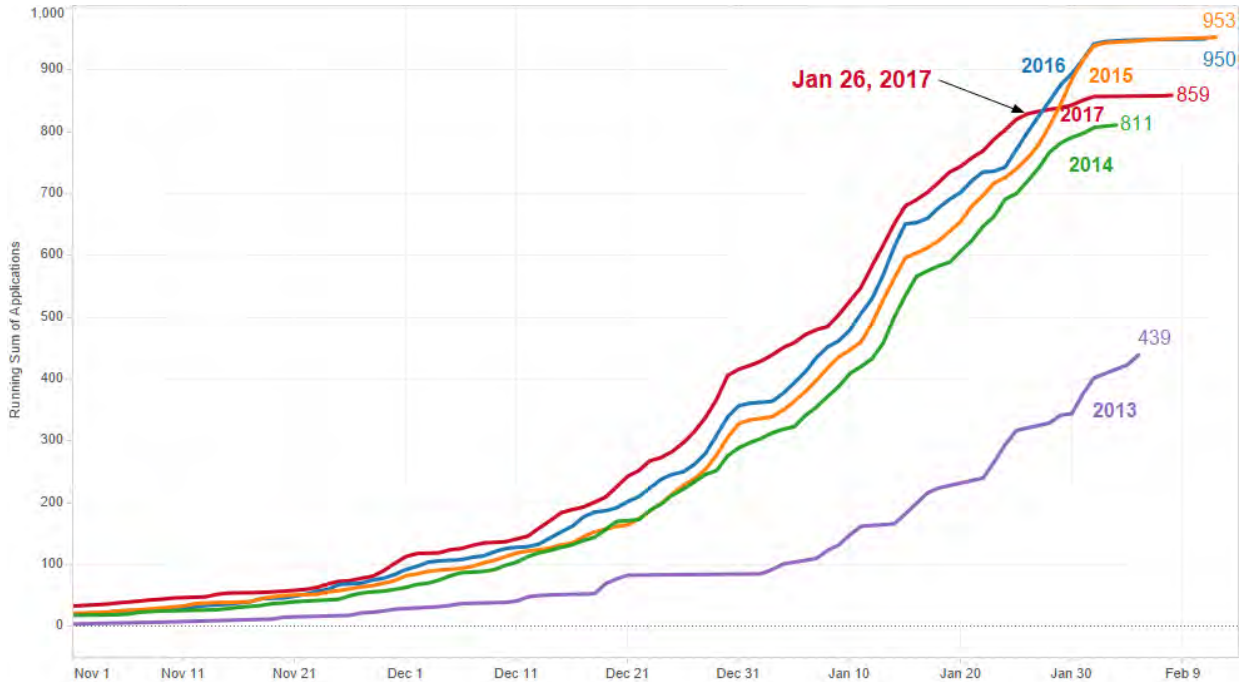


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# International Applications TOEFL 65–79

Data as of 2.14.2017

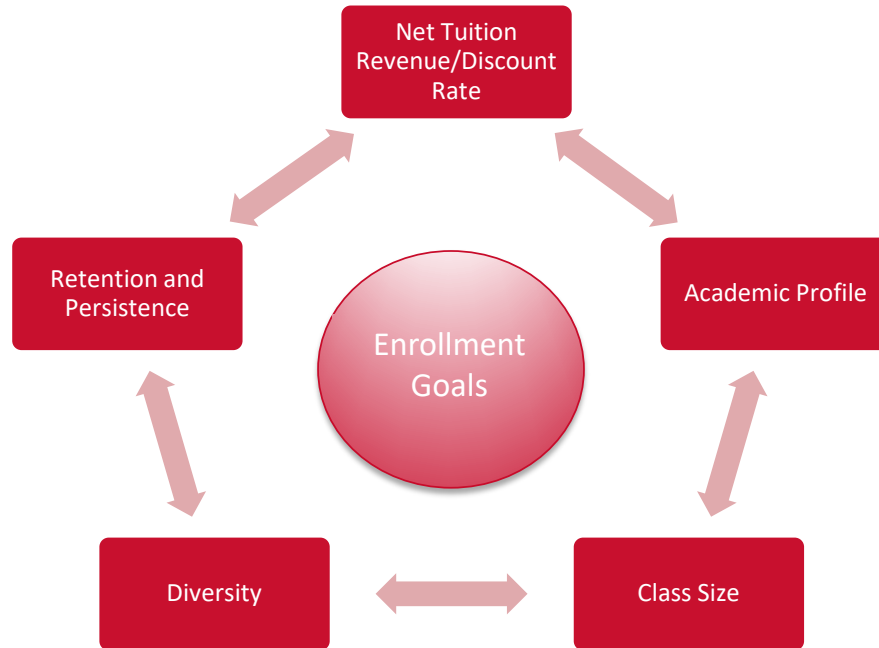


Enrollment Research and Analysis



# Assessing Enrollment Trade-Offs

## *Institutional Goals vs. Institutional Needs*



# Fall 2017 and Beyond

## *Enrollment Planning*

	Actual	Goals				
Key Metrics	2016	2017	2018	2019	2020	2021
First-Year Class Size	3,798					
Domestic Diversity	15.6%					
Average ACT	28.5					





# QUESTIONS?



MIAMI UNIVERSITY





February 2017  
EMSS WRITTEN REPORT  
Michael S. Kabbaz, Vice President

### Admission and Enrollment Communication

Key updates included in the pre-send materials and presentation.

### Career Services

Spring ICE (Internship and Career Expo) was held on Wednesday, February 1 in Millet Hall. More than 220 employers registered for this year's Spring ICE and 2,294 students/alumni were in attendance. In collaboration with Spring ICE, Next Day Interviews were hosted at Millett on Thursday, February 2 where 46 employers conducted interviews with 528 students.

Fifteen students representing a variety of majors in the College of Arts and Science participated in Career LEAP Columbus, January 10-12. Students met with employers and Miami alumni and toured facilities to learn about diverse work environments and discover internship and full-time employment opportunities. Employers visited include: Alliance Data, Ohio Attorney General's Office, Cardinal Health, Pelotonia and the James Cancer Hospital, Resource/Ammirati, and Scott's Miracle Gro. The goal of the Career LEAP program is to equip students with strategies for career exploration, planning, and preparation to help them obtain meaningful internships and full-time employment in their preferred field of interest upon graduation.

Career Services piloted a STEM Job Shadow Day in Cincinnati over Winter Term. The job shadows were on January 19th, and fifteen students participated by shadowing at one of the following companies: Patheon, Vantiv, Paycor, Everything But The House, SugarCreek, Mercy Health, and Nielsen.

### One Stop for Student Success Services

Efforts to continually improve services for veterans and military families are in progress with the consolidation of online forms and processes, as well as increased automated communication to students. This has decreased response time, reduced manual processing, and provided expedited service and ease of use for our veterans and military families.

### Research and Analysis

Miami has begun beta testing the new Civitas tool, *Illume Impact*. *Impact* capitalizes on the data modeling powering the current student risk assessment Civitas platform, *Illume Student*, to measure the influence on student success of any campus initiative. *Impact* automatically identifies pairs of pilot and control students for a *matched pairs comparison*, testing the true impact of that initiative on student persistence. During the beta phase, Miami is providing feedback on the user interface, the presentation of the findings, and the validity of the results. *Illume Student*, *Illume Impact*, and the yet to be released *Illume Courses* are a suite of tools provided through Miami's partnership with Civitas Learning.

### Student Financial Services

#### *Student Financial Assistance*

During the fall, the Office of Student Financial Assistance presented in 21 high schools in the Cincinnati area on the topic of the federal aid application process. The presentation, which is not specific to Miami, targets high school juniors and seniors and is designed so that families gain an understanding of how and when to apply for financial aid. These outreach efforts assist high school counselors, individuals who are



**extremely important to Miami's enrollment efforts as they encourage and recommend colleges and universities to their students, by providing a much needed topic resource.**

### *Bursar*

Miami students who leave the University during the semester due to a medical issue can request that an eligible portion of their tuition paid for that semester be applied to a future semester. This program, which began in July of 2012, provides financial assurance and certainty for Miami students and their families in what is often a very stressful period of their lives. The Office of the Bursar works closely with the Office of the Dean of Students to ensure the appropriate use of the medical leave tuition credit. Students are permitted to use the medical tuition credit once during their enrollment at Miami. During the Fall 2016 term, 55 students utilized the program.

### *Student Success Center*

The EAB Student Success Collaborative *Campus* product is well along in its implementation as the university-wide advising tool. John Harrelson, Assistant Director, is providing the administrative support for the software and is conducting the training with divisional advising centers and faculty. Over 250 faculty and staff have participated in at least one of the thirty training sessions for *Campus* conducted thus far. Staff from several support areas, including Athletics, Study Abroad, ISSS, and the tutoring office on the regional campuses, have been trained and are utilizing the platform. Conversation and demonstrations for other areas are ongoing.

### *University Registrar*

Diploma printing is now being fulfilled by a proven external provider, Paradigm, for the four terms of graduation and on-demand replacements. Future enhancements include electronic certification of degrees with an e-diploma embedded with anti-fraud features that allow students to have access for degree certification at any time and without charge.

IT Services has begun work on a project to build a university-wide class waitlist system. The system is **being modeled after FSB's successful force-add request system**, with input from all academic divisions. This project has the potential to significantly streamline the process for students, faculty, and administrators, and to provide valuable class demand data to inform and impact course offerings.



# WINTER TERM UPDATE

## February 2017 Written Report

Michael S. Kabbaz, Vice President  
Enrollment Management and Student Success



MIAMI UNIVERSITY



# Overview

- Participation and Performance
- Gross Tuition Revenue and Institutional Aid



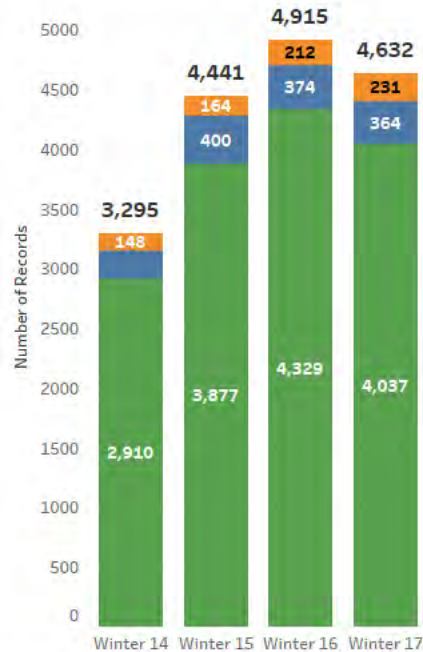
# Overview

- **Participation and Performance**
- Gross Tuition Revenue and Institutional Aid

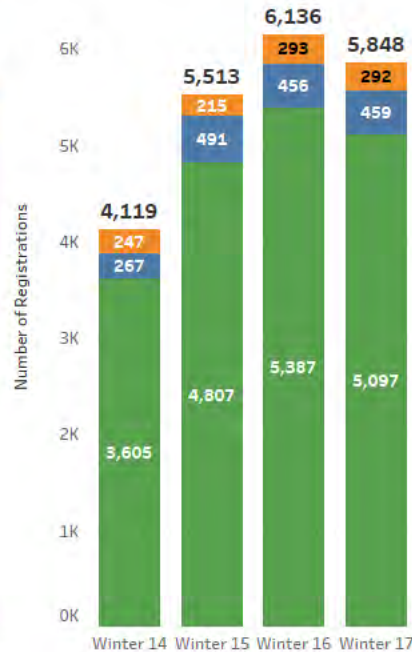


# Participation

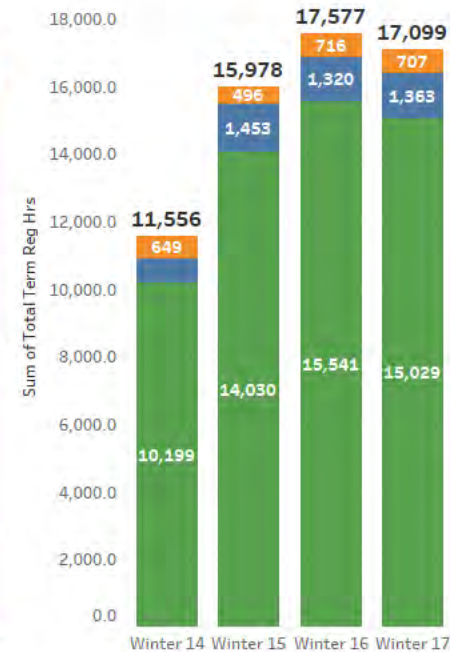
Students Enrolled



Number of Courses Taken



Registered Hours

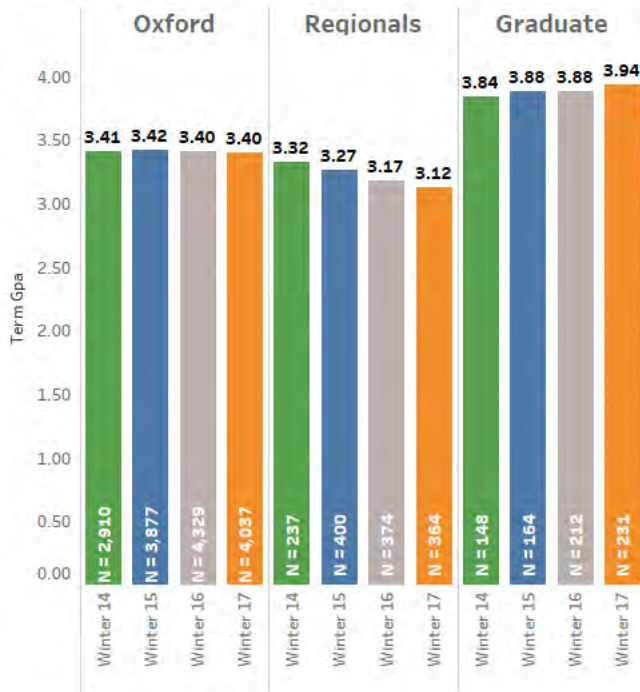


Enrollment Research and Analysis

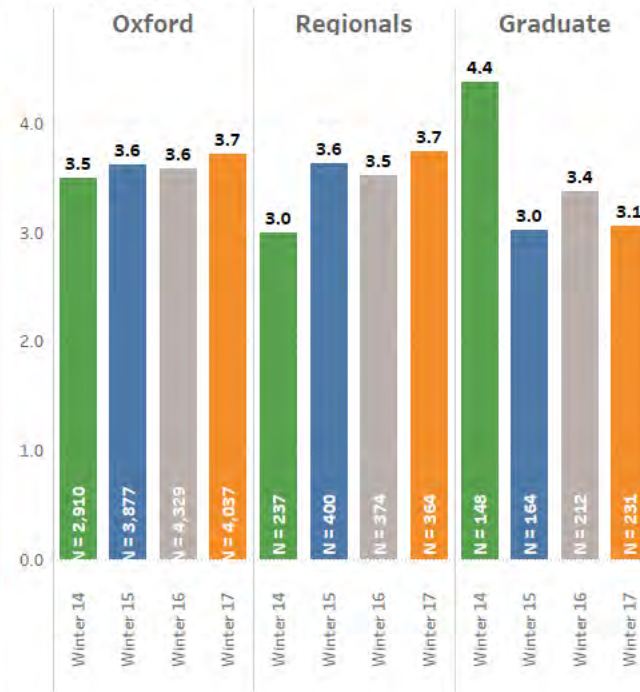


# Performance

Average Term GPA



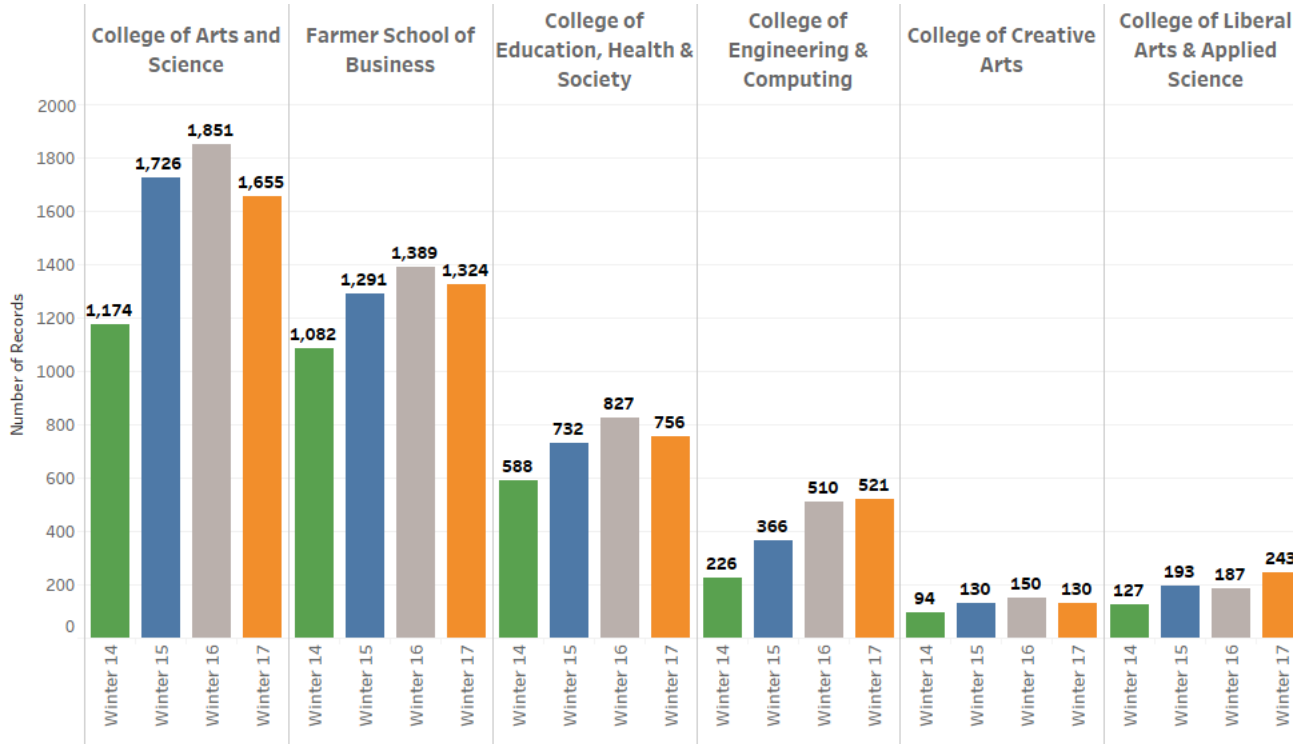
Average Credit Hours Taken



Enrollment Research and Analysis



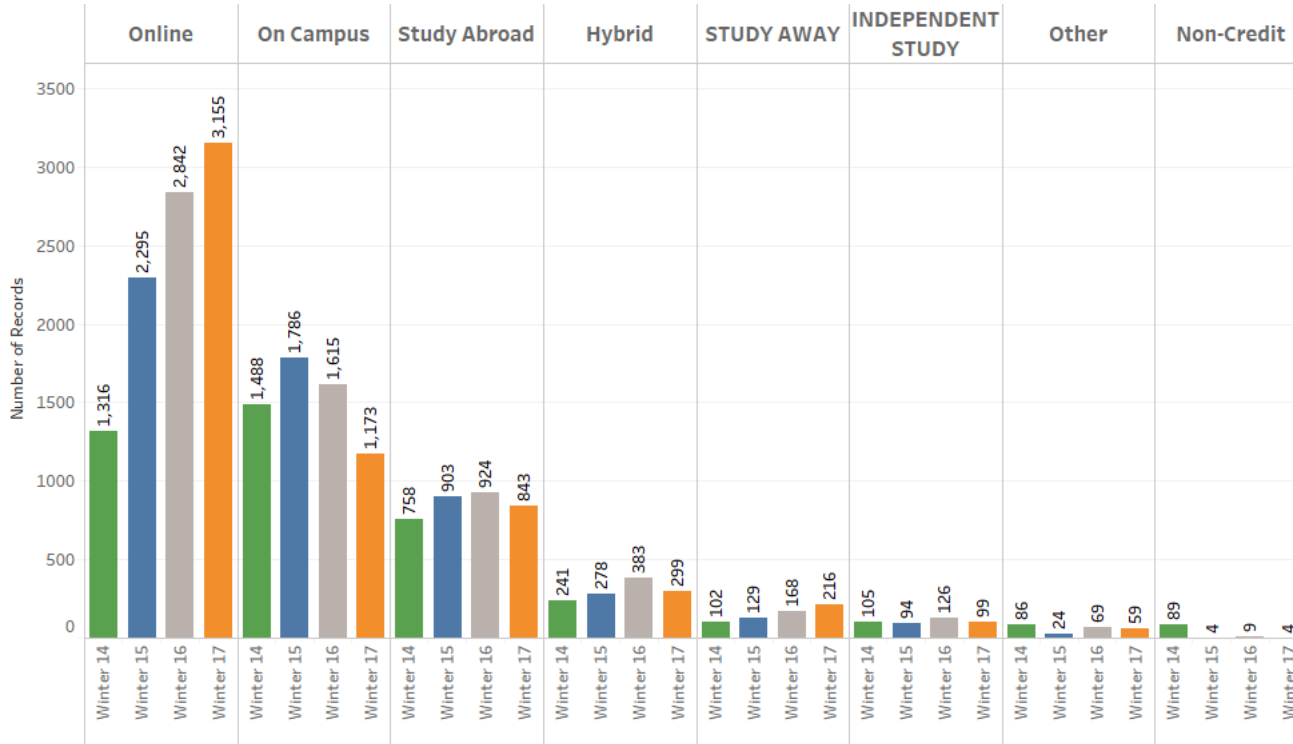
# Enrollment by Student Division



Enrollment Research and Analysis



# Enrollment by Course Type



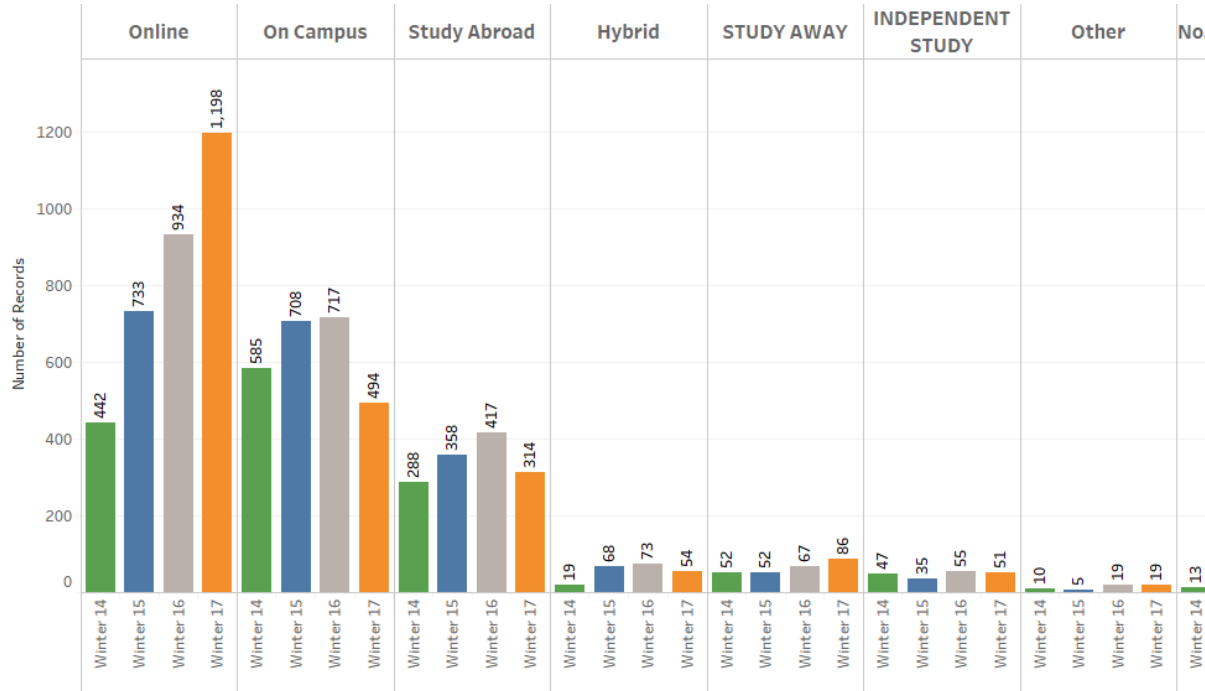
Enrollment Research and Analysis





# Enrollment by Course Type

## *Non-Resident Students*



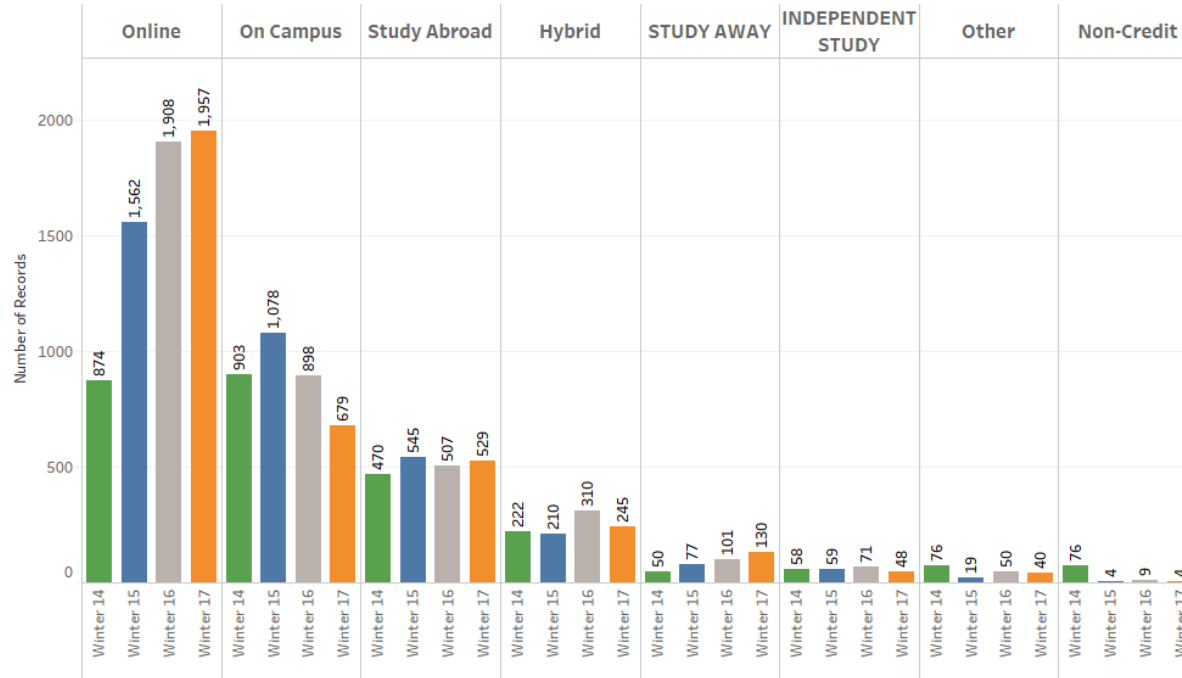
Enrollment Research and Analysis

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# Enrollment by Course Type

## *Resident Students*



Enrollment Research and Analysis



# Winter Term: Impact on Graduation

	2014	2015	2016	2017
Associate	6	7	14	<b>14</b>
Bachelor's	64	70	79	<b>87</b>
Master's	20	21	20	<b>13</b>
Doctoral	2	0	3	<b>0</b>
Certificate	3	2	0	<b>1</b>
<b>Total</b>	<b>96</b>	<b>100</b>	<b>116</b>	<b>115</b>



# Overview

- Participation and Performance
- **Gross Tuition Revenue and Institutional Aid**



# Winter Term 2017

## *Gross Tuition Revenue*

	Oxford	Regional	All Campuses
<b>Undergraduate Gross Instructional Revenue</b>	\$11,504,913	\$398,716	\$11,903,629
<b>Graduate Gross Instructional Revenue</b>	\$364,476	\$0	\$364,476
<b>Total Gross Instructional Revenue</b>	<b>\$11,869,389</b>	<b>\$398,716</b>	<b>\$12,268,105</b>



Note: Preliminary data as of 2/2/2017; VOA revenue is included in Oxford GR revenue.

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# Winter Term 2017

## *Need-Based Grant by Division*

	Institutional Aid	Recipients	% Recipients
<b>College of Arts &amp; Science</b>	\$285,686	220	42%
<b>Farmer School of Business</b>	\$156,507	110	23%
<b>College of Education, Health &amp; Society</b>	\$137,214	106	20%
<b>College of Engineering and Computing</b>	\$103,551	77	15%
<b>College of Creative Arts</b>	\$17,042	13	2%
<b>Total</b>	<b>\$700,000</b>	<b>526</b>	<b>100%</b>



Note: Data are as of 2/2/2017.

MiamiOH.edu

# Winter Term 2017

## *Need-Based Grant Overview*

	Institutional Aid	Recipients	% Pell Recipients
<b>Resident</b>	\$556,594	440	51%
<b>Non-Resident</b>	\$143,406	86	49%

### Other Facts:

- 13% of Oxford enrollees received a Winter Term grant (compared to 15% for Winter 2016)
- 7% of Oxford Winter Term students were Pell eligible (compared to 12% for the 2016-2017 Academic Year)
- 43% of Oxford Winter Term students completed a FAFSA (compared to 54% completed by Oxford undergraduates for the 2016-2017 Academic Year)



Note: Data are as of 2/2/2017.

MiamiOH.edu

# Nursing Program Review

Student and Academic Affairs Committee  
Board of Trustees

February 16, 2017

Provost Phyllis Callahan



MIAMI UNIVERSITY



# COMMITTEE MEMBERSHIP

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## Chair

Brooke Flinders, Interim Associate Dean and incoming Chair, Nursing (2017-18)

## Committee Members

Christa Branson, Senior Academic Advisor, College of Arts and Science

Tonia Hyllengren, Assistant Dean for Academic Success, CLAAS

Jennifer Rode, Associate Professor, Nursing

Susan Schaurer, Assistant Vice President and Director of Admission

Megan Spanel, Associate Director of Admission Operations, CLAAS

# Overview

---

## Charge

- Determine *best practices* for recruiting, admitting, advising, and graduating Oxford students who are interested in obtaining a BSN

## Goal

- Implement by Fall, 2018



# Specific Charge

---

Investigate and advise on issues relating to:

## 1. Admission

- a) Criteria, (direct admit, pre-nursing major, etc.)
- b) Enrollment - number of students admitted through Oxford Campus

## 2. Curriculum

- a) Create a plan for Oxford students recognizing staffing and facilities needs

## 3. Advising

- a) Explore / identify appropriate advising structure for all campuses

# Specific Charge

---

## 4. Capacity

- a) Number of Oxford students to be served in year 1, 2, 3 – goal?
- b) Distribution of students between HMT and MDT campuses
- c) Potential impact on regional students

## 5. Marketing

## 6. Other relevant issues

- a) Identify other issues/problems/concerns, e.g. tuition costs

# Report

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Due to Provost and Interim Dean of the Regional Campuses by

**April 15, 2017**

# *Questions?*





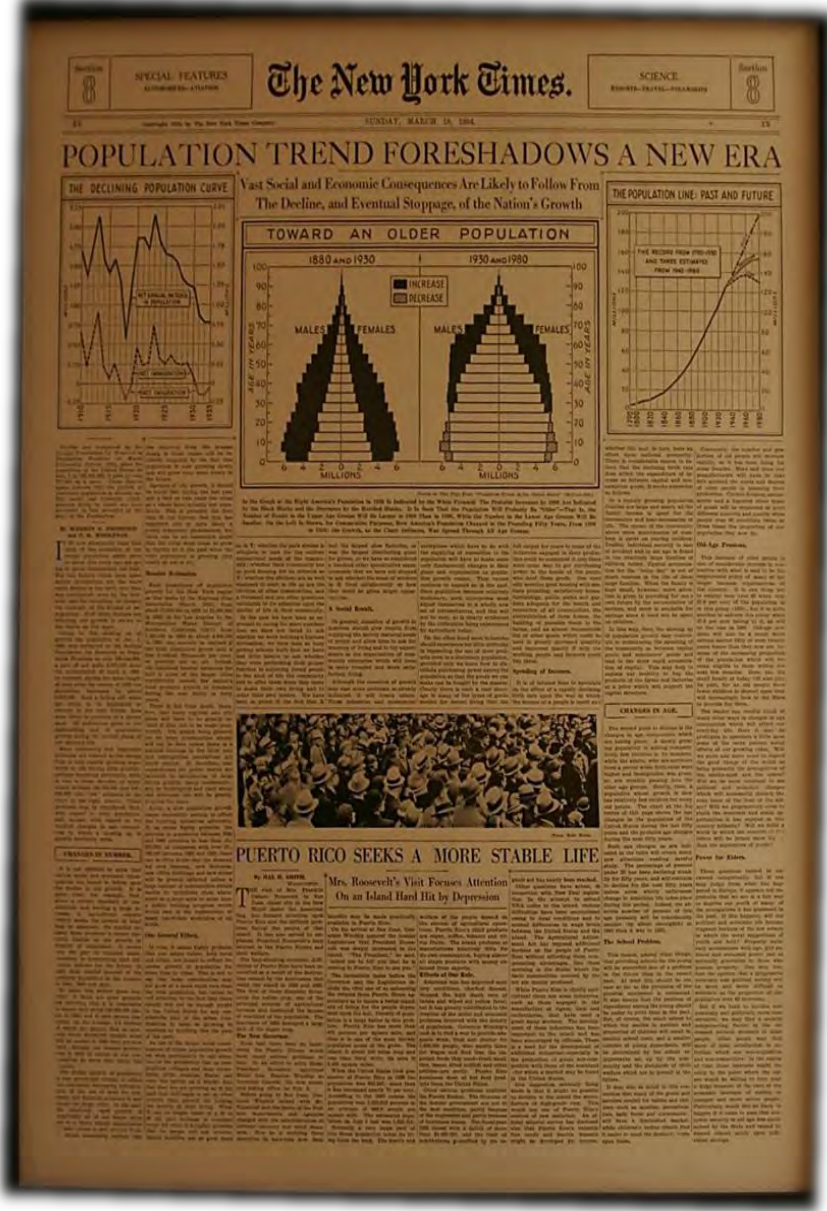
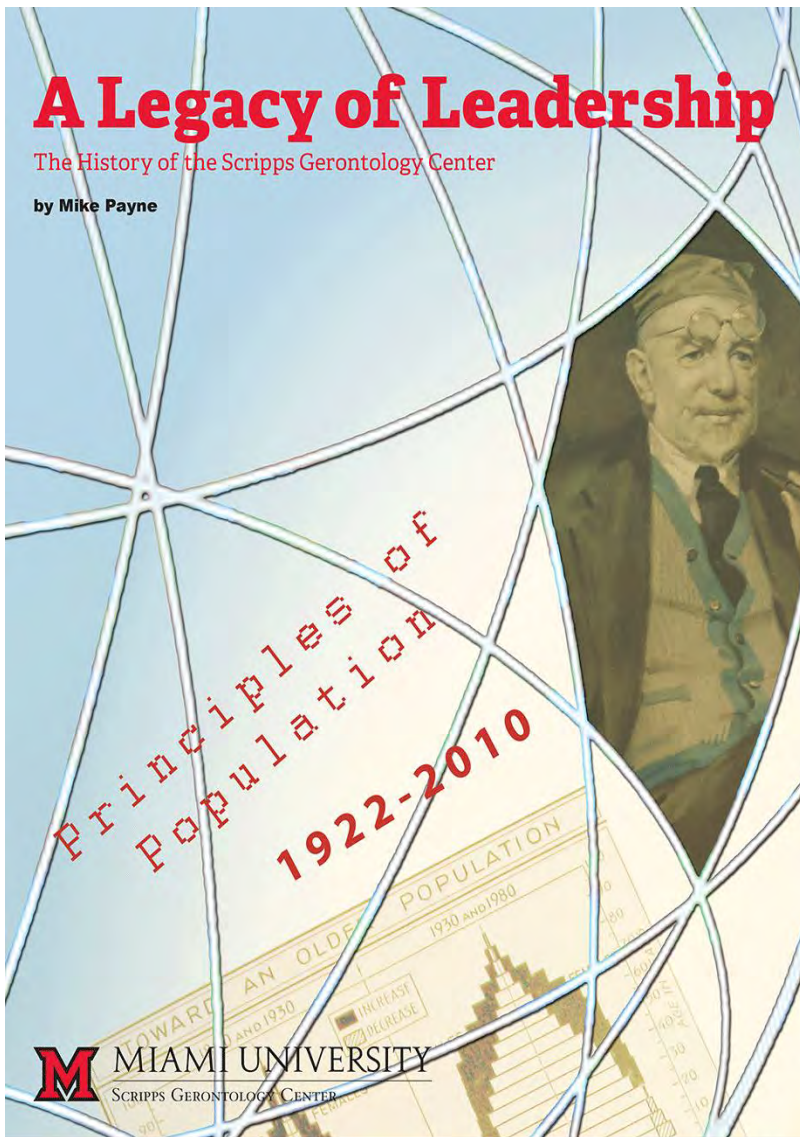
MIAMI UNIVERSITY

SCRIPPS GERONTOLOGY CENTER

*An Ohio Center of Excellence*

**Presentation to  
Academic and Student Affairs Committee  
Miami University Board of Trustees  
February 16, 2017**

Suzanne Kunkel, Executive Director  
Elizabeth Lokon, Founder and Director of OMA





# A POSITIVE DIFFERENCE

Our mission is to do work  
that makes a positive difference  
in the lives of aging individuals,  
their families and communities,  
and to meet the needs of aging societies.

We accomplish this mission through excellence in

**RESEARCH, EDUCATION, AND SERVICE.**

# What we do

- Research
  - Demography of aging
  - Labor force development and older workers
  - Long-term care financing, quality, delivery, and utilization
  - Family caregiving
  - Evaluation of innovative programs to enhance independence and meaning in later life
- Education
  - Miami is in elite company: one of 10 schools to offer a Ph.D. in gerontology and an even smaller number to offer a baccalaureate, masters, and doctorate
  - New online graduate certificate in Social Entrepreneurship and Aging
- Service
  - To our elders and their families, communities, our profession, our partners, and the university

# Academic Programs

- » 15 current Master's students
- » 24 active PhDs at various stages of engagement from taking courses to completing dissertations

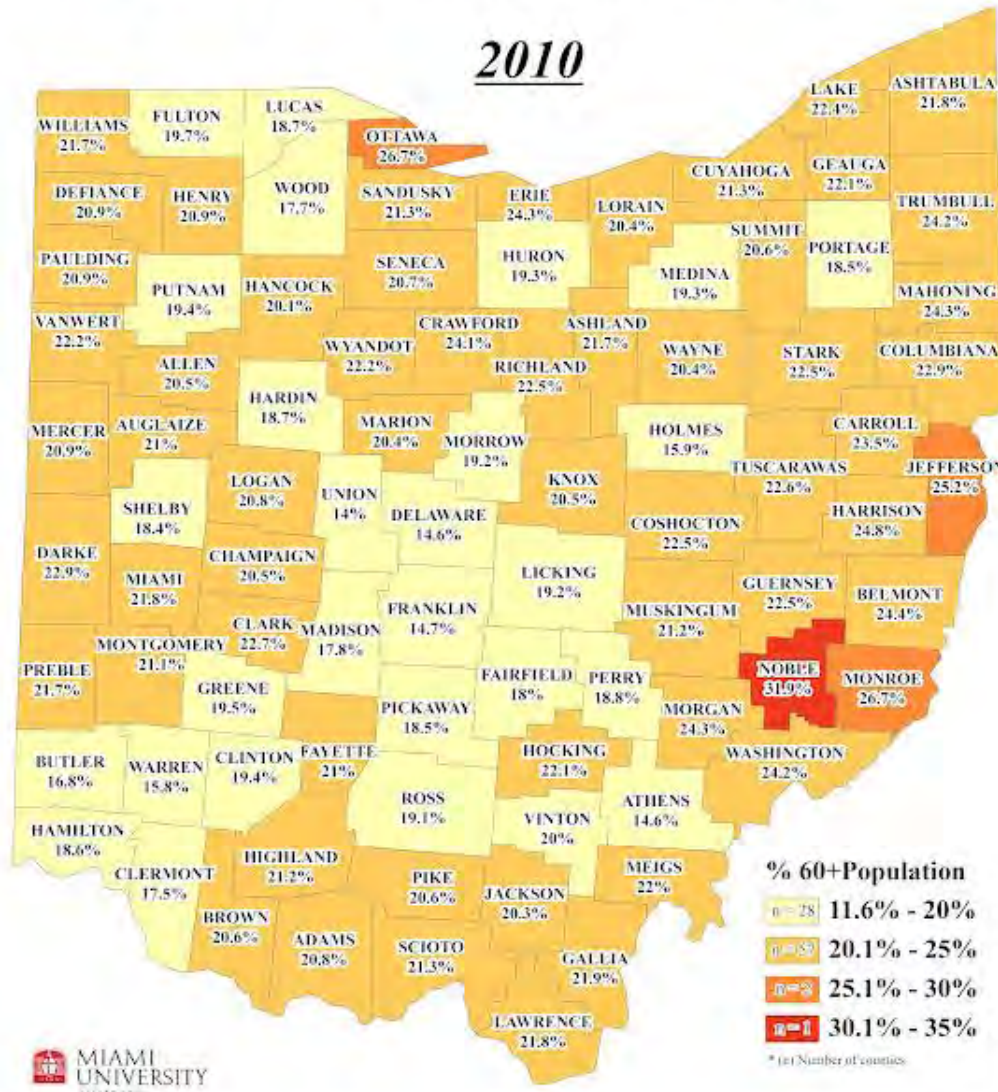
12 Master's  
students  
graduated in  
May and  
August 2016





# Ohio's 60+ Population by County

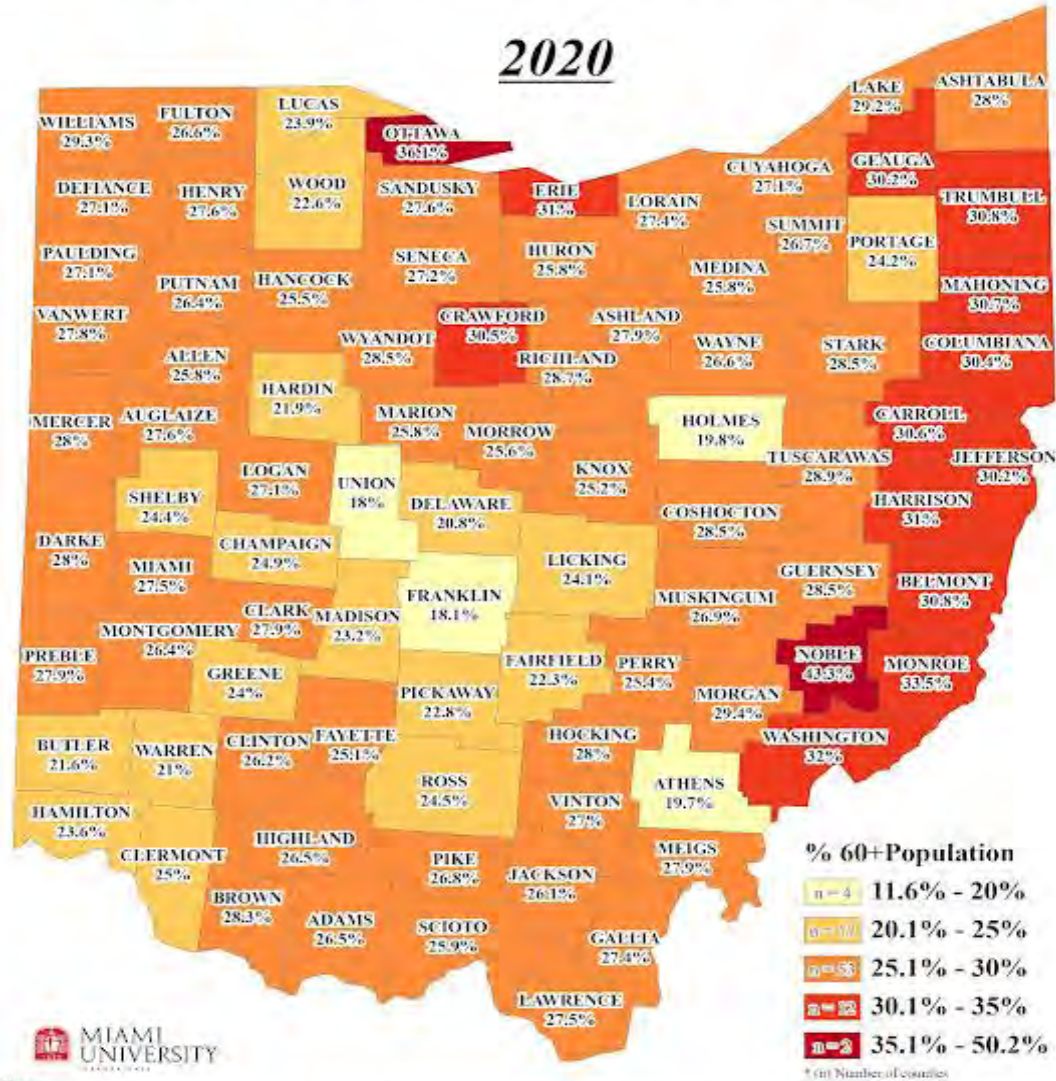
**2010**



Go to: <http://scripps.miami.edu/content/images-ohio-s-60-population-county-1990-2050> for downloading the individual maps (PDF, TIFF & JPEG formats).  
Note: % categories are based on the quintile points with adjustment. Color scheme based on Brewer (2000). [www.colorbrewer2.org](http://www.colorbrewer2.org).  
Citation: Yamashita, J. (2012). Maps of Ohio's 60+ Population by County 1990 - 2050. Scripps Gerontology Center, Miami University, Oxford, OH.  
Data Sources: U.S. Census Bureau. (2012). U.S. Census 2010 data.

**SCRIPPS** Ohio's 60+ Projected Population by County  
GERONTOLOGY CENTER

**2020**

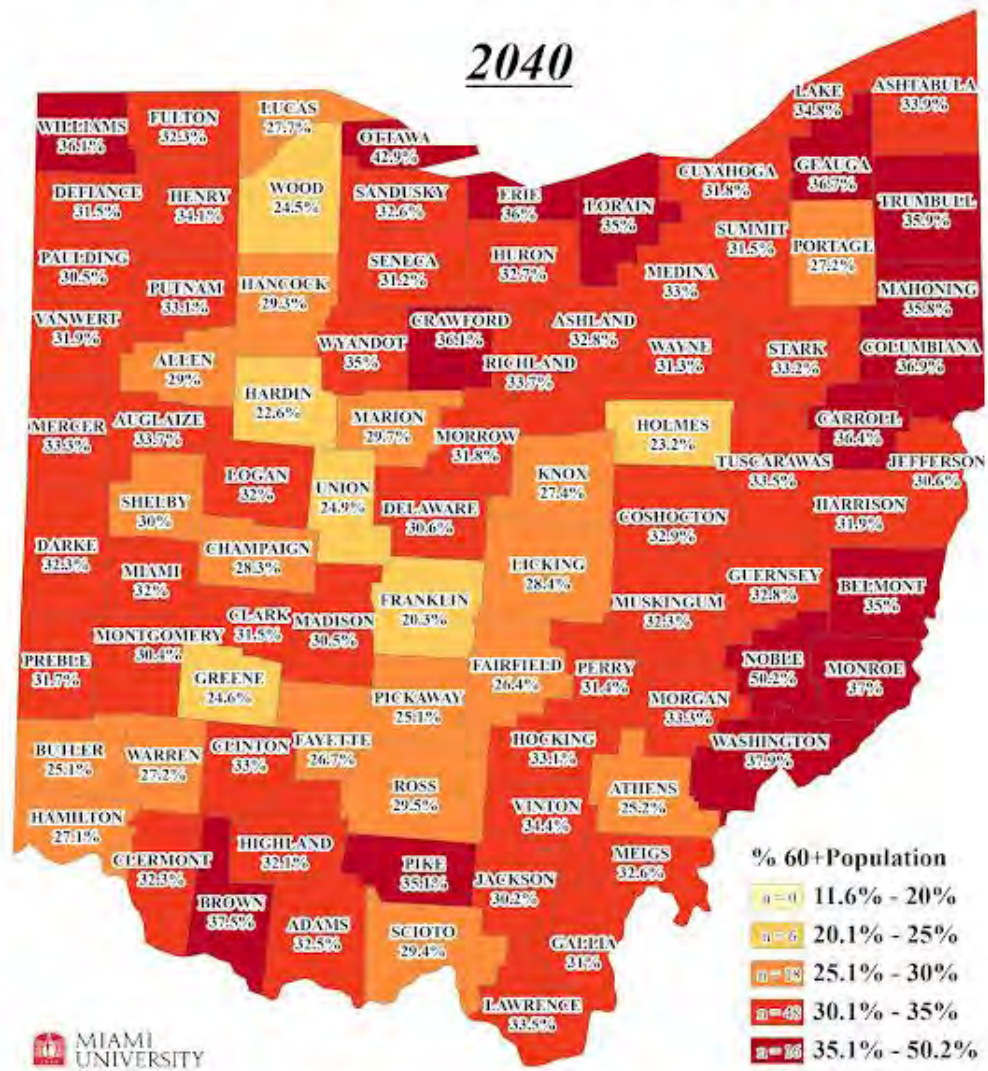


Go to:  
<http://scripps.miami.edu/content/maps-ohios-60-population-county-1990-2050> to download individual maps (PDF, I-PEG, TIFF formats available)  
 Note: % categories are based on the quintile points with adjustments; Color scheme based on Brewer (2000). www.colorbrewer2.org.  
 Citation: Yamashita, T. (2012). Maps of Ohio's 60+ Population by County 1990-2050. Scripps Gerontology Center, Miami University, Oxford, OH.  
 Data Sources: U.S. Census Bureau (2012). U.S. Census 1990, 2000 & 2010 data; Ritchey, P. N., Mehdizadeh, S., & Yamashita, T. (2012). Projections of Ohio's Population. Scripps Gerontology Center, Oxford, OH.



# Ohio's 60+ Projected Population by County

## 2040



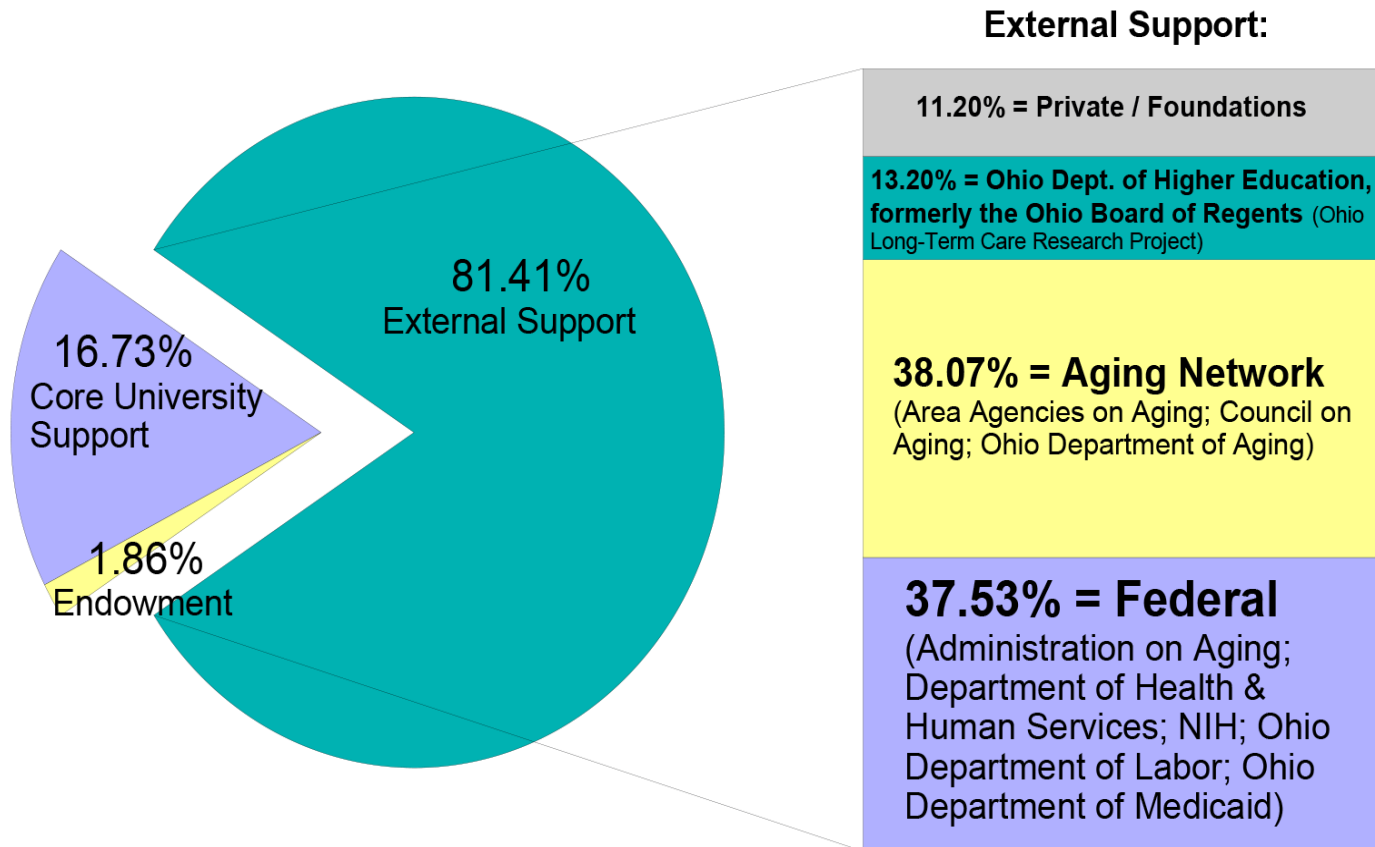
Go to:  
<http://scripps.mn.ohio.edu/content/maps-ohio-60-population-county-1990-2050> to download individual maps (PDF, J-PDF, TIFF) (formats available).

Note: % categories are based on the quartile points with adjustments; Color scheme based on Brewer (2000) [www.colors.brewer2.org](http://www.colors.brewer2.org).  
Citation: Yamashita, T. (2012). Maps of Ohio's 60+ Population by County 1990-2050. Scripps Gerontology Center, Miami University, Oxford, OH.  
Data Sources: U.S. Census Bureau (2012) U.S. Census 1990, 2000 & 2010 data; Ritchey, P.N., Melkizadeh, S., & Yamashita, T. (2012). Projections of Ohio's Population. Scripps Gerontology Center, Oxford, OH.

# How we accomplish our work: Budget model, partnerships, and engagement with constituents

# Scripps operating budget

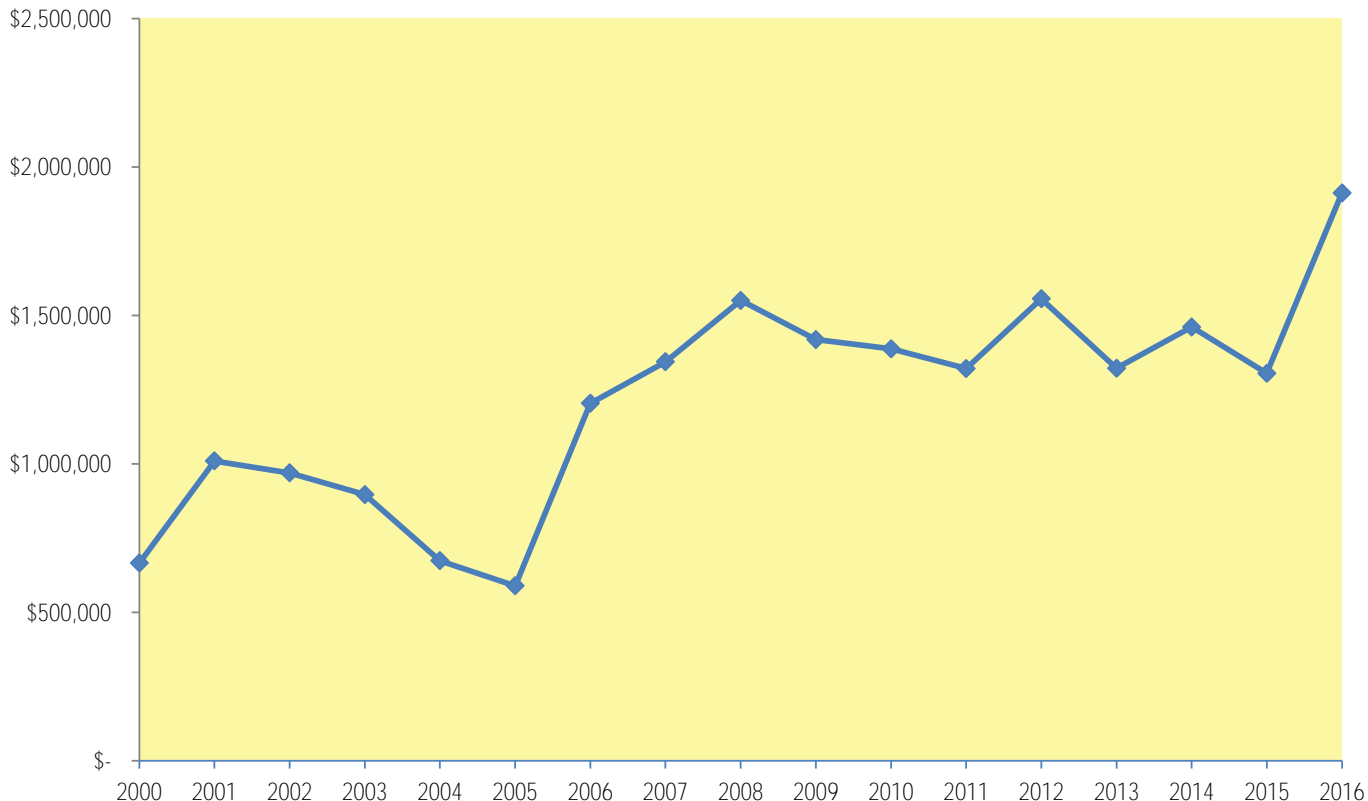
Total \$3,026,304 (FY 2017, through 2<sup>nd</sup> Quarter)





# Trends in External Funding

## Total Research Funding, 2000 - 2016



[MiamiOH.edu/ScrippsAging](http://MiamiOH.edu/ScrippsAging)



# Active partnerships within Miami University



## Research Fellows and Collaborators

- » Anthropology
- » Art
- » Comparative Religion
- » Computer Science
- » Economics
- » Family Science & Social Work
- » Interactive Media Studies
- » Kinesiology & Health
- » Mechanical & Manufacturing Engineering
- » Sociology & Gerontology
- » Speech Pathology & Audiology
- » Statistics

## Institutional Support for Connections to Constituents

- » Alumni Association
- » Community Engagement & Service
- » Institutional Relations
- » News and Communications
- » Office for the Advancement of Research and Scholarship (OARS)
- » University Advancement

# Sharing our findings *In 2015*

## 70

THE NUMBER OF TIMES  
SCRIPPS RESEARCH OR  
RESEARCH SCHOLARS  
**APPEARED IN THE MEDIA.**

## 60

**THE NUMBER OF  
PRESENTATIONS**  
TO PROFESSIONAL  
ORGANIZATIONS GIVEN BY  
SCRIPPS STAFF AND  
GERONTOLOGY FACULTY.

## 31

THE **NUMBER OF  
PUBLICATIONS IN  
JOURNALS, BOOKS, AND  
REPORTS** PRODUCED  
BY SCRIPPS STAFF AND  
GERONTOLOGY FACULTY.

### ONLINE RESOURCES

Our research portfolio is available online at:  
**[MiamiOH.edu/ScrippsAging/Publications](http://MiamiOH.edu/ScrippsAging/Publications)**

**[MiamiOH.edu/ScrippsAging](http://MiamiOH.edu/ScrippsAging)**

# Opening Minds through Art (OMA)



OMA is an intergenerational art program for people with dementia, developed at Scripps Gerontology Center



# Typical activity: Simple but too difficult to do



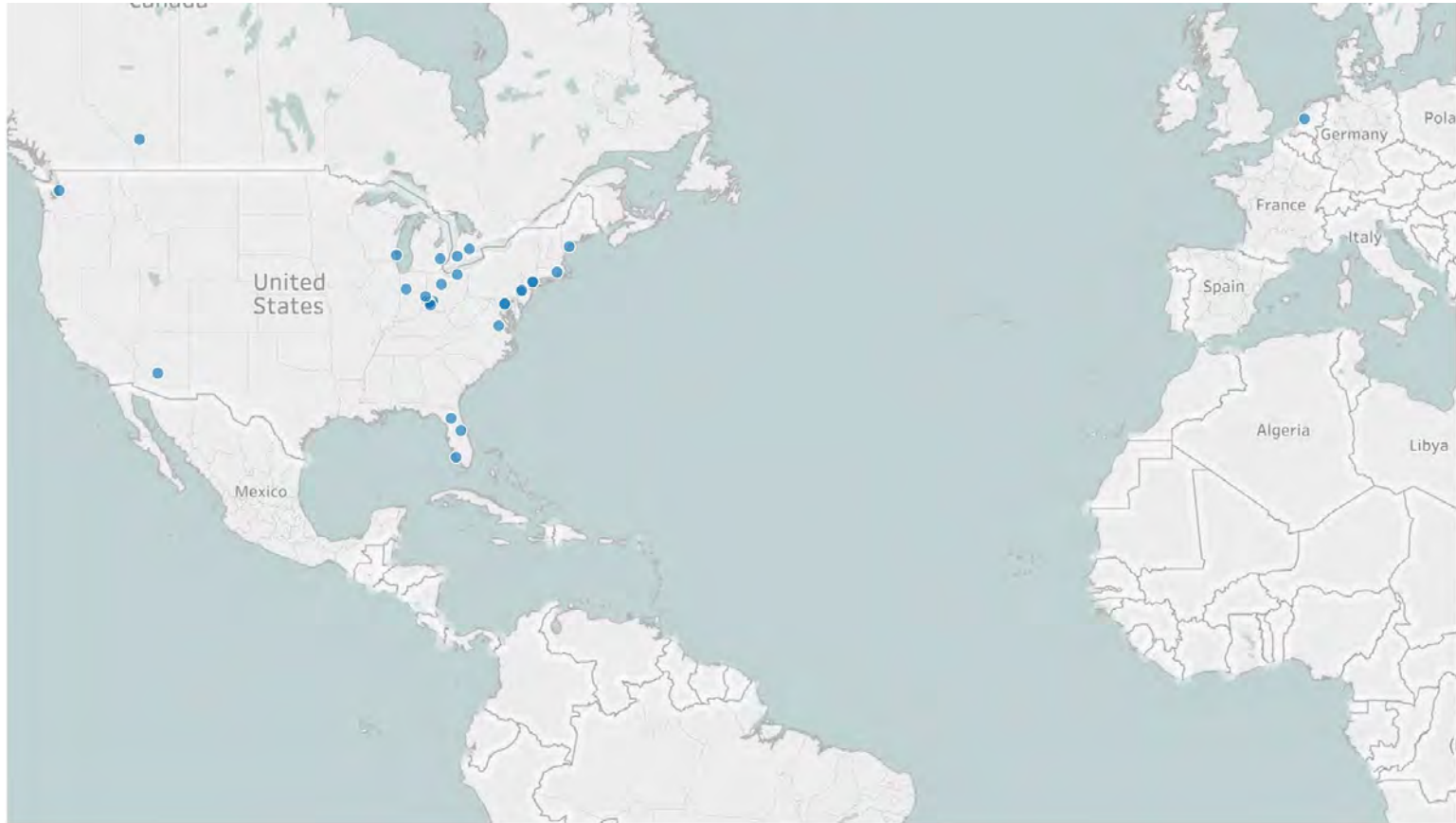
# OMA art: Complex but easy to do





# Opening Minds through Art (OMA) Sites

51 sites in 34 cities 13 states and 3 countries



[ScrippsOMA.org](http://ScrippsOMA.org)





# OMA at Miami University

- Started in 2008
- GTY 110, 1 cr. – Volunteering experience (6 sites)
- OMA Club, no credit (2 sites)
- GTY 310, 2 cr. – Leadership experience (8 sites)
- Approx. 75-80 MU students/semester
- 2008-now: 1,189 MU students (16% repeaters)

# People with dementia as co-teachers

Academic instructors **need elders with dementia** as co-teachers to achieve genuinely **transformational educational goals.**



# Honoring our legacies, preparing for our future

- Strategic Priorities
- Big Ideas
- Alumni Advisory Committee
- Our 100<sup>th</sup> birthday party in 2022



MIAMI UNIVERSITY

SCRIPPS GERONTOLOGY CENTER

*An Ohio Center of Excellence*

## Inclusion Series kicks off Feb. 1: "Free Speech and the Path to a More Perfect Union"

02.02.2016 - The Inclusion Series, four interactive campus discussions, began Wednesday, Feb. 1, with **the first event, "Free Speech and the Path to a More Perfect Union."** All faculty, staff and students were invited to attend and participate in the discussion. Patrick Haney, chair of the department of political science, and Michael Curme, dean of students, facilitated the session.

The first session will discuss the issue of free speech on campus — even speech that is challenging and words that hurt. Hosts and panelists asked and responded to the question: How do we balance the perhaps competing interests of letting free speech and thought and inquiry flourish while also making all students feel welcome? Panelists included:

- **John Forren, assistant professor, department of justice and community studies**
- **Bruce Petrie, J.D. partner at Graydon in Cincinnati, and instructor in political science**
- **Rodney Coates, professor, department of global and intercultural studies**
- **Rachel Blum, assistant professor, department of political science**
- **Olivia Vandervoort, ASG Chief of Staff**

The series was created **"to foster a better understanding of complex, relevant, national and/or global topics and will do so in a substantive, balanced and scholarly manner,"** according to Provost Phyllis Callahan. The three remaining session dates are:

- **Tuesday, March 14, 4:30-6:30 p.m.**
- **Tuesday, April 11, 4:30-6:30 p.m.**
- **Thursday, May 4, 5-7 p.m.**

## Miami University among first institutions awarded full CAEP accreditation

12.05.2016- **Miami University is among the nation's first education preparation providers (EPP) to receive full accreditation from the Council for the Accreditation of Educator Preparation (CAEP).** This recognition is the result of a comprehensive examination to ensure that all Miami University teacher education programs meet rigorous national standards set by CAEP.

**In effect for seven years, through Nov. 15, 2023, accreditation establishes Miami's excellence across all teacher education programs based on content and pedagogy, clinical experiences, selectivity, program impact, and capacity for continuous improvement. "This achievement is the result of all the hard work put forth by our faculty, administrative staff and alumni who have helped uphold Miami's high level of consistency and quality,"** said Michael E. Dantley, dean of Miami's College of Education, Health and Society. **"We are proud to be one of the very first institutions to pass CAEP's initial accreditation process. And this recognition will help us continue to cultivate excellence and innovation among the next generation of future teachers and educational leaders."**

Without accreditation, students cannot apply to certain graduate schools or acquire the professional licensure they need to find a job. CAEP currently exists as the sole national accrediting body responsible for overseeing the standards of quality and rigor that EPPs must now pass.

Established in 2013, CAEP assumed all accrediting authority from two former organizations, the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC). To facilitate the transition, EPPs up for accreditation were allowed a brief window to either undergo a legacy NCATE review or choose to become a CAEP early adopter. Miami chose a CAEP review, which involved a two-year process that included a thorough self-study and a visit from an external CAEP review team. **"We thought we might as well be on the front end of it and jump on board,"** said Cheryl Irish, director of accreditation and assessment for the College of Education, Health and Society. **"It all goes toward leadership in the professional community. We are setting the bar, if you will, for what CAEP evidence should look like."**

**CAEP accreditation not only verifies Miami's excellent programs that prepare teachers** who are profession ready, it also highlights a number of improvements the university has made since the last accreditation review. Seven years ago, the previous accreditation team observed additional room to improve diversity, which Miami has since addressed in several notable ways.

**As noted by reviewers, "Miami is currently initiating multiple efforts to recruit and retain diverse candidate populations and expand opportunities for diverse peer interactions. These include the Urban Teaching Cohort (UTC) partnership as well as scholarships directed to diversifying the teacher education candidate pool. ... Study abroad opportunities in Australia, Europe and Luxembourg offer additional diverse peer interaction opportunities."**

## Richard and Carol Puzzitiello Family Scholarship supports the Farmer School

12.21.2016 -The Farmer School of Business is pleased to announce a gift in the amount of \$100,000 by Miami alumni **Richard (Miami '60) and Carol (Miami '63) Puzzitiello, which will be used to establish the Richard and Carol Puzzitiello Family Scholarships.** Richard credits his business success to the academic preparation he received at Miami and the real-life lessons he learned as a letter winner on the varsity football team. When he graduated, Richard went to work in the family homebuilding business and was a million-dollar salesman by 1966. In 1969, he founded the successful custom homebuilding company Parkview Homes, and now, his family has expanded to include eight Miami alumni, each following in **their patriarch's footsteps.**

The Richard and Carol Puzzitiello Family Scholarships will be awarded to one or more incoming first-year Farmer School of Business students, helping them establish a path to excellence as they begin their school careers at Miami. This gift is in addition to a similar recent scholarship gift by the Puzzitiellos to support RedHawk football. **"We're grateful for the generous contribution made by the Puzzitiellos,"** said **Matt Myers, dean of the Farmer School and Mitchell P. Rales Chair of Business Leadership.** **"This scholarship will provide incoming students with the same kinds of opportunities that Richard and Carol enjoyed while they were here. Richard and Carol are lighting the way for generations of successful FSB alumni to come."**

## Miami University's OMA receives national Alzheimer's legacy award

01.09.2017 - Opening Minds through Art (OMA), developed at Miami University's Scripps Gerontology Center, has received a 2016 Rosalinde Gilbert Innovations in Alzheimer's Disease Caregiving Legacy Award in the Creative Expression category. The awards are aimed at stimulating innovation in the field of Alzheimer's disease caregiving by recognizing and rewarding those efforts which lead the way in addressing the needs of Alzheimer's caregivers.

One award of \$20,000 was given in each of the following three categories:

- **Creative Expression:** Programs or projects that use novel, creative approaches to support people **with Alzheimer's disease and related dementias and their family/informal caregivers. Examples** include art, music, theatre, poetry, multimedia (e.g. film, documentary, radio) or technology used for creative engagement or other types of creative expression.
- **Diverse/Multicultural Communities:** Programs or projects that address a gap or chart a new way to deliver services, support or outreach to family/informal caregivers of people with Alzheimer's disease or related dementias in diverse racial/ethnic, age, religious/spiritual, LGBTQ, rural/remote, limited income and other groups of caregivers with unique needs.
- **Policy and Advocacy:** Programs or projects that advocate for policy or systems changes for the benefit of people with Alzheimer's disease and related dementias and/or their family/informal caregivers. These efforts could focus on legislation, executive or administrative changes, media or public awareness campaigns, advocacy campaigns or any other actions to strengthen public or private recognition and support of family/informal caregivers.

Elizabeth "Like" Lokon, founder and director of the Opening Minds through Art program expressed her gratitude, **"This is the best present that I could wish for. This award will help our efforts in making OMA available to more people with dementia, their caregivers and volunteers."** The award is given annually and

supported by The Family Caregiver Alliance, National Center on Caregiving and The Rosalinde and Arthur Gilbert Foundation. More information about the award is [online](#)

Miami University architecture and design students named finalists in Walt Disney Imagineering's 26th Imaginations Design Competition 01.19. 2017 - (Update, Jan. 30: Casey Liptak and Erin Socha of Miami University and Sarah Miholer of Carnegie Mellon University won third place for “Niihka: A New Tradition.” Their project celebrates Miami’s special connection to the Miami Tribe of Oklahoma.) - Two Miami University juniors in the department of architecture and interior design are finalists in Walt Disney Imagineering's 26th Imaginations Design Competition. Casey Liptak, an interior design major with a graphic design minor, and Erin Socha, an architecture major with an anthropology minor, are on the team with Liptak’s childhood friend, Sarah Miholer, now a junior engineering major at Carnegie Mellon University. Liptak and Socha were working in the design studios in Alumni Hall when they received word they were semifinalists. During a Skype interview over winter break, they learned they were one of six teams (out of 336 that applied) to make it to the **finals**. **“We were very excited our work got recognized,” Liptak said.**

The 21 finalists were awarded a five-day, all-expense-paid trip to Glendale, Calif., Jan. 23-27 to present their designs to Disney Imagineering executives and take part in an awards ceremony on the last day. Finalists also have the opportunity to meet and network with Imagineers, go behind the scenes where they work and also interview for paid internships during their visit. The finalists were given a unique challenge — to apply the same **design principles used in creating Disney’s famous theme parks, resorts** and immersive experiences to design spaces that could conceivably be created at their own universities.

**For their project, “Niihka: A New Tradition,” the trio spent October and November** doing research on the Miami Tribe and designing a space that celebrates the Native American culture of the Myaamiaki people. The three coordinated their efforts through multiple Skype sessions each week.

“We really wanted to focus on something that was unique to Miami and one thing that really stood out to **us was the Miami Tribe of Oklahoma and that connection,” Socha said. The space incorporates the tribe’s** traditional diamond pattern from its ribbonwork into the flooring and an LED glass smart roof whose shape drew inspiration from the geometric lines found on a turtle shell. They named the project Niihka (pronounced Nee-ka), **a greeting meaning “my friend” in the Myaamia language, because they wanted** something welcoming friends into the space.

Socha and Liptak said they have friends at Miami who are members of the Miami Tribe, which once inhabited the land on which the university was founded.

## Miami's Speech and Hearing Clinic: Changing people's lives for more than 60 years

2017 - Sarah Dillhoff of Hamilton was talking about how much improvement she has seen in her son, Paul, since he started coming to the Miami University Speech and Hearing Clinic two years ago.

The boy, who turns 5 in February, has childhood apraxia of speech, a disorder of motor planning that makes sequencing sounds into words difficult.

When he first came to the clinic at age 3, he was saying Dada and a few other words. But on this recent afternoon, in the background during the phone interview, Paul could be heard talking to his younger brother as they played together. **“He’s telling him what to do,” Dillhoff said with a laugh. “He is speaking in full sentences.”**

For more than 60 years, the clinic has met the speech and audiology needs of tri-state residents as well as the Miami community. More than 1,700 visitors, ranging from infants to the elderly, visit the clinic in Bachelor Hall annually. All of the providers are certified by the American Speech-Language-Hearing Association and committed to providing individualized assessment and treatment for communication disorders. In children, those can range from difficulty with pronunciation to more serious challenges for those with autism, cerebral palsy and Down syndrome.

Many adults, including Miami faculty and staff, can go there to have their hearing tested and to be fitted for new digital hearing aids if necessary. Others may seek therapy to improve communication after a **stroke, a neurological disorder such as Parkinson's disease or a brain injury after a car accident.**

**"We're fortunate enough, because we are a university, to have individuals on the faculty who specialize in different areas," said Cheryl Stewart, clinic coordinator.**

The clinic, which is committed to providing **cost-effective services, also serves as "an important training ground" for future speech-language-hearing professionals,** said Susan Baker Brehm, chair and professor of speech pathology and audiology. Undergraduate students and first-year graduate students in the department of speech pathology and hearing work with clients in a setting where faculty and staff provide hands-on mentoring.

**"It is where students get their first real-life experiences in their chosen profession under the supervision of our faculty and staff who deeply value high quality clinical training," she said.** Brehm said faculty feel strongly that students benefit from clinical experience at the undergraduate level before committing to graduate work in the field. A graduate degree is required to become a licensed and certified speech-language pathologist or audiologist. Most of the students achieve nearly 500 direct clinical hours over the course of their graduate program although only 375 hours are required before applying for certification and licensure, Brehm said. U.S. News & World Report ranks **Miami's program 13<sup>th</sup>** in the nation for **schools that offer the master's degree as the highest degree.**

Each person who comes into the clinic is assigned a clinical faculty person/supervisor who is paired with a first-year graduate student in the program. The **licensed supervisor is responsible for the client's care.** **"In the beginning the supervisor is in the room doing the therapy and as supervisors we step away in small steps as our judgment says the student is ready to do this," Stewart said.**

The supervisor meets one-on-one with each student every week to discuss the client and their skills as clinicians, she said, noting that supervisors also watch video streaming on their computers to observe all sessions and mentor the student.

Graduate students work in the clinic during their first year and are then placed in internships in the community during their second year. They work with adults in hospitals or long-term facilities in the summer, with pediatric clients at outpatient rehabilitation centers in the fall and with children in schools in the spring. **Pipes, who is interning this semester at Fairfield West Elementary in Fairfield, said, "I know I really want to do something with pediatrics."**

## Miami Regionals has its first endowed professor:

### Banafsheh Seyed-Aghazadeh, in engineering technology

2.02.2017 - Banafsheh Seyed-Aghazadeh, the James R. Myers Endowed Assistant Professor, is the first endowed professor in the 50-year history of Miami University Regionals. "She is an incredible educator with tremendous talent," said Ayodele Abatan, chair of engineering technology. Seyed-Aghazadeh comes to Miami Regionals from the University of Massachusetts at Amherst, where she earned her doctorate in mechanical engineering and served as a postdoctoral research associate and lecturer. She received her bachelor's degree and master's degree in mechanical engineering from the University of Tabriz in Iran.

"She is a student-centered, diligent professor who cares deeply about positively impacting knowledge to her students. Banafsheh engages her students in an active learning process that includes not only analysis and design, but also practical examples that clearly show engineering applications," Abatan said. "We are delighted to have her join the engineering technology team at Miami Regionals."

In 2014, the James R. Myers estate gifted Miami Regionals two \$1 million scholarship endowments, two endowed professorships and \$225,000 in scholarships for Air Force ROTC students.

**Myers was Middletown High School's class of 1951 valedictorian and went on to earn several advanced degrees and work as a metallurgical engineer.** He founded his own international consulting firm operating from his home in Middletown and collaborated with several Miami Regionals engineering technology faculty on consultations.



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February 17, 2017  
 Academic and Student Affairs

### RESOLUTION R2017-23

**BE IT RESOLVED:** that the Board of Trustees hereby approves the following faculty for promotion and tenure, effective July 1, 2017:

**For Promotion to PROFESSOR:**

Brown, J. Scott	Sociology and Gerontology
Gillespie, Katherine	English
Hay-Rollins, Cameron	Anthropolgy
Murphy, Patrick	English
Noltemeyer, Amity	Educational Psychology
Roley, Brian	English
Womack Smith, Whitney	English/Languages, Literatures, and Writing
Berg, William	Kinesiology and Health
Saine, Paula	Teacher Education
Boulton, Thomas	Finance
Brunarski, Kelly	Finance
Harman, Yvette	Finance
Lee, Younghwa	Information Systems and Analytics
Reffett, Andrew	Accountancy

**For TENURE and PROMOTION to PROFESSOR:**

Saul, Justin	Chemical Paper & Biomed Engineering
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**For TENURE and PROMOTION to ASSOCIATE PROFESSOR:**

DeBiasio, Louis	Mathematics
Edwards, Erin	English
Fisher, Thomas	Statistics
Franklin, Amber	Speech Pathology & Audiology
Garner, Sandra	Global and Intercultural Studies
Manukian, Vahagn	Mathematical & Physical Science
Pradanos, Luis	Spanish and Portuguese
Jones, Jeremy	Music
Geller, Karly	Kinesiology and Health
Timmerman, Kyle	Kinesiology and Health
Li, Jing	Economics

*Approved by the Board of Trustees  
 February 17, 2017*

*T. O. Pickerill II  
 Secretary to the Board of Trustees*