

**BOARD OF TRUSTEES  
MIAMI UNIVERSITY  
Minutes of the Board of Trustees Meeting  
Marcum Conference Center,  
27 April, 2012**

The Secretary to the Board reported that as specified in the Regulations of the Board of Trustees of Miami University, and in compliance with Section 121.22 of the Ohio Revised Code, due notice had been given prior to the holding of this meeting of the Board of Trustees.

The meeting was called to order at 9:00 a.m. in rooms 180-186 of the Marcum Conference Center on the Oxford Campus with the Board Chair, Mr. Donald Crain, presiding. The Secretary of the Board, Mr. Dennis Lieberman, called the roll and reported eight voting members present; constituting a quorum for the purpose of transacting business. In addition to the Board members; President Hodge, Vice Presidents Allison, Creamer, Gempesaw, Jones and interim Vice President Bundy were present. Members of the faculty, staff, student body and community were also in attendance.

Present: Jagdish K. Bhati	Dennis A. Lieberman
David H. Budig	Sharon J. Mitchell
Donald L. Crain	Mark E. Ridenour
Sue J. Henry (National Trustee)	David Shade (National Trustee)
David F. Herche	Harry T. Wilks

Absent: C. Michael Armstrong (National Trustee)  
Lot Kwarteng (Student Trustee)  
Robert Shroder

**Executive Session**

Upon the recommendation of the Chair, Mr. Bhati moved, Mr. Ridenour seconded, and by roll call vote the Board convened to Executive Session for the purpose of conferring with General Counsel, discussing personnel matters and the sale of property, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22. At 10:00 a.m. the Board adjourned the Executive Session and convened into the Public Study Session.

## **Public Business Session**

### **Requests from the Public to Address the Board**

Three members of the public requested an opportunity to address the Board regarding the proposal to create a new Academic Division on the Regional Campuses.

Tyler Sinclair, Student: Mr. Sinclair spoke as a student who entered Miami through the Regional Campus system, having taken over forty credit hours at Miami's regional campuses. He stated that the regional campuses require the ability to create programs to meet the needs of their students, and until given that ability, students will likely choose to attend elsewhere. He stated it was his belief that such flexibility would enable the regional campuses to best meet the needs of their students, and he urged the Board to support the proposal to create an Academic Division on the Regional Campuses.

Daniel Hall, Professor and former Dean of the Miami Hamilton Campus: Dr. Hall outlined his experience in higher education and the variety of ways in which universities organize their campuses. He stated that the regional campuses have a different mission than the Oxford campus; that they must serve the communities within which they reside, and that the current arrangement does not facilitate achievement of that mission. He relayed to the Board the rapid increase in competition to fill this void; in 2003, there were no essentially no credible competing programs, today the list includes Indiana Wesleyan, Phoenix, DeVry, Kaplan, and many others. The growth of these competing schools illustrates the need for the regional campuses to have the ability to create and offer many bachelor degree opportunities. Such authority would allow the regional campuses to partner with others to articulate students from associates programs to bachelor programs on Miami's Regional Campuses. Dr. Hall called this a win-win and urged the Board to adopt the proposal to create an Academic Division on the Regional Campuses.

Michael Pratt, Dean, Miami Regional Campuses: Dean Pratt stated increased flexibility and autonomy of the regional campuses in developing academic programs has been discussed for many years, outlining much of this history. He stated that today Miami's Regional Campuses have the fewest offerings of bachelor degrees of all Ohio public university regional campuses, he stated his belief that the different missions of the regional campuses and their lack of autonomy in creating academic programs have contributed to this situation. He stated that he fully supports the proposal to create an academic division on the regional campuses because it would allow them to develop, implement and support academic programs, just as the other academic divisions currently do. He further stated he is pleased there is a timely process to implement the proposal and that it allows faculty can be jointly appointed, when appropriate.

The Chair thanked the three for their comments stating it is wonderful that we enjoy a system which allows for all interested parties to be heard, so that informed decisions can be made.

### **Approval of the Minutes of the February 3, 2012 Meeting**

Upon the recommendation of the Chair, Mr. Wilks moved, Mr. Ridenour seconded, and by voice vote the minutes of the February 3, 2012 meeting were unanimously approved, with eight Trustees voting in favor and none opposed.

### **Consent Calendar**

Mr. Bhati moved, Mrs. Mitchell seconded, and by voice vote Resolutions R2012-27 and R2012-28 on the Consent Calendar for the April 27, 2012 meeting were unanimously approved, with eight Trustees voting in favor and none opposed.

### **Designation of Emerita/Emeritus**

#### **RESOLUTION R2012-27**

BE IT RESOLVED: that the Board of Trustees hereby approves the following individuals for the rank of Professor Emerita effective the formal dates of their retirement:

Judith Delzell  
Music

Lee Knisley Sanders  
Mathematics

BE IT RESOLVED: that the Board of Trustees hereby approves the following individuals for the rank of Professor Emeritus effective the formal dates of their retirement:

David Ballard  
Communication

Thomas Effler  
Art

Adolph Greenberg  
Anthropology

David Leonard  
Finance

Edward Montgomery  
Art

James Stearns  
Marketing

Robert Thomas  
Music

John Williams  
Chemistry and Biochemistry

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following individuals for the rank of Administrator Emerita effective the formal dates of her retirement:

Diane Cantonwine  
Enrollment Services

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following individuals for the rank of Administrator Emeritus effective the formal dates of their retirement:

Jerome Hunsche  
General Accounting

Douglas Ledford  
Equity and Equal Opportunity

**Recommendations of Committee on Naming of Campus Facilities**

RESOLUTION R2012-28

BE IT RESOLVED: that the Board of Trustees hereby approves the following recommendations of the Committee on Naming of Campus Facilities:

Business, Engineering, Science and Technology (BEST) Library  
The lower floor of Laws Hall  
Replaces the 33-year old Brill Science Library

The relocation of previously approved namings necessitated by the renovation of the Marcum Conference Center, as follows:

<u>Prior Room</u>	<u>Change</u>	<u>New Room and Name</u>
West Wing Lounge on 2 <sup>nd</sup> floor	Conversion to a hotel room.	“J. Oliver and Margaret Barr Amos Memorial Room” (room 209)

Room 102	Tiered classroom will become a level, multi-use meeting space.	“Roger & Joyce Howe Room” (rooms 108-110)
Room 211	Hotel room combined with room next door to create a suite.	“Clyde C. and Emily O. Scherz Gift of Mark J. and Anne S. Durket” (room 214)
Room 227	Hotel room combined with room next door to create a suite.	“Gift of Eugene H. and Sue Simendinger Bosart” (room 224)
Room 249	Hotel room combined with room next door to create a suite.	“Gift of Walter L. and Barbara Gross Jr. and Walter and Kathlene Gross III” (room 242)
East Wing Lounge on 2 <sup>nd</sup> floor	Conversion to a hotel room.	"J. Clare Williams Memorial Room - Gift of Edith Auch Williams" (room 249)
Room 207	Hotel room combined with room next door to create a suite.	“Gift of the Arthur B. Damon Family” (room 212)
East Wing Lounge on 2 <sup>nd</sup> floor	Conversion to a hotel room.	"S. Joseph Naughtrip Memorial Room - Gift of Mike-sell's / Dayton Coca Cola" (room 255)
Room 204	Hotel room combined with room next door to create larger room.	“Gift of Dollar Federal Savings and Loan Hamilton, Ohio” (room 207)
Room 208	Hotel room combined with room next door to create larger room.	“Gift of John A. Shafer Hamilton, Ohio” (room 205)
Room 213	Hotel room combined with room next door to create larger room.	“Gift of Charles E. Merrill Trust” (room 202)
Room 232	Meeting room becomes two hotel rooms.	“Gift of the Class of 1939” (room 225)

Room 236	Meeting room becomes two hotel rooms.	“Gift of the Class of 1938” (room 231)
Room 239	Hotel room combined with room next door to create a suite.	“Gift of Lloyd H. and Mary Bissett O’Hara” (room 227)
Room 252	Hotel room combined with room next door to create larger room.	“Gift of Fifth Third Bank Cincinnati, Ohio” (room 251)
Room 256	Hotel room combined with room next door to create larger room.	“Gift of GTE Corporation” (room 253)
Room 257	Hotel room combined with room next door to create a suite.	“Gift of Leo A. and Ruth G. Merzweiler” (room 252)

**Comments by the Chair**

Board Chair Donald Crain commented:

Good morning and welcome to today’s Board of Trustees meeting. Later today we will consider the very important issue of the Regional Campuses. During the course of considering the Regional Campuses, hundreds of Miami faculty, staff, students and members of the community participated, providing valuable information and insight. This input has been vital to the process and has helped the Board become informed of the challenges faced by the Regional Campuses, the concerns of faculty and students, and the needs of the community. Thank you to everyone who contributed to this process.

Since our last meeting in February, much has occurred; and our many Miami students and alumni continue not only to succeed, but to excel at all levels and in all pursuits. Particularly in community service, as evidenced by Miami’s placement, for the sixth year in a row on the Peace Corps’ list of top universities, and also through Miami’s receipt of our nation’s top honor for community service by a university - the President’s Higher Education Community Service Honor Roll award. Miami was one of only five universities, out of more than 600 considered, to receive this honor. The award is the highest recognition a university can receive for its commitment to volunteering, service-learning and civic engagement.

In athletics, we saw our final basketball game with Coach Charlie Coles. For 16 seasons, Coach Coles has lead Miami's basketball players not only to success on the court, but to success in life. Coach Coles retires with an impressive record as a coach, mentor and instructor. With 355 wins overall, 263 at Miami and 218 against MAC opponents, he has achieved more wins than any other Miami coach and more MAC wins than any other coach in conference history. Coach Coles' players have long excelled both on and off the court and have represented Miami with distinction. Coach Coles is also believed to be the only Division I men's basketball coach to still teach a university course. As a high school teacher and coach, Coach Coles was named teacher of the year – he is a man born not just to coach but to teach as well. We will miss you Charlie - and to Coach Cooper, we say welcome; you too have an impressive record of not only building teams, but of also building character, and we look forward to the opening of next season under your leadership.

Our Ice Hockey team once again reached the NCAA tournament, and our figure skating teams continued their domination of the sport – winning their eighth consecutive national championship – and their 14<sup>th</sup> championship title overall. Well done!

Our Mock Trial Team again claimed its annual presence in the top ten nationally, finishing fourth, with two All-Americans, Alex Block and Julie Luizzi, on the squad. Miami student, Prashant Rajan, received the prestigious Goldwater Scholarship. And our Glee Club moved the audience at this year's Myammiaki Conference to tears as they sang an entirely new verse to our beloved Alma Mater written and sung in Myaamia, joyously celebrating the strong and enduring bond which has developed between the Tribe and the University.

These are all wonderful accomplishments and we offer our congratulations to the students, faculty, staff and community members involved.

Our February meeting was the last meeting with Mr. Tom Grote as a Trustee. Tom is an exceptional Alumnus who cares deeply about Miami, the success of our students and the entire university community; his tireless efforts, wise insight and sound advice will be greatly missed. But as we say goodbye to Tom, we welcome Mr. Bob Shroder. Bob is also an Alumnus with a long record of service and commitment to Miami, Bob is currently President & CEO, Humility of Mary Health Partners, in the Warren/Youngstown area where he is very active in serving the community. Bob and his wife Katy are a Miami merger and two of their three children not only attended Miami, but served the university as Student members of the Board of Trustees. Unfortunately, Bob could not attend today, but we all look forward to working with him in the future.

### **President's Report**

The President echoed the sentiments heard with regard to the Regional Campuses and expressed his appreciation for the way in which the community has weighed in and offered their views. There is no question the proposal has been improved and enhanced as a result of these conversations. There is still a lot of hard work to do to create this

academic division and Provost Gempesaw will speak more to the proposal later in the meeting.

The President highlighted everything happening around enrollment management and the “Make it Miami” effort. It has become a signature part of the Miami experience; it is truly an all hands on deck effort, where every staff member, every faculty member and increasing numbers of students are involved in helping prospective Miami students and their parents get a true and honest understanding of what the Miami Experience could mean for them.

The President relayed that he and Valerie Hodge have had the opportunity to view the campus afresh through the eyes of high school counselors. Recently they hosted 26 counselors from around the country, all but one of whom had never been on campus before, although they found the campus beautiful, what impressed them most were the people they met and spoke with. They heard a consistent message from all about the attitude toward education and creating a vigorous academic environment. That Miami is a place where co-curricular activities matter substantially to the experience and development of students. They heard of Miami’s relentless focus on success, that we expect our students to succeed at very high levels and we continue to build a university that is focused on that.

As an example of the Miami experience, the President told of an interesting letter in that day’s Cincinnati Enquirer, it was a lead editorial written by one of Miami’s seniors, Dan Toberman, a 2008 graduate of Moeller High School who is going to be a science teacher. He begins by lamenting the state of K-12 science, an environment where teachers are “teaching to the test” and robbing science of inherent interest; that is the excitement of curiosity, and discovery-based forms of education. He asked, how do we revise current curricular aims and restore prestige to the field of science? The answer is simple, he wrote, the students need to be given the opportunity to have great ideas in the classroom and to think for themselves. The President then stated – that is Miami, that’s what we do and that’s what we tell prospective students.

The President highlighted some program developments that are making a difference. Arts and Sciences, for the value of a liberal education and the career advice they offer on the ways in which their student’s education can contribute to the career opportunities available to them. Such advice is often lacking in other university’s Arts and Science programs and the people at Miami’s College of Arts and Science are doing a great job in this area. Also, the Department of Management has been faced with overwhelming demand for their courses and is committed to providing opportunities for non-business majors to receive minors. What they have done is to create summer programs to allow these students access to Management courses, and the number of students has skyrocketed, with 290 enrolled this summer. This illustrates the opportunity for Miami students to have a rich experience which leaves them incredibly well-prepared.

There are also extraordinary opportunities developing at the graduate level, in particular, the new Masters in Social Work, it meets all of our expectations. It is a joint



program with Wright State University, which meets a regional need and also recognized that neither university had the resources to create the program independently. But through a partnership it could be done. The partnership has created a program in demand by students and a new source of revenue for each university – it is a benefit to all. New students will enter this program in the Fall.

In the past few weeks there have been many memorable events, the President highlighted three:

The Myammiaki Conference, which celebrated forty years of Miami University's and the Miami Tribe's Partnership in Learning, twenty years of scholarships to bring Miami Tribe students to Miami, and ten years of the Myaamia Project, which has had an extraordinary impact in preserving the Miami Tribe's language and culture. At the dinner, the President had the honor and pleasure to accept a \$50,000 check, the first of five installments of a \$250,000 commitment from the Tribe to support the Myaamia Project. Earlier in the day, an open-ended, permanent Memorandum of Understanding was signed, and it was also announced that a \$120,000 grant from the National Endowment for the Humanities had been received to support the work with the Myaamia language. The evening ended with the Glee Club signing new verses of the alma mater written and sung in Myaamia. It was not just a translation of the alma mater, but entirely new verses which address the special relationship between the Miami Tribe and Miami University.

The Presidential Review and awards ceremony by the ROTC units. This year was unusual because of its very special guest, Major Tom Griffin, one of only five surviving members of the Doolittle Raid on Tokyo during World War Two. His presence was very special and he spent a great deal of time visiting with many guests and students. His presence was also a reminder of Miami alumnus, Lieutenant Robert Meder, and the sacrifices Miami graduates have made. LT Meder was the copilot of plane number six in the raid. His plane successfully delivered its bombs on Japan, but then crashed before reaching China; he was captured by the Japanese and died in a prisoner of war camp.

The lecture by Winton Marsalis - the keynote speech for the Year of the Arts. His remarks were exceptional, but more impressive was the question and answer period afterward where he connected with and engaged the audience with a degree of reflection rarely seen.

In addition to the other awards and honors mentioned, Miami has also learned that six students have received Fulbright Scholarships, which is believed to be the most ever at Miami. Sixteen individuals were honored at the Presidential Distinguished Service Award ceremony. Cody Reichard was recognized by the National Consortium for Academics and Sports for his program Swoops Stoop. Cody's work is an example of how so many Miami students do so much for the community; he had an idea, took the initiative to raise funds, and created the Swoops Stoop program. The President also told

of Jordan Habel, who organized an event for 500 volunteers to prepare over 100,000 meals for the Feed My Starving Children organization.

Other notable achievements included Miami's chapter of Pi Sigma Epsilon (PSE) once again being named the top program in the country, and the women's tennis team finishing not just the year without a conference loss, but with the senior class finishing having never having lost a conference meet.

President reminded all that one week from now will be commencement, a wonderful, event and a joyous time, and in light of this, he relayed his recent experience at Abercrombie and Fitch. Miami is one of Abercrombie and Fitch's top providers of new employees, The President recently visited their campus and headquarters and met with approximately seventy alumni who were there. The question was posed about what they found best about their Miami experience and what could be improved. To improve, they said to keep doing what we are doing, just to add more and to provide the experiences sooner. For what is best, they said the fantastic faculty pushing them to be engaged with real companies in real world activities. They also highlighted the value of teamwork and collaborative efforts. The company's HR director stated that Miami students bring a strong work ethic, display initiative, have phenomenal teamwork skills, and that they are ambitious - but humble. He said Abercrombie and Fitch couldn't be more thrilled to have Miami graduates.

The President ended his comments with a note from a Miami student. She stated that she would graduate in ten days and reflected upon what Miami has provided her; the experience had been profound. Coming from a low income family, the Miami Access Initiative program gave her the grants and scholarships to cover all four years of tuition. She wrote the doors that Miami has opened have been endless, moreover, the faculty and staff at Miami who will go the extra mile to assist her have been phenomenal and the resume she's built at Miami is one which has attracted the interest of many employers. But the experience she took the most pride in was with her Highwire team, whose plan was selected by Procter and Gamble. She stated that the Procter and Gamble managers told them their presentation "floored them" – that it was one with immediate impact. In summary she wrote Miami has opened doors, allowed her to chase her dreams, and fostered her growth to become the confident professional woman she is today. She ended by stating words will never be able to convey the depth of her appreciation to Miami.

### **Academic and Student Affairs Committee Report**

Committee Chair Sue Henry reported:

Student Trustees:

We received a written report from Trustee Kwarteng. He celebrated National Student Employment Week when 870 student employees were awarded the Employee Student Service Award. He recognized 40 students who spent their spring breaks exploring state and federal government and, in part, lobbying on behalf of the University.

He also congratulated the Miami Forensics team for winning multiple awards, including three national championships, at the Novice National Tournament and others at the Comprehensive Nationals.

#### ASG Updates:

Tyler Sinclair, the Secretary for Academic Affairs for the ASG, explained that ASG had passed the Academic Advising Act of 2012, a detailed and thoughtful series of 10 recommendations. They are:

1. Students should have full access to a “what if” DAR (Degree Audit Report) that allows them to plug in mock schedules for planning purposes
2. The DAR should be written in plain language
3. An online advising center should be created
4. Students should be required to have an advisor sign off on their schedules only through their sophomore year
5. The University should develop a unified vision of its advising system
6. The University should encourage greater use of the Advisor Trac system
7. The University should use all modern methods of communication as part of its efforts to encourage students to visit their advisors
8. High school students participating in the Post-Secondary Enrollment Option should be assigned a catalogue year when they first begin taking University courses.
9. The role of First Year Advisors should encompass more quality of life issues.
10. The University should explore moving to a more unified system of advising with fewer layers and multiple advisors.

Further, the ASG passed “A Resolution to Support the Restructuring of the Miami Regional Campuses.” The ASG rescinded its prior policy supporting mandatory mid-term grades for all students and adopted a plan wherein, via an open letter, the Provost would remind faculty of the need for timely feedback and assessments to students.

Mr. Sinclair introduced his successor representative to the committee, Nick Miller. The chair thanked Mr. Sinclair for his hard work and participation in the committee activities.

#### University Senate:

Professor Steve DeLue, chair of the University Senate Executive Council, announced that Professor Jim Kiper will replace him for the 2012-13 academic year and then Professor Steve Wyatt will hold that position in following year. In other Senate action, it proposed a name change in the Distinguished Professor award to the University Distinguished Professor award and revised its criteria for the award, recommended a new degree in Interactive Media Studies and a name change creating the School of Creative Arts in place of the School of Fine Arts. The faculty Welfare Committee undertook a study of the work conditions of lecturers and clinical faculty that indicated concerns regarding several factors undermining job satisfaction. Finally, the Senate took a sense of

the Senate vote on each of the seven recommendations contained in the proposal to create a new division for the regional campuses that will be discussed later in this meeting.

#### Provost Report:

The Provost shared his “Good News” report which detailed many accomplishments by Miami students, faculty and alums. Of particular note, Brad Kasberg, a Miami senior, has received the \$30,000 Joanna Jackson Goldman Memorial Prize and will use it to develop a sustainable land use plan for the Miami Tribe in Oklahoma.

Provost Gempesaw presented and the Committee voted to recommend approval of resolutions regarding: (1) amendments to the University Senate Enabling Act regarding the Secretary to the Senate, (2) a new major, (3) the status of lecturers and clinical faculty, and (4) a divisional name change that will later be considered by the full Board of Trustees.

#### Accreditation and Learning Outcomes Assessments Updates:

Carolyn Haynes, the Director of the Honors and Scholars Program, discussed the “Open Pathways” Accreditation pilot project in which Miami is one of 20 universities helping to develop new assessment criteria. The first prong of the project is an improvement measure and Miami was assigned to assess the validity for future and nation-wide use of five areas of learning constituting a Degree Qualification Profile. The second prong is a traditional Assurance Process that is being changed into a continuous improvement model that will have online data accessible at all times. Her current timeline anticipates completion of the undergraduate template by late May 2013 and for the graduate assessment in late October 2013. A regular biennial update is also planned.

#### Enrollment Management Update:

Associate Vice-President for Enrollment Management Michael Kabbaz reported that first year applications for Fall 2012 reached a record high of 20,292 representing a 10.1% growth over the prior year. To date, we have received acceptances from 3,231 students, an increase of 13% over this time last year. The confirmation deadline is May 1, 2012.

#### International Education and Study Abroad Update:

Associate Vice President Kabbaz also reported on trends in international students studying in the U.S. At most American colleges, there is an increased focus on and competition for foreign students. In the 2010-11 academic year, 34% of all bachelor degree candidates in the U.S. were international students. The number of Chinese students enrolled in U.S undergraduate programs grew by 43% last year. The most popular field of study for international students is business and management followed by engineering.

Miami's top competitors for international students are: Purdue, IU, Ohio State, Penn State and the University of Denver.

For 2011, international students represented 4.8% (or 715 students) of Miami's undergraduate enrollment, up from .8% five years ago. Seventy-eight percent of those students (or 555) are from China. Five percent are from South Korea and all other countries represent 2% or less of our undergraduates. Miami's first year international students, in Fall 2010, have the same average GPA (3.0) as do domestic students. Their retention rates are slightly higher than domestic students (93% vs. 89%) and they have a 70% 4-year graduation rate as compared with 68% for domestic students. The ACE program (American Culture and English) began in Fall 2011 with 26 students and aids those students with language and cultural issues. We expect to enroll between 50 and 75 students this coming Fall.

We have several new initiatives for recruiting international students including: three full time employees focused on them, expanding travel and marketing in emerging countries, increased use of social media, expanding the ACE program and developing partnerships with other programs and with U.S. embassies and state department service. Additionally, the Office of International Education will provide a new, required one credit course for all first year international students and a formalized case manager system will be utilized for first year international students.

#### Study Abroad Update:

Associate Provost Ray Gorman presented an update on studying abroad. Miami ranks in the top 25 schools for student participation rate in study abroad. Some students study abroad multiple times. We have many active and proposed international agreements with other schools for study abroad. Yet, there is still a concern regarding the global competency of our students. Miami has been selected, by the Association of American Colleges and Universities, as one of 32 schools to develop a national agenda for the next generation of global learning.

#### Academic Program Leadership Appointments:

The Committee received a written report detailing recent academic leadership appointments.

#### Calendar Committee:

Progress is being made for implementation of the four calendar changes endorsed by University Senate to have them all in place for the 2013 academic year.

#### Student Affairs Report:

Vice-President for Student Affairs Jones presented her "Good News" report and highlighted that Miami is one of only five recipients, out of 641 eligible schools, to

receive the Presidential Award in the 2012 President's Higher Education Community Service honor roll. Additionally, the Miami Tribe of Oklahoma is establishing a quarter million dollar University endowment to support the Myaamia Project. Also, the National Endowment for the Humanities has awarded a grant of approximately \$125,000 to the Myaamia Project to translate the LeBoullenger dictionary, written in the Miami-Illinois language, into English and French, in a web-searchable format.

#### Retention Committee Recommendation Update – Grade Forgiveness:

The University Senate passed revisions to the repeat course policy allowing students. The new policy will apply to courses begun in Fall 2012 or later. Students in their first 64 attempted credit hours (primarily Miami Plan credits) may repeat up to 8 hours. Transfer students in their first 84 attempted Miami hours can use the policy. When a grade of "C-" or lower is received in the first attempt of a course, that grade can be replaced by the grade received in a repeat of the course for the GPA calculation. The course must be repeated within three terms and a course may be repeated only once. The decision to repeat is irrevocable. All attempts of a given course will appear on the official transcript with the grades earned. All grades for initial and repeated courses will be calculated into Latin honors, President's List and Dean's List.

#### Fraternity/Sorority/Greek Affairs:

Jennifer Levering, Director of the Cliff Alexander Office of Fraternity and Sorority Life and Leadership, described the mission, philosophy and goals of the office. She focused on the 2011-12 Anti-Hazing Marketing Campaign that encouraged people to identify and report inappropriate behavior. This campaign has involved a speaker series, new member training to recognize and resist hazing and development by the PanHellenic Council and the Interfraternity Council of prevention strategies and accountability procedures. These programs have resulted in an increased reporting and investigation of alleged hazing incidents. Director Levering also explained a new peer accountability plan established by her office for risk management in the Greek system. She also promised to supply the committee with an update of compliance with the Summer Greek Task Force recommendations.

#### Alcohol Education/Student Wellness:

Rebecca Young, Director of Student Wellness, described the Social Wellness Campaign that is supported by a grant from the Parents Council. AlcoholEdu is a mandatory program for all incoming students. It is an alcohol educational and awareness program that also allows for data collection so that we may look at trends specific to Miami and to compare to national data.

This data show that Miami's 2011 incoming freshmen class had 28% high risk drinkers and 14% light to moderate drinkers and 58% non-drinkers. Mid-way through the first semester, our high risk drinkers had increased to 37% and our non-drinkers had reduced to 48%. At the time of both measures, Miami had more high risk drinkers and

fewer non-drinkers than the national average. Males engaged in more high risk drinking behavior than did females. Thirty-one percent of the drinking takes place in off-campus residences, 25% in sorority or fraternity houses, 22% at bars, 11% at on-campus housing and the rest at other locations. It is interesting to note that in the prior year, only 10% of the drinking took place in bars and nightclubs and that has now increased to 22%. As this is a survey of incoming students, it appears that there is significant underage drinking taking place in bars.

#### University Libraries Update:

Dean Judith Sessions presented a report on the library system which is reframing the library from a storehouse of collections to a provider of services. The print collection is being digitized, item selection for the collection is becoming on a demand basis, special collections are becoming a shared resource and the focus is on access to materials as opposed to ownership of them. The library system is developing a staff with high technical skills that provides mobile services to faculty and students through multiple apps that provide access to catalogues and stacks and librarians to answer questions. The library staff collaborates across the University with AIMS, the gaming facility, the Howe Center for Writing, CELTUA, the computer science department and South West Ohio Regional Depository.

Dean Sessions also described new initiatives including the Center for Digital Scholarship, De-duping Southwest Ohio Regional Depository, an expanded instructional role and participation in OhioLINK cost equity.

#### College of Arts and Sciences Update:

Dean Phyllis Callahan shared with us a mission statement newly adopted for the College of Arts and Sciences which is to develop in the students the knowledge and skills for success in a dynamic, global society and to foster excellence in creativity and research. The College has revised its assessment criteria and now has competency requirements for oral and written communications and in quantitative literacy.

The College is the largest academic division with 23 departments and 10 programs. It has 56 majors, 60 minors and 4 co-majors. It offers 10 PhD programs and 22 masters programs. CAS graduates are successful after college with 51.9% employed and 41.3% pursuing graduate studies. The College teaches 75% of the Miami Plan courses. The College accounts for 71% of the external funding received by the University and has increased its external funding by 17% over just the past two years.

Dean Callahan reported on the College's progress toward accomplishing its strategic initiatives and priorities. This summer the College will be offering 11 sections of online courses to positively affect graduation rates and to generate income. It is seeking to update large classrooms, add technology to small seminar classrooms and invest in research equipment and facilities. It has engaged in several programs to attract diverse high school students to Miami. This Fall it will introduce the Scholars program to attract

high level students with leadership qualities. The College is developing innovative and interdisciplinary programs and degrees such as the joint degree collaboration between the Scripps Gerontology department and Mahidol University in Thailand and the new Evolution, Ecology and Environmental Biology and Cell, Molecular, and Structural Biology degrees. CAS also is exploring possible partnerships with local and national businesses.

#### Campus Construction Update:

Robert Keller, Assistant Vice President for Facilities Planning and Operations, presented a written construction activity report. Of particular note is the renewal of the Kreger Hall rehabilitation project that will be a complete renovation of the entire existing building and a modest addition. This is due to the allocation of \$18.2M for the project in the governor's budget bill. Of other importance is the construction of a new bar area in the renovated Marcum Conference Center.

Following the Report, Trustee Wilks relayed his thoughts and concerns regarding underage drinking and possible methods to address the issue. He stated Miami does not support such behavior and that this message should be clearly conveyed.

#### **Resolution to Establish an Academic Division on the Regional Campuses**

Chair Don Chain took the step of having the entire resolution read before engaging in discussion, he then asked Provost Gempesaw to speak to the resolution. The President's letter to the Miami Community of 25 April, 2012, referenced in the resolution is included as Attachment A.

Provost Gempesaw stated:

Mr. Chairman, President Hodge, and members of the Board of Trustees, colleagues, and friends of Miami University, thank you for giving me the opportunity to comment on the Regional Campuses Proposal.

Before I proceed, I would like to thank Tyler Sinclair, Professor Hall and Dean Pratt for speaking in support of this proposal. I also would like to request Dr. Steven DeLue, Chair of the University Senate Executive Committee to briefly comment on the proposal as well.

Professor DeLue stated:

Thanks for allowing me, as Chair of Executive Committee of Senate, the opportunity to explain why I support President Hodge's proposal for making the regional campuses a separate academic division.

In general, providing the Regionals divisional status is in keeping with previous campus reports on the future of the regional campuses as well as the Ohio Board Of



Regents's (OBOR) determination to, as cited in an OBOR statement "distinguish the mission of the regional campuses through the University System of Ohio (USO) and to build them into institutional entities that more purposefully serve the people of the state of Ohio, especially the Ohioans who live near the regional campuses and have the most direct access to them." The Regionals have a particular constituency that they must serve and they can only do so if they have the autonomy that divisional status affords them.

Now the University Senate, led by the cooperative efforts of the Senate Academic Policy Committee and the Ad hoc Regional Campus Committee, had a thorough, very intense, honest, and open debate on the original version of this proposal. The main problem for many of my colleagues was the concern about the status of new Regional campus faculty hired to teach subject areas typically the domain of Oxford-based departments. Under the original version of the proposal, such people could be hired outside of Oxford Departmental purview. I, and my executive committee colleagues, concur with many in the Senate who think that when Regional and Oxford programs overlap the standards of Oxford Departments should prevail in hires and in the tenure and promotion process.

In the context of this concern, then, I am very pleased to read in President Hodge's recommendation to the Board the following provision and I quote: "regional campuses faculty may be appointed through the new division's programs and departments or in discipline-based academic departments in other divisions or both."

In effect, for those programs in which there is overlap between the campuses, the Oxford-based disciplinary standards may be used to ensure high quality programs for the regional division. For these circumstances, the Regional dean and other divisional deans would forge agreements to make appointments through the Oxford departments, just as is done now, and these appointments would be based on accepted disciplinary standards of the Oxford departments for hiring, tenuring, and promoting faculty.

I think this provision embraces a strong consensus across the administration and the Senate, and I commend President Hodge and Provost Gempesaw for achieving it and in the process serving, above all else, the best interests of the University. A tip of my hat to you both!

Now, a few concluding words. I am sure all of us accept the old saying that no theory has much use unless it works in practice. And to have that happen in this case, I believe that the agreements between the new Regional division and other Miami units should be based on templates that embrace one of three guiding standards. First, for programs where there is overlap between an Oxford Department and the Regionals, hiring should be through the Oxford department and disciplinary standards of the Oxford Department should prevail; second, for non-overlapping programs that are undertaken by the Regional campus to best serve its local constituencies, the Regional campus should establish suitable standards, as well as an administrative unit to implement them; third, for programs based on combining disciplines into an interdisciplinary arrangement, then an appropriate administrative approach should be determined and instituted.

These three templates, if placed in proper balance, would create capacity in the university to realize in practice the values embedded both in the President's proposal and in the joint report from the Senate's Academic Policy Committee and the Ad Hoc Regional Campus Committee—while simultaneously facilitating Regional campus autonomy.

Finally, I second the provision of the President's proposal for an implementation committee to oversee this change. I suggest that the committee focus should include, among other issues, the following concerns: 1) ensuring that partnerships as are currently in place between the divisions and the regional campuses can continue; 2) developing templates for agreements among regional division faculty, the regional dean, Oxford departments, and Oxford divisions, 3) permitting regional program flexibility for programs unique to its environment; 4) defining a path that satisfies the regional campuses for the naming of the new division; 5) resolving all problems associated with accreditation of programs; 6) finding ways to implement the President's approach to diploma labeling, and 7) protecting all basic rights and privileges described in MUPIM for all regional faculty during and after the transition to a new division.

Again, thank you for your time and consideration.

Provost Gempesaw Continued:

Increasing access to higher education has been and continues to be a major goal of the Ohio Board of Regents and the State of Ohio. This goal was the driving force that led to the founding of the Miami Middletown campus in 1966 and the Miami Hamilton campus in 1968. Miami University's regional campuses have been dedicated to this overarching goal since they were founded more than forty years ago.

Seven years ago, in 2005, a task force comprised of faculty and students submitted a report entitled "Creating Synergy Among Miami's Domestic Campuses". One of the most urgent recommendations of the task force was that the University should consider new administrative structures "to give the regional campuses the flexibility and autonomy needed to fully realize their mission, to better serve the community, to act with unity, and to be more competitive."

Recent developments brought on by the economic recession, rapid technological advancement, expansion of for-profit higher education providers, increasing global and domestic competition in higher education, and changes in the socio-economic and demographic profile of the state make it even more imperative that we institute a new administrative and academic structure at the regional campuses to allow them to respond in a timely manner to the needs of the region.

As President Hodge noted in his annual address last fall, we have two choices: we can anticipate and lead or we can follow and respond. We believe that there is only one choice. We must anticipate and lead. It has been seven years since the 2005 task force of faculty and students urgently called for "a statement from the Provost, President and the

Board of Trustees concerning their vision for the regional campuses.” This proposal is indeed long overdue.

Mr. Chairman, on behalf of President Hodge, I respectfully offer this resolution regarding the regional campuses to the Board of Trustees for their approval. Thank you.

Upon the recommendation of Provost Gempesaw, Mr. Bhati moved and Mr. Ridenour seconded the motion. Discussion followed. Trustee Wilks expressed concern that inclusion of the campus location on each diploma could lead to a future separation between the campuses. It was explained that each diploma, regardless of campus, would state Miami University and include the academic division, not the campus.

Resolution R2012-29 was then put to a voice and unanimously adopted with eight Trustees voting in favor and none opposed.

**Resolution to Establish an Academic Division  
on the Regional Campuses**

RESOLUTION R2012-29

WHEREAS, in 2009, Miami’s Regional Campus Committee (RCC) stated that “the University re-envision the Regional Campus as a location of baccalaureate degrees and baccalaureate completion degrees designed to assist the economic and cultural development of the region. Degrees offered on the Regional Campus should be distinct in name and requirements from those on the Oxford campus. They should include degrees that serve a broader, place-bound population and address state initiatives from the Chancellor and Ohio Board of Regents”; and

WHEREAS, the RCC’s vision was guided in part by the determination of the Ohio Board of Regents “to distinguish the mission of the regional campuses throughout the University System of Ohio and to build them into institutional entities that more purposefully serve the people of the state of Ohio, specifically the Ohioans who live near the regional campuses and have the most direct access to them”; and

WHEREAS, the RCC report adds that “rather than viewing the regional campuses as satellites in orbit whose main purpose is to feed students to the Oxford campus, the committee envisions the regional campuses in a new administrative and academic configuration with a much more dynamic relationship to the Oxford campus as well as to the region”; and

WHEREAS, the 2010 Strategic Priorities Task Force (SPTF) report stated that “in the mid-1990s, legislative mandates greatly reduced tuition costs to attend Miami’s regional campuses, widening the difference with the Oxford Campus. Other statewide changes have altered the mission of the regional campuses and this evolution continues today under the University System of Ohio’s strategic plan. The primary mission of these campuses is no longer a focus on the first two years of a baccalaureate degree. Their

mission continues to move toward increasing the availability of affordable degree opportunities that can be fully completed on these campuses”; and

WHEREAS, the SPTF report further recommends that the regional campus grow its enrollment and revenue by expanding degree opportunities that align with market demands in the greater Cincinnati area and further recommends that the regional campus focus on meeting educational needs in the region, particularly for students not presently enrolled in any of Miami’s campuses; and

WHEREAS, section 1, article III of the Regulations of the Board of Trustees stipulates that “Miami University shall consist of the following major academic divisions: College of Arts and Science, School of Education, Health and Society, Farmer School of Business, School of Fine Arts, School of Engineering and Applied Science, Graduate School and such other divisions as the Board may from time to time determine.”; and

WHEREAS, the University Senate, Faculty Assembly and various faculty and student committees have discussed and evaluated the proposed provisions in establishing a new academic division for the regional campuses.

THEREFORE BE IT RESOLVED: the Board hereby approves the recommendation of the President, as presented in the letter to the Miami Community of 25 April 2012, that a new division be created; and

BE IT FURTHER RESOLVED: the new academic division will be established on the regional campuses and granted the all the authority, rights and responsibilities consistent with other academic divisions, including the authority to recommend the hiring of faculty, and developing new degrees and programs in response to the needs of the region; and

BE IT FURTHER RESOLVED: regional campus faculty may be appointed through the new division’s programs and departments or in discipline-based academic departments in other divisions or both; and

BE IT FURTHER RESOLVED: current faculty members on the regional campuses may continue their appointment with discipline-based academic departments in other divisions; and

BE IT FURTHER RESOLVED: all academic divisions, including the new division, will collaborate in enhancing teaching, research and outreach partnerships and the professional accreditation of programs; and

BE IT FURTHER RESOLVED: the President and Provost will form an implementation committee that will plan for the establishment of the new division, recommend a distinct school name in consultation with students, faculty, staff and external stakeholders, and coordinate with the University Senate in transferring existing programs and departments located in the regional campuses to the new division; and

BE IT FURTHER RESOLVED: the school/college name of the academic division granting the degree will be listed on the diploma of all graduating students. This resolution applies to all academic divisions at the University and will be implemented starting in the academic year 2013-2014.

Note: The reports provided to the Board with the meeting's agenda: The Report of the Academic Policy Committee and the Ad Hoc Regional Campus Committee, and the results of the sense of the Senate vote are included as the final Attachment, Attachment J.

### **Resolution Amending the Enabling Act of the University Senate & Faculty Assembly**

The Provost explained these revisions pertain to the reference terms "University Secretary" and the "Office of the University Secretary" as used in the Enabling Act of the University Senate and Faculty Assembly. The University Secretary position was not filled after the individual holding the position retired last year. However, the staff of the Office of the University Secretary still provides support to the University Senate. It is proposed that references to University Secretary and Office of the University Secretary in the Enabling Act be revised to state "Secretary of the University Senate" or "Secretary of the University Senate or his/her designee". The chair of the University Senate shall designate a person to serve a three-year term without vote as Secretary of the University Senate. The appointment shall be confirmed by University Senate.

Upon the recommendation of Provost Gempesaw, Mr. Bhati moved, Mr. Ridenour seconded, and by voice vote Resolution R2012-30 was unanimously adopted with eight Trustees voting in favor and none opposed.

#### **RESOLUTION R2012-30**

BE IT RESOLVED: that the Board of Trustees hereby approves the amendment of the Enabling Act of the University Senate and Faculty Assembly, Article One, (University Senate Membership) Section 3, Paragraph C, as recommended by the Senate in Senate Resolution 12-17, and as set forth in proposed Section 3, Paragraph C, as follows:

Section 3. C. The Chair of University Senate shall designate a person to serve a three-year term without vote as Secretary of University Senate.  
The appointment shall be confirmed by University Senate.

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the amendments the Enabling Act of the University Senate and Faculty Assembly, Article Two (University Senate Committee Structure), Section 1, as recommended by the Senate in Senate Resolution 12-17, and as set forth in proposed Section 1, as follows:

Section 1. Executive Committee of University Senate shall manage the business of Senate. Membership shall include the Provost, three (3) faculty members of Senate elected as specified in the *Bylaws of University*

*Senate*, one (1) undergraduate student who shall be the President of Associated Student Government, and one graduate student who is a member of University Senate. The Secretary of University Senate shall serve as an *ex officio*, non-voting member of the Executive Committee.

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the amendments the Enabling Act of the University Senate and Faculty Assembly, Article Three (University Senate Legislative Procedures), Section 5, as recommended by the Senate in Senate Resolution 12-17, and as set forth in proposed Section 5, as follows:

Section 5. During the ten class days after distribution of an action, if at least twenty-five (25) members of Faculty Assembly file a petition so stating with the Secretary of University Senate, an action of University Senate shall be considered challenged and its implementation suspended (see Article 6).

BE IT FURTHER RESOLVED: that the Board of Trustees hereby directs the Secretary to the Board of Trustees to make such conforming amendments to the Regulations of the Board of Trustees, Enabling Act of the University Senate and Faculty Assembly, policies and procedures of Miami University as may be necessary to effectuate these revisions.

### **Resolution to Approve a New Degree Program in Interactive Media Studies**

Provost Gempesaw explained the new Bachelor of Arts in Interactive Media Studies is an interdisciplinary major that includes courses covering the breadth of the university's offerings.

Upon the recommendation of Provost Gempesaw, Mrs. Mitchell moved, Mr. Bhati seconded, and by voice vote Resolution R2012-31 was unanimously adopted with eight Trustees voting in favor and none opposed.

#### RESOLUTION R2012-31

BE IT RESOLVED: that the Board of Trustees hereby approves the establishment of a new undergraduate degree program, the Bachelor of Arts in Interactive Media Studies, beginning in the 2012-2013 academic year.

### **Resolution Deeming Lecturers and Clinical Faculty to be Members of the Faculty Assembly**

Provost Gempesaw presented the resolution, stating it is the recommendation of both the University Senate and Faculty Assembly that the membership of the Faculty Assembly be amended to include lecturers and clinical faculty for the purpose of qualifying them to serve on the University Senate.

Upon the recommendation of Provost Gempesaw, Mr. Bhati moved, Mr. Ridenour seconded, and by voice vote Resolution R2012-32 was unanimously adopted with eight Trustees voting in favor and none opposed.

#### RESOLUTION R2012-32

WHEREAS, the Regulations of the Board of Trustees and the Enabling Act of University Senate and Faculty Assembly permit only those faculty who are members of Faculty Assembly to serve on University Senate; and

WHEREAS, University Senate is the primary University governance body where students, faculty, staff and administrators debate issues; and

WHEREAS, University Senate, is the legislative body of the University in matters involving educational programs, requirements, and standards; faculty welfare; and student conduct; and

WHEREAS, it is the recommendation of both University Senate and Faculty Assembly that the membership of Faculty Assembly be amended to include lecturers and clinical faculty for the purpose of qualifying them to serve on University Senate;

NOW THEREFORE BE IT RESOLVED: members of the faculty holding the title of lecturer or clinical faculty shall be deemed to be members of Faculty Assembly for the purpose of qualifying them to serve on University Senate and its committees; and

BE IT FURTHER RESOLVED: membership in Faculty Assembly does not qualify lecturers or clinical faculty to serve on committees whose membership is restricted to tenured or tenure-track members of the faculty or to vote in matters involving hiring, promotion and tenure of tenure track faculty; and

BE IT FURTHER RESOLVED: the Regulations of the Board of Trustees and the Enabling Act of University Senate and Faculty Assembly are hereby amended to include lecturers and clinical faculty in the membership of Faculty Assembly for the purpose of qualifying them to serve on University Senate and its committees, and the Secretary to the Board of Trustees is hereby directed to incorporate these amendments into the Regulations of the Board of Trustees, the Enabling Act of the University Senate and Faculty Assembly, policies and procedures of Miami University as may be necessary to effectuate these revisions.

**Resolution Approving the Change of the name of the School of Fine Arts to School of Creative Arts.**

Provost Gempesaw informed the Board that the School of Fine Arts faculty and staff voted on January 25, 2012, to rename the division "School of Creative Arts." This vote represents the culmination of a six-month process during which SFA executive committee, departments, faculty and staff engaged in discussions to secure a new name that best reflects their mission and vision. The University Senate also endorsed this name change.

Upon the recommendation of Provost Gempesaw, Mr. Bhati moved, Mrs. Mitchell seconded, and by voice vote Resolution R2012-33 was unanimously adopted with eight Trustees voting in favor and none opposed.

**RESOLUTION R2012-33**

**BE IT RESOLVED:** that the Board of Trustees hereby approves the title change from the School of Fine Arts, to the School of Creative Arts, effective July 1, 2012.

**Recommendation for Tenure**

Provost Gempesaw explained that the Farmer School of Business recently offered a position to Geoffrey M. Kistruck in the Institute of Entrepreneurship and Department of Management as the Cintas Chair in Entrepreneurship. Professor Kistruck is an excellent teacher and scholar in the field of entrepreneurship and is coming to Miami from Ohio State University where he was recently selected to receive the Best MBA Core Professor award.

Upon the recommendation of Provost Gempesaw, Mr. Bhati moved, Mr. Lieberman seconded, and by voice vote Resolution R2012-34 was unanimously adopted with eight Trustees voting in favor and none opposed.

**RESOLUTION R2012-34**

**BE IT RESOLVED:** that the Board of Trustees hereby approves the recommendation for the awarding of tenure to the following individual, effective July 1, 2012:

Dr. Geoffrey Kistruck  
Cintas Chair in Entrepreneurship and Associate Professor  
Department of Management



## **Finance and Audit Committee Report**

Committee Chair David Shade reported:

The Finance and Audit Committee met on Thursday at 2:00 p.m. in Roudebush Hall. The meeting began with an Executive Session to consult with General Counsel.

The first agenda topic was the annual planning meeting with the University's auditors. Representatives from McGladrey & Pullen met with the Committee and discussed this year's audit plan. This is the first year of a five-year contract with this firm. There were no issues with the plan, and we established a good foundation for future communications.

The next agenda topic was the progress report on Strategic Priorities. The topics for this meeting were the Strategic Sourcing engagement and the implementation of Lean within Finance and Business Services. The Accenture Strategic Sourcing project has been completed. Dr. Creamer reported that the project was completed at a reduced cost, met its near-term cost savings objectives, and has helped to transform a highly regulated, governmental purchasing approach into a more business-oriented sourcing model. He expressed to the Committee that while the financial savings are quite important, the knowledge transfer that occurred and the cultural change that is occurring for both the strategic sourcing and the Lean initiatives are their greatest successes. These improvements are important steps in building a culture that continuously looks at how to operate more efficiently while providing exceptional service to the university community.

The Committee also received its annual update on staffing changes at the University. The report reflects a more "lean" and efficient organization than four years ago. This is important for the Board to understand as decisions about tuition and next year's budget are made at this or the meeting in June.

Michael Kabbaz provided the Committee with a fall enrollment update. As you heard earlier in the Academic and Student Affairs report, the current trend is very positive and much better than was anticipated earlier this year. The Committee was very pleased with the report and commends Mr. Kabbaz and his staff for an excellent job under very challenging circumstances.

The Committee also received a report on the year-to-date budget performance. The report was similar to earlier reports this year. Some good news is that health care costs have moderated and spending continues to be reduced as further cost reductions are implemented to meet the Strategic Priorities targets.

Vice President Creamer reviewed with the Committee the budget planning assumptions for next year's budget. Some of the most important elements of the budget plan are the tuition increase that you will consider later in this meeting, a recommended salary increment for faculty and staff of 2%, and an additional \$1.1 million in scholarship funding for students with financial need. The budget planning assumptions for enrollment continue to reflect the conservative estimates that had been developed earlier

in the year. Given the encouraging enrollment report by Michael Kabbaz, it is possible that an even more optimistic budget proposal will be presented for our approval at the June meeting.

As I noted earlier in my comments, we are being asked to approve a tuition increase of 3.5% in resident and graduate tuition and a 3.0% increase in nonresident undergraduate tuition. This decision is always one of, if not, the most difficult decision that the Board of Trustees must act on each year. Vice President Creamer shared with the Committee information about tuition trends that are occurring nationally. While tuition continues to rise at Miami and at other Ohio public universities, it is rising more slowly than elsewhere in the nation. However, at the same time, the cost of tuition at Miami remains one of the highest for a public university. For this tuition students receive an education that is regularly recognized as one of the best values in higher education and learning experiences that are regarded as among the best in the nation. While this is a difficult decision, the Committee does endorse the ordinance. It feels the University has made great progress in its efforts to operate more efficiently and the increase is needed to ensure that the quality of the educational experience that students receive today is preserved.

The Committee also acted on an ordinance to increase miscellaneous fees. This ordinance was also endorsed by the Committee.

Brad Bundy delivered the advancement report for 2011 and discussed the plan for completing the current capital campaign later this year. Mr. Bundy also updated the Committee on the implementation of the expanded staffing plan made possible by the change in the administrative fee on the endowment. The Committee also received a report on development efforts to increase scholarship giving. The timing of this important update could not have been better given the concern nationally about the high cost of higher education.

Bruce Guiot provided the Committee with the semi-annual investment report. As you may recall, the Foundation's Investment Committee is now responsible for investing both the University and the Foundation endowments. The investment performance for the first six months of this fiscal year was quite volatile but improved significantly during the third quarter. The Committee continues to be pleased with the new approach to the investment oversight and is grateful to the Foundation Investment Committee for assisting with this important responsibility.

The Committee addressed two facility resolutions. The Committee endorses the approval of the resolution authorizing the construction of over 700 new beds on the Western Campus at a cost of \$64.25 million. This investment is being made as a part of the new housing master plan and will be the first project to employ design build at the University. This project is essential to the eventual renovation of the University's residence halls.

The Committee also endorses the resolution to annex university land along Bonham Road into the City of Oxford. This will lead to major improvements in a bridge in this area and a reduction in the speed limit on a road that sees frequent pedestrian traffic from the university.

Vice President Creamer provided the Committee with information on the university's financial condition based on recent rating reports and financial ratios reported to the Board of Regents. The report reflects continued improvement in the financial condition of the University. Discussions also occurred about additional borrowing for the residence hall master plan and the impact such a borrowing would have on these ratios. No decisions or actions were requested at this meeting, but the Committee will continue to discuss the possibility of an additional debt issuance at the June meeting.

Finally, the Committee is in the process of performing its annual self-assessment.

Following Mr. Shade's remarks, the Board considered the following ordinances and resolutions.

### **Appropriation Ordinances Regarding Tuition (Combined Instructional and General Fees)**

Dr. Creamer provided the Board with a handout including information of the cost to students, and tuition levels at other institutions. This information is included as Attachment B. Dr. Creamer also informed the Board that for three of the past six years there has not been a tuition increase, and Miami strives to keep education as affordable as possible. He stated that the increases recommended are essential to maintaining the academic quality of the institution and are as minimal as can be proposed.

Upon the recommendation of Dr. Creamer, Mr. Bhati moved and Mr. Ridenour seconded the motion. Discussion followed. Trustee Wilks expressed concern that students are facing a burden with the expense of education and that further cost cutting possibilities should be pursued. Regarding cost cutting, it was remarked that that the Strategic Priorities Task Force addressed this issue and there has been remarkable progress to date, with additional reductions still to occur.

### **Oxford, Undergraduate Student Tuition**

Appropriation Ordinance O2012-2 was then put to a roll call vote and adopted by a vote of seven in favor to one opposed, with Trustee Wilks voting opposed.

APPROPRIATION ORDINANCE O2012-2  
Instructional, General, Tuition, and Comprehensive Fees and Charges  
Oxford Undergraduate Students  
2012-2013 Academic Year

WHEREAS, the University is committed to providing affordable access to the highest quality education and services to its undergraduate students despite rising costs and institutional obligations; and

WHEREAS, the University is authorized by the Ohio General Assembly to increase tuition by three and one-half percent (3.5%) for Ohio resident undergraduate students for the 2012-2013 academic year;

THEREFORE, BE IT ORDAINED: that the Board of Trustees approves an increase of three and one-half percent (3.5%) in tuition (combined instructional and general fees) for resident undergraduate students at the Oxford campus; and

BE IT FURTHER ORDAINED: that the Board of Trustees approves an increase of three percent (3.0%) in tuition (combined instructional and general fees and non-resident surcharge) for non-resident undergraduate students at the Oxford Campus; and

BE IT FURTHER ORDAINED: that the President and Vice President for Finance and Business Services and Treasurer are hereby authorized to establish fees consistent with this Ordinance and the State of Ohio Biennial Budget as enacted, including instructional and general fees for Miami Tuition Plan students, part-time students and summer terms; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the Vice President for Finance and Business Services and Treasurer and the Vice President for Student Affairs to determine the allocation of the general fee between the University Student Auxiliary Allocation and the Student Organization Allocation; and

BE IT FURTHER ORDAINED: that the Board of Trustees further authorizes the Vice President for Finance and Business Services and Treasurer and the Vice President for Student Affairs to budget and expend, in accord with general university procedures, the University Student Auxiliary Allocation and authorizes the Vice President for Student Affairs to fund the Associated Student Government from the Student Organization Allocation; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the Associated Student Government to fund student organizations in accordance with the student organization funding procedures, as the same may be amended from time to time by the Associated Student Government and approved by the Vice President for Student Affairs and the President.

## **Regional Campus Undergraduate Student Tuition**

Upon the recommendation of Dr. Creamer, Mr. Bhati moved, Mr. Budig seconded, and by roll call vote Appropriations Ordinance O2012-3 was adopted by a vote of seven in favor to one opposed, with Trustee Wilks voting opposed.

APPROPRIATION ORDINANCE O2012-3  
Instructional, General, Tuition, and Comprehensive Fees and Charges  
Regional Campus Undergraduate Students  
2012-2013 Academic Year

WHEREAS, the University is committed to providing affordable access to the highest quality education and services to its undergraduate students despite rising costs and institutional obligations; and

WHEREAS, the University is authorized by the Ohio General Assembly to increase Ohio resident undergraduate tuition by three and one-half percent (3.5%) for the 2012-2013 academic year;

THEREFORE, BE IT ORDAINED: that the Board of Trustees approves an increase of three and one-half percent (3.5%) in tuition (combined instructional and general fees) for resident undergraduate students at the Hamilton and Middletown campuses; and

BE IT FURTHER ORDAINED: that the Board of Trustees approves an increase of three percent (3.0%) in tuition (combined instructional and general fees and non-resident surcharge) for non-resident undergraduate students at the Hamilton and Middletown campuses; and

BE IT FURTHER ORDAINED: that the President and Vice President for Finance and Business Services and Treasurer are hereby authorized to establish fees consistent with this Ordinance and the State of Ohio Biennial Budget as enacted, including fees for part-time students and fees for summer terms; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the Provost and Dean of the Regional Campuses to determine the allocation of the general fee between the Auxiliary Allocation and the Student Organization Allocation; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the Provost and Dean of the Regional Campuses to budget and expend, in accord with general university procedures, the Auxiliary Allocation and authorizes the Provost and Dean of the Regional Campuses to fund their respective student government organizations from the Student Organization Allocation; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the respective student governments to fund student organizations, in accordance with the

student organization funding procedures, as the same may be amended from time to time and approved by the Dean of the Regional Campuses and the Provost.

### **Graduate Student Tuition**

Upon the recommendation of Dr. Creamer, Mr. Bhati moved, Mrs. Mitchell seconded, and by roll call vote Appropriations Ordinance O2012-4 was adopted by a vote of seven in favor to one opposed, with Trustee Wilks voting opposed.

APPROPRIATION ORDINANCE O2012-4  
Comprehensive Tuition  
Graduate Students at all Campuses  
2012-2013 Academic Year

WHEREAS, the University remains committed to providing the highest quality education and services to its graduate students at reasonable prices despite rising costs and institutional obligations; and

WHEREAS, the University has a comprehensive tuition (instructional and general fees) and an out-of-state surcharge for graduate students which will be the same at all campuses;

THEREFORE, BE IT ORDAINED: that the Board of Trustees approves an increase of three and one-half percent (3.5%) in graduate student comprehensive tuition and out-of-state surcharge at all campuses; and

BE IT FURTHER ORDAINED: that the President and Vice President for Finance and Business Services and Treasurer are hereby authorized to establish fees consistent with this Ordinance and the State of Ohio Biennial Budget as enacted, including fees for part-time students and fees for summer terms.

### **Appropriation Ordinance Regarding Miscellaneous Fees**

Dr. Creamer explained that miscellaneous fees are normally associated with an activity or service, where the student has some option over whether or not they incur the fee. He also pointed out that in some cases the fees being proposed are a reduction from the prior year. A handout was provided listing the fees, which is included as Attachment C.

Upon the recommendation of Dr. Creamer, Mr. Herche moved, Mr. Budig seconded, and by roll call vote Appropriations Ordinance O2012-5 was unanimously adopted by with eight Trustees voting in favor, none opposed.

The Miscellaneous Fee Ordinance, O2012-5, is included as Attachment D.

### **Resolution to Award Contracts for the Western Campus Residence Halls**

Upon the recommendation of Dr. Creamer, Mr. Herche moved and Mr. Bhati seconded the motion. Discussion followed, with Trustee Wilks inquiring about the process. Dr. Creamer explained that Design Build was being applied which should reduce costs and speed construction time. Dr. Creamer also addressed question on the bid process.

Resolution R2012-35 was then put to a voice vote and unanimously adopted with eight Trustees voting in favor and none opposed.

#### **RESOLUTION R2012-35**

WHEREAS, the Western Campus Residence Halls project involves the construction of three new residence halls along the north end of Western Drive; and

WHEREAS, the design-build project delivery method has been identified as the most timely and cost effective for completing the project; and

WHEREAS, bond funds in the amount of \$64,250,000 will be used to fund the Western Campus Residence Hall project; and

WHEREAS, the receipt of proposals is planned for June 2012; and

WHEREAS, the Board of Trustees desires to award a contract to the most responsive and responsible design-build team;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees hereby authorizes the Vice President for Finance and Business Services and Treasurer, in accordance with all State guidelines, to proceed with the award of contract for the Western Campus Residence Halls project with a total project budget not to exceed \$64,250,000.

### **Resolution in Support of Annexation of Miami Properties into the City of Oxford.**

Dr, Creamer explained that this will allow for improvement of a bridge in the area and enhance pedestrian access, and that the annexation had been requested by the City of Oxford. The requesting letter is included as Attachment E.

Upon the recommendation of Dr. Creamer, Mr. Ridenour moved, Mr. Bhati seconded, and by voice vote Resolution R2012-36 was unanimously adopted with nine Trustees voting in favor and none opposed.

The resolution in support of Annexation of Miami Properties into the City of Oxford, R2012-36, is included as Attachment F.

### **Vice President for University Advancement**

Mr. Brad Bundy, interim Vice President for University Advancement presented and update report to the Board. His presentation is included as Attachment G.

### **Student Body President Report**

Associated Student Government President Nick Huber reported:

Good morning. Next week, the Year of the Arts at Miami University will end, but the presence of art in our lives and our education in Oxford will not. Art is so central to what a Miami Education is all about. A Miami education is holistic—it allows students to hone and sharpen skills using practical tools and applying long-standing theories to today’s problems. An invaluable portion of this equation is appreciation for the arts. Art has the ability to empower those who create it to convey messages that transcend language and pragmatism and instead dive into the unknown emotional, inexplicable depths of the human spirit. To the appreciator of art, expanses of the brain are opened up to new sensations and comprehensions, and different dimensions of the soul are moved.

Aside from being the Year of the Arts, this year was the first of many years to be the Year of the Armstrong Student Center. Rowan and Gaskill have already transformed from their past states to be the clear skeleton for what will be a remarkable building. This semester, ASG partnered with the Office of Annual Giving to create a new leadership opportunity for students—the Armstrong Ambassador Program. The Armstrong Ambassadors have spent this semester raising awareness for the various features of the new student center, as well as encouraging student organizations to explore naming opportunities in the building. Although these positions will expire at the end of the semester, I would love to see the foundation of this program integrated into our advancement efforts on an annual basis to encourage students to begin thinking of ways that they can give back to Miami.

Campus Activities Council has been very busy this spring, hosting their annual Springfest, Kidsfest, Lavatus Powell Diversity Banquet, and Spirit Week. Also, CAC worked hard to bring the sketch comedy group Harvard Sailing Team and the musical group The Fray to campus to perform.

Associated Student Government has been active this semester passing several pieces of legislation. About a month ago, student senate passed a resolution stating student support for the creation of an academic division for our regional campuses. We also passed several pieces of legislation that deal with the judicial process for students, including the creation of a Peer Judicial Guide program and a bill advocating for a Medical Emergency Assistance protocol. The Peer Judicial Guide program would provide students accused of being in violation of the Student Code of Conduct with a



trained student guide who can walk him or her through the judicial process and inform him or her on the various outcomes and implications of their hearing. This, we believe, will help students to better understand the judicial process and their options. The Medical Emergency Assistance protocol that we are advocating for, also referred to as a “Medical Amnesty,” “Good Samaritan,” or “Friendly Referral” protocol would ensure that students do not have to worry about punitive measures being taken against them if they or their friend needs medical attention due to alcohol, even if that individual is under the age of 21. Follow up meetings and programming from the Office of Student Wellness would ensue to ensure that students understand the consequences of their risky behavior. Ohio State University and Ohio University have this protocol in place, and in many cases it is already practiced here at Miami. However, in order for it to be effective, it must be a written protocol that all students are familiar with and find to be consistently followed.

This past week I was in Washington, DC, advocating for the Collegiate Housing and Infrastructure Act, or CHIA. CHIA essentially would eliminate an arbitrary disparity in the current tax code between non-university, not-for-profit housing and university not-for-profit housing so that tax-deductible funds can be used for capital improvements for structures that house our students. Currently, tax-deductible donations cannot be used toward capital improvements to not-for-profit housing that is not university owned or specifically educational in nature. That criterion excludes capital improvements for safety features and ADA compliance, which are specifically needed for our fraternity housing.

As of last week, an entirely new Executive Cabinet was elected, following the student body elections in late March. I am happy to say that there are 4 former Cabinet members that will be serving on next year’s Cabinet—some in the same roles and others in completely new ones—which will be great for organizational continuity. That compares to one returner we had last year.

The Student Body has spoken and the next Student Body President of Miami University is John Stefanski. John was sworn into office this past Wednesday, along with Student Body Vice President Lizzie Litzow, VP for Student Organizations Michael Trivelli, and VP for Campus Activities EJ Corporan, as well as the rest of Cabinet. John is a Public Administration major from Youngstown, Ohio, and has had a combination of experiences that will make him excellent for the position. John served as Secretary for Public Relations this past year on Cabinet and has also served as President of the Miami Association for Public Administration. John has been a trusted colleague, a diligent leader, and a dear friend to me, and I cannot tell you how excited I am to see all that he and his team will accomplish.

Today, I released the State of the Student Body Address for the 2011-2012 academic year. I have a copy for each of you to read at your convenience, if you so choose.

In 8 days I have the distinct honor of joining your ranks as an alumnus of Miami University. This report marks one of my final duties as Student Body President and President of Associated Student Government. More importantly, it marks for me the end of a four year journey from adolescence to adulthood, marked by too many mistakes to count and too many memories that I will never forget. An undergraduate career is shaped by the experiences that one has, but the foundation of a person's life is the network of people with whom those experiences are shared. I have no doubt that there is no group of people that I would rather have associated with over the past four years than those who comprise the Miami community.

Specific thanks would take us until the late afternoon, so I instead would like to just say thank you to the Student Body for giving me the best friends I could have ever dreamed of (especially Student Body Vice President Matt Frazier), thank you to the faculty members who have lit the wick of understanding of my classmates and me with their flame of knowledge, thank you to the administration for always putting the students first and for teaching us the value of friendships that transcend peer groups, and thank you to the Board of Trustees for your self-sacrificing leadership. The service that you have done for Miami directly impacts the trajectory of our alma mater and touches thousands upon thousands of lives, but more importantly your service teaches all of us what it means to be stewards of our university and to be Miamians.

Chair Don Crain thanked Mr. Huber telling him his leadership of the student body has been exceptional throughout his term and that we have benefited greatly from his timely and informative input – he represented his fellow students with distinction and will be greatly missed.

### **Student Trustee Reports**

Student Trustee Lot Kwarteng was not in attendance, but submitted a written report which is included as Attachment H.

### **Other Business**

#### **Resolution to Appoint a National Trustee**

Upon the recommendation of the Chair, Mrs. Mitchell moved, Mr. Budig seconded, and by voice vote Resolution R2012-37 was unanimously adopted with eight Trustees voting in favor and none opposed.

#### **RESOLUTION R2012-37**

BE IT RESOLVED: that the Board of Trustees appoints C. Michael Godden as a National Trustee for a three-year term beginning 1 July, 2012, ending 30 June, 2015.

### **Resolution of Appreciation to Thomas Grote**

Upon the recommendation of the Chair, Mr. Bhati moved, Mr. Lieberman seconded, and by voice vote Resolution R2012-38 was unanimously adopted with eight Trustees voting in favor and none opposed.

#### **RESOLUTION R2012-38**

WHEREAS, Thomas J. Grote was appointed to the Miami University Board of Trustees in 2010 to fill an unexpired term; and

WHEREAS, during his term Tom Grote demonstrated distinguished service as an exceptionally active member of the Miami Board, contributing sound advice and counsel at Board and committee meetings, involving himself in fund-raising and alumni activities, and serving as a true team player; and

WHEREAS, Tom graduated from Miami University in 1986 with a Bachelor of Science degree in Finance and earned his Master of Business Administration degree in 2004 from the Wharton School at the University of Pennsylvania; and

WHEREAS, Tom has enjoyed a successful and exemplary professional career in the restaurant and consulting services sectors and involvement in numerous entrepreneurial ventures, including service as Vice President of Operations and Chief Operating Officer of Donatos Pizza; President of Golden Light Consulting; director, advisor and investor in Renewable Lubricants; board member of the Grote Company; investor in the Ohio Tech Angel Fund; and currently the Chief Financial Officer for ButylFuel LLC; and

WHEREAS, Tom has generously contributed his time and talents to community, civic, and human rights organizations, including his co-founding and service as Chair of the Equality Ohio Education Fund and serving as Chair of the Liberty Education Fund; and his board service with the Columbus Log Cabin Republicans, the Columbus Short North Business Association, the Godman Guild, the Columbus Aids Task Force, Mantana De Luz, and the Central Ohio United Way; and

WHEREAS, Miami Trustees, faculty, staff, and students will miss Tom's wisdom, advice, experience, counsel, and common sense;

NOW, THEREFORE BE IT RESOLVED: that the members of the Miami University Board of Trustees do hereby express to Tom Grote their sincere gratitude and warm regard for his service and leadership both to this Board and to Miami University; and

BE IT FURTHER RESOLVED: that the members of the Board offer their best wishes for his continued good health and success in all his future endeavors; and

BE IT FURTHER RESOLVED: that this Board extends the open invitation to Tom and Rick to visit us often in the years ahead.

Done, by the Miami University Board of Trustees, this Twenty Seventh Day of April, Two Thousand Twelve at Miami University in the City of Oxford, County of Butler, State of Ohio, in the Two Hundred and Third year of the University's Charter.

### **Vice President Reports**

A written report was submitted by Debra Allison, Vice President for Information Technology, it is included as Attachment I.

### **Adjournment**

With no other business to come before the Board, a motion was duly made by Mr. Herche, seconded by Mr. Herche, and unanimously approved by voice vote to adjourn. The meeting adjourned at 12:00 p.m.



Theodore O. Pickerill II  
Secretary to the Board of Trustees

**From:** Miami University All Staff [mailto:ALLSTA@listserv.muohio.edu] **On Behalf Of** President  
**Sent:** Wednesday, April 25, 2012 5:01 PM  
**To:** ALLSTA@listserv.muohio.edu  
**Subject:** Regional Campuses Recommendation

Colleagues,

I am writing to inform you of my recommendations to the Board of Trustees regarding the Regional Campuses Proposal that was submitted by Provost Bobby Gempesaw to the University Senate Executive Committee on January 30, 2012.

In February 2012, the Provost requested the *ad hoc* regional campus committee to evaluate the benefits and challenges of the proposal. At the same time, the University Senate Executive Committee asked the Senate Academic Policy committee to do the same. The two committees coordinated their efforts and submitted a joint report to the University Senate Executive Committee on April 2, 2012. On April 9, 2012, the report was presented and fully discussed at the Senate meeting. The Senate also voted on the various provisions of the proposal. On April 11, 2012, the joint report and the results of the Senate vote were also presented and discussed at the Faculty Assembly meeting.

I fully understand the concerns noted in the report and at the various meetings. However, we must be cognizant of the fact that the call for change in the regional campuses has been discussed in various forums for many years. As a result, the Regional Campus Committee (RCC) in 2009 recommended that the "University re-envision the Regional Campus as a location of baccalaureate degrees and baccalaureate completion degrees designed to assist the economic and cultural development of the region." The RCC report also noted that "rather than viewing the regional campuses as satellites in orbit whose main purpose is to feed students to the Oxford campus, the committee envisions the regional campuses in a new administrative and academic configuration with a much more dynamic relationship to the Oxford campus as well as to the region."

In 2010, the Strategic Priorities Task Force report stated that "statewide changes have altered the mission of the regional campuses and this evolution continues today under the University System of Ohio's strategic plan." The report added that the mission of the regional campuses continues to move toward increasing the availability of affordable degree opportunities that can be fully completed on these campuses.

Keeping in mind that the regional campuses were established to serve the needs of the region, it became evident over the years that the current structure did not give these campuses the flexibility to develop new programs and degrees in response to changing conditions in the region, thus hampering their efforts to fulfill their mission.

In support of the Provost's proposal, I am recommending to the Board of Trustees that a new academic division be established on the regional campuses and granted all the authority, rights and responsibilities consistent with other academic divisions, including the authority to recommend the hiring of faculty, and developing new degrees and programs in response to the needs of the region. This administrative flexibility and authority will serve to strengthen the regional campuses and allow them to function more efficiently and effectively.

I am recommending that regional campuses faculty may be appointed in the new division's programs and departments or through discipline-based academic departments in other divisions or both.

I am also recommending that the school/college name of the academic division granting the degree be listed on the diploma of all graduating students. This recommendation applies to all academic divisions at the University and will be implemented starting in the academic year 2013-2014.

Finally, I recommend that an implementation committee be formed to plan for the establishment of the new division on the regional campuses. The committee will recommend a distinct school name for the new division in consultation with faculty, staff, students and external stakeholders. The committee will also coordinate with the University Senate in facilitating the process for transferring existing programs and departments located in the regional campuses to the new division.

I would like to express my appreciation to all of you who participated in this process. It is through constructive and collaborative discussion that we can advance the University and ensure the success of our students, faculty and staff.

David



*"Optimism isn't a life plan. But it is a great tailwind to have at your back."*  
– Indra Nooyi, Miami University Commencement, May 7, 2011

MIAMI UNIVERSITY						
FY2013 - Academic Year 2012-2013						
Annual Tuition Costs (Includes Instructional & General Fee)						
		FY11	FY12	FY11-FY12	FY13	FY12-FY13
		AY 2010-2011	AY 2011-2012	%	AY 2012-2013	%
		<u>Beginning Fall 2010</u>	<u>Beginning Fall 2011</u>	<u>Increase</u>	<u>Beginning Fall 2012</u>	<u>Increase</u>
<b><u>Oxford Campus - Full-Time Undergraduate Students</u></b>						
	Ohio Residents	\$ 12,198	\$ 12,625	3.5%	\$ 13,067	3.5%
	Out-of State Residents	\$ 26,988	\$ 27,797	3.0%	\$ 28,631	3.0%
<b><u>All Campuses - Full-Time Graduate Students</u></b>						
	Ohio Resident Comprehensive Fee	\$ 11,616	\$ 12,023	3.5%	\$ 12,444	3.5%
	Out-of-State Student Comprehensive Fee	\$ 25,656	\$ 26,554	3.5%	\$ 27,484	3.5%
<b><u>Hamilton and Middletown Campuses - Full-Time Undergraduate Students</u></b>						
	Ohio Residents					
	Ohio Residents - Lower Division	\$ 4,596	\$ 4,757	3.5%	\$ 4,922	3.5%
	Ohio Residents - Upper Division	\$ 6,984	\$ 7,228	3.5%	\$ 7,481	3.5%
	Out-of State Residents					
	Out-of-State Students - Lower Division	\$ 16,956	\$ 13,409	-20.9%	\$ 13,811	3.0%
	Out-of-State Students - Upper Division	\$ 19,344	\$ 15,880	-17.9%	\$ 16,369	3.0%

**In-State Tuition and Fees at Miami's Enrollment Competitors and Flagship Institutions (2006-07 to 2011-12)**

Institution	2006-07	2011-12	\$ Change	Fall '06	Fall '11	Proposed 2012-13	Cumulative Increase since 2006-07
	Tuition & Fees	Tuition & Fees		Index	Index		
Indiana University	\$ 7,460	\$ 9,524	\$ 2,064	0.63	0.73		
Michigan State University	\$ 7,945	\$ 12,822	\$ 4,877	0.67	0.98		
Ohio State University	\$ 8,667	\$ 9,735	\$ 1,058	0.73	0.74		
Ohio University	\$ 8,727	\$ 9,936	\$ 1,209	0.74	0.76	\$ 10,286	\$ 1,559
Penn State University	\$ 11,508	\$ 15,554	\$ 4,046	0.97	1.19		
Purdue University	\$ 7,096	\$ 9,478	\$ 2,382	0.60	0.72		
SUNY, Binghamton	\$ 5,838	\$ 6,939	\$ 1,101	0.49	0.53		
University of Arizona	\$ 4,498	\$ 9,286	\$ 4,788	0.38	0.71		
University of California, Berkeley	\$ 7,800	\$ 12,384	\$ 4,584	0.66	0.94		
University of Cincinnati	\$ 9,399	\$ 10,419	\$ 1,020	0.79	0.80		
University of Colorado	\$ 5,372	\$ 9,130	\$ 3,758	0.45	0.70		
University of Connecticut	\$ 8,362	\$ 10,670	\$ 2,308	0.70	0.81		
University of Dayton	\$ 23,970	\$ 31,640	\$ 7,670	2.02	2.41	\$ 33,400	\$ 9,430
University of Delaware	\$ 7,318	\$ 11,192	\$ 3,874	0.62	0.85		
University of Florida	\$ 3,094	\$ 5,700	\$ 2,606	0.26	0.43		
University of Georgia	\$ 3,892	\$ 9,472	\$ 5,580	0.33	0.72		
University of Illinois	\$ 7,244	\$ 10,497	\$ 3,253	0.61	0.80		
University of Indiana	\$ 7,460	\$ 9,524	\$ 2,064	0.63	0.73		
University of Iowa	\$ 6,135	\$ 7,765	\$ 1,630	0.52	0.59		
University of Kentucky	\$ 5,890	\$ 9,260	\$ 3,370	0.50	0.71		
University of Maryland	\$ 7,821	\$ 8,416	\$ 595	0.66	0.64		
University of Michigan	\$ 9,723	\$ 13,437	\$ 3,714	0.82	1.03		
University of Missouri	\$ 7,784	\$ 8,989	\$ 1,205	0.66	0.69		
University of New Hampshire	\$ 10,401	\$ 15,250	\$ 4,849	0.88	1.16		
University of North Carolina	\$ 4,613	\$ 7,008	\$ 2,395	0.39	0.53		
University of Oklahoma	\$ 5,008	\$ 7,483	\$ 2,475	0.42	0.57		
University of Oregon	\$ 5,613	\$ 8,883	\$ 3,270	0.47	0.68		
University of South Carolina	\$ 7,314	\$ 9,786	\$ 2,472	0.62	0.75		
University of Tennessee	\$ 5,622	\$ 7,382	\$ 1,760	0.47	0.56		
University of Texas	\$ 6,972	\$ 9,416	\$ 2,444	0.59	0.72		
University of Virginia	\$ 8,035	\$ 11,794	\$ 3,759	0.68	0.90		
University of Wisconsin, Madison	\$ 5,951	\$ 9,490	\$ 3,539	0.50	0.72		
Washington State University	\$ 6,447	\$ 10,799	\$ 4,352	0.54	0.82		
West Virginia University	\$ 4,164	\$ 5,674	\$ 1,510	0.35	0.43		
Xavier University	\$ 22,880	\$ 30,695	\$ 7,815	1.93	2.34	\$ 32,070	\$ 9,190
<b>Miami University (resident tuition)</b>	<b>\$ 11,862</b>	<b>\$ 13,105</b>	<b>\$ 1,243</b>	<b>1.00</b>	<b>1.00</b>	13547	\$ 1,685
<b>Miami University (nonresident tuition)</b>	<b>\$ 23,894</b>	<b>\$ 28,277</b>	<b>\$ 4,383</b>	<b>n/a</b>	<b>n/a</b>	<b>\$ 29,111</b>	<b>\$ 5,217</b>



**In-State Tuition and Fees  
Regional Campuses**

<u>Regional Systems</u>	<u>2006-07 Tuition and Fees</u>	<u>2011-12 Tuition and Fees</u>	<u>Change</u>	<u>Proposed 2012-13</u>	<u>Cumulative Change</u>
Akron	\$5,330	\$5,910	\$580	n/a	
Bowling Green	\$4,228	\$4,686	\$458	n/a	
Cincinnati - Walters	\$5,232	\$5,691	\$459	\$5,890	\$658
Kent State - Upper	\$5,590	\$6,196	\$606	\$6,413	\$823
- Lower	\$4,770	\$5,288	\$518	\$5,473	\$703
Ohio State	\$6,240	\$6,903	\$663	n/a	
Ohio - Upper	\$5,034	\$5,175	\$141	\$5,356	\$322
- Lower	\$4,581	\$4,713	\$132	\$4,878	\$297
Wright State	\$4,893	\$5,424	\$531	n/a	
Miami - Upper	\$6,588	\$7,264	\$676	\$7,518	\$930
- Lower	\$4,350	\$4,793	\$443	\$4,961	\$611

APPROPRIATION ORDINANCE O2012-  
Instructional, General, Tuition, and Comprehensive Fees and Charges  
Oxford Undergraduate Students  
2012-2013 Academic Year

WHEREAS, the University is committed to providing affordable access to the highest quality education and services to its undergraduate students despite rising costs and institutional obligations; and

WHEREAS, the University is authorized by the Ohio General Assembly to increase tuition by three and one-half percent (3.5%) for Ohio resident undergraduate students for the 2012-2013 academic year;

THEREFORE, BE IT ORDAINED: that the Board of Trustees approves an increase of three and one-half percent (3.5%) in tuition (combined instructional and general fees) for resident undergraduate students at the Oxford campus; and

BE IT FURTHER ORDAINED: that the Board of Trustees approves an increase of three percent (3.0%) in tuition (combined instructional and general fees and non-resident surcharge) for non-resident undergraduate students at the Oxford Campus; and

BE IT FURTHER ORDAINED: that the President and Vice President for Finance and Business Services and Treasurer are hereby authorized to establish fees consistent with this Ordinance and the State of Ohio Biennial Budget as enacted, including instructional and general fees for Miami Tuition Plan students, part-time students and summer terms; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the Vice President for Finance and Business Services and Treasurer and the Vice President for Student Affairs to determine the allocation of the general fee between the University Student Auxiliary Allocation and the Student Organization Allocation; and

BE IT FURTHER ORDAINED: that the Board of Trustees further authorizes the Vice President for Finance and Business Services and Treasurer and the Vice President for Student Affairs to budget and expend, in accord with general university procedures, the University Student Auxiliary Allocation and authorizes the Vice President for Student Affairs to fund the Associated Student Government from the Student Organization Allocation; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the Associated Student Government to fund student organizations in accordance with the student organization funding procedures, as the same may be amended from time to time by the Associated Student Government and approved by the Vice President for Student Affairs and the President.

April 27, 2012

APPROPRIATION ORDINANCE O2012-  
Instructional, General, Tuition, and Comprehensive Fees and Charges  
Regional Campus Undergraduate Students  
2012-2013 Academic Year

WHEREAS, the University is committed to providing affordable access to the highest quality education and services to its undergraduate students despite rising costs and institutional obligations; and

WHEREAS, the University is authorized by the Ohio General Assembly to increase Ohio resident undergraduate tuition by three and one-half percent (3.5%) for the 2012-2013 academic year;

THEREFORE, BE IT ORDAINED: that the Board of Trustees approves an increase of three and one-half percent (3.5%) in tuition (combined instructional and general fees) for resident undergraduate students at the Hamilton and Middletown campuses; and

BE IT FURTHER ORDAINED: that the Board of Trustees approves an increase of three percent (3.0%) in tuition (combined instructional and general fees and non-resident surcharge) for non-resident undergraduate students at the Hamilton and Middletown campuses; and

BE IT FURTHER ORDAINED: that the President and Vice President for Finance and Business Services and Treasurer are hereby authorized to establish fees consistent with this Ordinance and the State of Ohio Biennial Budget as enacted, including fees for part-time students and fees for summer terms; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the Provost and Dean of the Regional Campuses to determine the allocation of the general fee between the Auxiliary Allocation and the Student Organization Allocation; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the Provost and Dean of the Regional Campuses to budget and expend, in accord with general university procedures, the Auxiliary Allocation and authorizes the Provost and Dean of the Regional Campuses to fund their respective student government organizations from the Student Organization Allocation; and

BE IT FURTHER ORDAINED: that the Board of Trustees authorizes the respective student governments to fund student organizations, in accordance with the student organization funding procedures, as the same may be amended from time to time and approved by the Dean of the Regional Campuses and the Provost.

April 27, 2012

APPROPRIATION ORDINANCE O2012-  
Comprehensive Tuition  
Graduate Students at all Campuses  
2012-2013 Academic Year

WHEREAS, the University remains committed to providing the highest quality education and services to its graduate students at reasonable prices despite rising costs and institutional obligations; and

WHEREAS, the University has a comprehensive tuition (instructional and general fees) and an out-of-state surcharge for graduate students which will be the same at all campuses;

THEREFORE, BE IT ORDAINED: that the Board of Trustees approves an increase of three and one-half percent (3.5%) in graduate student comprehensive tuition and out-of-state surcharge at all campuses; and

BE IT FURTHER ORDAINED: that the President and Vice President for Finance and Business Services and Treasurer are hereby authorized to establish fees consistent with this Ordinance and the State of Ohio Biennial Budget as enacted, including fees for part-time students and fees for summer terms.

April 27, 2012

Miami University  
 APPROPRIATION ORDINANCE

**BE IT ORDAINED:** by the Board of Trustees that the following miscellaneous fees will be in effect for academic year 2012-2013, except as otherwise specified. The fees apply to all campuses, except as otherwise specified.

Fee Increased
Fee Decreased/Removed
New Fee
Clarification

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Garage Parking Vouchers	-	5.00	The proposed fee would provide pre-paid parking (one single exit regardless of length of time) for the flat fee of \$5. Fee is the same cost as the "Event Parking" fee already charged. Anticipated revenue of \$2400. Based upon current hourly rates for the garage, the annual cost for the parking resources used by vouchers is approximately \$1700.
Career Exploration and Testing Center Charges	Career Testing, each career assessment	-	16.00	The fee is for materials used in a variety of career exploration activities. This is an optional service available to students and non-students.
English Department	English-Proficiency Exam	-	30.00	The fee is charged for reviewing student portfolios as part of the proficiency exam process for students wanting to test out of freshman English courses. Estimated revenue of \$4600 - \$7500.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Student Health Services	Insurance Waiver - Late Processing Fee	-	35.00	If a student doesn't complete a waiver form, the cost of the insurance made available by the university remains on the bursar bill. Many students will come to the Student Health Services after the deadline to provide proof of coverage and request a credit for the bursar charge. This process adds to the workload, because the staff has to notify the bursar to credit the student's account, contact the insurance carrier to terminate the coverage, and pull the student's insurance ID card from the batch. Estimated revenue is \$9800 with estimated expenses of \$3150.
Library Fines and Fees	IPad-(in library use only)-Up to three hours (requires Miami ID and one other form of ID)	-	-	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	IPad-(in library use only)-Billing fee (non-refundable) (6)	-	25.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	IPad-(in library use only)-Overdue IPad, per hour (maximum of \$100.00)	-	5.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	IPad-(in library use only)-Replacement charge IPad	-	900.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Study Room Keys-Overdue charge, per hour	-	0.50	Need to replace lost keys. Based on 2 occurrences expect an estimated revenue of \$30.
Library Fines and Fees	Study Room Keys-Maximum	-	15.00	Need to replace lost keys. Based on 2 occurrences expect an estimated revenue of \$30.
Library Fines and Fees	Study Room Keys-Replacement Cost	-	10.00	Need to replace lost keys. Based on 2 occurrences expect an estimated revenue of \$30.
Library Fines and Fees	Study Room Keys-Processing Fee	-	10.00	Need to replace lost keys. Based on 2 occurrences expect an estimated revenue of \$30.
Library Fines and Fees	Tripod Dolly (24 hour loan; no charge)	-	-	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Tripod Dolly, Overdue charge, per hour	-	0.50	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Tripod Dolly, Maximum	-	15.00	Newly offered service. Estimate revenue of \$500 per year.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Library Fines and Fees	Tripod Dolly, Replacement cost	-	60.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Tripod Dolly, Processing fee	-	10.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Steady Cam (24 hour loan; no charge)	-	-	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Steady Cam, Overdue charge, per hour	-	0.50	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Steady Cam, Maximum	-	15.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Steady Cam, Replacement cost	-	150.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Steady Cam, Processing fee	-	10.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Financial Calculator (24 hour loan; no charge)	-	-	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Financial Calculator Overdue charge, per hour	-	0.50	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Financial Calculator, Maximum	-	15.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Financial Calculator, Replacement cost	-	60.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Financial Calculator, Processing fee	-	10.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Graphing Calculator (24 hour loan; no charge)	-	-	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Graphing Calculator Overdue charge, per hour	-	0.50	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Graphing Calculator, Maximum	-	15.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Graphing Calculator, Replacement cost	-	130.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Graphing Calculator, Processing fee	-	10.00	Newly offered service. Estimate revenue of \$500 per year.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Library Fines and Fees	Nintendo 3Ds (24 hour loan; no charge)	-	-	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Nintendo 3Ds Overdue charge, per hour	-	0.50	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Nintendo 3Ds, Maximum	-	15.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Nintendo 3Ds, Replacement cost	-	250.00	Newly offered service. Estimate revenue of \$500 per year.
Library Fines and Fees	Nintendo 3Ds, Processing fee	-	10.00	Newly offered service. Estimate revenue of \$500 per year.
Special Course/Lab Charges-Oxford Campus	Botany-BOT 333	-	25.00	Fee will cover van rentals for field trips and expendable lab supplies. This is a BMZ cross-listed class. There are approximately 32 students in total participating in the three BMZ courses. Expected revenue based on 32 students is \$800 an AY. Expects the expenses to be more than the \$800 in revenue.
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Early Childhood-EDT 246E	-	35.00	Due to recent modifications to EDT curriculum, it was deemed more appropriate to assess the fee with the EDT246E course, which is included in the same field experience. Associated expenses with this fee include mileage reimbursement for field supervisors to visit schools; printed packets for students, field teachers, school principals, and university supervisors; postage for return of evaluations of students' performance by field teachers. Approximately 120 students per AY, expected revenue of \$4200.



Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Special Course/Lab Charges- Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Middle Childhood-EDT 346M	-	35.00	Due to recent modifications to EDT curriculum, it was deemed more appropriate to assess the fee with the EDT346M course, which is included in the same field experience. Associated expenses with this fee include mileage reimbursement for field supervisors to visit schools; printed packets for students, field teachers, school principals, and university supervisors; postage for return of evaluations of students' performance by field teachers. Approximately 100 students per AY, expected revenue of \$3500.
Special Course/Lab Charges- Oxford Campus	Microbiology-MBI 143	-	25.00	Fee will provide funds for laboratory supplies that are outside the traditional materials, such as handouts, and services covered by tuition. The new fee will provide funds for the purchase of laboratory supplies such as culture media, petri dishes, microscope slides and coverslips, and stains that will be used by students. Estimated revenue is \$450/AY, based upon enrollment of 18 students. Expenses associated with this fee would be \$12 culture media, \$4 for petri dishes, \$4 for microscope slides, \$2 for stains, \$1 for immersion oil, \$1 for bibulous blotting paper, and \$1 for lens paper.
Special Course/Lab Charges- Oxford Campus	Microbiology-MBI 333	-	25.00	Fee will cover van rentals for field trips and expendable lab supplies. This is a BMZ cross-listed class. There are approximately 32 students in total participating in the three BMZ courses. Expected revenue based on 32 students is \$800 an AY. Expects the expenses to be more than the \$800 in revenue.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Special Course/Lab Charges-Oxford Campus	Music-MUS 100E, Marching Band-Fall Semester Only	-	105.00	To support services and products provided to every member of the marching band as part of their participation in the course. Support services and products include music book fee (\$45), one cleaning of the uniform and cost of uniform t-shirt student retains (\$25), and pre-season band camp (\$35 for 7 day event includes seven meals and activities associated with pre-season rehearsal week). A marching band fee has been paid by students for a number of decades, but collected through the Student Organization account at the start of band camp. The fee collected has been \$90 for the past several years.
Special Course/Lab Charges-Oxford Campus	Speech Pathology and Audiology-SPA 413	-	25.00	For this course, students are required to research an ethical dilemma in health sciences. They must create and print out posters for presentation at the undergraduate research forum. Each poster costs \$100 with each square foot costing \$4. There are 5 groups of 4 students in each class. \$100/4=\$25 per student. Estimated revenue of \$500.
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO 328	-	25.00	To purchase specimens for dissection. Estimate revenue of \$375 with estimated expenses ranging from \$500 to \$1,000.
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO 364	-	25.00	To purchase molecular reagents and disposable plastic supplies. Estimate revenue of \$375 with estimated expenses ranging from \$500 to \$1,000.
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO 455	-	25.00	To purchase reagents, disposable assay kits, and disposable plastic supplies. Estimate revenue of \$375 with estimated expenses ranging from \$500 to \$1,000.
Recreational Sports Center-Membership Fees	Membership Joining Fee-Individual		50.00	Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Recreational Sports Center-Membership Fees	Membership Joining Fee-Family		75.00	Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Parking Fees and Fines-Hamilton and Middletown Campuses	Failure to display parking permit	10.00	15.00	Parking fees have been held constant for the past nine years, this adjustment reflects accumulated increases in costs. Revenue from is used to update equipment such as handheld ticket machine.
Parking Fees and Fines-Hamilton and Middletown Campuses	Illegal Parking-Parking in a restricted area	10.00	15.00	Parking fees have been held constant for the past nine years, this adjustment reflects accumulated increases in costs. Revenue from is used to update equipment such as handheld ticket machine.
Parking Fees and Fines-Hamilton and Middletown Campuses	Illegal Parking-Parking on the grass	10.00	15.00	Parking fees have been held constant for the past nine years, this adjustment reflects accumulated increases in costs. Revenue from is used to update equipment such as handheld ticket machine.
Business School Premium	Oxford Campus Business School Courses, per credit hour	50.00	75.00	The fee increase from \$50 to \$75 has already been approved in a BOT resolution in December 10, 2010, and to \$100 for AY13-14. It was stated that the increase in the premium is necessary to improve the competitiveness of business faculty salaries compared with other universities. Budgeted revenue from the fee in FY12 was \$3,500,000. The expected revenue for FY13 is \$4,700,000.
Child Care Programs-Hamilton Campus-Students	1-8 hours per week	50.00/40.00	53.00/42.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs-Hamilton Campus-Students	9-16 hours per week	75.00/60.00	79.00/63.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs-Hamilton Campus-Students	17-24 hours per week	90.00/72.00	95.00/76.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Child Care Programs- Hamilton Campus-Students	25-32 hours per week	115.00/92.00	121.00/97.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus-Students	33-40 hours per week	130.00/104.00	137.00/109.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus-Students	41-48 hours per week	141.00/112.00	148.00/119.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus-Students	Greater than 48 hours per week	151.00/120.00	159.00/127.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus- Faculty/Staff	1-8 hours per week	62.00/49.00	65.00/51.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus- Faculty/Staff	9-16 hours per week	94.00/75.00	99.00/79.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus- Faculty/Staff	17-24 hours per week	108.00/86.00	113.00/92.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus- Faculty/Staff	25-32 hours per week	135.00/108.00	142.00/114.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus- Faculty/Staff	33-40 hours per week	150.00/120.00	158.00/126.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus- Faculty/Staff	41-48 hours per week	162.00/129.00	170.00/135.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.
Child Care Programs- Hamilton Campus- Faculty/Staff	Greater than 48 hours per week	172.00/137.00	181.00/144.00	Adjustment made to bring rates closer to market rates for childcare in the greater Hamilton area.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Goggin Ice Center	Intramural Leagues-Broomball	160.00	165.00	Intramural Leagues-increasing an average of 2.03% for FY13. Increased an average of 4.3% for FY12 and have not had the continued desired levels of participation.
Goggin Ice Center	Intramural Leagues-Hockey	370.00	375.00	Intramural Leagues-increasing an average of 2.03% for FY13. Increased an average of 4.3% for FY12 and have not had the continued desired levels of participation.
Goggin Ice Center	Intramural Leagues-Hockey Beginner	310.00	315.00	Intramural Leagues-increasing an average of 2.03% for FY13. Increased an average of 4.3% for FY12 and have not had the continued desired levels of participation.
Recreational Sports Center-Membership Fees	Branch campus (MUH-MUM), Individual Plus-12 month pass	-	423.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center-Membership Fees	Branch campus (MUH-MUM), Couple-12 month pass	-	594.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center-Membership Fees	Branch campus (MUH-MUM), Family-12 month pass	-	720.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Recreational Sports Center-Membership Fees	Faculty/Staff (eligible for medical benefits)-Individual (or spouse), 12 month pass	410.00	420.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Recreational Sports Center-Membership Fees	Faculty/Staff (eligible for medical benefits)-Individual Plus, 12 month pass	-	564.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center-Membership Fees	Faculty/Staff (eligible for medical benefits)-Couple, 12 month pass	-	792.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center-Membership Fees	Faculty/Staff (eligible for medical benefits)-Family, 12 month pass	-	960.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Recreational Sports Center-Membership Fees	Emeritus/retiree (or spouse), Individual-12 month pass	240.00	315.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Recreational Sports Center-Membership Fees	Emeritus/retiree (or spouse), Individual Plus-12 month pass	-	423.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center-Membership Fees	Emeritus/retiree (or spouse), Couple-12 month pass	-	594.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center-Membership Fees	Emeritus/retiree (or spouse), Family-12 month pass	-	720.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Recreational Sports Center-Membership Fees	Faculty/Staff (not eligible for medical benefits)-Individual (or spouse), 12 month pass	370.00	378.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Recreational Sports Center-Membership Fees	Faculty/Staff (not eligible for medical benefits)-Individual Plus, 12 month pass	-	507.60	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center-Membership Fees	Faculty/Staff (not eligible for medical benefits)-Couple, 12 month pass	-	712.80	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center-Membership Fees	Faculty/Staff (not eligible for medical benefits)-Family, 12 month pass	-	864.00	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership. The plan includes a discounted price below the cost of an individual plan.
Recreational Sports Center	Intramural Leagues-5 Game Season	75.00	100.00	Intramural Leagues-Increased an average of 19.7%. Continue to have high demand in participation. Fees continue to be low compared to other schools.



Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Recreational Sports Center	Intramural Leagues-7 Game Season	105.00	125.00	Intramural Leagues-Increased an average of 19.7%. Continue to have high demand in participation. Fees continue to be low compared to other schools.
Recreational Sports Center	Intramural Leagues-Individual	37.00	40.00	Intramural Leagues-Increased an average of 19.7%. Continue to have high demand in participation. Fees continue to be low compared to other schools.
Recreational Sports Center	Intramural Leagues-Single Elimination	27.00	40.00	Intramural Leagues-Increased an average of 19.7%. Continue to have high demand in participation. Fees continue to be low compared to other schools.
Recreational Sports Center	Intramural Leagues-Round Robin	37.00	40.00	Intramural Leagues-Increased an average of 19.7%. Continue to have high demand in participation. Fees continue to be low compared to other schools.
Recreational Sports Center	Intramural Leagues-Individual Sport	11.00	12.00	Intramural Leagues-Increased an average of 19.7%. Continue to have high demand in participation. Fees continue to be low compared to other schools.
Recreational Sports Center	Intramural Leagues-Dual Sports	16.00	18.00	Intramural Leagues-Increased an average of 19.7%. Continue to have high demand in participation. Fees continue to be low compared to other schools.
Residence Hall	Temporary ID Card Fee	10.00	15.00	If the student returns the temporary card, which can be reused, the student receives \$5 refund.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 111L	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 131	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 144	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 144H	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 144M	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 145	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 145M	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 231L	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 244	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 245	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 254	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 255	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 332	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 364	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 418	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 438	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 455	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Special Course/Lab Charges- Oxford Campus	Chemistry (2) (4)- CHM 456	25.00	27.00	Fee increase is to offset expenses of preparing chemical solutions and purchasing the disposable materials for the lab course due to increases in these markets. Estimated expenses in operating teaching labs are roughly \$71,000 per year depending on inflation. Approximately 2100 students a year take a lab course and pay the current \$25 fee for a revenue of \$52,500.
Special Course/Lab Charges- Oxford Campus	Clinical Experience (2) (4)-Teacher Education-MUS419	90.00	180.00	The current fee doesn't cover the expenses associated with student teaching. A faculty member makes a minimum of 8 trips and traveling 30 miles or more to visit a student teacher. At the current mileage reimbursement rate of \$.555 the expense of these trips can be more than the current \$90 rate. With 21 student teachers during Spring 2012, they anticipate the course fee account will be \$1500-\$2000 deficit at the end of the year.
Special Course/Lab Charges- Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.E	315.00	320.00	Increased 6.8% in FY12. Increase 1.6% for FY13. Herd will be smaller and off-site locations will be used for riding as a result of major renovations.
Special Course/Lab Charges- Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.F	315.00	320.00	Increased 6.8% in FY12. Increase 1.6% for FY13. Herd will be smaller and off-site locations will be used for riding as a result of major renovations.
Special Course/Lab Charges- Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.G	315.00	320.00	Increased 6.8% in FY12. Increase 1.6% for FY13. Herd will be smaller and off-site locations will be used for riding as a result of major renovations.
Special Course/Lab Charges- Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.H	315.00	320.00	Increased 6.8% in FY12. Increase 1.6% for FY13. Herd will be smaller and off-site locations will be used for riding as a result of major renovations.
Special Course/Lab Charges- Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.I	315.00	320.00	Increased 6.8% in FY12. Increase 1.6% for FY13. Herd will be smaller and off-site locations will be used for riding as a result of major renovations.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Goggin Ice Center Classes-(broomball, hockey, & skating)	46.00	50.00	Increasing 8.7% for FY13. Increased 9.52% for FY12. Continue to have high levels of enrollment in all classes.
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (6 hours)	570.00	588.00	Anticipated increase in tuition and Room and Board that is charged to the students in the summer.
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (6 hours)	1,362.00	1,410.00	Anticipated increase in tuition and Room and Board that is charged to the students in the summer.
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (7 hours)	665.00	686.00	Anticipated increase in tuition and Room and Board that is charged to the students in the summer.
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (7 hours)	1,589.00	1,645.00	Anticipated increase in tuition and Room and Board that is charged to the students in the summer.
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (8 hours)	760.00	784.00	Anticipated increase in tuition and Room and Board that is charged to the students in the summer.
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (8 hours)	1,816.00	1,880.00	Anticipated increase in tuition and Room and Board that is charged to the students in the summer.
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.A	210.00	220.00	Increasing 4.8% for FY13. Increased 5% for FY12. Continue to have high levels of enrollment in all classes.
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.B	210.00	220.00	Increasing 4.8% for FY13. Increased 5% for FY12. Continue to have high levels of enrollment in all classes.
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.C	210.00	220.00	Increasing 4.8% for FY13. Increased 5% for FY12. Continue to have high levels of enrollment in all classes.
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.J	210.00	220.00	Increasing 4.8% for FY13. Increased 5% for FY12. Continue to have high levels of enrollment in all classes.
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.K	210.00	220.00	Increasing 4.8% for FY13. Increased 5% for FY12. Continue to have high levels of enrollment in all classes.
Library Fines and Fees	Floppy Drive Attachment Overdue charge, per hour	0.50		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Library Fines and Fees	<del>Floppy Drive Attachment Maximum</del>	15.00		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Library Fines and Fees	<del>Floppy Drive Attachment Replacement cost</del>	50.00		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Library Fines and Fees	<del>Floppy Drive Processing fee</del>	30.00		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Library Fines and Fees	<del>iSight Video Camera (three hour loan; no charge)</del>			Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Library Fines and Fees	<del>iSight Video Camera Overdue charge, per hour</del>	1.00		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Library Fines and Fees	<del>iSight Video Camera Maximum</del>	15.00		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Library Fines and Fees	<del>iSight Video Camera Replacement cost</del>	100.00		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Library Fines and Fees	<del>iSight Video Camera Processing fee</del>	30.00		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Library Fines and Fees	<del>Audio/Visual Services Laminator Service, per foot</del>	1.50		Elimination of fees due to underutilization of several resources. Haven't directly replaced these services.
Recreational Sports Center- Membership Fees	Branch campus (MUH-MUM), 4 month pass	180.00		Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Recreational Sports Center- Membership Fees	Branch campus (MUH-MUM), 6 month pass	230.00		Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.



Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
Recreational Sports Center- Membership Fees	Branch campus (MUH-MUM), per month	65.00		Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Recreational Sports Center- Membership Fees	Faculty/Staff (eligible for medical benefits) Individual (or spouse), 4 month pass	240.00		Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Recreational Sports Center- Membership Fees	Faculty/Staff (eligible for medical benefits) Individual (or spouse), 6 month pass	295.00		Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Recreational Sports Center- Membership Fees	Emeritus/retiree (or spouse), 4 month pass	145.00		Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
Recreational Sports Center- Membership Fees	Emeritus/retiree (or spouse), 6 month pass	175.00		Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
<del>Recreational Sports Center Membership Fees</del>	<del>Emeritus/retiree (or spouse), per month pass</del>	<del>85.00</del>	<del>_____</del>	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
<del>Recreational Sports Center Membership Fees</del>	<del>Faculty/Staff (not eligible for medical benefits)- Individual (or spouse), 4 month pass</del>	<del>215.00</del>	<del>_____</del>	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
<del>Recreational Sports Center Membership Fees</del>	<del>Faculty/Staff (not eligible for medical benefits)- Individual (or spouse), 6 month pass</del>	<del>240.00</del>	<del>_____</del>	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
<del>Recreational Sports Center Membership Fees</del>	<del>Faculty/Staff (not eligible for medical benefits)- Individual (or spouse), per month</del>	<del>70.00</del>	<del>_____</del>	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will billed on a monthly basis for the membership.
<del>Special Course/Lab Charges- Oxford Campus</del>	<del>Clinical Experience (2) (4) Teacher Education Early Childhood EDT 272E</del>	<del>35.00</del>	<del>_____</del>	Due to recent modifications to EDT curriculum, it was deemed more appropriate to assess the fee with the EDT246E course, which is included in the same field experience. Note: Course has been designated by State of Ohio as a TAG (Transfer Articulation Guidelines) course, increases the likelihood student may transfer credit. Under this scenario, student who transferred the course would be enrolled in block of courses for the field experience, fee wouldn't be paid, but expense would still be applicable.)

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
<del>Special Course/Lab Charges- Oxford Campus</del>	<del>Clinical Experience (2) (4) Teacher Education Middle- Childhood EDT 311</del>	<del>_____35.00</del>	<del>_____</del>	Due to recent modifications to the EDT curriculum, it was deemed more appropriate to assess the fee with the EDT346M course, which is included in the same field experience. Note: EDT311 course will be phased out as the lead course in the field experience for middle childhood education majors within the next two years; however, the course will be retained for special education majors who take courses in this same field experience. EDT 346M is a course in which all students in the same field experience will be enrolled.
Recreational Sports Center- Membership Fees	Faculty/Staff (eligible for medical benefits) Individual (or spouse), per month (no wellness allowance)	_____95.00	_____	Restructuring of membership fees for faculty, staff, emeriti, and community members. Introduction of a one-time joining fee for new members, which is common in recreation and Y programs to encourage membership retention. Members will be billed on a monthly basis for the membership.

**Notes:**

- (1) \$95 admission fee plus \$330 refundable contract confirmation deposit.
- (2) Non-refundable.
- (3) Subject to partial refund of fee paid upon withdrawal as determined by the Vice President for Finance and Business Services.
- (4) In addition to the instructional and general fees, and the tuition surcharge, if applicable.
- (5) The difference between these special fees and the usual fees charged for the same number of credit hours will be reflected as a fee waiver.
- (6) Billing fee is instituted when the maximum overdue fine of \$100.00 is reached, at which point the item is presumed lost, the replacement billing
- (7) Fees will be adjusted to usual and customary charges when third party billing begins.
- (8) MU faculty, staff, and students receive a 25% discount w/valid ID.

Fee Category	Fee	2011-2012	Proposed 2012-2013	Justification for Change
--------------	-----	-----------	-----------------------	--------------------------

(9) Students pay one-third of the posted fee for services.

**Additional Authorizations:**

Fees will be assessed based on the above rates. In case of dispute, fees must be paid in full unless specific arrangements have been authorized in writing by the Vice President for Finance and Business Services or his designee.

The Vice President for Finance and Business Services is authorized to approve changes in the fees stated above and to approve new fees consistent with those stated above subject to annual confirmation by this Board.

Miami University  
APPROPRIATION ORDINANCE  
**02012-5**

BE IT ORDAINED: by the Board of Trustees that the following miscellaneous fees will be in effect for academic year 2012-2013, except as otherwise specified. The fees apply to all campuses, except as otherwise specified.

Fee	2011-2012	Proposed 2012-2013
<b>Admission Fee</b>		
Hamilton and Middletown Campuses	15.00	15.00
Oxford Campus Enrollment Fee (Note 1)	95.00	95.00
University Contract Confirmation Deposit (1)	330.00	330.00
<b>Application Fee</b>		
Hamilton and Middletown Campuses	20.00	20.00
Oxford Campus-Admission to Graduate Degree Programs	50.00	50.00
Oxford Campus-Admission to Graduate Non-Degree Status	20.00	20.00
Oxford Campus-Admission to Undergraduate Programs	50.00	50.00
Oxford Campus-International Students	70.00	70.00
Oxford Campus-Transient Students	50.00	50.00
Oxford Campus-Unclassified Students	50.00	50.00
<b>Bursar Miscellaneous Charges</b>		
Late Payment	150.00	150.00
Late Registration (each Monday after the final date, an additional \$27.00)	27.00	27.00
<b>Business School Premium</b>		
Oxford Campus Business School Courses, per credit hour	50.00	75.00
<b>Career Exploration and Testing Center Charges</b>		
Career Testing, each career assessment	-	16.00
Enrollment in EAS101 for Myers-Briggs Indicator and Strong Interest Inventories Testing (two standardized career assessments)	32.00	32.00
Enrollment in EDL100 for Myers-Briggs and Strong Interest Testing (three standardized career assessments)	48.00	48.00
<b>Child Care Programs-Hamilton Campus-Faculty/Staff</b>		
Registration, one child/each additional	50.00/30.00	50.00/30.00
1-8 hours per week	62.00/49.00	65.00/51.00
9-16 hours per week	94.00/75.00	99.00/79.00
17-24 hours per week	108.00/86.00	113.00/92.00
25-32 hours per week	135.00/108.00	142.00/114.00
33-40 hours per week	150.00/120.00	158.00/126.00
41-48 hours per week	162.00/129.00	170.00/135.00
Greater than 48 hours per week	172.00/137.00	181.00/144.00
<b>Child Care Programs-Hamilton Campus-Students</b>		
Registration, one child/each additional	50.00/25.00	50.00/25.00
1-8 hours per week	50.00/40.00	53.00/42.00
9-16 hours per week	75.00/60.00	79.00/63.00
17-24 hours per week	90.00/72.00	95.00/76.00
25-32 hours per week	115.00/92.00	121.00/97.00
33-40 hours per week	130.00/104.00	137.00/109.00
41-48 hours per week	141.00/112.00	148.00/119.00
Greater than 48 hours per week	151.00/120.00	159.00/127.00
<b>Chinese Proficiency Tests - Confucius Institute</b>		
Chinese Proficiency Test (HSK, BCT, and YCT) -- fee based on candidate's level and test module	20.00 - 70.00	20.00 - 70.00
<b>Code of Conduct Violations</b>		
Code of Conduct Administration Charges, per incident	50.00	50.00
Ethics and Integrity Mandatory Program	200.00	200.00
<b>Commencement/Degree Application Fee</b>		
Associate's and Bachelor's Degrees (2)	35.00	35.00
Certificate Program	10.00	10.00
Diploma Replacement (re-issue)-With Case, Master's	34.00	34.00
Diploma Replacement (re-issue)-With Case, Undergraduate	34.00	34.00
Diploma Replacement (re-issue)-Without Case	29.00	29.00
Doctoral Degree-Dissertation Microfilming and Binding and Diploma and Hood (\$20.00 non-refundable)	200.00	200.00
Master's and Specialist's Degrees (2)	35.00	35.00
Thesis Microfilming and Binding	80.00	80.00
<b>Community Engagement and Services</b>		
Community Plunge (early move-in experience)	130.00	130.00
Service Learning Courses Utilizing Community Engagement and Services Office	50.00	50.00
<b>Compass Assessment-Hamilton and Middletown Campus</b>		
Compass Assessment Retake Fee-one per semester, per subject -- NOTE: Non-Refundable	10.00	10.00
<b>Computer Printing Charge</b>		
Computer Printing Charge-Cash Payment, per copy	0.10	0.10
Computer Printing Charge-Debit Card Payment using Miami "MULaa", per copy	0.10	0.10
<b>Credit Workshops</b>		
Enrollment Fee	0.00 - 3,500.00	0.00 - 3,500.00
iDiscovery Program Fee	125.00	125.00
Instructional Fees Set by Vice President for Finance and Business Services or designee		
Materials Fee	0.00 - 350.00	0.00 - 350.00
On-Campus Workshop Administration Fee	25.00	25.00
Program Fee	0.00 - 15,000.00	0.00 - 15,000.00
Study Abroad Workshop Administration Fee	125.00	125.00
<b>Data and Video Network</b>		
Fee for Non-warranty computer and associated repair (including labor)	Actual Cost	Actual Cost
Network copyright notification-First incident	100.00	100.00
Network copyright notification-Second incident and more	200.00	200.00
Workstation Remediation Fee for Non-Miami Laptops	100.00	100.00
<b>Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)</b>		
Hamilton and Middletown Campuses Technology Fee-Per Semester	18.00	18.00

## Attachment D

Fee	2011-2012	Proposed 2012-2013
Oxford Campus Technology Fee-Per Credit Hour-Students admitted prior to AY2008, up to 12 credit hours per semester	8.50	8.50
Oxford Campus Technology Fee-Per Credit Hour-Students admitted in AY2008, up to 12 credit hours per semester	9.00	9.00
Oxford Campus Technology Fee-Per Credit Hour-Students admitted in AY2009-AY2010 and thereafter, up to 12 credit hours per semester	9.50	9.50
Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted prior to AY2008, up to 12 credit hours per semester	13.00	13.00
Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted in AY2008, up to 12 credit hours per semester	13.50	13.50
Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted in AY2009-AY2010 and thereafter, up to 12 credit hours per semester	14.00	14.00
<b>E-Learning-Hamilton and Middletown Campus</b>		
All online, partially online (hybrid), and interactive video courses per credit hour	10.00	10.00
<b>English Department</b>		
English-Proficiency Exam	-	30.00
<b>Facility Fee</b>		
Facility Fee-Oxford Graduate students, per semester	30.00	30.00
Facility Fee-Oxford Graduate students, per year	60.00	60.00
Facility Fee-Oxford Undergraduates, per semester	60.00	60.00
Facility Fee-Oxford Undergraduates, per year	120.00	120.00
<b>Fine Arts Program Fee</b>		
Architecture/Interior Design Majors, per semester	50.00	50.00
Music Majors, per semester	50.00	50.00
<b>Goggin Ice Center</b>		
Intramural Leagues-Broomball	160.00	165.00
Intramural Leagues-Hockey	370.00	375.00
Intramural Leagues-Hockey Beginner	310.00	315.00
<b>Identification Card Replacement Charge</b>		
Identification Card Replacement Charge-Hamilton Campus	10.00	10.00
Identification Card Replacement Charge-Middletown Campus	10.00	10.00
Identification Card Replacement Charge-Oxford Campus	35.00	35.00
<b>Learning Assistance Tutoring Charges</b>		
Learning Assistance-Oxford Campus-Tutoring sessions-no show fee	15.00	15.00
<b>Library Fines and Fees</b>		
Audio/Visual Services-Maximum	15.00	15.00
Audio/Visual Services-Overdue videos, per item/per day	2.50	2.50
Camera Tripod (24 hour loan; no charge)		
Camera Tripod, Maximum	15.00	15.00
Camera Tripod, Overdue charge, per hour	0.50	0.50
Camera Tripod, Processing fee	10.00	10.00
Camera Tripod, Replacement cost	30.00	30.00
Digital Voice Recorder (four hour loan; no charge)		
Digital Voice Recorder, Maximum	15.00	15.00
Digital Voice Recorder, Overdue charge, per hour	0.50	0.50
Digital Voice Recorder, Processing fee	25.00	25.00
Digital Voice Recorder, Replacement cost	65.00	65.00
Financial Calculator (24 hour loan; no charge)	-	-
Financial Calculator Overdue charge, per hour	-	0.50
Financial Calculator, Maximum	-	15.00
Financial Calculator, Processing fee	-	10.00
Financial Calculator, Replacement cost	-	60.00
Firewire Cable (four hour loan; no charge)		
Firewire Cable, Maximum	15.00	15.00
Firewire Cable, Overdue charge, per hour	0.50	0.50
Firewire Cable, Processing fee	10.00	10.00
Firewire Cable, Replacement cost	5.00	5.00
Graphing Calculator (24 hour loan; no charge)	-	-
Graphing Calculator Overdue charge, per hour	-	0.50
Graphing Calculator, Maximum	-	15.00
Graphing Calculator, Processing fee	-	10.00
Graphing Calculator, Replacement cost	-	130.00
Head Phones-Maximum	15.00	15.00
Head Phones-Overdue charge, per hour	0.50	0.50
Head Phones-Processing fee	10.00	10.00
Head Phones-Replacement cost	10.00	10.00
iPad-(in library use only)-Billing fee (non-refundable) (6)	-	25.00
iPad-(in library use only)-Overdue iPad, per hour (maximum of \$100.00)	-	5.00
iPad-(in library use only)-Replacement charge iPad	-	900.00
iPad-(in library use only)-Up to three hours (requires Miami ID and one other form of ID)	-	-
Laptop Computer or Digital Camera (in library use only)-Billing fee (non-refundable) (6)	25.00	25.00
Laptop Computer or Digital Camera (in library use only)-Overdue laptop, per hour (maximum of \$100.00)	5.00	5.00
Laptop Computer or Digital Camera (in library use only)-Replacement charge laptop - Macintosh	1,300.00	1,300.00
Laptop Computer or Digital Camera (in library use only)-Replacement charge laptop - Windows	1,000.00	1,000.00
Laptop Computer or Digital Camera (in library use only)-Replacement Charge-Digital Camera	150.00	150.00
Laptop Computer or Digital Camera (in library use only)-Replacement Charge-Digital Camera Accessories (at cost)	at cost	at cost
Laptop Computer or Digital Camera (in library use only)-Up to three hours (requires Miami ID and one other form of ID)	-	-
Laptop/data projector (24 hour loan; no charge)		
Laptop/data projector, Maximum	15.00	15.00
Laptop/data projector, Overdue charge, per hour	0.50	0.50
Laptop/data projector, Processing fee	30.00	30.00
Laptop/data projector, Replacement cost	500.00	500.00
Miami Libraries-Overdue Books, per book maximum	15.00	15.00
Miami Libraries-Overdue Books, per book/per day	0.50	0.50
Miami Libraries-Overdue Reserved Materials, each additional hour	0.75	0.75
Miami Libraries-Overdue Reserved Materials, first hour	2.50	2.50
Miami Libraries-Overdue Reserved Materials, maximum	24.25	24.25
Miami Libraries-Recalled Books, per book (student)/maximum	24.25	24.25
Miami Libraries-Recalled Books, per book (student)/per day	0.75	0.75
Miami Libraries-Replacement, per book, actual cost	Actual Cost	Actual Cost
Miami Libraries-Replacement, per book, billing	10.00	10.00
Miami Libraries-Replacement, per book, cataloging and processing	30.00	30.00
Miami Libraries-Replacement, per book, minimum	75.00	75.00
Microphone for Mac or PC (three hour loan; no charge)		

## Attachment D

Fee	2011-2012	Proposed 2012-2013
Microphone for Mac or PC, Maximum	15.00	15.00
Microphone for Mac or PC, Overdue charge, per hour	0.50	0.50
Microphone for Mac or PC, Processing fee	10.00	10.00
Microphone for Mac or PC, Replacement cost	15.00	15.00
Miscellaneous Items for Sale-Batteries	at cost	at cost
Miscellaneous Items for Sale-CD, blank	1.00	1.00
Miscellaneous Items for Sale-Data storage device (Jump Drive)	15.00	15.00
Miscellaneous Items for Sale-DVD, blank	1.00	1.00
Miscellaneous Items for Sale-Earplugs, per pair	0.25	0.25
Miscellaneous Items for Sale-Mini DVD tape, blank	3.00	3.00
Miscellaneous Items for Sale-Zip Disk, blank	1.00	1.00
Miscellaneous Library Fees-Private Study Carrels (re-key for lost key)	25.00	25.00
Miscellaneous Library Fees-Storage locker keys (replacement)	7.00	7.00
Network Cables-Maximum	15.00	15.00
Network Cables-Overdue charge, per hour	0.50	0.50
Network Cables-Processing fee	10.00	10.00
Network Cables-Replacement cost	5.00	5.00
Nintendo 3Ds (24 hour loan; no charge)	-	-
Nintendo 3Ds Overdue charge, per hour	-	0.50
Nintendo 3Ds, Maximum	-	15.00
Nintendo 3Ds, Processing fee	-	10.00
Nintendo 3Ds, Replacement cost	-	250.00
OhioLINK Overdue Books, per book/Maximum	50.00	50.00
OhioLINK Overdue Books, per book/per day (1-30 days)	0.50	0.50
OhioLINK Overdue Books, per book/per day (31st day), late/overdue	35.00	35.00
OhioLINK, Replacement, per book	75.00	75.00
OhioLINK, Replacement, per book, cataloging and processing fee,	25.00	25.00
Portable DVD Player (four hour loan; no charge)		
Portable DVD Player, Maximum	15.00	15.00
Portable DVD Player, Overdue charge, per hour	0.50	0.50
Portable DVD Player, Processing fee	10.00	10.00
Portable DVD Player, Replacement cost	150.00	150.00
Portable Public Address System (24 hour loan; no charge)		
Portable Public Address System, Maximum	15.00	15.00
Portable Public Address System, Overdue charge, per hour	0.50	0.50
Portable Public Address System, Processing fee	30.00	30.00
Portable Public Address System, Replacement cost	100.00	100.00
Steady Cam (24 hour loan; no charge)	-	-
Steady Cam, Maximum	-	15.00
Steady Cam, Overdue charge, per hour	-	0.50
Steady Cam, Processing fee	-	10.00
Steady Cam, Replacement cost	-	150.00
Study Room Keys-Maximum	-	15.00
Study Room Keys-Overdue charge, per hour	-	0.50
Study Room Keys-Processing Fee	-	10.00
Study Room Keys-Replacement Cost	-	10.00
Tripod Dolly (24 hour loan; no charge)	-	-
Tripod Dolly, Maximum	-	15.00
Tripod Dolly, Overdue charge, per hour	-	0.50
Tripod Dolly, Processing fee	-	10.00
Tripod Dolly, Replacement cost	-	60.00
Video Monitor Cable (three hour loan; no charge)		
Video Monitor Cable, Maximum	15.00	15.00
Video Monitor Cable, Overdue charge, per hour	0.50	0.50
Video Monitor Cable, Processing fee	10.00	10.00
Video Monitor Cable, Replacement cost	5.00	5.00
<b>Miami Metro</b>		
Miami Metro-Oxford Campus-Student-full time, per semester	66.00	66.00
Miami Metro-Oxford Campus-Student-part-time, per credit hour	5.50	5.50
<b>MUDEC</b>		
Charge for auditing course (per course)	269.00	269.00
Deposit upon application for the academic year (no refund)	25.00	25.00
Jumbo pass for MUDEC students	73.00	73.00
Long field trip fee, all FT students, for the academic year (subject to refund of any unused portion)	900.00	900.00
Luxembourg Student Residency Permit Fee	45.00	45.00
Orientation fee (one-time per student)	90.00	90.00
Partial Board (4 meal voucher per week), per academic year	1,640.00	1,640.00
Room and Continental Breakfast (reside w/host family)-Fall Semester	1,835.00	1,835.00
Room and Continental Breakfast (reside w/host family)-Spring Semester	1,835.00	1,835.00
Short field trip	600.00	600.00
Student Activity Fee, per semester	70.00	70.00
Study Abroad Administration Fee	-	125.00
<b>Music</b>		
Music-Music lesson fees (3) (4)	175.00	175.00
<b>Office of International Education</b>		
International Exchange Administration Fee	125.00	125.00
<b>Panhellenic</b>		
Early Move-in for Sorority Recruitment	105.00	105.00
Sorority Recruitment	30.00	30.00
<b>Parking Fees and Fines-Hamilton and Middletown Campuses</b>		
Blocking any access road	15.00	15.00
Disregarding traffic control device	15.00	15.00
Failure to display parking permit	10.00	15.00
Hazardous operation	75.00	75.00
Illegal Parking-Parking by a non-handicapped driver in a space reserved for the handicapped	75.00	75.00
Illegal Parking-Parking in a restricted area	10.00	15.00
Illegal Parking-Parking on the grass	10.00	15.00
Speeding	30.00	30.00

# Attachment D

Fee	2011-2012	Proposed 2012-2013
Unregistered vehicle	10.00	10.00
<b>Parking Fees and Fines-Oxford Campus</b>		
Event Parking-Lot Attendant-charged to MU Departments/Organizations, per hour	25.00	25.00
Event Parking-Lot/Space Reservation Fee-charged to MU Departments/Organizations, fee per reserved space	1.00 - 5.00	1.00 - 5.00
Event Parking-Meter Reservations-charged to MU Department/Organizations, per space/per day	5.00 - 6.00	5.00 - 6.00
Faculty and staff Garage permit, per year	300.00	300.00
Faculty and staff RED area annual permit, per year	30.00	30.00
Faculty, Staff, or Department Dedicated Parking Space	300.00	300.00
Failure to display valid permit/Improper display	35.00	35.00
Illegal or improper parking (loading/service area,outside designated space, prohibited parking, prohibited yellow zone)	75.00	75.00
Illegal parking in restricted area	75.00	75.00
Illegal parking on grass/sidewalk	75.00	75.00
Impoundment/immobilization	200.00	200.00
Overtime at meter	10.00	10.00
Overtime at timed zone	25.00	25.00
Oxford campus parking garage rates-Daily maximum rate	10.00	10.00
Oxford campus parking garage rates-Daytime parking, per month semester	150.00	150.00
Oxford campus parking garage rates-Event parking rate	5.00	5.00
Oxford campus parking garage rates-Garage Parking Vouchers	-	5.00
Oxford campus parking garage rates-Lost ticket fee	10.00	10.00
Oxford campus parking garage rates-Overnight parking, per semester	420.00	420.00
Oxford campus parking garage rates-Parking rate per first hour/per additional hours	1.00/.50	1.00/.50
Oxford campus parking garage rates-Replacement for Garage Access Card	5.00	5.00
Oxford campus students only-for a semester/academic year BLUE area permit	115.00/220.00	115.00/220.00
Oxford campus students only-for a semester/academic year PURPLE area permit	60.00/110.00	60.00/110.00
Oxford campus students only-for a semester/academic year YELLOW area permit	60.00/110.00	60.00/110.00
Oxford campus students only-for an academic year-Graduate Assistants-designated lots and student areas	30.00	30.00
Oxford campus students only-for each summer term	15.00	15.00
Oxford campus students only-for temporary permit (student - one week)	10.00	10.00
Oxford campus-Contractor-parking permit-month/annual	15.00/180.00	15.00/180.00
Reproduction/illegal use of decal	300.00	300.00
Unregistered vehicle lookup	2.50	2.50
<b>Proficiency Examination</b>		
Additional credit hours, each	35.00	35.00
Per examination (including first credit hour)	70.00	70.00
<b>Recreational Sports Center</b>		
Equestrian-Club Team Riding Fee/Semester	850.00	850.00
Intramural Leagues-5 Game Season	75.00	100.00
Intramural Leagues-7 Game Season	105.00	125.00
Intramural Leagues-Double Elimination	-	-
Intramural Leagues-Dual Sports	16.00	18.00
Intramural Leagues-Individual	37.00	40.00
Intramural Leagues-Individual Sport	11.00	12.00
Intramural Leagues-Round Robin	37.00	40.00
Intramural Leagues-Single Elimination	27.00	40.00
<b>Recreational Sports Center-Membership Fees</b>		
Students-Oxford Full-time - included in general fee		
Students-Oxford Part-time - included in general fee		
Membership Joining Fee-Individual	-	50.00
Membership Joining Fee-Family	-	75.00
Branch campus (MUH-MUM), Couple-12 month pass	-	594.00
Branch campus (MUH-MUM), Family-12 month pass	-	720.00
Branch campus (MUH-MUM), Individual Plus-12 month pass	-	423.00
Branch campus (MUH-MUM), Individual-12 month pass	315.00	315.00
Emeritus/retiree (or spouse), Couple-12 month pass	-	594.00
Emeritus/retiree (or spouse), Family-12 month pass	-	720.00
Emeritus/retiree (or spouse), Individual Plus-12 month pass	-	423.00
Emeritus/retiree (or spouse), Individual-12 month pass	240.00	315.00
Faculty/Staff (eligible for medical benefits)-Couple, 12 month pass	-	792.00
Faculty/Staff (eligible for medical benefits)-Family, 12 month pass	-	960.00
Faculty/Staff (eligible for medical benefits)-Individual (or spouse), 12 month pass	410.00	420.00
Faculty/Staff (eligible for medical benefits)-Individual Plus, 12 month pass	-	564.00
Faculty/Staff (not eligible for medical benefits)-Couple, 12 month pass	-	712.80
Faculty/Staff (not eligible for medical benefits)-Family, 12 month pass	-	864.00
Faculty/Staff (not eligible for medical benefits)-Individual (or spouse), 12 month pass	370.00	378.00
Faculty/Staff (not eligible for medical benefits)-Individual Plus, 12 month pass	-	507.60
<b>Recreational Sports Center-Outdoor Pursuit Center</b>		
Second Year (Pre-semester) Adventure Trip	399.00	399.00
<b>Residence Hall</b>		
Temporary ID Card Fee	10.00	15.00
<b>Special Course/Lab Charges-Hamilton Campus</b>		
Art-ART 111	30.00	30.00
Art-ART 121	30.00	30.00
Art-ART 122	30.00	30.00
Art-ART 147	15.00	15.00
Art-ART 171	30.00	30.00
Art-ART 181	10.00	10.00
Art-ART 221	30.00	30.00
Art-ART 222	30.00	30.00
Art-ART 231	10.00	10.00
Art-ART 241	30.00	30.00
Art-ART 255	20.00	20.00
Art-ART 257	30.00	30.00
Art-ART 271	30.00	30.00
Art-ART 308E	20.00	20.00
Art-ART 321	30.00	30.00
Art-ART 322	30.00	30.00
Art-ART 331	10.00	10.00



## Attachment D

Fee	2011-2012	Proposed 2012-2013
Art-ART 341	30.00	30.00
Art-ART 342	30.00	30.00
Chemistry-CHM 111	25.00	25.00
Chemistry-CHM 131	25.00	25.00
Chemistry-CHM 144	25.00	25.00
Chemistry-CHM 145	25.00	25.00
Chemistry-CHM 231	25.00	25.00
Chemistry-CHM 244	25.00	25.00
Chemistry-CHM 245	25.00	25.00
Chemistry-CHM 332	25.00	25.00
Chemistry-CHM 364	25.00	25.00
Microbiology-MBI 123	25.00	25.00
Microbiology-MBI 161	25.00	25.00
Nursing-NSG 104	200.00	200.00
Nursing-NSG 106	200.00	200.00
Nursing-NSG 116	200.00	200.00
Nursing-NSG 200	200.00	200.00
Nursing-NSG 205	200.00	200.00
Nursing-NSG 206	200.00	200.00
Nursing-NSG 216	200.00	200.00
Nursing-NSG 261	200.00	200.00
Nursing-NSG 262	200.00	200.00
Nursing-NSG 313	200.00	200.00
Nursing-NSG 352	200.00	200.00
Nursing-NSG 354	200.00	200.00
Nursing-NSG 362	200.00	200.00
Nursing-NSG 364	200.00	200.00
Nursing-NSG 420	200.00	200.00
Nursing-NSG 431	200.00	200.00
Nursing-NSG 452	200.00	200.00
Nursing-NSG 462	200.00	200.00
Nursing-NSG 464	200.00	200.00
Zoology-ZOO 171	25.00	25.00
Zoology-ZOO 172	25.00	25.00
<b>Special Course/Lab Charges-Middletown Campus</b>		
Art-ART 111	30.00	30.00
Art-ART 121	30.00	30.00
Art-ART 122	30.00	30.00
Art-ART 147	15.00	15.00
Art-ART 171	30.00	30.00
Art-ART 181	10.00	10.00
Art-ART 221	30.00	30.00
Art-ART 222	30.00	30.00
Art-ART 231	10.00	10.00
Art-ART 241	30.00	30.00
Art-ART 255	20.00	20.00
Art-ART 257	30.00	30.00
Art-ART 271	30.00	30.00
Art-ART 308E	20.00	20.00
Art-ART 321	30.00	30.00
Art-ART 322	30.00	30.00
Art-ART 331	10.00	10.00
Art-ART 341	30.00	30.00
Art-ART 342	30.00	30.00
Chemistry-CHM 111	25.00	25.00
Chemistry-CHM 131	25.00	25.00
Chemistry-CHM 144	25.00	25.00
Chemistry-CHM 145	25.00	25.00
Chemistry-CHM 231	25.00	25.00
Chemistry-CHM 244	25.00	25.00
Chemistry-CHM 245	25.00	25.00
Chemistry-CHM 332	25.00	25.00
Chemistry-CHM 364	25.00	25.00
Microbiology-MBI 123	25.00	25.00
Microbiology-MBI 161	25.00	25.00
Nursing-NSG 104	200.00	200.00
Nursing-NSG 106	200.00	200.00
Nursing-NSG 116	200.00	200.00
Nursing-NSG 200	200.00	200.00
Nursing-NSG 205	200.00	200.00
Nursing-NSG 206	200.00	200.00
Nursing-NSG 216	200.00	200.00
Nursing-NSG 261	200.00	200.00
Nursing-NSG 262	200.00	200.00
Nursing-NSG 313	200.00	200.00
Nursing-NSG 352	200.00	200.00
Nursing-NSG 354	200.00	200.00
Nursing-NSG 362	200.00	200.00
Nursing-NSG 364	200.00	200.00
Nursing-NSG 420	200.00	200.00
Nursing-NSG 431	200.00	200.00
Nursing-NSG 452	200.00	200.00
Nursing-NSG 462	200.00	200.00
Nursing-NSG 464	200.00	200.00
Zoology-ZOO 171	25.00	25.00
Zoology-ZOO 172	25.00	25.00
<b>Special Course/Lab Charges-Oxford Campus</b>		
Art Department (3) (4)-ART 111	10.00	10.00

## Attachment D

Fee	2011-2012	Proposed 2012-2013
Art Department (3) (4)-ART 121	30.00	30.00
Art Department (3) (4)-ART 122	30.00	30.00
Art Department (3) (4)-ART 147	20.00	20.00
Art Department (3) (4)-ART 149	20.00	20.00
Art Department (3) (4)-ART 160	25.00	25.00
Art Department (3) (4)-ART 165	35.00	35.00
Art Department (3) (4)-ART 170	30.00	30.00
Art Department (3) (4)-ART 171	25.00	25.00
Art Department (3) (4)-ART 221	30.00	30.00
Art Department (3) (4)-ART 222	30.00	30.00
Art Department (3) (4)-ART 231	30.00	30.00
Art Department (3) (4)-ART 241	75.00	75.00
Art Department (3) (4)-ART 251	50.00	50.00
Art Department (3) (4)-ART 252	50.00	50.00
Art Department (3) (4)-ART 254	50.00	50.00
Art Department (3) (4)-ART 257	100.00	100.00
Art Department (3) (4)-ART 261	100.00	100.00
Art Department (3) (4)-ART 264	100.00	100.00
Art Department (3) (4)-ART 271	60.00	60.00
Art Department (3) (4)-ART 281	25.00	25.00
Art Department (3) (4)-ART 285	10.00	10.00
Art Department (3) (4)-ART 308	30.00	30.00
Art Department (3) (4)-ART 314	10.00	10.00
Art Department (3) (4)-ART 315	10.00	10.00
Art Department (3) (4)-ART 316	10.00	10.00
Art Department (3) (4)-ART 321	30.00	30.00
Art Department (3) (4)-ART 322	30.00	30.00
Art Department (3) (4)-ART 323	30.00	30.00
Art Department (3) (4)-ART 331	20.00	20.00
Art Department (3) (4)-ART 332	20.00	20.00
Art Department (3) (4)-ART 341	75.00	75.00
Art Department (3) (4)-ART 342	75.00	75.00
Art Department (3) (4)-ART 351	85.00	85.00
Art Department (3) (4)-ART 352	85.00	85.00
Art Department (3) (4)-ART 354	85.00	85.00
Art Department (3) (4)-ART 357	100.00	100.00
Art Department (3) (4)-ART 358	100.00	100.00
Art Department (3) (4)-ART 361	100.00	100.00
Art Department (3) (4)-ART 362	100.00	100.00
Art Department (3) (4)-ART 364	100.00	100.00
Art Department (3) (4)-ART 365	100.00	100.00
Art Department (3) (4)-ART 371	60.00	60.00
Art Department (3) (4)-ART 372	60.00	60.00
Art Department (3) (4)-ART 421	30.00	30.00
Art Department (3) (4)-ART 422	30.00	30.00
Art Department (3) (4)-ART 441	75.00	75.00
Art Department (3) (4)-ART 442	75.00	75.00
Art Department (3) (4)-ART 450	85.00	85.00
Art Department (3) (4)-ART 451	85.00	85.00
Art Department (3) (4)-ART 452	85.00	85.00
Art Department (3) (4)-ART 456	60.00	60.00
Art Department (3) (4)-ART 457	100.00	100.00
Art Department (3) (4)-ART 458	100.00	100.00
Art Department (3) (4)-ART 461	100.00	100.00
Art Department (3) (4)-ART 462	100.00	100.00
Art Department (3) (4)-ART 464	100.00	100.00
Art Department (3) (4)-ART 471	60.00	60.00
Art Department (3) (4)-ART 472	60.00	60.00
Art Department (3) (4)-ART 480	10.00	10.00
Art Department (3) (4)-ART 492	15.00	15.00
Art Department (3) (4)-ART 495	20.00	20.00
Art Department (3) (4)-ART 541	75.00	75.00
Art Department (3) (4)-ART 542	75.00	75.00
Art Department (3) (4)-ART 557	100.00	100.00
Art Department (3) (4)-ART 561	100.00	100.00
Art Department (3) (4)-ART 562	100.00	100.00
Art Department (3) (4)-ART 564	100.00	100.00
Art Department (3) (4)-ART 571	60.00	60.00
Art Department (3) (4)-ART 640	75.00	75.00
Art Department (3) (4)-ART 660	100.00	100.00
Art Department (3) (4)-ART 664	100.00	100.00
Art Department (3) (4)-ART 670	60.00	60.00
Art Department (3) (4)-ART 680	10.00	10.00
Art Department (3) (4)-MPC 497	10.00	10.00
Art Department (3) (4)-MPC 498/598	10.00	10.00
Art Department (3) (4)-MPF 185	10.00	10.00
Art Department (3) (4)-MPF 187	10.00	10.00
Art Department (3) (4)-MPF 188	10.00	10.00
Art Department (3) (4)-MPF 279	10.00	10.00
Art Department (3) (4)-MPF/MPT 186	10.00	10.00
Art Department (3) (4)-MPF/MPT 282	10.00	10.00
Art Department (3) (4)-MPT 311	10.00	10.00
Art Department (3) (4)-MPT 312	10.00	10.00
Art Department (3) (4)-MPT 313	10.00	10.00
Art Department (3) (4)-MPT 381	10.00	10.00
Art Department (3) (4)-MPT 382	10.00	10.00
Art Department (3) (4)-MPT 383	10.00	10.00
Art Department (3) (4)-MPT 476/576	10.00	10.00

# Attachment D

Fee	2011-2012	Proposed 2012-2013
Art Department (3) (4)-MPT 480M/580M	10.00	10.00
Art Department (3) (4)-MPT 480W/580W	10.00	10.00
Art Department (3) (4)-MPT 481/581	10.00	10.00
Art Department (3) (4)-MPT 482/582	10.00	10.00
Art Department (3) (4)-MPT 484/584	10.00	10.00
Art Department (3) (4)-MPT 485/585	10.00	10.00
Art Department (3) (4)-MPT 486/586	10.00	10.00
Art Department (3) (4)-MPT 487/587	10.00	10.00
Art Department (3) (4)-MPT 489/589	10.00	10.00
Art Department (3) (4)-MPT/MPF 189	10.00	10.00
Botany/Microbiology/Zoology-BMZ 115	25.00	25.00
Botany/Microbiology/Zoology-BMZ 115H	25.00	25.00
Botany/Microbiology/Zoology-BMZ 116	25.00	25.00
Botany/Microbiology/Zoology-BMZ 116H	25.00	25.00
Botany/Microbiology/Zoology-BMZ 424	25.00	25.00
Botany/Microbiology/Zoology-BMZ 482	25.00	25.00
Botany/Microbiology/Zoology-BMZ 483	25.00	25.00
Botany-BOT 155	25.00	25.00
Botany-BOT 191	25.00	25.00
Botany-BOT 203L	25.00	25.00
Botany-BOT 204	25.00	25.00
Botany-BOT 205	25.00	25.00
Botany-BOT 244, Lab Fee-Wine Course	150.00	150.00
Botany-BOT 312	25.00	25.00
Botany-BOT 333	-	25.00
Botany-BOT 351	25.00	25.00
Botany-BOT 402	25.00	25.00
Botany-BOT 403	25.00	25.00
Botany-BOT 409	25.00	25.00
Botany-BOT 415	25.00	25.00
Botany-BOT 425	25.00	25.00
Chemistry (2) (4)- CHM 111L	25.00	27.00
Chemistry (2) (4)- CHM 131	25.00	27.00
Chemistry (2) (4)- CHM 144	25.00	27.00
Chemistry (2) (4)- CHM 144H	25.00	27.00
Chemistry (2) (4)- CHM 144M	25.00	27.00
Chemistry (2) (4)- CHM 145	25.00	27.00
Chemistry (2) (4)- CHM 145M	25.00	27.00
Chemistry (2) (4)- CHM 231L	25.00	27.00
Chemistry (2) (4)- CHM 244	25.00	27.00
Chemistry (2) (4)- CHM 245	25.00	27.00
Chemistry (2) (4)- CHM 254	25.00	27.00
Chemistry (2) (4)- CHM 255	25.00	27.00
Chemistry (2) (4)- CHM 332	25.00	27.00
Chemistry (2) (4)- CHM 364	25.00	27.00
Chemistry (2) (4)- CHM 418	25.00	27.00
Chemistry (2) (4)- CHM 438	25.00	27.00
Chemistry (2) (4)- CHM 455	25.00	27.00
Chemistry (2) (4)- CHM 456	25.00	27.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 427	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 429A	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 432	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 434	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 445	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 527	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 529A	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 532	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 534	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 545	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 574E	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-ART 201	60.00	60.00
Clinical Experience (2) (4)-Teacher Education-ART 401	60.00	60.00
Clinical Experience (2) (4)-Teacher Education-ART 419	130.00	130.00
Clinical Experience (2) (4)-Teacher Education-Early Childhood-EDT 246E	-	35.00
Clinical Experience (2) (4)-Teacher Education-Early Childhood-EDT 473E	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Early Childhood-EDT 474E	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-EDP 419E	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-EDP 419F	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-EDP 419G	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-EDP 419H	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-EDT 419.O	800.00	800.00
Clinical Experience (2) (4)-Teacher Education-EDT 419A	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-EDT 419E	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-EDT 419M	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-EDT 519	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-EDT 519A	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-KNH 419A	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-KNH 419P	150.00	150.00
Clinical Experience (2) (4)-Teacher Education-Middle Childhood-EDT 252M	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Middle Childhood-EDT 346M	-	35.00
Clinical Experience (2) (4)-Teacher Education-MUS 175	66.00	66.00
Clinical Experience (2) (4)-Teacher Education-MUS 355	66.00	66.00
Clinical Experience (2) (4)-Teacher Education-MUS 359	66.00	66.00
Clinical Experience (2) (4)-Teacher Education-MUS419	90.00	180.00
Entrepreneurship-ESP 366	27.50	27.50
Family Studies and Social Work (3)-FSW 412	115.00	115.00
Geology-GLG 115L	25.00	25.00
Geology-GLG 201	25.00	25.00

## Attachment D

Fee	2011-2012	Proposed 2012-2013
Geology-GLG 204	25.00	25.00
Geology-GLG 301	25.00	25.00
Geology-GLG 322	25.00	25.00
Geology-GLG 354	25.00	25.00
Geology-GLG 357	25.00	25.00
Geology-GLG 408	25.00	25.00
Geology-GLG 428	25.00	25.00
Geology-GLG 482	25.00	25.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (6 hours)	570.00	588.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (7 hours)	665.00	686.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (8 hours)	760.00	784.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (6 hours)	1,362.00	1,410.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (7 hours)	1,589.00	1,645.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (8 hours)	1,816.00	1,880.00
Junior Scholars Program Comprehensive Fee-Activities fee - All Students	268.00	268.00
Junior Scholars Program Comprehensive Fee-Program Pre-Payment (2)	268.00	268.00
Kinesiology and Health (3)-KNH 104	120.00	120.00
Kinesiology and Health (3)-KNH 182	12.00	12.00
Kinesiology and Health (3)-KNH 183.L	80.00	80.00
Kinesiology and Health (3)-KNH 184.L	22.00	22.00
Kinesiology and Health (3)-KNH 188.L	22.00	22.00
Kinesiology and Health (3)-KNH 203	120.00	120.00
Kinesiology and Health (3)-KNH 244	27.00	27.00
Kinesiology and Health (3)-KNH 285.L-Evaluation of Athletic Injuries to the Head, Neck and Torso	25.00	25.00
Kinesiology and Health (3)-KNH 287.L-Evaluation of Athletic Injuries to the Extremities	25.00	25.00
Kinesiology and Health (3)-KNH 288-Therapeutic Modalities	25.00	25.00
Kinesiology and Health (3)-KNH 348.F	30.00	30.00
Kinesiology and Health (3)-KNH 381.L	27.00	27.00
Kinesiology and Health (3)-KNH 382	42.00	42.00
Kinesiology and Health (3)-KNH 392	25.00	25.00
Kinesiology and Health (3)-KNH 404	120.00	120.00
Kinesiology and Health (3)-KNH 468	32.00	32.00
Kinesiology and Health (3)-KNH 568	32.00	32.00
Kinesiology and Health (3)-KNH 668	32.00	32.00
Kinesiology and Health (3)-KNH 681-Human Motor Control & Learning	26.00	26.00
Kinesiology and Health (3)-KNH 682-Lab Techniques in Exercise Science	41.00	41.00
Kinesiology and Health (3)-KNH 683	41.00	41.00
Kinesiology and Health (3)-KNH 688-Advanced Biomechanics	26.00	26.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.E	315.00	320.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.F	315.00	320.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.G	315.00	320.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.H	315.00	320.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.I	315.00	320.00
Kinesiology and Health-Goggin Ice Center Classes-(broomball, hockey, & skating)	46.00	50.00
Microbiology-MBI 123	25.00	25.00
Microbiology-MBI 143	-	25.00
Microbiology-MBI 201	25.00	25.00
Microbiology-MBI 201H	25.00	25.00
Microbiology-MBI 202	25.00	25.00
Microbiology-MBI 223	25.00	25.00
Microbiology-MBI 333	-	25.00
Microbiology-MBI 405	25.00	25.00
Microbiology-MBI 415	25.00	25.00
Microbiology-MBI 425	25.00	25.00
Microbiology-MBI 435	25.00	25.00
Microbiology-MBI 465	25.00	25.00
Microbiology-MBI 475	25.00	25.00
Microbiology-MBI 487	30.00	30.00
Microbiology-MBI 488	60.00	60.00
Microbiology-MBI 489	60.00	60.00
Music-MUS 100E, Marching Band-Fall Semester Only	-	105.00
Music-MUS 112, Lab Choir	20.00	20.00
Music-MUS 232A	22.00	22.00
Music-MUS 232B	22.00	22.00
Outdoor Pursuit Center Courses-KNH 150.A	210.00	220.00
Outdoor Pursuit Center Courses-KNH 150.B	210.00	220.00
Outdoor Pursuit Center Courses-KNH 150.C	210.00	220.00
Outdoor Pursuit Center Courses-KNH 150.J	210.00	220.00
Outdoor Pursuit Center Courses-KNH 150.K	210.00	220.00
Physics-PHY 103	25.00	25.00
Physics-PHY 173	25.00	25.00
Physics-PHY 174	25.00	25.00
Physics-PHY 183	25.00	25.00
Physics-PHY 184	25.00	25.00
Physics-PHY 286	25.00	25.00
Physics-PHY 293	25.00	25.00
Physics-PHY 294	25.00	25.00
Physics-PHY 423	25.00	25.00
Physics-PHY 441	25.00	25.00
Physics-PHY 442	25.00	25.00
Physics-PHY 471	25.00	25.00
Speech Pathology and Audiology-SPA 413	-	25.00
Speech Pathology and Audiology-SPA 605	100.00	100.00
Speech Pathology and Audiology-SPA 750	100.00	100.00
Theatre-THE 151	65.20	65.20
Zoology-ZOO 161	25.00	25.00
Zoology-ZOO 161H	25.00	25.00
Zoology-ZOO 201	25.00	25.00

## Attachment D

Fee	2011-2012	Proposed 2012-2013
Zoology-ZOO 305	25.00	25.00
Zoology-ZOO 311	25.00	25.00
Zoology-ZOO 312	25.00	25.00
Zoology-ZOO 328	-	25.00
Zoology-ZOO 333	25.00	25.00
Zoology-ZOO 351	25.00	25.00
Zoology-ZOO 361	25.00	25.00
Zoology-ZOO 364	-	25.00
Zoology-ZOO 401	25.00	25.00
Zoology-ZOO 408	25.00	25.00
Zoology-ZOO 409	25.00	25.00
Zoology-ZOO 437	25.00	25.00
Zoology-ZOO 453	25.00	25.00
Zoology-ZOO 455	-	25.00
Zoology-ZOO 458	25.00	25.00
Zoology-ZOO 459	25.00	25.00
Zoology-ZOO 463	25.00	25.00
Zoology-ZOO 464	25.00	25.00
Zoology-ZOO 465	25.00	25.00
<b>Student Counseling Services</b>		
Attentional Problem Evaluation	25.00	25.00
Counseling Session-no show (Psychiatric follow-up)	25.00	25.00
Counseling Session-no show any session	25.00	25.00
Psychiatric services - follow-up/medical check	20.00	20.00
Psychiatric services - initial psychiatric evaluation	30.00	30.00
Therapy/Counseling, per session (first five sessions covered by student general fee)	20.00	20.00
<b>Student Health Services</b>		
Fee charged for services is based on two times (2x) the State of Ohio Medicaid reimbursement schedule (7)		
Insurance Waiver - Late Processing Fee	-	35.00
Miscellaneous OTC Personal Health Products	.10 - .50	.10 - .50
<b>Student Legal Services</b>		
Student Legal Services, per year	20.00	20.00
<b>Student Orientation Program</b>		
AlcoholEDU (online alcohol education program)	15.00	15.00
International Student-Academic Preparation and Culture Program, undergraduate and graduate	300.00	300.00
International Student-One-week Spring Semester, undergraduate	55.00	55.00
International Student-One-week, graduate Student	55.00	55.00
International Student-Two-week August, undergraduate	115.00	115.00
Student	95.00	95.00
Transfer student	20.00	20.00
<b>Substance Abuse Violations</b>		
Chemical abuse education program	200.00	200.00
Substance abuse assessments	250.00	250.00
Two hour substance abuse program	150.00	150.00
<b>Test Administration Fee</b>		
CLEP	20.00	20.00
Distance Learning Exam	20.00	20.00
MAT Exam	20.00	20.00
<b>Theatre</b>		
General Admission-Students required to attend for class	4.00	4.00
<b>Transcript</b>		
Regular orders, per copy	8.00	8.00
Special orders, per copy	12.00	12.00

**Notes:**

- (1) \$95 admission fee plus \$330 refundable contract confirmation deposit.
- (2) Non-refundable.
- (3) Subject to partial refund of fee paid upon withdrawal as determined by the Vice President for Finance and Business Services.
- (4) In addition to the instructional and general fees, and the tuition surcharge, if applicable.
- (5) The difference between these special fees and the usual fees charged for the same number of credit hours will be reflected as a fee waiver.
- (6) Billing fee is instituted when the maximum overdue fine of \$100.00 is reached, at which point the item is presumed lost, the replacement billing process commences, and replacement charges are applied.
- (7) Fees will be adjusted to usual and customary charges when third party billing begins.
- (8) MU faculty, staff, and students receive a 25% discount w/valid ID.
- (9) Students pay one-third of the posted fee for services.

**Additional Authorizations:**

Fees will be assessed based on the above rates. In case of dispute, fees must be paid in full unless specific arrangements have been authorized in writing by the Vice President for Finance and Business Services or his designee.

The Vice President for Finance and Business Services is authorized to approve changes in the fees stated above and to approve new fees consistent with those stated above subject to annual confirmation by this Board.



March 13, 2012

President David C. Hodge  
Miami University  
213A Roudebush Hall  
Oxford, Ohio 45056

Donald L. Crain, Chair, Miami University Board of Trustees  
Frost Brown & Todd  
9277 Centre Pointe Drive, Suite 300  
West Chester, Ohio 45069

Dear President Hodge and Mr. Crain:

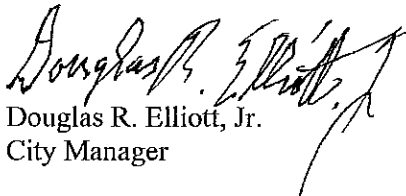
Gregory J. Wilkens, Butler County Engineer, is planning to replace the Bonham Road Bridge. He would like to lower the speed limit on Bonham Road for the bridge replacement. If the speed limit is lowered to 35 mph from the present 45 mph, the construction cost will be considerably less. The bridge is planned for replacement in 2016 and will include a sidewalk. The speed limit may be lowered to 35 mph if the bridge and adjoining property is in the City. For this annexation, a Type II process will be utilized which means that Oxford Township will continue to receive property taxes for this property. This will require signatures from all the property owners.

I have included a map illustrating which property needs to be annexed. It includes 16 parcels of land with five different owners. Three of the parcels are owned by Miami University. The first one (Parcel #H3610027000020 or A on the map) is a 26.069 acre parcel. The second one (Parcel #H3510026000054 southern part or B on the map) is a 70.020 acre parcel. The third one (Parcel #H3510026000054 northern part or T on the map) is a 3.816 acre parcel.

The City of Oxford is requesting that the President and Board of Trustees of Miami University support the annexation of three parcels of Miami University owned property into the City. All three parcels are presently located outside the City's corporate boundaries.

Please let me know if you have any questions or need further information. Thank you.

Sincerely,



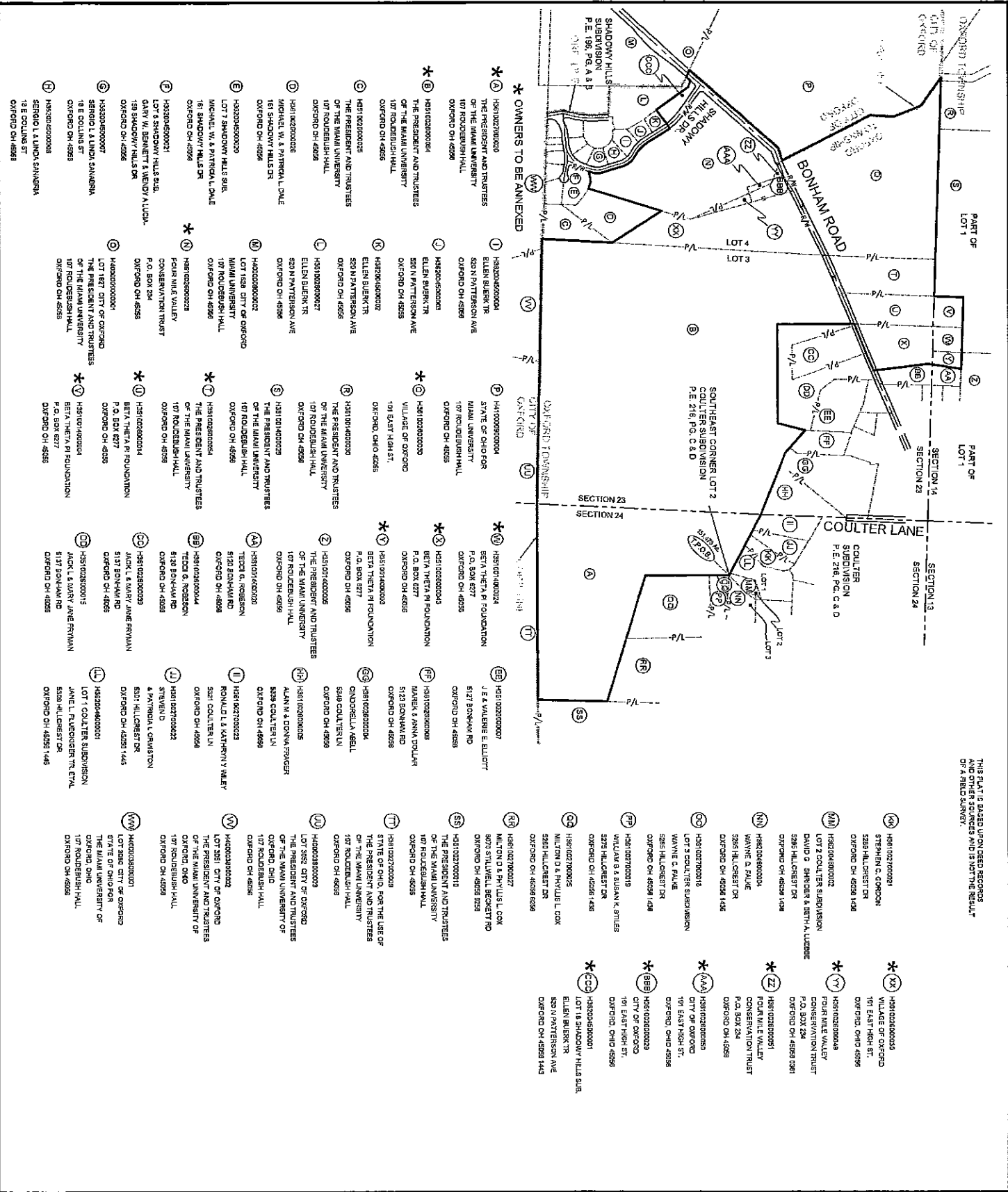
Douglas R. Elliott, Jr.  
City Manager

enclosures

cc: Ted Pickerill, Executive Assistant to President/Secretary to Board of Trustees  
David Creamer, Vice President for Finance and Business Services

101 East High Street • Oxford, Ohio 45056-1887  
Phone: (513) 524-5200 • Fax: (513) 523-7298 • [www.cityofoxford.org](http://www.cityofoxford.org)

Plot time: Oct 05, 2011 - 11:00am  
 Drawing name: J:\2011\110062-000\S\VD\DWG\110062-000 EX.dwg - Layout Tab: ANNEXATION



THIS PLAN IS BASED UPON DEED RECORDS AND OTHER SOURCES AND IS NOT THE RESULT OF A FIELD SURVEY.

**1/1**

Drawn by: **DGS**

Checked by: **J.O.L.**

Date: **9-12-11**

**bayer becker**

www.bayerbecker.com  
 318 South College Avenue  
 Oxford, OH 43055 - 513.523.4270

**BONHAM ROAD**  
**151.473 ACRES**

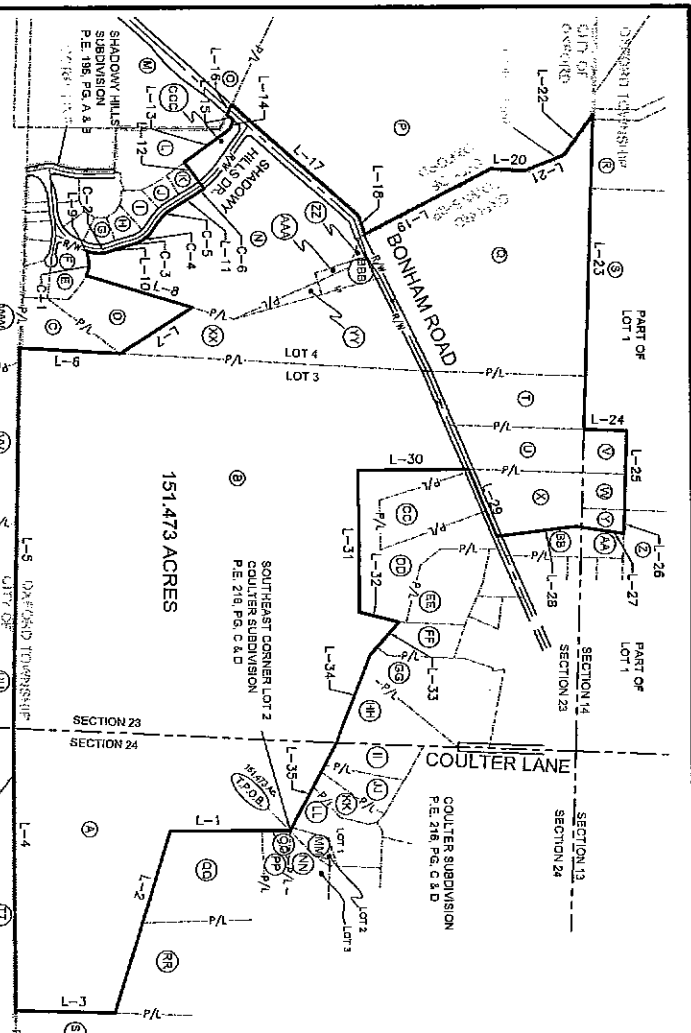
SECTIONS 14, 23 AND 24, TOWN 5, RANGE 1  
 OXFORD TOWNSHIP, BUTLER COUNTY, OHIO

EXHIBIT

Item	Revision	Description	Date	Drawn	Checked
1					

Scale: 1" = 400'

State of Ohio  
 David D. Smith  
 S-7121  
 Professional Surveyor



Line	Direction	Distance
L-1	S00°15'18"E	563.09'
L-2	S72°21'31"E	890.03'
L-3	S01°36'47"W	466.05'
L-4	S89°53'35"W	1321.06'
L-5	N03°25'38"E	473.22'
L-6	N2°35'47"W	396.93'
L-7	S78°21'07"W	26.05'
L-8	S78°21'07"W	26.05'
L-9	S11°39'58"W	38.05'
L-10	N19°58'37"W	32.70'
L-11	N51°22'37"W	132.22'
L-12	S53°02'26"W	153.44'
L-13	N35°58'37"W	265.63'
L-14	N70°50'51"W	44.91'
L-15	S41°39'58"W	38.05'
L-16	N84°19'32"E	51.97'
L-17	N41°39'38"E	788.01'
L-18	N70°44'55"E	91.08'
L-19	N27°18'33"W	663.47'
L-20	N02°55'58"E	165.00'

Line	Direction	Distance
L-21	N22°04'02"W	166.00'
L-22	N54°04'02"W	231.00'
L-23	S88°07'08"E	1475.21'
L-24	N01°55'42"E	199.64'
L-25	S88°13'34"E	372.60'
L-26	S87°17'47"E	112.33'
L-27	S08°48'20"W	224.53'
L-28	S08°48'25"E	380.06'
L-29	S07°50'07"W	341.03'
L-30	S00°26'35"E	917.85'
L-31	N89°48'24"E	668.42'
L-32	N14°31'49"E	191.73'
L-33	S46°34'00"E	205.01'
L-34	S66°30'28"E	443.21'
L-35	S02°25'43"E	482.36'

**SECTION AREA SUMMARY**  
SECTION 14 21.65 ACRES  
SECTION 23 26.089 ACRES  
SECTION 24 26.089 ACRES

**RIGHT OF WAY AREA SUMMARY**  
BONHAM ROAD 2.28 ACRES  
SHADOW HILLS DR. 0.102 ACRES

Area Summary	Area Summary
(A) PARCEL #H310200020	28.089 ACRES
(B) PARCEL #H310200021	70.027 ACRES
(C) PARCEL #H310200022	12.886 ACRES
(D) PARCEL #H310200023	7.848 ACRES
(E) PARCEL #H310200024	0.131 ACRES
(F) PARCEL #H310200025	0.297 ACRES
(G) PARCEL #H310200026	0.687 ACRES
(H) PARCEL #H310200027	0.289 ACRES
(I) PARCEL #H310200028	0.044 ACRES
(J) PARCEL #H310200029	19.834 ACRES
(K) PARCEL #H310200030	3.616 ACRES
(L) PARCEL #H310200031	2.691 ACRES
(M) PARCEL #H31014000004	0.539 ACRES
(N) PARCEL #H31014000005	0.768 ACRES
(O) PARCEL #H31014000006	2.912 ACRES
(P) PARCEL #H31014000007	0.469 ACRES
(Q) PARCEL #H31014000008	0.287 ACRES
(R) PARCEL #H31014000009	0.287 ACRES
(S) PARCEL #H310200004	0.287 ACRES
(T) PARCEL #H310200005	0.287 ACRES
(U) PARCEL #H310200006	0.287 ACRES
(V) PARCEL #H310200007	0.287 ACRES
(W) PARCEL #H310200008	0.287 ACRES
(X) PARCEL #H310200009	0.287 ACRES
(Y) PARCEL #H310200010	0.287 ACRES
(Z) PARCEL #H310200011	0.287 ACRES

- OWNER INFORMATION**
- (A) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (B) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (C) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (D) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (E) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (F) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (G) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (H) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (I) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (J) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (K) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (L) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (M) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (N) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (O) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (P) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (Q) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (R) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (S) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (T) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (U) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (V) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (W) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (X) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (Y) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102
  - (Z) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

**CURVE TABLE**

Curve	Delta	Radius	Length	Chord
C-1	47°31'43"	110.80'	91.74'	N84°57'42"W 80.14'
C-2	39°49'28"	171.81'	119.42'	N00°06'03"W 117.03'
C-3	61°5'58"	658.16'	71.98'	N1°50'39"W 71.94'
C-4	47°27'56"	156.47'	129.63'	N45°16'37"W 125.95'
C-5	29°48'00"	246.94'	128.38'	N45°16'37"W 126.94'
C-6	53°4'33"	412.04'	40.10'	S34°09'54"E 40.08'

**SURVEY REFERENCES**

PLAT OF SURVEY BY NELSON M. CLAYTON DATED SEPTEMBER 1950 FOR THE CITY OF OXFORD, OHIO, SHOWING THE SHADOW HILLS SUBDIVISION, P.E. 195, PG. A & B, AND THE BONHAM ROAD RIGHT OF WAY, P.E. 218, PG. C & D.

PLAT OF SURVEY BY NELSON M. CLAYTON DATED SEPTEMBER 1950 FOR THE CITY OF OXFORD, OHIO, SHOWING THE SHADOW HILLS SUBDIVISION, P.E. 195, PG. A & B, AND THE BONHAM ROAD RIGHT OF WAY, P.E. 218, PG. C & D.

**\* OWNERS TO BE ANNEXED**

(A) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(B) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(C) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(D) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(E) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(F) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(G) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(H) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(I) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(J) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(K) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(L) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(M) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(N) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(O) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(P) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(Q) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(R) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(S) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(T) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(U) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(V) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(W) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(X) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(Y) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

(Z) THE PRESIDENT AND TRUSTEES OF THE MIAMI UNIVERSITY O.R. 7522, PG. 102

**BONHAM ROAD 151.473 ACRES**  
SECTIONS 14, 23 AND 24, TOWN 5, RANGE 1 OXFORD TOWNSHIP, BUTLER COUNTY, OHIO

**ANNEXATION PLAT**

**bayer becker**  
www.bayerbecker.com  
318 South College Avenue  
Oxford, OH 45056-513.523.4270

**DAVID D. SHIFFRIN**  
STATE OF OHIO  
REGISTERED PROFESSIONAL SURVEYOR  
No. 51172

Item Revision Description Date Drawn Chk

1 1 1 1 1 1

Scale: 1" = 400'

1/1



RESOLUTION R2012-36

WHEREAS, Miami University is an Ohio state assisted-institution of higher education; and

WHEREAS, the Butler County Engineer is planning to replace the Bonham Road Bridge with a new bridge which can be accomplished at a much lower cost if the speed limit is lowered to 35 m.p.h.; and

WHEREAS, a reduced speed limit in this area will enhance safety and benefit students that frequently travel this area; and

WHEREAS, in order to accomplish these plans, the Bonham Road Bridge and adjoining properties need to be located within the City of Oxford; and

WHEREAS, three parcels of real property which are depicted on the attached *Exhibit A* as parcels "A" "B" and "T" (the "Miami Properties") are owned in the name of the President and Trustees of Miami University and located in Oxford Township; and

WHEREAS, the University supports the replacement of the Bonham Road Bridge and the lowering of the speed limit;

NOW, THEREFORE BE IT RESOLVED: that the Miami University Board of Trustees authorizes the annexation of the Miami Properties into the City of Oxford; and

BE IT FURTHER RESOLVED: that the Miami University Board of Trustees consents to the granting of the annexation of the Miami Properties by the Butler County Board of Commissioners; and

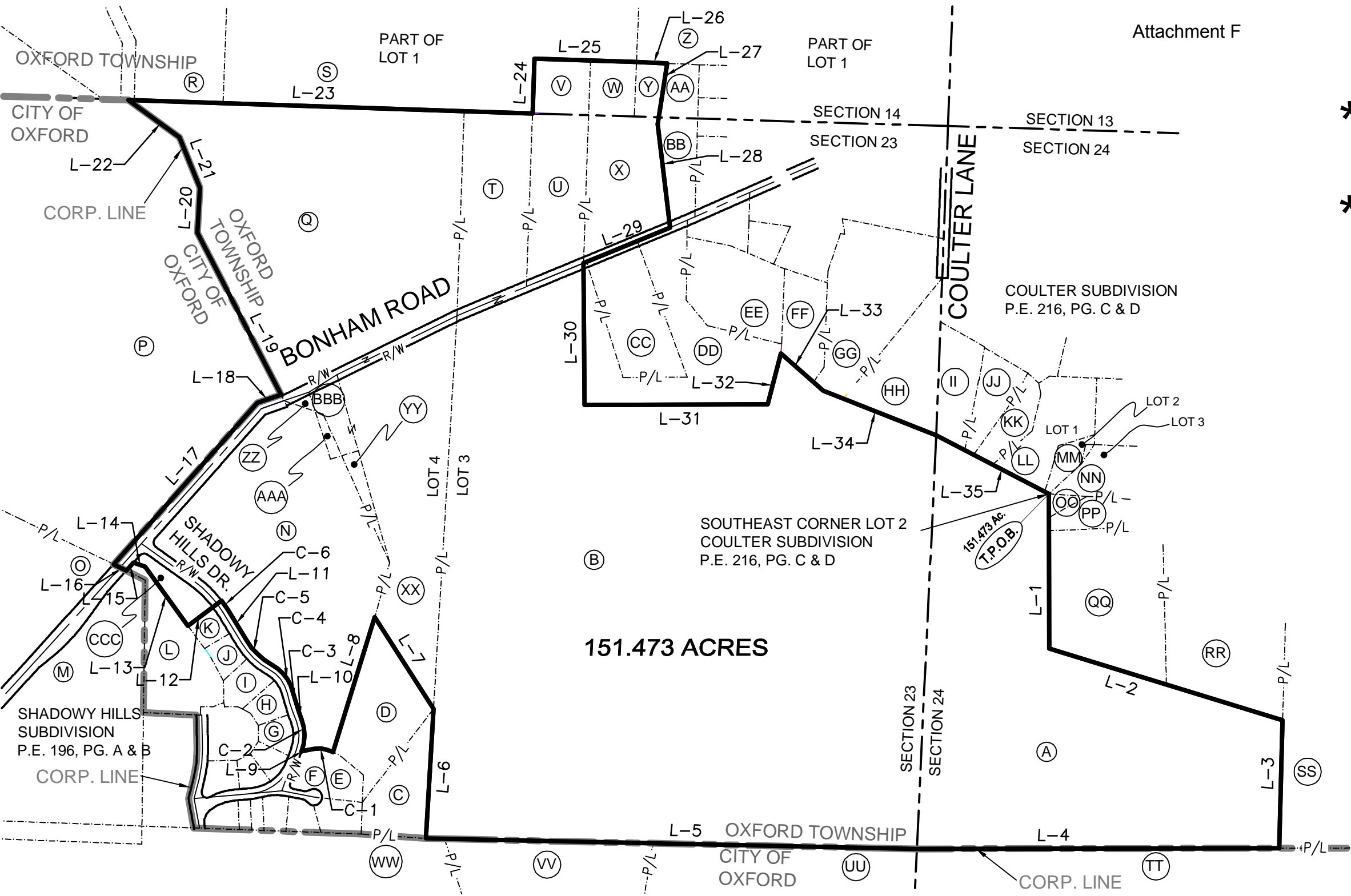
BE IT FURTHER RESOLVED: that the Vice President of Finance and Business Services is authorized and directed to take all such actions, which he determines to be reasonably appropriate, to effectuate the annexation of the Miami Properties.



---

T. O. Pickerill II  
Secretary to the Board of Trustees

April 27, 2012



# Board of Trustees Presentation

Brad Bundy




# Campaign Gift Pyramid - as of Jan. 31, 2012

Attachment G

The Miami University Campaign For Love and Honor

	Level	Required Number	Total	Actual Number	Total
	\$25,000,000+	2	\$50,000,000	1	\$25,000,000
	\$10,000,000	10	\$100,000,000	7	\$82,100,000
	\$5,000,000	15	\$75,000,000	7	\$40,222,375
	\$2,000,000	20	\$40,000,000	13	\$38,021,595
<b>Leadership Gifts</b>	\$1,000,000	55	\$55,000,000	44	\$54,946,408
	\$500,000	65	\$32,500,000	41	\$25,837,811
<b>Major Gifts</b>	\$100,000	400	\$40,000,000	331	\$59,337,366
	\$50,000	450	\$22,500,000	299	\$18,450,427
	\$25,000	800	\$20,000,000	546	\$16,419,944
<b>Special Gifts</b>	\$10,000	1,500	\$15,000,000	1,197	\$15,933,211
<b>Gifts Below</b>	\$10,000	many	\$50,000,000	307,007	\$57,901,489
<b>Total</b>			\$500,000,000		\$434,173,625




<u>CY07</u>	<u>CY08</u>	<u>CY09</u>	<u>CY10</u>	<u>CY11</u>
\$42.2m	\$27.8m	\$26.7m	\$31.7m	\$28.9m
35,917	33,383	26,365	28,197	29,775

\* excludes MUAA memberships

## Gifts to Annual Fund

The Miami University Campaign For Love and Honor



<u>CY07</u>	<u>CY08</u>	<u>CY09</u>	<u>CY10</u>	<u>CY11</u>
\$4.00m	\$3.48m	\$3.44m	\$4.02m	\$4.17m
(9.5%)	(12.5%)	(12.8%)	(12.6%)	(14.4%)
26,196	23,840	23,365	23,666	24,900
(73%)	(71%)	(88%)	(84%)	(84%)


# Gifts via Planned Giving

The Miami University Campaign For Love and Honor



<u>CY07</u>	<u>CY08</u>	<u>CY09</u>	<u>CY10</u>	<u>CY11</u>
\$17.4m	\$5.8m	\$5.7m	\$0.8m	\$0.8m
(41.3%)	(20.9%)	(21.3%)	(11.7%)	(5.0%)

# % of Gifts by Constituency




	<u>National</u>	<u>Miami</u>
Alumni	25%	54%
Friends/Parents	18%	11%
Corporations	17%	13%
Foundations	30%	11%




# Alumni Participation Rate


The Miami University Campaign For Love and Honor




<b>Miami University</b>	<b>16.4%</b>
<b>Public Schools</b>	<b>9.9%</b>
<b>Private Schools</b>	<b>20.2%</b>
<b>All Schools</b>	<b>12.4%</b>



“As the model for advancement among public universities, the division of University Advancement champions lifelong experiences that engage the Miami community in ways that are most meaningful and in ways that support the core mission of Miami University.”

- 
- Complete the Campaign *For Love and Honor*
  - Raise \$35 million in gifts, sustained goal of \$50 million
  - Complete Phase One Fundraising Goal for ASC
  - Achieve Year Two Scholarship Goal, per SPTF
  - Complete Staffing Plan, with Performance Metrics
  - Achieve 19% Alumni Participation Rate

- 
- **Launch Student and Young Alumni Program**
  - **Overhaul Chapter and Group Program**
  - **Redesign and Launch new MUAA web site**
  - **Create Formal Professional Development Plan**
  - **Implement National Stewardship Plan**
  - **Create Culture of Superior Customer Service**



Lot Kwarteng, Student Trustee  
Report to the Board of Trustees, and to the Student & Academic Affairs Committee

---

Greetings from Washington DC,

### **National Student Employment Week**

This week Miami University joined colleges and universities nationally in celebrating National Student Employment Week. The weeklong event recognizes our students in the Miami workforce. Currently, there are 5,000 students employed in nearly 150 academic, administrative and support services. In a ceremony held on April 3<sup>rd</sup>, Miami University formally recognized 870 students with the Employee Student Service Award. These students demonstrated exceptional commitment to their work and were nominated for the award by their supervisors. I can personally attest to the importance of providing students with valuable employment opportunities while attending Miami University. Student employment helps develop the professional skills that remain pertinent after graduation and helps supplement academics through the practiced application of knowledge.

### **Alternative Spring Break**

I would like to recognize a group of 40 students who participated in this year's Alternative Spring Break. This program, administered by the Government Relations Network, allows students to spend their spring breaks exploring state and federal government. Students start the week in Columbus, Ohio before traveling to Washington DC. While on the trip students participate in seminars with various speakers, including many Miami alumni who share their insight of government, politics, media and business. The program has also recently expanded to incorporate undergraduate researchers. These students presented their work on Capitol Hill, before members of Congress and their respective staff. Finally, students went to the offices of various members of Congress to advocate for Miami University, in which the students gave personal accounts from their own Miami experiences.

### **Miami University Forensics**

I want to congratulate the students and faculty members of the Miami University Forensics team for winning multiple awards at two national competitions they attended this year. The team participated in the Novice National Tournament at Lafayette College, Pennsylvania and the Comprehensive Nationals held in Overland Park, Kansas. At the Novice National Tournament, the team took three national championships including several individual awards. In the Comprehensive Nationals, Miami forensics won four awards in different categories and had several students place highly in every category. The team will be traveling to Ohio University on April 19th to compete in the NFA National Tournament. This is the final and largest tournament of the year. Please join me in recognizing the Miami forensic team and supporting them as they head into their final tournament.

### **Congratulations John Stefanski**

Finally I congratulate John Stefanski for being elected the next student body president. John is my fraternity brother in Beta Theta Pi and a close friend. I have the upmost confidence in his abilities to lead and offer credible solutions that will benefit the student body. I would also like to thank current student body president, Nick Huber, for the service he has given to Miami and I wish him luck in his future endeavors.

**Board of Trustees Report**  
**Debra Allison, VP for IT and CIO**  
**April 27, 2012**

Once again, the Support Services Implementation Project and the most recent developments in the Institutional Analytics initiative are the focus of my report to you. These two efforts continue to consume a significant portion of the division's resources and each is on the cusp of realizing significant change for IT Services and for Miami.

**Support Services Implementation Project (SSIP)**

The goal for the project is to drive sustainable IT cost savings through changes to policy, process, organization, and tools, with an initial goal of realizing \$3.8 million or more in annual savings in four areas described below.

As of March, our Accenture partners have revised the business cases for our four initiatives to reflect the information learned and the decisions made in the assessment and planning stages. The revised expected savings goal is \$1.5 – 1.9 million.

**Portfolio and Architecture Governance**

The objective of this initiative is to improve the decision-making process for investing in discretionary projects and alignment of technology standards across the institution. The high-level governance structure was presented to PEC in March, and I will return to the PEC in May for final approval and the commitment of active participation and support.

<b>Original Savings Estimate:</b>	\$250K - \$500K
<b>Revised Savings Estimate:</b>	Savings from this effort will be realized in increased efficiency and cost avoidance.

**Data Center Consolidation**

The objective of this initiative is to migrate decentralized physical and virtual servers and associated storage into the central storage and virtual server environment in Hoyt Hall. Migration of servers began in March. The team is also creating the costing and chargeback models for a server hosting service.

<b>Original Savings Estimate:</b>	\$329K - \$632K
<b>Revised Savings Estimate:</b>	\$319K

**Application Rationalization**

The objective of this initiative is to identify and reduce functional redundancy and IT complexity across the University by shrinking the size of the application portfolio. A list of nine applications has been identified as "low-risk/high reward" candidates for replacement or retirement. Estimates show that action on these nine systems could save up to \$619,000. Work on these is scheduled over the next 18 months.

A second list of approximately 43 applications with total potential savings of up to \$447,000 will require more in-depth evaluations and confirmation of savings potential. Action is yet to be scheduled.

<b>Original Savings Estimate:</b>	\$800K - \$1.6M
<b>Revised Savings Estimate:</b>	\$643K - \$1.1M

**IT Support Organization and Process Design**

The objective of this initiative is to transform the end-user support model and strike the right balance between efficiency and effectiveness while aligning the support model to the rationalized IT services. Accenture developed four possible options representing a spectrum of choices in the level of consolidation, and in March the decision was made to limit the consolidation by not including IT staff in the academic divisions.

Following that decision, the Accenture efforts were refocused to bring maximum benefit through an evaluation of IT Services' application development and support services processes. Also added was improving IT Services' change management capabilities.

I have been working one on one with Chris Shudes, Accenture senior manager, to develop a sweeping new organizational design based on a plan/manage/design/build framework that will echo the process changes being implemented. I will present this plan to the PEC in June for their endorsement and support.

**Original Savings Estimate:** \$266K - \$1.1M

**Revised Savings Estimate:** \$519K

### **Institutional Analytics/ Business Intelligence**

The new revenue model, linking enrollment data and financial data in a new and powerful way is complete with fresh data loading on a daily basis. The budget office is using this tool to provide data for the RCM budget committee.

The IA team has built and tested a series of executive dashboards designed to provide decision-makers with visual snapshots of important information. The dashboards are designed to allow the viewer to easily drill down to more detailed information, as desired. A demonstration for the Vice Presidents is planned for May 2.

Training in the use of the dashboards is planned, with roll out of the dashboards anticipated in June or July. This will place the power of the IA system into the hands of several individuals across the university, realizing the potential that the team has been building toward over the past year.

### **Conclusions**

Reaction to the significant changes in which Miami is currently engaged is beginning to be felt by the IT Services staff and by our colleagues across the institution. I hear the phrase "change fatigue" entering our conversations. I wrestle with keeping the effort broad enough to meet Miami's needs and goals, while ensuring that it is within our means to accomplish them successfully. I anticipate being able to report our success at keeping that balance in the next few months.

**Report from the  
Academic Policy Committee and *Ad Hoc* Regional Campus Committee  
On the “Proposal to Establish a New Academic Division  
for the Regional Campuses”**

**April 2, 2012**

**Committees**

Academic Policy Committee:

Maria Cronley, Chair, FSB  
Diane Delisio, SEAS  
Nazan Uludag Bautista, EHS  
James Kelly, MUH/MUM  
Brenda Mitchell, SFA  
Marianne Cotugno, CAS  
Valerie Robinson, unclassified staff representative  
Betsy Burch, student representative  
Nicholas Miller, student representative  
Sarah Senff, graduate student representative  
Raymond Gorman, *ex officio*

*Ad Hoc* Regional Committee:

Rob Schorman, Chair  
Tammy Allen  
Dave Berg  
Cathy Bishop-Clark  
Garry Bowyer  
Janet Hurn  
Ted Light



**Contents**

**Executive Summary..... 3**

**Charge to the Committees and Committee Processes..... 4**

**Report and Recommendations ..... 6**

**Provision 1 .....6**

**Provision 2 .....7**

**Provision 3 .....9**

**Provision 4 ..... 10**

**Provision 5 ..... 10**

**Provision 6 ..... 11**

**Provision 7 ..... 12**

**Provision 8 ..... 13**

**Appendices..... 14**

**Appendix A: Proposal to Establish a New Academic Division for Miami University’s Regional  
    Campuses..... 14**

**Appendix B: Q&A: Proposal to Establish a New Academic Division for Miami University’s  
    Regional Campuses ..... 17**

**Appendix C: Summary of Faculty Assembly Survey ..... 19**

**Appendix D: Minutes of Meetings ..... 28**

## Executive Summary

In February 2012, the Executive Committee of University Senate instructed the Academic Policy Committee and the Office of the Provost instructed the *ad hoc* Regional Campus Committee to consider the proposal to establish a new academic division for the regional campuses and to develop a report. This report was to make recommendations on the benefits and challenges of the first seven specific provisions of the proposal.

The committees met in tandem and worked extensively to consider the proposal's provisions, gathering university-wide feedback that included comments at twelve public forums, submissions to a feedback website, and survey data from 300+ faculty respondents. In looking at the provisions, the committees attempted to delineate the benefits and challenges of each, while making constructive recommendations that we feel are critical to the success of the proposal.

Based on this work, we recommend that this proposal not be approved in its current state, and a new academic division should be considered only after the concerns reflected throughout this report are addressed. While there may be significant benefits to creating a new academic division for programs that serve the mission of the regional campuses under specific terms and parameters, not adequately addressing the critical concerns and potential pitfalls possible under the divisional scenario could severely limit the new division's effectiveness and its acceptance among faculty, staff, students, and community members. Among the key areas of concern:

- *There is overwhelming consensus among all campuses that faculty hired to teach in subject areas that have discipline-based departments on the Oxford campus should be hired, promoted, and tenured as members of their home departments.* (Provision Two – new faculty will be hired by the new academic division)
- *Joint appointments are not an acceptable replacement for membership in discipline-based departments.* (Provision Three – joint appointments are possible between the new and existing divisions)
- *It will be difficult to maintain collaborative ties in teaching, research, and outreach partnerships if faculty are not members of their Oxford-based departments.* (Provision Five – the new division will continue to collaborate with Oxford divisions)

In sum, the provisions of most concern in the proposal, overwhelmingly voiced through feedback, are Provisions Two, Three, and Five, because these would separate newly hired faculty members from their discipline-based departments. The committees urge the constituencies that will evaluate this report to reject these provisions. The provisions with the most potential benefit are Provisions One and Four (i.e., a new academic division will be created; current policies will continue for current faculty), although many opposed the creation of a new division or questioned the need for one. Provisions Six and Seven (i.e., the division will be named in consultation with stakeholders; divisional names will appear on the diploma), while controversial, do not critically jeopardize the success of the establishment of a new academic division; however, the committees have provided an explanation of the significant concerns expressed by the university community related to these provisions.

The remainder of the report is organized into three sections, including an overview of the committees' processes, the report on each provision item, and a series of appendices.

## Charge to the Committees and Committee Processes

The Academic Policy Committee (APC) received its official charge from the 2011-2012 Executive Committee of University Senate (EC) on February 3, 2012. The EC instructed the APC to consider the “Proposal to Establish a New Academic Division for the Regional Campuses” put forth from the Office of the Provost and to develop a recommendation report. This report was to make recommendations to the EC and then to the Senate on the benefits and challenges of the first seven specific provisions of the Provost’s proposal. Executive Committee also requested that APC coordinate its discussion closely with the *ad hoc* Regional Campus Committee and receive direct input from this committee.

The *ad hoc* Regional Campus Committee (RCC) was established in January 2012, to consider the proposal. This committee consists of three elected tenured faculty members and three appointed members along with the appointed chair. As with APC, the charge of this committee was to make recommendations on the benefits and challenges of the first seven specific provisions of the Provost’s proposal. The committee was invited by EC to make the committee’s report available for Senate review.

Given the nature of the task and the short deadline for the report, the two committees opted to develop a joint report. The committees were instructed that the report should be provided to the EC by April 2, 2012, for consideration by Senate on April 9, 2012.

Both committees met weekly throughout February and March 2012. The committees met separately, but shared representation across all meetings. The committees worked in tandem to discuss and debate the proposal and provision items; gather evidence and supporting feedback from the university-wide community; and develop a joint preliminary recommendation report. Based on this work, an initial draft report was made public in mid-March, and subsequently, additional feedback on this initial report was gathered. Based on this feedback, the two committees jointly provide the information and propose the recommendations outlined in this report.

To prepare the report, the committees decided it was crucial to gather university-wide community feedback on the proposal. The two committees developed measures to solicit feedback on the proposal prior to drafting their report, including the following:

- A series of twelve public forums were held. During these forums, detailed notes of the comments and conversations were taken.
  - Feb. 21 – three separate forums for students, faculty, and staff on the Hamilton campus (total attendance approximately 60)
  - Feb. 22 – three separate forums for students, faculty, and staff on the Middletown campus (total attendance approximately 35)
  - Feb. 27 – an open forum on the Oxford campus (attendance approximately 45), and community forum on the Middletown campus (attendance approximately 20)
  - Feb 28 – an open forum on the Oxford campus (attendance approximately 25), and community forum on the Hamilton campus (attendance approximately 20)
  - Feb. 29 – forum at the Administrators Breakfast on the Oxford campus (attendance approximately 75), and a community forum at the Voice of America Learning Center (attendance approximately 20)

- A Web site was created featuring a direct e-mail link to the committees and a form for detailed comments that could be submitted anonymously. The committee received 10 e-mail comments and queries through the Web site and 12 electronically submitted feedback forms with detailed comments.
- An online survey was sent to 820 members of the Faculty Assembly through the university asking them to indicate their support or opposition for each provision of the proposal. Forty-two percent of eligible faculty responded, 75 percent of who were Oxford faculty.
- The committee posted a draft of its report on the Web site on March 20 and notified faculty and staff on all campuses that it was available for review and comment.

Additional information the committees examined included group letters of concern and information related to regional campus systems at other universities in Ohio that were made available to the committees. The committees reviewed group letters of concern from the regional campus Faculty Forum; a group of faculty, staff, and students from the Department of Engineering Technology and SEAS; and a group of faculty from the sciences.

Both the qualitative and quantitative input the committees received demonstrated that the proposal was of great interest to the university community. After gathering feedback, the committees deliberated each provision of the proposal. The committees' review and recommendations are based on the data and information gathered, along with their collective interpretation and judgment of this information.

Based on this work, the committees offer the information as outlined in this joint report.

## Report and Recommendations

### Provision 1

*A new [academic] division will be created on the regional campuses that will be given the authority to develop new degrees and programs following the same procedure used by other academic divisions. New programs are proposed by the faculty, approved by the chair/program coordinator and division dean, COAD, University Senate, Provost, President and Board of Trustees. Consultation with other academic divisions is strongly encouraged where appropriate. The new division cannot offer the same degrees offered by other academic divisions.*

#### **Summary:**

The committees heard support for the idea that a new academic division would make sense for regional campus degree programs that currently have no academic divisional home (e.g., BIS and CJS), as well as for regional campus degree programs that may be created in the future. This new academic division may help the regional campus system fulfill its distinct mission and role of serving place-bound students in the greater Cincinnati region. If the proposed academic division fulfills its goal of providing a more flexible and efficient mechanism for developing new degrees, it would probably have some support. However, the committee also heard from a variety of people who believed a new academic division is not necessary and may not contribute to the development of more bachelor's degrees on the regional campus. Many of these critics objected to the idea that the division was being created with a geographical identity rather than an academic mission. Some people were also concerned that the new academic division might separate and stigmatize the regional campus programs as second-class. When faculty across campuses were surveyed on this provision, results showed little faculty support: approximately twenty-nine percent (29% or 95) supported it, fifty percent (50% or 164) opposed it, eighteen percent (18% or 61) wanted more information, and a small percentage (3% or 11) had no opinion.

#### **Benefits:**

- Provides an academic home for current regional campus degrees, particularly those that currently are not part of an academic division (e.g., BIS, CJS), aligning their institutional status and policies with other degree programs.
- Provides an institutional home for future regional campus degrees that do not fit within the existing academic divisional structure, and for those degrees, it provides a streamlined and established process for degree development and approval that is consistent with the rest of the university.
- Could align with the 2009 Regional Campus Committee report that recommends that the regional campuses be "...a location of baccalaureate degrees and baccalaureate completion degrees designed to assist the economic and cultural development of the region." Thus, it supports the regional campus system's distinct mission to serve a broader, place-bound population and addresses state initiatives from the Chancellor and Ohio Board of Regents.
- Is consistent with the Strategic Priorities Task Force report that recommends the regional campus system expand degree opportunities that serve the greater Cincinnati region.
- Could help align Miami's regional campus system with the new performance-based budget model that Miami is considering.

**Challenges:**

- No clear process for moving forward with the proposed new academic division has been articulated. Successful implementation of a new academic division will be at risk without an inclusive, thorough, and well-considered process that takes sufficient time to work through the challenges of such a change.
- Some expressed concerns that the new academic division could be perceived as a separate and second-class academic unit compared to other academic divisions and could alienate rather than align the regional campuses in relation to the university as a whole. The academic division may not be truly parallel to other university academic divisions if it has a geographical rather than academic focus. In general, the relationship to and distinction (if there is to be one) between the new academic division as an academic unit and the regional campuses as an administrative unit seems unclear.
- There is concern about the impact of the new academic division on regional campus students who do wish to pursue traditional degrees on the Oxford campus and the lack of assurances for them provided in the proposal.
- Implementation moving forward needs to address concerns of staff regarding the future of support services that currently exist on the regional campuses (e.g., advising, admissions, disability counseling, library), as this was not evident in the proposal.

**Recommendations:**

There may be significant benefits to creating a new academic division for the regional campuses. However, failure to address potential pitfalls possible under the new divisional scenario could severely limit the new division's effectiveness or acceptance among faculty, staff, students, and community members. We recommend a new academic division should be considered only after the concerns reflected throughout this report are addressed. If a new academic division is created, it should be implemented by a team of stakeholders tasked specifically with addressing these concerns and ensuring the new academic division fulfills its best potential and addresses concerns critical to success.

**Provision 2**

*New faculty will be hired through the new academic division. Search committees may, but not necessarily, consist entirely of regional campus faculty. Partnerships with corresponding Oxford departments are strongly encouraged and Oxford faculty may serve on regional campus search committees although the final decision on hiring will rest on the new division with the approval of the Provost.*

**Summary:**

Hiring, promotion, and tenure are inextricably intertwined and the concerns heard by the committee generally considered these issues simultaneously. Across **all** campuses and constituencies, the overwhelming consensus is that faculty should be hired into and tenured through the department in which they teach, regardless of where they teach geographically. Specifically, faculty hired to teach in subject areas that have discipline-based departments on the Oxford campus (e.g. Math, English, Geography) should be hired, promoted, and tenured as members of those departments. Faculty members hired to teach in departments on the regional campuses that are currently part of an existing academic division (e.g., Engineering

Technology, Nursing) should be hired, promoted, and tenured in accord with existing policies. Faculty hired into programs/departments housed in the proposed new academic division (e.g., Integrative Studies, Criminal Justice) should be hired, promoted, and tenured through that division according to standards appropriate to the specific disciplines of hire. In the faculty survey, approximately one-fourth (24% or 80) of respondents supported this provision, sixty-two percent (62% or 205) opposed it, nine percent (9% or 31) needed more information, and small percentage (5% or 15) had no opinion.

**Benefits:**

- The establishment of a new academic division for the regional campus system would provide established policies and a clear academic home for faculty hired, promoted, and tenured within those departments/programs housed in the new academic division, consistent with the rest of the university.

**Challenges:**

- If the provision is approved as it is currently written, problems may arise for faculty hired to teach subjects on the regional campuses if they are not part of the existing departments that house their disciplines at the university (e.g., English, Zoology, etc.). The ability to attract and retain high quality faculty members on the regional campuses will be diminished if those candidates are not members of an academic department in their home discipline. For example, a faculty member with a Ph.D. in Psychology who is hired at the regional campus but is not hired as a member of the Department of Psychology at Miami University may find this professional situation much less appealing than one in which the candidate is a member of a disciplinary department at another university.
- Regional campus faculty members not hired under the auspices of an appropriate discipline-based department may be, and are likely to be, perceived as less able to meet the high academic standards of Miami University in the areas of teaching and scholarship.
- Without the support and guidance of discipline-specific academic peers in existing departments, regional campus faculty members are likely to lose important protections in the promotion and tenure process.
- When discipline-based home departments have no control over hiring, promotion, and tenure decisions, they are likely over time to question the quality of teaching at the regional campus, to restrict the teaching of upper level courses not governed by a department, and to question the qualifications of regional campus students seeking to relocate to Oxford.
- Faculty members hired at the regional campus in disciplines with Oxford-based departments but who are not members of the Oxford-based department, may lose access to resources that are important to high quality teaching and research, including intellectual connections, the opportunity to teach upper-level and graduate courses, lab space, and other advantages that result from being a member of a department. In short, important connections between campuses will be diminished and many lost.
- Segregation of faculty members from discipline-based departments discourages collaboration between faculty members on the Oxford and regional campus in the areas of teaching, research, and curricular innovation.
- The quality of courses taught by regional campus faculty members who are not members of departments may erode because they will not have a role in the curricular discussions

and innovations that occur within these departments. For example, both ENG 111 and ENG 112 were significantly re-structured, and current English department faculty who teach on the regional campus were involved in the re-imagining of these courses. Regional campus faculty members not hired, promoted, and tenured by departments are unlikely to be afforded input into significant curricular revision thus further distancing them from academic ownership of the courses they teach.

- Miami University's regional campus system distinguishes itself from competitors through its emphasis on the liberal arts, excellent teaching, and faculty who are active scholars. Since it is in departments that faculty members discuss and set the standards for the content and teaching of courses, this provision, as currently written, will tarnish the quality of the regional campus, and thus tarnish the quality of Miami University.

**Recommendations:**

This provision aroused the strongest negative responses to the proposal. Given the very limited identifiable strengths to this provision and many well-reasoned challenges, we recommend that faculty hired to teach on the regional campuses in subject areas that have departments in an existing academic division, should be hired, promoted, and tenured as members of those departments. New faculty hired on the regional campus to teach in departments/programs not currently part of an existing division should be hired, promoted, and tenured at the new academic division according to standards appropriate to the specific disciplines of hire. Having faculty members hired, promoted, and tenured according to departmental and divisional standards is central to ensuring strong academic credentials, high quality teaching, service, and research across the range of disciplines crucial to enabling the regional campus to accomplish its mission and maintain Miami University's high standards.

**Provision 3**

*Given the existence of joint faculty appointments among Oxford divisions and programs, there can also be joint appointments between Oxford divisions and the new academic division. In consultation with appropriate faculty committees and department chairs/program coordinators, a written agreement will be reached among the respective division deans on the promotion and tenure process for newly-hired regional campus faculty with joint appointments, as is currently done for faculty hired on interdisciplinary lines. Newly hired faculty without joint appointments will follow the promotion and tenure process of the new division. All other university P&T policies remain the same.*

**Summary:**

The committee heard concerns expressed repeatedly about the value of joint faculty appointments as a replacement for hiring, promotion and tenure through a discipline-based department (refer back to Provision Two). Consistent with these concerns, in the faculty survey, thirty-two percent (32% or 122) supported this provision, forty-four percent (44% or 143) opposed it, thirteen percent (13% or 42) needed more information, and a small percentage (5% or 18) had no opinion.

**Benefits:**

- This provision could provide a valuable linkage for faculty members if they would otherwise be separated from their discipline-based department, as specified under



Provision Two.

**Challenges:**

- Joint appointments between the new academic division and the academic department in another division will incur the costs of a joint appointment without the benefits that usually accrue from such interdisciplinary appointments. Currently, faculty members with joint appointments benefit because they bridge two disciplines and the academic units benefit from interdisciplinary teaching and experience. The proposed joint appointments will not be interdisciplinary in nature, so the benefits will be lost, yet the complexity of creating and administering the joint appointments will remain and multiply if such positions are created in large numbers.
- The provision does not guarantee a joint appointment for a new faculty member hired to teach on the regional campuses outside a discipline-based department.

**Recommendations:**

We do not recommend joint appointments as a replacement to hiring faculty within discipline-based departments (see Provision Two). However, joint appointments, when appropriate to the situation are certainly encouraged.

**Provision 4**

*Current faculty members on the regional campuses would continue to be tenured and promoted within their current departments.*

**Summary:**

While little feedback received spoke specifically to this point, the overall statements made on hiring, promotion and tenure lead us to believe that the overwhelming consensus is for all faculty members to be hired, promoted, and tenured by discipline-based departments/ programs according to department/program criteria. This conclusion was supported by the faculty survey, eighty percent (80% or 264) of respondents said they supported this provision, only eight percent (8% or 26) opposed it or needed more information (8% or 27), and a small percentage (4% or 12) had no opinion.

**Provision 5**

*The new division will continue to collaborate with Oxford divisions in enhancing teaching, research and outreach partnerships. In particular, it is expected that the new division will continue to partner with interested Oxford divisions for professional accreditation purposes, where applicable.*

**Summary:**

Taken independently, the collaboration outlined in Provision Five would certainly be positive and beneficial to all parties. In the faculty survey, more than half (56% or 183) of respondents supported the provision, eighteen percent (18% or 57) opposed it, fifteen percent (15% or 50) needed more information, and eleven percent (11% or 36) had no opinion. However, the repeated theme of forums, letters written by various faculty groups, and conversations is that if new faculty are hired into a new academic division, outside of a

discipline-based department and without a joint appointment, it will be more difficult to maintain collaborative ties in teaching, research, and outreach partnerships across all campuses.

**Benefits:**

- Partnerships through joint appointments between academic divisions would enhance and facilitate collaborative opportunities between faculty members.

**Challenges:**

- The provision does not guarantee, nor does it suggest, a mechanism for collaboration. There is significant concern that there may be reduced teaching and research and outreach collaboration if Provision Two is approved as currently written. Further, some existing departments/divisions may have no interest in maintaining or creating partnerships with the new academic division and there is no incentive to do so. The School of Engineering and Applied Sciences and The College of Arts and Science have the most number of integrated programs and will be most affected by the decreased ability to collaborate.
- Some departments and programs have concerns about professional accreditation under a different structure. The Engineering Technology Department reports that its accreditation is at least partially dependent on being closely tied to the School of Engineering and Applied Science. The School of Education, Health and Society must continue to partner with regional campus faculty for the professional accreditation of their programs.
- The morale and academic standing of the faculty members at the regional campus will be negatively impacted if current faculty members maintain ties with their discipline-based departments in Oxford, while newer faculty hired through the new division will not have this connection. Newly hired faculty may feel isolated from their Oxford colleagues as well as their regional colleagues with Oxford ties.

**Recommendations:**

The committees believe the best way to promote collaboration is to continue to hire, promote, and tenure faculty within their discipline-based departments, and to strongly encourage joint appointments where appropriate. Failing this, we believe a new division would face serious obstacles unless a stronger incentive for collaboration is developed, especially for divisions where professional accreditation is involved.

**Provision 6**

*If the new division is established by the Board of Trustees, the name of the new academic division will be determined after appropriate consultation with stakeholders.*

**Summary:**

While it is obvious that a newly created division would require a name, important implications of identity and process are not clearly addressed in this proposal. In particular, many question the establishment of a nameless division without a clear acknowledgement of its mission and focus. In the faculty survey, thirty-eight percent (38% or 123) of respondents supported the provision, twenty-two percent (22% or 71) opposed it, eighteen percent (18% or 60) needed more information, and approximately one-fifth (22% or 71) had no opinion.

**Benefits:**

- There could be opportunities for development, branding, and marketing of a distinct and effective division name.

**Challenges:**

- The proposal does not specify who are the stakeholders, how they will be consulted, and who will make the final decision. If the process is not inclusive and transparent, there may be dissatisfaction among interested groups. There was a strong negative reaction to the name floated when the creation of a new division was originally discussed and consequently the current lack of suggested names makes many individuals nervous.
- Many believe this proposed division and its potential name are based on geographic location and a need to label those who are different and/or place-bound. The creation and naming of this division could damage the Miami brand by imposing a label of “otherness” on regional campus students that would serve as a barrier to opportunities for students and faculty.
- An inappropriate name could negatively impact recruitment of students and faculty.

**Recommendations:**

The process for naming a new division should be clearly outlined with identification of key players and decision-makers and how their input will impact the decision-making process. The process should include consultation with appropriate students, staff and faculty. It should be transparent and deliberative. The name of the division should reflect the commonalities and curricular focus of the division. It should not be a division name based on broad, general interests or geographic location.

**Provision 7**

*The name of the academic division from which the degree is received will be specified on the diploma of all Miami students.*

**Summary:**

This provision was very controversial. Many found it curious that this is even part of this proposal as it doesn't seem to have a direct bearing on the establishment of a new academic division. The majority of students felt strongly that the city of a particular campus should not be part of the diploma, although there was a minority opinion that it should, and some students thought it was a good idea to have the division on the diploma. Most faculty and staff did not see any compelling reason to change current practice. In the faculty survey, thirty-one percent (31% or 104) of respondents supported the provision, nearly one-half (46% or 154) opposed it, fourteen percent (14% or 45) needed more information and nine percent (9% or 29) had no opinion.

**Benefits:**

- Regional campuses and Oxford campuses have a separate mission, further enhanced by the University System of Ohio (USO) which outlines mission differential among community colleges, regional campuses, and primary/residential campuses. The notation of the division on the diploma could further support this mission differential.

- As Miami transcripts currently list the division and major (and minor, if selected), adding the divisional name on the diploma carries this concept forward.

**Challenges:**

- Any listing other than “Miami University” starts to divide the university into various entities that encourages a “we vs. they” scenario, which particularly in the case of a new division could pit Oxford versus the regional campuses.
- Complexities of interdisciplinary programs, leading to multi-divisional notations, could create a busy, unprofessional-looking diploma.
- A substantial number of students choose a minor outside their academic division. Approximately 39.5 percent, or 4,383 over the last three years of graduated Miami students, select an academic minor, and of that number 42% have their minor outside of their division of major. When reviewing a student’s academic record, to say only one division was responsible for the outcome of achieving a degree can be construed as misleading. This is especially true at Miami University where liberal education, across all academic divisions, plays such a core role in our degrees.

**Recommendations:**

The committees recommend that the divisional names not appear on the diploma.

**Provision 8**

*If the proposal to establish a new division is approved by the Board of Trustees, Senate Resolution 08-09 regarding the guidelines for transferring of programs will be implemented as the next step.*

**Summary:**

This provision was not included in the committees’ charge and was not specifically evaluated by the committees. However, the committees heard consistently from the feedback gathered the consensus that programs and departments that currently have divisions to which they belong, should not be forced to move to the new academic division. When asked about this provision in the faculty survey, eighteen percent (18% or 60) of respondents supported it, twenty-three percent (23% or 74) opposed it, nearly one-half (46% or 152) needed more information, and thirteen percent (13% or 41) had no opinion.

## Appendices

### **Appendix A: Proposal to Establish a New Academic Division for Miami University's Regional Campuses**

**Submitted to the University Senate Executive Committee by the Office of the Provost on January 30, 2012**

#### Justification for a new Academic Division

In 2009, Miami's Regional Campus Committee (RCC) recommended that "the university re-envision the Regional Campus as a location of baccalaureate degrees and baccalaureate completion degrees designed to assist the economic and cultural development of the region. Degrees offered on the Regional Campus should be distinct in name and requirements from those on the Oxford campus. They should include degrees that serve a broader, place-bound population and address state initiatives from the Chancellor and Ohio Board of Regents."

The RCC's vision was guided in part by the determination of the Ohio Board of Regents (OBR) "to distinguish the mission of the regional campuses throughout the University System of Ohio (USO) and to build them into institutional entities that more purposefully serve the people of the state of Ohio, specifically the Ohioans who live near the regional campuses and have the most direct access to them."

The RCC report adds that "rather than viewing the regional campuses as satellites in orbit whose main purpose is to feed students to the Oxford campus, the committee envisions the regional campuses in a new administrative and academic configuration with a much more dynamic relationship to the Oxford campus as well as to the region."

The 2010 Strategic Priorities Task Force (SPTF) report stated that "in the mid-1990s, legislative mandates greatly reduced tuition costs to attend Miami's regional campuses, widening the difference with the Oxford Campus. Other statewide changes have altered the mission of the regional campuses and this evolution continues today under the University System of Ohio's (USO) strategic plan. The primary mission of these campuses is no longer a focus on the first two years of a baccalaureate degree. Their mission continues to move toward increasing the availability of affordable degree opportunities that can be fully completed on these campuses."

The SPTF report further recommends that the regional campus grow its enrollment and revenue by expanding degree opportunities that align with market demands in the greater Cincinnati area. It also recommends that the regional campus focus on meeting educational needs in the region, particularly for students not presently enrolled in any of Miami's campuses.

#### Establishment of a new Academic Division

Based on the recommendations of the 2009 Regional Campus Committee (RCC) and the 2010 Strategic Priorities Task Force (SPTF), the university is continuing the process of evaluating the role of the regional campuses in providing a more efficient and flexible structure for offering

new bachelor degrees and programs in response to local workforce needs and changing economic and demographic conditions in the Southwest Ohio communities. In response to the recommendation of the RCC Report that the regional campuses be re- envisioned and viewed as one administrative unit, headed by a Regional Campus Administrator, the university hired Dr. G. Michael Pratt in 2010 to serve as the Dean of the Regional Campuses. Dr. Pratt is leading the efforts to consolidate the regional campuses into one administrative unit as recommended in the RCC report.

Consistent with the goals identified by the 2010 SPTF report and the 2009 RCC report for increased program and financial autonomy, flexibility and to make the regional campuses more responsive to the needs of the community, this proposal is hereby submitted to the University Senate for its consideration and review.

Specifically, it is requested that the University Senate consider the following provisions:

1. A new division will be created on the regional campuses that will be given the authority to develop new degrees and programs following the same procedure used by other academic divisions. New programs are proposed by the faculty, approved by the chair/program coordinator and division dean, COAD, University Senate, Provost, President and Board of Trustees. Consultation with other academic divisions is strongly encouraged where appropriate. The new division cannot offer the same degrees offered by other academic divisions.
2. New faculty will be hired through the new academic division. Search committees may, but not necessarily, consist entirely of regional campus faculty. Partnerships with corresponding Oxford departments are strongly encouraged and Oxford faculty may serve on regional campus search committees although the final decision on hiring will rest on the new division with the approval of the Provost.
3. Given the existence of joint faculty appointments among Oxford divisions and programs, there can also be joint appointments between Oxford divisions and the new academic division. In consultation with appropriate faculty committees and department chairs/program coordinators, a written agreement will be reached among the respective division deans on the promotion and tenure process for newly-hired regional campus faculty with joint appointments, as is currently done for faculty hired on interdisciplinary lines. Newly hired faculty without joint appointments will follow the promotion and tenure process of the new division. All other university P&T policies remain the same.
4. Current faculty members on the regional campuses would continue to be tenured and promoted within their current departments.
5. The new division will continue to collaborate with Oxford divisions in enhancing teaching, research and outreach partnerships. In particular, it is expected that the new division will continue to partner with interested Oxford divisions for professional accreditation purposes, where applicable.
6. If the new division is established by the Board of Trustees, the name of the new academic

division will be determined after appropriate consultation with stakeholders.

7. The name of the academic division from which the degree is received will be specified on the diploma of all Miami students.
8. If the proposal to establish a new division is approved by the Board of Trustees, Senate Resolution 08-09 regarding the guidelines for transferring of programs will be implemented as the next step.

The University Senate is requested to review the benefits and challenges of this proposal to establish a new academic division for the regional campus for consideration by the Board of Trustees in their April 27, 2012 meeting.

#### Role of the University Senate and the Board of Trustees

Section 1, article VII of the Regulations of the Board of Trustees states that the “University Senate is the primary university governance body where students, faculty, staff and administrators debate university issues and reach conclusions on the policies and actions to be taken by the institution.” “The Board of Trustees delegates to the University Senate primary responsibility for curriculum, programs and course offerings and advisory responsibility on all matters related to Miami University.” “The Board of Trustees reserves the right to consider, approve, modify, or reject actions taken by the University Senate.”

Section 1, article III of the Regulations of the Board of Trustees stipulates that “Miami University shall consist of the following major academic divisions: College of Arts and Science, School of Education, Health and Society, Farmer School of Business, School of Fine Arts, School of Engineering and Applied Science, Graduate School and such other divisions as the Board may from time to time determine.”

## **Appendix B: Q&A: Proposal to Establish a New Academic Division for Miami University's Regional Campuses**

### **Material Supplied to the Committees by the Office of the Provost**

**Q: What is the proposal about?** A: The proposal is to create a more autonomous and flexible model for Miami's regional campuses, so they can better meet the needs for economic and work-force development. The change would establish the regional campus academic programs as a new academic division. It would allow regionals to develop new bachelor's degrees and programs more quickly and responsively.

**Q: What is the process?**

A: The Academic Policy Committee (APC) of University Senate will study the provost's proposal and provide the Senate, through the executive committee, a report for the Senate's deliberation and action, said Steven DeLue, chair of Senate's executive committee. "We also request that the recently formed regional campus faculty committee provide its recommendations on the provost's proposal. Those recommendations should be reported in coordination with APC so that they are part of its deliberation and the regional committee's report is also welcome for consideration by the Senate for its deliberation and action.

**Q: What would the main differences be between what is proposed and how the regionals operate now?** A: The regional campuses would have the ability to make decisions about programs and hiring of faculty and staff, the same as the academic colleges and schools on the Oxford campus, such as the College of Arts and Science and the Farmer School of Business. The regional campuses' academic programs would be placed in a new division and the Hamilton and Middletown campuses, with support provided by the Voice of America Learning Center and Greentree Health Science Academy, will offer degrees through that new division.

**Q: Why now?**

A: The 2009 Regional Campus Committee and the 2010 Strategic Priorities Task Force both recommended steps to give the regional campuses more autonomy in academic and business decisions. To drive economic and work-force development, the Ohio Board of Regents is also encouraging regional campuses to add more bachelor's degrees that respond to changing economic and demographic conditions in southwest Ohio communities.

**Q: Does this proposal further differentiate the regionals from the main campus?**

A: Creating a new academic division for the regional campuses would allow for greater administrative autonomy to better deliver the mission of the regionals. Courses and programs in the new division would still follow Miami University processes. Student opportunities to begin coursework in that division and then relocate to the Oxford campus would still exist.

**Q: Are changes to the university budget structure contributing to the recommendation?**

A: It is a contributing factor, but not the primary reason. The division structure would align Miami's regional campus system with the new performance-based budget model that Miami is moving toward and facilitate future growth of the regional campuses and associated program sites (Voice of America Learning Center and Greentree Health Science Academy). With a new



school/academic division, the regional campuses would have responsibility for their own faculty, degrees and programs and become their own performance/cost center.

**Q: How will this affect regional campus faculty?** A: Current faculty members on the regional campuses would continue to be tenured and promoted within their current departments. New faculty will be hired through the new academic division but will be allowed to have joint appointments with Oxford divisions.

**Q: What effect will this have on students?**

A: Students will have more options to complete bachelor's and associate degrees entirely on the regional campuses. The recommended proposal will facilitate the increase of regional campus degrees. Interested students would still be encouraged to relocate to the Oxford campus to complete those degrees that are not offered on the regional campuses.

**Q: Will campus names change?**

A: No.

**Q: Will degrees still be from Miami University?**

A: Yes.

**Q: Will diplomas reflect the campus location where the degree is earned?**

A: No, the campus location will not be on the diploma. The name of the academic division from which the degree is received will be specified on the diploma of all Miami students.

**Q: How will this proposal affect tuition on the regional campuses?**

A: It will not affect the tuition rates or enrollment eligibility offered at the regional campuses, which provide affordable, location-based options for higher education.

**Q: When will we know about the decision?**

A: The University Senate is requested to review the benefits and challenges of this proposal for consideration by Miami's board of trustees at its April 27, 2012, meeting. If the proposal is approved, the university would follow established guidelines for transferring programs. For future updates on the regional campus proposal, please visit [www.muohio.edu/rcd](http://www.muohio.edu/rcd).

— *Compiled by the Office of University Communications and Marketing*

## Appendix C: Summary of Faculty Assembly Survey

### Methodology

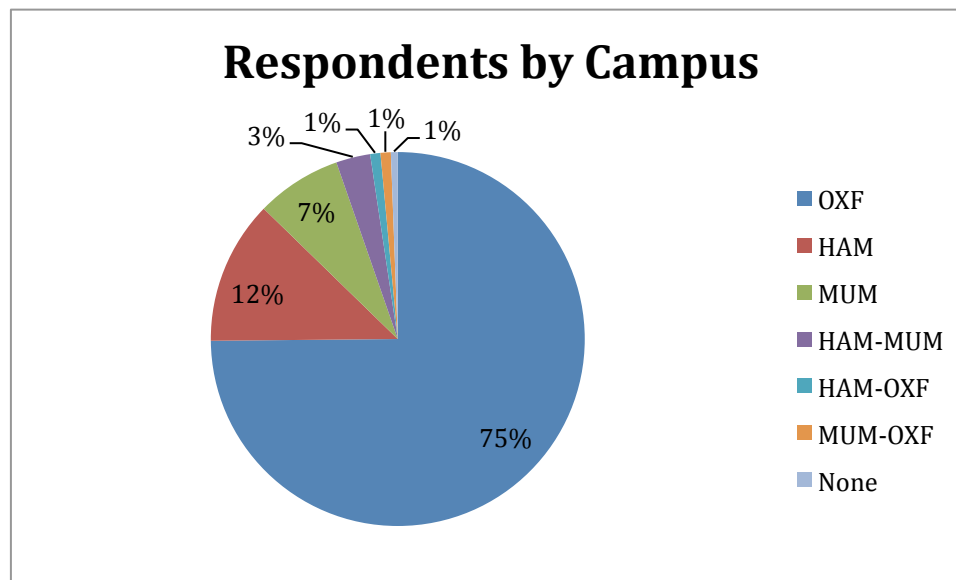
Between March 12, 2012 and midnight March 16, 2012, 820 members of Faculty Assembly were provided with the opportunity to complete a survey regarding the proposed new division through the University's Checkbox survey system. A reminder email was sent on Wednesday morning (March 14) and on Friday morning (March 16).

Respondents were asked to identify their campus location, and given the opportunity to check all that apply. Respondents were then asked whether they support, oppose, need more information, or have no opinion about each provision. Respondents had the opportunity to offer comments on each provision. Respondents could choose to not respond to any question in the survey.

Forty-two percent (42%; 338 of 809) of those eligible completed the survey. The number of responses to individual provisions varies, because some respondents chose not to respond.

### Demographics

Two hundred fifty-three respondents (75%) identified as Oxford campus. Forty-two respondents (12%) identified as Hamilton campus. Twenty-five respondents (7%) identified as Middletown campus. Ten respondents (3%) identified as Hamilton and Middletown campuses. Three respondents (1%) identified as Hamilton and Oxford campuses. Three respondents (1%) identified as Middletown and Oxford campuses. Two respondents (1%) did not identify a campus.

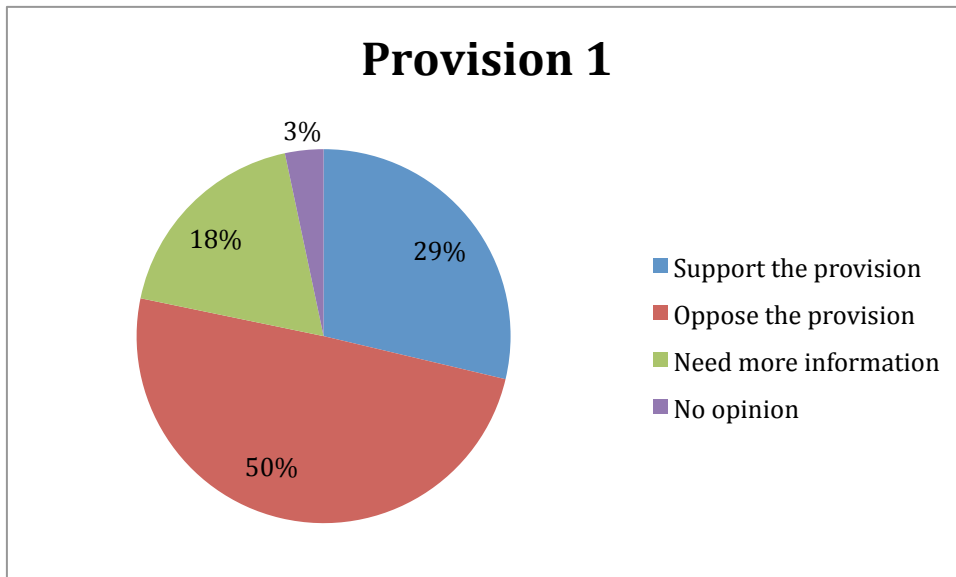


## Provision 1

### Summary:

Approximately three in ten (29% or 95) respondents support the provision. Fifty percent (50% or 164) of respondents oppose the provision. Nearly one in five (18% or 61) need more information. A small percentage (3% or 11) have no opinion.

More than one hundred (101) respondents offered comments. Sixty-two respondents who oppose the provision offered comments. Concerns raised include negative impact on academic quality, a lack of academic rationale for the proposal, and a lack of proper planning and discussion. Twenty-three respondents who support the provision offered comments that often qualified their support with a request to address concerns expressed elsewhere. Fifteen respondents who need more information offered comments, which included questioning whether a new division is necessary for the Regional campuses to create new degree programs given they do so already.

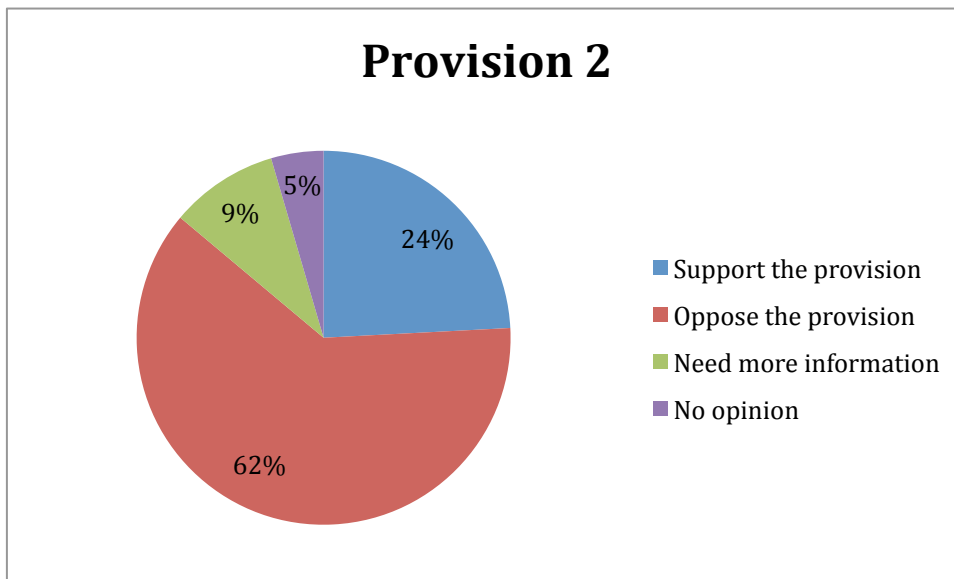


## Provision 2

### Summary:

Approximately one-fourth (24% or 80) of respondents support the provision. More than three-fifths (62% or 205) of respondents oppose the provision. Nearly one in ten (9% or 31) need more information. A small percentage (5% or 15) have no opinion.

Nearly one hundred respondents (92) offered comments. Sixty-nine respondents who oppose the provision offered comments. Frequently, respondents used strong language to express their concerns about the impact on faculty hiring, academic quality, and the relationship between faculty at the Regional campuses and Oxford. Ten respondents who need more information offered comments. Nine respondents who support the provision offered comments. Several qualified their support.

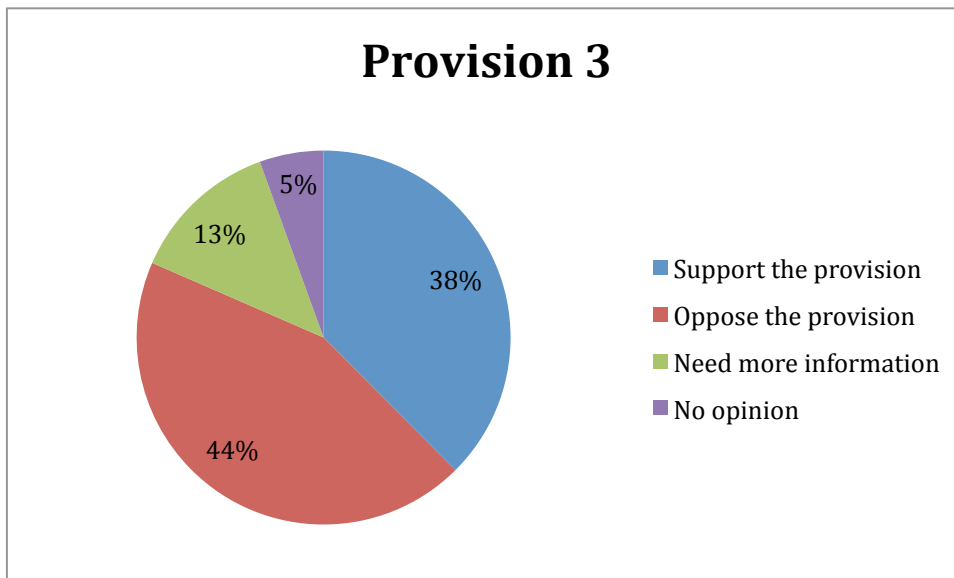


### Provision 3

#### Summary:

Fewer than two in five (38% or 122) respondents support the provision. More than two in five (44% or 143) oppose the provision. Thirteen percent (13% or 42) need more information. A small percentage (5% or 18) have no opinion.

Seventy-four (74) respondents offered comments. Fifty respondents who oppose the provision offered comments. Many questioned the usefulness and feasibility of joint appointments in this model. Eleven respondents who support the provision offered comments. Echoing comments made by those who oppose the provision, several questioned the feasibility of this plan. Nine respondents who needed more information offered comments. Several asked questions regarding the P&T process.

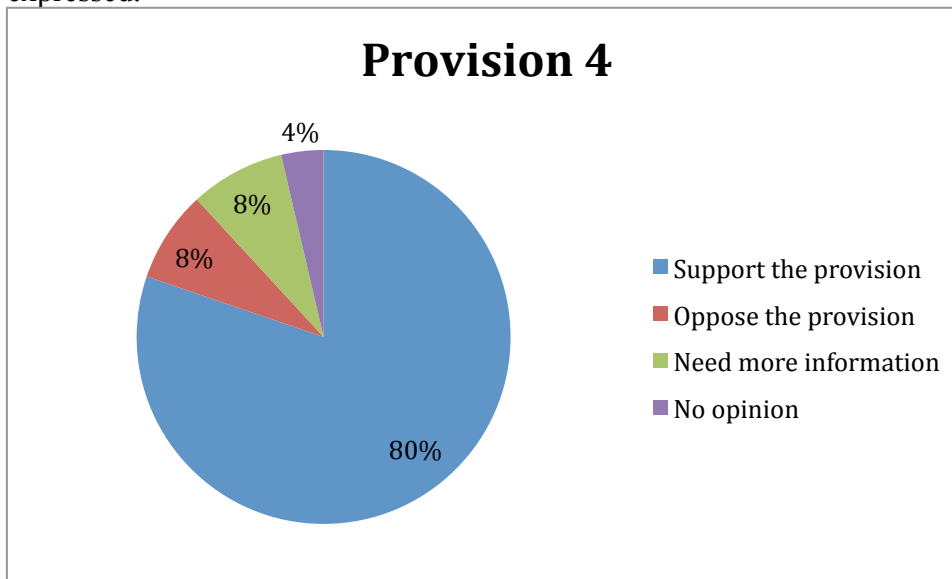


## Provision 4

### Summary:

Four-fifths (80% or 264) of respondents support the provision. Fewer than one in ten (8% or 26) oppose the provision. The same percentage (8% or 27) need more information. A small percentage (4% or 12) have no opinion.

Fifty-six respondents offered comments. Thirty-two respondents who support the provision offered comments. Many of these comments stated that there was no other option and that the provision made sense. Sixteen respondents who oppose the provision offered comments. Several expressed concern that this would create inequity and division. Five respondents who need more information offered comments. Concern about this creating a two-tiered system was expressed.

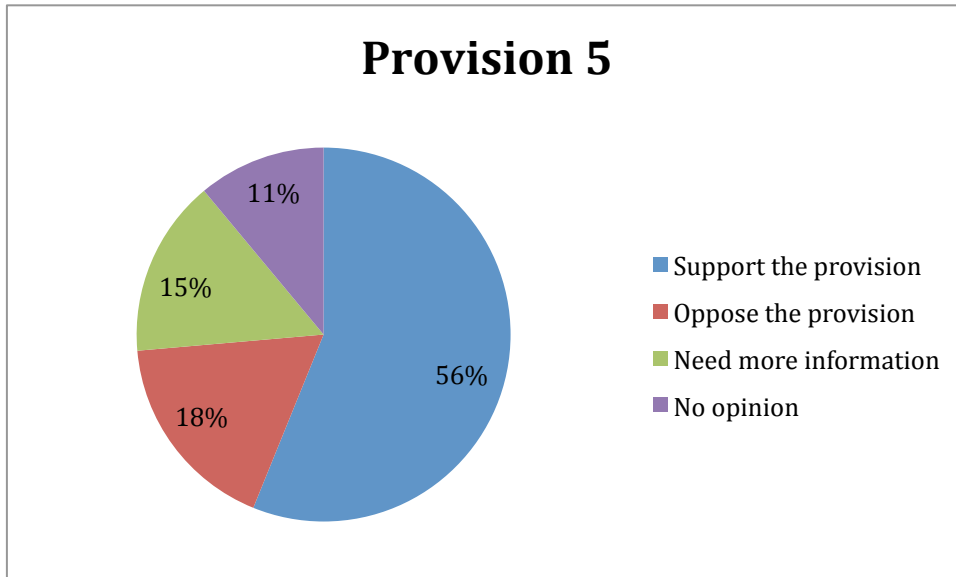


## Provision 5

### Summary:

More than half (56% or 183) of respondents support the provision. Nearly one in five (18% or 57) oppose the provision. Fifteen percent (15% or 50) need more information. Approximately one in ten (11% or 36) have no opinion.

Sixty-five respondents offered comments. Twenty-eight respondents who oppose the provision offered comments. Most expressed concern about the vague language in the provision. Twenty-one respondents who support the provision offered comments. Many qualified their support by questioning both the language of the provision and the viability of implementing it. Ten respondents who need more information offered comments. Several were unsure about the meaning of this provision.

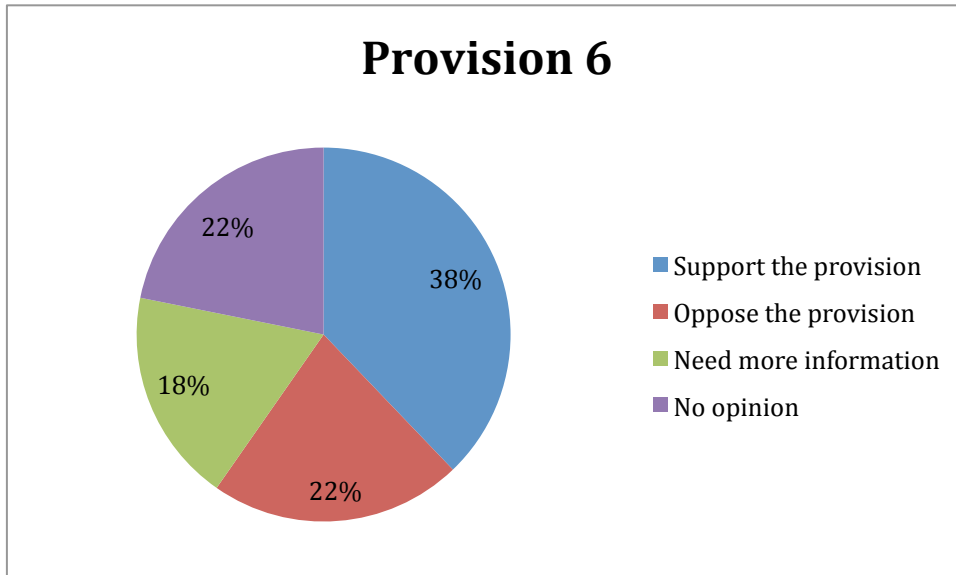


## Provision 6

### Summary:

More than one-third (38% or 123) of respondents support the provision. More than one-fifth (22% or 71) oppose the provision. Nearly one in five (18% or 60) need more information. Approximately one-fifth (22% or 71) have no opinion.

Sixty-six respondents offered comments. Twenty-five respondents who oppose the provision offered comments. Most stated the important link between naming and identity and questioned the process being followed. A few reiterated their opposition to the proposal as a whole. Eighteen respondents who need more information offered comments. Many asked who the stakeholders are and questioned the vague language of the provision. Sixteen respondents who support the provision offered comments. Despite this support, many expressed concerns about the process and vague language of the provision.



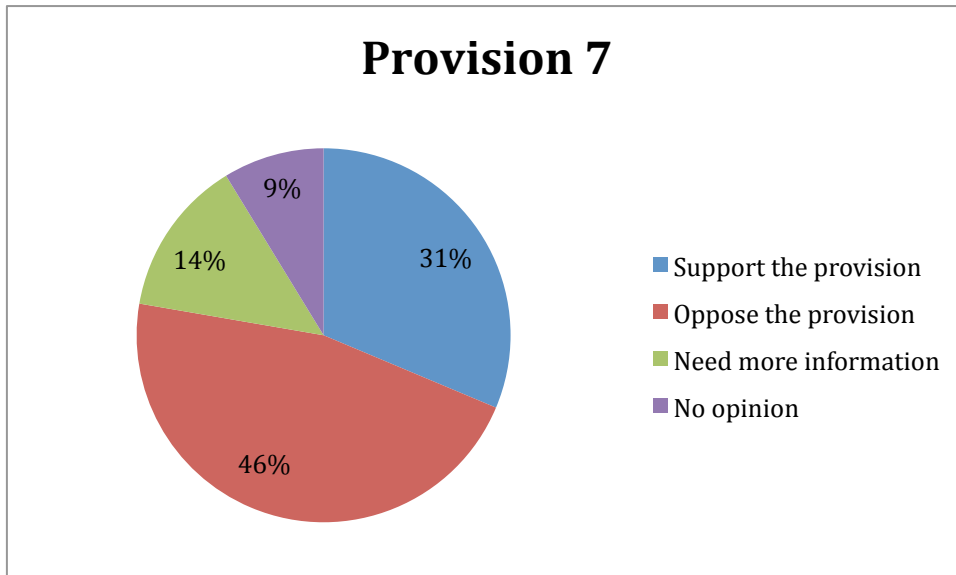


## Provision 7

### Summary:

Less than one-third (31% or 104) of respondents support the provision. Nearly one-half (46% or 154) oppose the provision. Fourteen percent (14% or 45) need more information. Approximately one in ten (9% or 29) have no opinion.

Eighty-nine respondents offered comments. Fifty-three respondents who oppose the provision offered comments. Many expressed strong concern that this erodes our identity as Miami University and seems a needless part of the proposal. Fifteen respondents who support the provision offered comments. Several reiterated support for this; a few respondents expressed the desire that the campus location appear on the diploma. Twelve respondents who need more information offered comments. Many asked questions about current practice.

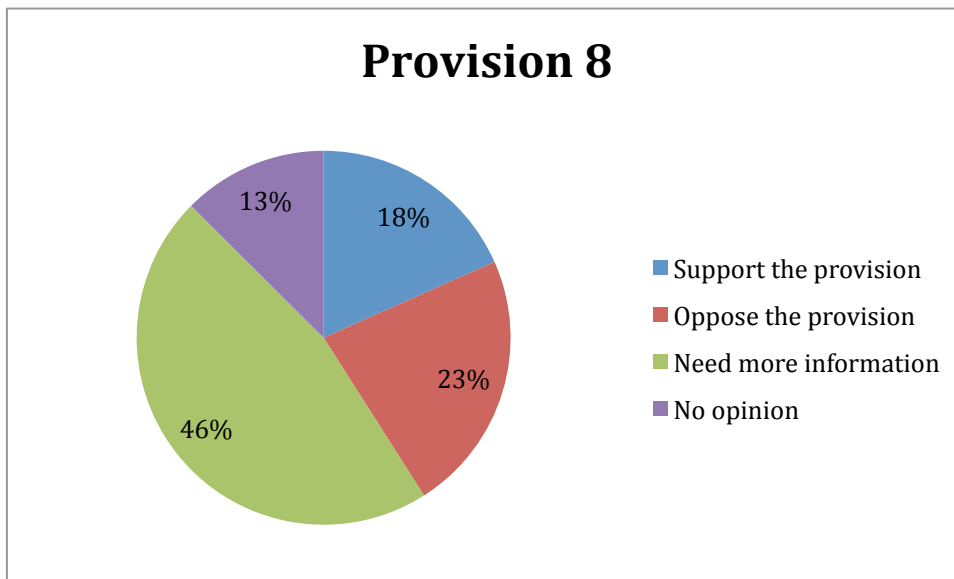


## Provision 8

### Summary:

Fewer than one in five (18% or 60) of respondents support the provision. Approximately one-fourth (23% or 74) oppose the provision. Nearly one-half (46% or 152) need more information. Thirteen percent (13% or 41) have no opinion.

Forty-two respondents offered comments. Twenty respondents who oppose the provision offered comments. Most comments addressed concern about the proposal as a whole. A few respondents stated that they felt the Senate resolution process should have been followed prior to this proposal being offered. Twelve respondents who need more information offered comments. Several stated they did not know the content of the resolution. Four respondents who support the provision offered comments. They stated that MUPIM and Senate guidelines must be followed.



## Appendix D: Minutes of Meetings

The APC and RCC met on the days listed below. The minutes of the meetings are available upon request and contained in a separate document.

<u>APC Meeting Dates:</u>	<u>RCC Meeting Dates:</u>
2/3/12	2/8/12
2/10/12	2/16/12
2/24/12	2/23/12
3/2/12	3/1/12
3/16/12	3/15/12
3/23/12	3/22/12
3/30/12	3/29/12

Results of the University Senate Vote on  
Proposal for New Division for Regional Campuses April 9, 2012

**PROVISION 1**

**SR 12-28**

Sense-of-the-Senate Resolution

**BE IT HEREBY RESOLVED** that University Senate supports Provision 1 of the “Proposal to Establish a New Academic Division for the Regional Campuses” as set forth below:

*A new [academic] division will be created on the regional campuses that will be given the authority to develop new degrees and programs following the same procedure used by other academic divisions. New programs are proposed by the faculty, approved by the chair/program coordinator and division dean, COAD, University Senate, Provost, President and Board of Trustees. Consultation with other academic divisions is strongly encouraged where appropriate. The new division cannot offer the same degrees offered by other academic divisions.*

Vote: Yes: 22; No: 26; Abstain: 6.

**PROVISION 2**

**SR 12-29**

Sense-of-the-Senate Resolution

**BE IT HEREBY RESOLVED** that University Senate supports Provision 2 of the “Proposal to Establish a New Academic Division for the Regional Campuses” as set forth below:

*New faculty will be hired through the new academic division. Search committees may, but not necessarily, consist entirely of regional campus faculty. Partnerships with corresponding Oxford departments are strongly encouraged and Oxford faculty may serve on regional campus search committees although the final decision on hiring will rest on the new division with the approval of the Provost.*

Vote: Yes: 5; No: 35; Abstain: 8.

**PROVISION 3**

**SR 12-30**

Sense-of-the-Senate Resolution

**BE IT HEREBY RESOLVED** that University Senate supports Provision 3 of the “Proposal to Establish a New Academic Division for the Regional Campuses” as set forth below:

*Given the existence of joint faculty appointments among Oxford divisions and programs, there can also be joint appointments between Oxford divisions and the new academic division. In consultation with appropriate faculty committees and department chairs/program coordinators, a written agreement will be reached among the respective division deans on the promotion and tenure process for newly-hired regional campus faculty with joint appointments, as is currently done for faculty hired on interdisciplinary lines. Newly hired faculty without joint*

*appointments will follow the promotion and tenure process of the new division.  
All other university P&T policies remain the same.*

Vote: Yes: 7; No: 29; Abstain: 10.

**PROVISION 4**

**SR 12-31**

**Sense-of-the-Senate Resolution**

**BE IT HEREBY RESOLVED** that University Senate supports Provision 4 of the “Proposal to Establish a New Academic Division for the Regional Campuses” as set forth below:

*Current faculty members on the regional campuses would continue to be tenured and promoted within their current departments.*

Vote: Yes: 40; No: 0; Abstain: 4

**PROVISION 5**

**SR 12-32**

**Sense-of-the-Senate Resolution**

**BE IT HEREBY RESOLVED** that University Senate supports Provision 5 of the “Proposal to Establish a New Academic Division for the Regional Campuses” as set forth below:

*The new division will continue to collaborate with Oxford divisions in enhancing teaching, research and outreach partnerships. In particular, it is expected that the new division will continue to partner with interested Oxford divisions for professional accreditation purposes, where applicable.*

Vote: Yes: 29; No: 0; Abstain: 21.

**PROVISION 6**

**SR 12-33**

**Sense-of-the-Senate Resolution**

**BE IT HEREBY RESOLVED** that University Senate supports Provision 6 of the “Proposal to Establish a New Academic Division for the Regional Campuses” as set forth below:

*If the new division is established by the Board of Trustees, the name of the new academic division will be determined after appropriate consultation with stakeholders.*

Vote: Yes: 33; No: 0; Abstain: 12.

**PROVISION 7**

**SR 12-34**

**Sense-of-the-Senate Resolution**

**BE IT HEREBY RESOLVED** that University Senate supports Provision 7 of the “Proposal to Establish a New Academic Division for the Regional Campuses” as set forth below:

*The name of the academic division from which the degree is received will be specified on the diploma of all Miami students.*

Vote: Yes: 12; No: 35; Abstain: 6.