

**BOARD OF TRUSTEES  
MIAMI UNIVERSITY  
Minutes of the Academic and Student Affairs Committee Meeting  
222 Phillips Hall  
February 2, 2012**

The Academic and Student Affairs Committee of the Miami University Board of Trustees met on February 2, 2012 in Room 222 of Phillips Hall on the Oxford campus. The meeting was called to order at 8:30 a.m. by Committee Chair Sue Henry. Also in attendance were Trustees David Budig, Dennis Lieberman, Sharon Mitchell, and Student Trustee Matthew Shroder.

In addition to the Trustees, several others were present, including Ms. Meagan Engle from the Oxford Press, and the following individuals who were scheduled to assist in presentations or briefings to the Committee: Dr. Bobby Gempe saw, Provost and Executive Vice President for Academic Affairs; Dr. Barbara Jones, Vice President for Student Affairs; Ms. Robin Parker, General Counsel; Dr. Jim Lentini, Dean, School of Fine Arts; Dr. Thierry Leterre, Dean, MUDEC – Luxembourg; Dr. Susan Mosley-Howard, Associate Vice President, Student Affairs and Dean of Students; Dr. Raymond Gorman, Associate Provost and Associate Vice President, Academic Affairs; Mr. Michael Kabbaz, Associate Vice President, Enrollment Management; Dr. Steve DeLue, Chair University Senate Executive Committee; Mr. Tyler Sinclair, Associated Student Government, Secretary for Academic Affairs, and Mr. Ted Pickerill, Secretary to the Board of Trustees.

**Executive Session**

On a motion duly made, seconded, and voted upon by roll call vote, the Academic and Student Affairs Committee adjourned to Executive Session in accordance with the Ohio Open Meetings Act, Revised Code Section 121.22 to discuss personnel matters and consult with General Counsel. At 9:20 a.m. the Committee adjourned the Executive Session and convened into the Public Business Session.

**Public Business Session**

**Announcements**

Sue Henry, Chair, opened the public session of the meeting, and announcements from the Student Trustees, Associated Student Government and University Senate were heard.

**Student Trustees**

Mathew Shroder provided an update on the SEAS-Lockheed Martin Leadership Institute, relaying that the Engineering Division has already begun marketing the program and has received positive feedback. Regarding Greek life, he reported that there was a

near 10% increase in registered students for winter rush. He also reported that the new “myMiami” portal is on hold until new infrastructure is established and security issues are resolved.

Trustee Kwarteng was not in attendance, but filed a written report indicating that 44 student projects have been funded by the Office for the Advancement of Research and Scholarship just this spring semester. He wrote that grants usually range from \$150 to \$500, but some exceptional projects have received up to \$1,000. He also reported that online teaching evaluations are progressing with a goal to have 100% of the evaluations filled out online by fall 2013.

The Student Trustee reports are included as attachment A.

### **Associated Student Government**

Secretary Tyler Sinclair reported that ASG is heavily involved in reviewing the Global Miami Plan for Liberal Education and that reviews of the academic advising system are at the forefront of ASG’s agenda this year. He also informed the Committee that ASG passed a bill calling for mid-term grade reporting for all students, and it is looking into revising the current roommate search tool.

Mr. Sinclair’s report is included as Attachment B.

### **University Senate**

Professor Steve DeLue, Chair of the University Senate Executive Committee, reported that the Senate unanimously agreed that the Miami Plan should be revised, but the Senate did not accept the suggested approach to conduct that revision. The Senate therefore asked Professor Tassoni, chair of the Liberal Education Committee, to develop and present to Senate a revised format for conducting the review. Dr. DeLue also reported that the Provost's proposal on the regional campuses has been referred to the Senate's Academic Policy Committee. That committee will coordinate its review with the regional campus committee and will send its recommendation to the Senate by April 9<sup>th</sup>.

Dr. DeLue further reported that the Senate agreed to a new approach to combined Bachelor’s/Master’s degree programs (the new approach was subsequently discussed later in the meeting by the Provost). He also reported the Senate approved a new major in the Masters in Social Work degree jointly taught between Miami and Wright State University.

Dr. DeLue’s report is included as Attachment C, with information on the Regional Campus Proposal included as Attachment D.

## **Academic Affairs Reports**

### **Enrollment Management**

Associate Vice President for Enrollment Management Michael Kabbaz reported that total applications have increased over last year by almost 11%, exceeding 20,000 - an all-time record for the University. He also reported that early decision applications are up by 96%; domestic non-resident applications are up by 12%, and international non-resident applications are up by 35%. Mr. Kabbaz also reported the overall applicant pool is 50% non-resident, with applicants from each of the 50 states. He stated these increases are not reflective of any national trend, putting Miami near the top when compared to other universities with regard to fall 2012 applications (Attachment F).

Mr. Kabbaz also reported on the progress in implementing the new academic calendar. He stated the Senate supports: adding a winter session; restructuring the fall and spring semester; revising the semester time block grid, to accommodate changes in semester length; and accelerating the start of the summer term. The Calendar Implementation Committee has been charged by the Provost to have all necessary planning in place to start a new academic calendar in fall 2013, with the first winter session to begin in January 2014.

Mr. Kabbaz's presentation is included as Attachment E, with applicant comparison information included as Attachment F.

### **Combined Bachelor's and Master's Degree Program**

Provost Gempesaw reported the Graduate School has approved new standards with regards to combined Bachelor's and Master's programs. The changes will better accommodate student needs, making them more attractive to undergraduate students, and helping to create unique and distinct opportunities to enhance the Miami experience.

Students may now apply to the combined program at any time during their college career, including when applying for undergraduate admission. Initial entry would be provisional, and upon completing 64 hours of credit and earning a minimum GPA of 3.25, the student may formally apply to the combined degree program. Programs offering the combined degrees may allow students to double count up to 9 hours of graduate course work toward their undergraduate degree. Students will remain as undergraduates until they complete 128 hours, and either graduate or request the graduate school to change their status. Because this status change might affect a student's financial aid, it is not automatic and is purposely left to the student. Full and part-time students may participate in combined degree programs.

Provost Gempesaw's report is included as Attachment G.

## **Student Affairs Reports**

### **Advising**

Associate Vice President and Dean of Students Susan Mosley-Howard explained the structure, philosophy and focus of the Miami advising system. She referenced three separate analyses conducted in 2007 by internal and external reviewers, outlining the strengths and weaknesses which were noted; stating the individual effort of first-year advisors was found to be strong, but the system overall was judged as cumbersome and confusing, with no central oversight. Additionally, there are problems with the interaction between first year advisors and the divisional and departmental advisors, and there is also a lack of agreement on the role of the special advisors i.e. pre-law, pre-med, athletic-academic coordinators and honors.

Dr. Mosley-Howard relayed that progress has been made by establishing an Undergraduate Academic Advising Council (“UAAC”), creating a “drop-in” advising office for general questions, instituting individualized advising at orientation for incoming new students, and adopting “advisorTrac” as a campus-wide advising documentation tool that maintains a cumulative record of all advice given to a particular student. Much remains to be accomplished including; simplification of the system, clarification of the roles of the various advisors and establishment of a unified approach to training advisors. Dr. Moseley-Howard also stated the need to focus on transfer students, students entering with AP credits, students desiring combined bachelor’s/master’s programs, and students with special learning needs. Under consideration are the establishment of a peer advising system and having advisor sign-offs for registration.

### **MAP-Works Data**

Dr. Mosley-Howard also reviewed the MAP-Works early intervention and warning system, which helps identify students at risk of leaving of the university. This is a voluntary, self-reporting survey that measures three areas: overall transition, academic integration and social integration. These data are used by first year advisors and special advisors to target intervention efforts. The system has been in use at Miami since 2008.

Dr. Mosley-Howards presentation and report are included as Attachment H.

## **Academic Dean’s Reports**

### **School of Fine Arts**

Dean James Lentini provided an update on the School of Fine Arts. He explained that on October 11, 2011, this academic year was declared the “Year of the Arts” at

Miami - a year that celebrates Miami's numerous performances, exhibits and scholarship in the Arts. Highlights of the Year of the Arts include the 2011 grand opening of the \$1.8 million Art Center in the renovated Phillips Hall (the site of the Committee meeting and facilities tour), the art museum's exhibit entitled "The Rise of Women in the Arts, parts I and II," that runs through May 2012, the marching band's performance at the Macy's Thanksgiving Day parade in New York City, the inauguration of the "Distinguished Artist Alumni Awards" upcoming in April 2012, the recent announcement that 350 Miami performers will appear at Carnegie Hall in New York in October 2012, and numerous on and off campus performances and events. He further informed the Committee that many of these activities and events have generated press coverage and publicity for the University.

Dean Lentini shared with the Committee many of the School's recent accomplishments: The 2011 Fiske Guide to Colleges' ranking of Miami as one of 20 "Public Universities Strong in Architecture;" and one of 25 "Major Universities Strong in Music." Interior Design was ranked 10th nationally by "DesignIntelligence" (out of more than 300 programs). The Center for Community Engagement in Over-the-Rhine placed on the President's Higher Education Community Service Roll. And, Miami's interdisciplinary Highwire Brand Studio was ranked by "U.S. News & World Report" as one of "10 College Classes that Impact the Outside World."

Numerous changes in the curriculum include establishment of the interdisciplinary B.A. degree in Interactive Media Studies, the Miami Design Collaborative, the Digital Game Studies minor, a new certificate in "Design Thinking," and new minors in 2-D and 3-D media. In development are a new minor in music theatre and a Visual Culture Studies certificate.

Dean Lentini also reported that a Strategic National Arts Alumni Project survey showed that 94% of Miami fine arts alumni rate their experience as either excellent or good. The report also included information on employment of fine arts graduates.

Dean Lentini's presentation and report are included as Attachment I.

### **Miami University Dolibois European Center (MUDEC)**

Dean Thierry Leterre reported on the Luxembourg campus that was established in 1968 and has been housed at the Chateau of Differdange for the past 15 years. He announced that he is nearing the end of negotiating a new lease on the chateau. The Luxembourg campus has 4 American and 16 European faculty, an average total enrollment, across all programs, of 320 undergraduates every year, and 9,795 alumni. Future plans for the Luxembourg campus include developing new partnerships with the

Commune of Differdange and the Luxembourg government, expanding the curriculum, particularly in the field of business, and including new experimental options.

Dean Thierry's presentation is included as Attachment J.

### **Tour of the School of Fine Art Facilities**

Dean Lentini hosted a tour of the Art Center in the newly renovated Fine Arts area of Phillips Hall.

### **Miscellaneous Reports**

The following reports were submitted to the Academic and Student Affairs Committee for information and review:

- Student Affairs – Good News (Attachment K)
- Good News from Academic Affairs (Attachment L).

With no other business coming before the committee, following the tour, the Chair adjourned the meeting at 11:55 p.m.



Theodore O. Pickerill II  
Secretary to the Board of Trustees

Matt Shroder, Student Trustee  
Report to the Student & Academic Affairs Committee

### **Engineering Leadership Institute**

In the last meeting, Dean Marek Dollár shared with the committee that the School of Engineering and Applied Science will collaborate with Lockheed Martin to establish the new Lockheed Martin Leadership Institute offered for select SEAS majors. This 3-year leadership program chooses 15-20 cohorts each year and assists them in developing personal development plans, mentorship programs, and summer internship or academic experiences. The funding will also help attract speakers for the SEAS community. SEAS has already begun marketing the program to perspective students and has seen promising feedback. Current sophomores have shown much enthusiasm for the program and will be able to apply for the first cohort this upcoming fall.

### **Men's Greek Life**

IFC shared that Men's Rush saw nearly a ten percent rise in registered students (total near 1,100). As of now, 550 men have formally accepted their bids. Students in IFC are expecting that number to be around 650 men when the process is all said and done. This is a similar figure compared to last year's records. We were unable to confirm female rush numbers at the present time.

### **New myMiami Portal on Hold**

Miami staff and the IT department have decided that infrastructure and security standards were not yet achieved to implement the new myMiami system. To maintain the current system until the new portal debuts in the fall, Miami has extended its contract with Blackboard for the portal license. Students currently deal with several systems that include Blackboard, Niihka, Google Email, and The Hub. The new portal should help merge some of these functions into a more efficient and user-friendly learning tool.

### **Viral Fun- Miami University in the Internet**

*"Chad Stylez"*- MU Equipment Manager Dances During Practices

<http://www.youtube.com/watch?v=l-v-9rdFIV8&feature=related>

*"Chad Stylez Interview"*- Chad interviews with "Right This Minute" television

<http://www.youtube.com/watch?v=G4kgauKFsy4&feature=relmfu>

*"Coming to Miami"*- The MU experience to an Incoming Student from China

<http://www.youtube.com/watch?v=hosO1HJeiDE>



Matt Shroder, Student Trustee  
Report to the Student & Academic Affairs Committee

**Report from Lot Kwarteng**

As reported in our last board meeting: Miami has taken steps to digitize the course evaluation process. I am proud to report that Miami is taking another step this semester by adding two more pilot course evaluations with the eventual goal of attaining 100 percent implementation by the end of fall semester of 2013. This new initiative from our standpoint will allow faculty and administrators to promptly address any concerns within the classroom and will give students a greater voice in determining the quality of instruction.

In the tradition of providing a strong undergraduate experience, the office for the advancement of research and scholarships provided funding for 44 student projects this spring semester. Typical awards range from \$150 to \$500, but individual or group projects of exceptional merit or projects involving interdisciplinary student teams may be funded up to \$1,000.

The start of the semester brought a sense of excitement to the Greek community. Over 1500 men and women continued the storied legacy by partaking in the rush process. This group of high quality members will forge a new chapter in the rich tradition and history that is fraternity and sorority life. This semester will give these new members a chance to become acquainted with their respective chapters and build a sense of profound connection with Miami University.





ASSOCIATED  
STUDENT  
GOVERNMENT

Secretary for Academic Affairs, Tyler Sinclair

Submitted January 23<sup>rd</sup>, 2012

**Miami Plan:** Associated Student Government (ASG) continues to support that the University begin the process of reviewing and revising the Global Miami Plan for Liberal Education (GMP). This was heard at University Senate January 23 and sent back to the Liberal Education Council (LEC). The ASG representatives on LEC continue to support the proposal and look forward to it returning to University Senate.

**Academic Advising:** ASG continues to be committed to reviewing the academic advising system at Miami University. This topic will be addressed later during this meeting. Academic Advising is an issue that reaches every student and is at the forefront of ASG's Academic Agenda this semester.

**Midterm Grades for all Students:** ASG passed SR011112, A Bill Supporting Midterm Grade Reports for all Students, stating that, in summary, it would be very beneficial to all students, not just first-years, to have a midterm grade report available to them. While it is mandatory for first-year students it is not required that professors report them for other students.

**Roommate Search Tool:** ASG is currently considering SR021201, A Resolution Requesting the Modification of the Roommate Search Tool, stating that, in summary, HDRBS consider revising the current underutilized roommate search tool/survey to make it more available, advertised and in depth for first-year students searching for a roommate. Allowing first-years access to a better, more featured survey and selected results/responses could create a better living environment for first-year students during a difficult transition period while *potentially* saving university resources by not processing as many roommate change requests.

**Miami University**

**Board of Trustees Academic/Student Affairs Committee February 2, 2012 February 2, 2012  
8:30 a.m. - 12 noon: 222 Phillips Hall, Art Center**

University Senate Issues from Steven M. DeLue, Chair, Executive Committee. University Senate.

1. **Discussion of the Miami Plan Revision.** After a compelling and spirited statement from Professor Tassoni, Chair of the Liberal Education Committee (LEC), the Senate unanimously supported the notion that the campus community should revise the Miami Plan. As part of its approval the Senate fully embraced the principles LEC wrote to guide discussions and thinking about the reform. But the Senate did not accept the approach suggested by LEC for achieving reforms. In particular, the Senate did not accept the idea of competing groups proposing plans to an umbrella oversight committee, with the latter determining which group would be given the green light to devise a full plan for University consideration and action. The Senate asked Dr. Tassoni to offer a different approach, one that uses peoples' time more efficiently and one that made possible full participation in the discussion by all affected parties. The Senate raised concerns about the proposed time table, as well. Dr. Tassoni will return to Senate with a revised format for conducting the reform of the Miami Plan.
2. **BA/MA joint degree programs.** The Senate approved a new approach proffered by the Graduate Council for joint BA and MA programs. This would allow greater flexibility than the present program by enabling students, if they choose, to remain as undergraduates while pursuing their graduate degrees. Students interested in an MA degree must apply for regular admission. The general view of the Senate is that this approach will be a good way to recruit top tier students to Miami.
3. **Approval of Greater Valley MSW Collaborative: Miami University and Wright State University.** The Senate approved the new major for a jointly taught Masters in Social work between Miami and Wright State. The Senate sees cooperation between Miami and Wright State as providing opportunities for students in the Miami valley to secure a high quality graduate degree in this degree area. Further, the cooperative approach means that MU will not need to add new faculty to achieve the standards established for this program by the professional crediting agency.
4. **Executive Committee Matters:** The executive committee meets every other Monday and addresses a host of issues, deciding what to bring to the Senate floor and what to send to various committees. The work of the committee is likely to increase considerably as many departments and programs are now reporting decisions. I will keep you up to date on such matters in future meetings.

As in the past I would be happy in my allotted time to address any questions or concerns you may have about these matters. Thank you for the opportunity to come before this organization.

**Proposal to Establish a New Academic Division for  
Miami University's Regional Campuses  
Submitted to the University Senate Executive Committee  
January 30, 2012**

Justification for a new Academic Division

In 2009, Miami's Regional Campus Committee (RCC) recommended that "the University re-envision the Regional Campus as a location of baccalaureate degrees and baccalaureate completion degrees designed to assist the economic and cultural development of the region. Degrees offered on the Regional Campus should be distinct in name and requirements from those on the Oxford campus. They should include degrees that serve a broader, place-bound population and address state initiatives from the Chancellor and Ohio Board of Regents."

The RCC's vision was guided in part by the determination of the Ohio Board of Regents (OBR) "to distinguish the mission of the regional campuses throughout the University System of Ohio (USO) and to build them into institutional entities that more purposefully serve the people of the state of Ohio, specifically the Ohioans who live near the regional campuses and have the most direct access to them."

The RCC report adds that "rather than viewing the regional campuses as satellites in orbit whose main purpose is to feed students to the Oxford campus, the committee envisions the regional campuses in a new administrative and academic configuration with a much more dynamic relationship to the Oxford campus as well as to the region."

The 2010 Strategic Priorities Task Force (SPTF) report stated that "in the mid-1990s, legislative mandates greatly reduced tuition costs to attend Miami's regional campuses, widening the difference with the Oxford Campus. Other statewide changes have altered the mission of the regional campuses and this evolution continues today under the University System of Ohio's (USO) strategic plan. The primary mission of these campuses is no longer a focus on the first two years of a baccalaureate degree. Their mission continues to move toward increasing the availability of affordable degree opportunities that can be fully completed on these campuses."

The SPTF report further recommends that the regional campus grow its enrollment and revenue by expanding degree opportunities that align with market demands in the greater Cincinnati area. It also recommends that the regional campus focus on meeting educational needs in the region, particularly for students not presently enrolled in any of Miami's campuses.

Establishment of a new Academic Division

Based on the recommendations of the 2009 Regional Campus Committee (RCC) and the 2010 Strategic Priorities Task Force (SPTF), the University is continuing the process of evaluating the role of the regional campuses in providing a more efficient and flexible structure for offering new bachelor degrees and programs in response to local workforce needs and changing economic and demographic conditions in the Southwest Ohio communities.

In response to the recommendation of the RCC Report that the regional campuses be re-envisioned and viewed as one administrative unit, headed by a Regional Campus Administrator, the University hired Dr. G. Michael Pratt in 2010 to serve as the Dean of the Regional Campuses. Dr. Pratt is leading the efforts to consolidate the regional campuses into one administrative unit as recommended in the RCC report.

Consistent with the goals identified by the 2010 SPTF report and the 2009 RCC report for increased program and financial autonomy, flexibility and to make the regional campuses more responsive to the needs of the community, this proposal is hereby submitted to the University Senate for its consideration and review.

Specifically, it is requested that the University Senate consider the following provisions:

1. A new division will be created on the regional campuses that will be given the authority to develop new degrees and programs following the same procedure used by other academic divisions. New programs are proposed by the faculty, approved by the chair/program coordinator and division dean, COAD, University Senate, Provost, President and Board of Trustees. Consultation with other academic divisions is strongly encouraged where appropriate. The new division cannot offer the same degrees offered by other academic divisions.
2. New faculty will be hired through the new academic division. Search committees may, but not necessarily, consist entirely of regional campus faculty. Partnerships with corresponding Oxford departments are strongly encouraged and Oxford faculty may serve on regional campus search committees although the final decision on hiring will rest on the new division with the approval of the Provost.
3. Given the existence of joint faculty appointments among Oxford divisions and programs, there can also be joint appointments between Oxford divisions and the new academic division. In consultation with appropriate faculty committees and department chairs/program coordinators, a written agreement will be reached among the respective division deans on the promotion and tenure process for newly-hired regional campus faculty with joint appointments, as is currently done for faculty hired on interdisciplinary lines. Newly-hired faculty without joint appointments will follow the promotion and tenure process of the new division. All other University P&T policies remain the same.
4. Current faculty members on the regional campuses would continue to be tenured and promoted within their current departments.
5. The new division will continue to collaborate with Oxford divisions in enhancing teaching, research and outreach partnerships. In particular, it is expected that the new division will continue to partner with interested Oxford divisions for professional accreditation purposes, where applicable.

6. If the new division is established by the Board of Trustees, the name of the new academic division will be determined after appropriate consultation with stakeholders.
7. The name of the academic division from which the degree is received will be specified on the diploma of all Miami students.
8. If the proposal to establish a new division is approved by the Board of Trustees, Senate Resolution 08-09 regarding the guidelines for transferring of programs will be implemented as the next step.

The University Senate is requested to review the benefits and challenges of this proposal to establish a new academic division for the regional campus for consideration by the Board of Trustees in their April 27, 2012 meeting.

#### Role of the University Senate and the Board of Trustees

Section 1, article VII of the Regulations of the Board of Trustees states that the “University Senate is the primary university governance body where students, faculty, staff and administrators debate university issues and reach conclusions on the policies and actions to be taken by the institution.” “The Board of Trustees delegates to the University Senate primary responsibility for curriculum, programs and course offerings and advisory responsibility on all matters related to Miami University.” “The Board of Trustees reserves the right to consider, approve, modify, or reject actions taken by the University Senate.”

Section 1, article III of the Regulations of the Board of Trustees stipulates that “Miami University shall consist of the following major academic divisions: College of Arts and Science, School of Education, Health and Society, Farmer School of Business, School of Fine Arts, School of Engineering and Applied Science, Graduate School and such other divisions as the Board may from time to time determine.”

**Q&A: Proposal to Establish a New Academic Division  
for Miami University's Regional Campuses**

**Q: What is the proposal about?**

A: The proposal is to create a more autonomous and flexible model for Miami's regional campuses, so they can better meet the needs for economic and work-force development. The change would establish the regional campus academic programs as a new academic division. It would allow regionals to develop new bachelor's degrees and programs more quickly and responsively.

**Q: What is the process?**

A: The Academic Policy Committee (APC) of University Senate will study the provost's proposal and provide the Senate, through the executive committee, a report for the Senate's deliberation and action, said Steven DeLue, chair of Senate's executive committee. "We also request that the recently formed regional campus faculty committee provide its recommendations on the provost's proposal. Those recommendations should be reported in coordination with APC so that they are part of its deliberation and the regional committee's report is also welcome for consideration by the Senate for its deliberation and action.

**Q: What would the main differences be between what is proposed and how the regionals operate now?**

A: The regional campuses would have the ability to make decisions about programs and hiring of faculty and staff, the same as the academic colleges and schools on the Oxford campus, such as the College of Arts and Science and the Farmer School of Business. The regional campuses' academic programs would be placed in a new division and the Hamilton and Middletown campuses, with support provided by the Voice of America Learning Center and Greentree Health Science Academy, will offer degrees through that new division.

**Q: Why now?**

A: The 2009 Regional Campus Committee and the 2010 Strategic Priorities Task Force both recommended steps to give the regional campuses more autonomy in academic and business decisions. To drive economic and work-force development, the Ohio Board of Regents is also encouraging regional campuses to add more bachelor's degrees that respond to changing economic and demographic conditions in southwest Ohio communities.

**Q: Does this proposal further differentiate the regionals from the main campus?**

A: Creating a new academic division for the regional campuses would allow for greater administrative autonomy to better deliver the mission of the regionals. Courses and programs in the new division would still follow Miami University processes. Student opportunities to begin coursework in that division and then relocate to the Oxford campus would still exist.

**Q: Are changes to the university budget structure contributing to the recommendation?**

A: It is a contributing factor, but not the primary reason. The division structure would align Miami's regional campus system with the new performance-based budget model that Miami is moving toward and facilitate future growth of the regional campuses and associated program sites (Voice of America Learning Center and Greentree Health Science Academy). With a new school/academic division, the regional campuses would have responsibility for their own faculty, degrees and programs and become their own performance/cost center.

**Q: How will this affect regional campus faculty?**

A: Current faculty members on the regional campuses would continue to be tenured and promoted within their current departments. New faculty will be hired through the new academic division but will be allowed to have joint appointments with Oxford divisions.

**Q: What effect will this have on students?**

A: Students will have more options to complete bachelor's and associate degrees entirely on the regional campuses. The recommended proposal will facilitate the increase of regional campus degrees. Interested students would still be encouraged to relocate to the Oxford campus to complete those degrees that are not offered on the regional campuses.

**Q: Will campus names change?**

A: No.

**Q: Will degrees still be from Miami University?**

A: Yes.

**Q: Will diplomas reflect the campus location where the degree is earned?**

A: No, the campus location will not be on the diploma. The name of the academic division from which the degree is received will be specified on the diploma of all Miami students.

**Q: How will this proposal affect tuition on the regional campuses?**

A: It will not affect the tuition rates or enrollment eligibility offered at the regional campuses, which provide affordable, location-based options for higher education.

**Q: When will we know about the decision?**

A: The University Senate is requested to review the benefits and challenges of this proposal for consideration by Miami's board of trustees at its April 27, 2012, meeting. If the proposal is approved, the university would follow established guidelines for transferring programs.

For future updates on the regional campus proposal, please visit [www.muohio.edu/rcd](http://www.muohio.edu/rcd).

# ENROLLMENT UPDATE

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**Board of Trustees**

February 2, 2012

Michael S. Kabbaz

Associate Vice President for Enrollment Management



# Fall 2012 Application Update by Residency

<b>Residency</b>	<b>2011</b>	<b>2012</b>	<b>Difference</b>	<b>%</b>
Non-resident	9151	10595	1444	15.8%
Domestic non-resident	7641	8556	915	12.0%
International non-resident	1510	2039	529	35.0%
Resident	8377	8839	462	5.5%
Residency TBD	89	127	38	42.7%
<b>Total</b>	<b>17617</b>	<b>19561</b>	<b>1944</b>	<b>11.0%</b>

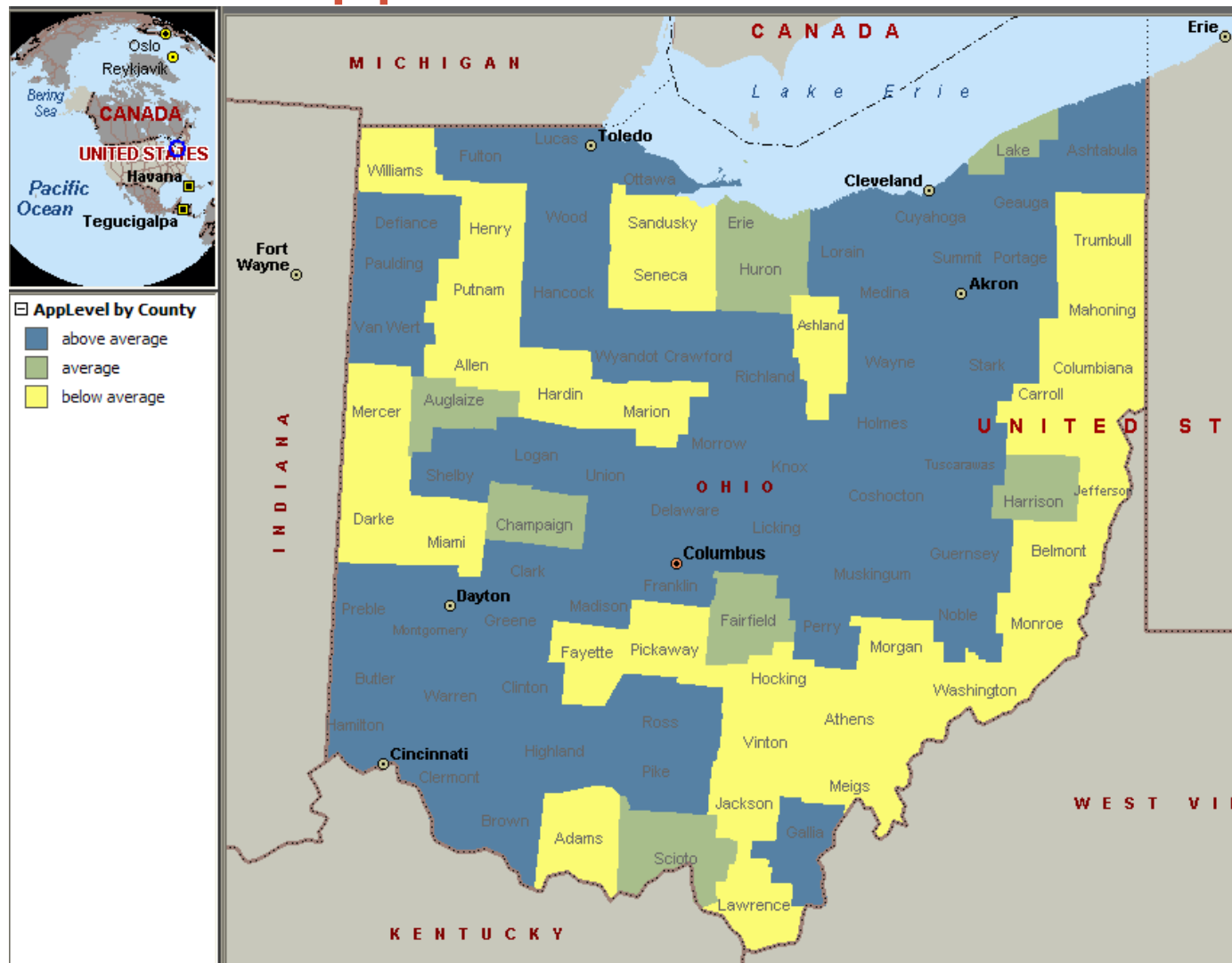
*Note: data is as of 2/1/2012*

# Fall 2012 Application Update by Division

<b>Academic Division</b>	<b>2011</b>	<b>2012</b>	<b>Difference</b>	<b>%</b>
University Studies (Undeclared)	1506	1271	-235	-15.6%
School of Engineering & Applied Science	2161	2363	202	9.3%
College of Arts & Science	6306	7278	972	15.4%
Farmer School of Business	4880	5693	813	16.7%
School of Education, Health & Society	1983	2077	94	4.7%
School of Fine Arts	781	879	98	12.5%
<b>Total</b>	<b>17617</b>	<b>19561</b>	<b>1944</b>	<b>11.0%</b>

*Note: data is as of 2/1/2012*

# Fall 2012 Application Trends - Ohio



Note: +/- 5% window around the seven-year average determines the category

# Fall 2012 Application Trends - National



Note: +/- 5% window around the seven-year average determines the category

# Fall 2011 – Competition Set

<b>All Admitted Non-Matric</b>
THE OHIO STATE UNIVERSITY
INDIANA UNIVERSITY BLOOMINGTON
UNIVERSITY OF CINCINNATI
UNIVERSITY OF DAYTON
OHIO UNIVERSITY
UNIVERSITY OF MICHIGAN-CENTRAL CAMPUS
UNIVERSITY OF ILLINOIS @ URBANA
PURDUE UNIVERSITY - WEST LAFAYETTE
PENNSYLVANIA STATE UNIVERSITY
MICHIGAN STATE UNIVERSITY

<b>Non-Resident Admitted Non-Matric</b>
INDIANA UNIVERSITY BLOOMINGTON
UNIVERSITY OF ILLINOIS @ URBANA
UNIVERSITY OF MICHIGAN-CENTRAL CAMPUS
PURDUE UNIVERSITY - WEST LAFAYETTE
PENNSYLVANIA STATE UNIVERSITY
MICHIGAN STATE UNIVERSITY
UNIVERSITY OF WISCONSIN - MADISON
UNIVERSITY OF DAYTON
THE OHIO STATE UNIVERSITY
MARQUETTE UNIVERSITY

<b>Resident Admitted Non-Matric</b>
THE OHIO STATE UNIVERSITY
UNIVERSITY OF CINCINNATI
OHIO UNIVERSITY
UNIVERSITY OF DAYTON
XAVIER UNIVERSITY
JOHN CARROLL UNIVERSITY
KENT STATE UNIVERSITY
BOWLING GREEN STATE UNIVERSITY
UNIVERSITY OF TOLEDO
DENISON UNIVERSITY

# ACADEMIC CALENDAR IMPLEMENTATION UPDATE

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**Board of Trustees**

February 2, 2012

Michael S. Kabbaz

Associate Vice President for Enrollment Management

# Recommendations

With the full endorsement from the Council of Academic Deans, the University Senate on December 5, 2011 voiced support for the following four recommendations:

- Add a short winter session to the University academic calendar;
- Restructure the fall and spring academic term calendar;
- Revise the time block grid to accommodate changes in the fall/spring academic calendar; and
- Accelerate the start of the summer term to begin immediately following the conclusion of the spring term.

# Next Steps

- Provost Gempesaw has formally charged the Academic Calendar Implementation Committee to begin work immediately.
- The Committee is beginning to meet and engage the broad campus community to develop an implementation plan.
- The goal is to have all the necessary planning in place to start a new academic calendar in fall 2013, including the addition of a winter session for January 2014.



# Implementation Committee

- Michael Kabbaz, Chair
- Bob Benson, School of Fine Arts
- Melissa Chase, School of Education, Health and Society
- Maria Cronley, Farmer School of Business
- Diane Delisio, School of Engineering and Applied Science
- David Ellis, Finance and Business Services
- Byron Finch, Farmer School of Business
- Ann Frymier, Office for Advancement of Research and Scholarship
- Ted Light, Regional Campus
- Tom Riechel, College of Arts and Science
- Dave Sauter, Office of the Registrar
- Scott Walter, Student Affairs
- Cheryl Young, Lifelong Learning

## Attachment F

College	Total Apps 2012	Total Apps 2011	Change (raw number)	Change as Pct
Columbia University (NY)	31,818	34,929	-3111	-8.91%
Tufts University (MA)	16,364	17,130	-766	-4.47%
College of the Holy Cross (MA)	7,180	7,353	-173	-2.35%
Emerson College (MA)	7,070	7,240	-170	-2.35%
Dickinson College (PA)	4,547	4,645	-98	-2.11%
Amherst College (MA)	8,316	8,461	-145	-1.71%
University of Pennsylvania (PA)	31,127	31,663	-536	-1.69%
Lehigh University (PA)	11,366	11,431	-65	-0.57%
Binghamton University (NY)	28,100	28,101	-1	0.00%
Colgate University (NY)	7,715	7,708	7	0.09%
Williams College, (MA)	7,038	7,028	10	0.14%
Johns Hopkins University (MD)	19,400	19,201	199	1.04%
Franklin W. Olin College of Engineering (MA)	881	868	13	1.50%
Pomona College (CA)	7,325	7,207	118	1.64%
Trinity College (CT)	7,094	6,967	127	1.82%
Bowdoin College (ME)	6,686	6,554	132	2.01%
Georgia Tech (GA)	14,500	14,200	300	2.11%
University of Notre Dame (IN)	17,000	16,548	452	2.73%
Dartmouth College (NH)	23,052	22,385	667	2.98%
Smith College (MA)	2,779	2,691	88	3.27%
Northwestern (IL)	32,016	30,926	1090	3.52%
Penn State University (PA)	39,311	37,901	1410	3.72%
Barnard College (NY)	5,376	5,153	223	4.33%
College of William & Mary (VA)	13,400	12,825	575	4.48%
Wesleyan University (CT)	10,437	9,986	451	4.52%
Middlebury College (VT)	8,922	8,533	389	4.56%
Boston University (MA)	43,842	41,734	2108	5.05%
Yale University (CT)	28,662	27,283	1379	5.05%
Carnegie Mellon (PA)	17,374	16,525	849	5.14%
Duke University (NC)	31,545	29,724	1,821	6.13%
Stanford University (CA)	36,744	34,348	2396	6.98%
University of Richmond (VA)	10,114	9,431	683	7.24%
Babson College (MA)	5,505	5,079	426	8.39%
Fordham University (NY)	28,963	26,651	2312	8.68%
University of Delaware (DE)	24,675	22,473	2202	9.80%
University of Rochester (NY)	14,655	13,311	1344	10.10%
University of Connecticut (CT)	27,721	25,170	2551	10.14%
Elon University, (NC)	10,004	9,071	933	10.29%
Harvey Mudd (CA)	3,529	3,144	385	12.25%
Claremont McKenna College (CA)	5,041	4,481	560	12.50%
Pitzer College (CA)	4,218	3,743	475	12.69%
Wake Forest University (NC)	11,131	9,869	1262	12.79%
<b>Miami University (OH)</b>	<b>18,623</b>	<b>16,476</b>	<b>2147</b>	<b>13.00%</b>
Lafayette College (PA)	6,537	5,716	821	14.36%
University of Chicago (IL)	25,271	21,762	3509	16.12%
University of California, Berkeley (CA)	61,661	52,920	8741	16.52%
U. of Virginia (VA)	28,200	23,971	4229	17.64%
Grinnell College (IA)	4,515	2,969	1546	52.07%
Source:				
<a href="http://thechoice.blogs.nytimes.com/2012/01/23/regular-admission-tally-2012/#more-38531">http://thechoice.blogs.nytimes.com/2012/01/23/regular-admission-tally-2012/#more-38531</a>				
Office of Enrollment Management - 1.23.2012				

Colleges	Early Applicants for Fall 2012	Pct Change in Apps Over 2011
University of Puget Sound (WA)*	92	-29.23%
Kenyon College (OH)*	207	-11.54%
Oberlin College (OH)*	241	-9.74%
Rensselaer Polytechnic Institute* (NY)	589	-8.96%
Columbia (NY)	3,088	-5.68%
Colgate (NY)*	398	-1.49%
Williams College (MA)	566	-1.05%
University of Pennsylvania	4,526	-0.98%
Dartmouth (NH)	1,800	0.84%
Boston University (MA)	1,069	1.14%
Barnard (NY)	562	2%
George Washington (DC)*	1,530	3.24%
Cornell (NY)	3,600	3.74%
Brown (RI)	2,919	4.40%
Bowdoin (ME)	594	4.93%
Middlebury (VT)*	645	5.80%
Vanderbilt (TN)	1,769	6.37%
Smith College (MA)*	228	6.54%
St. Lawrence (NY)	175	7%
NYU (NY)*	3,182	7.21%
Davidson (NC)	371	7.54%
Sarah Lawrence (NY)	91	8.33%
William & Mary (VA)	1,167	8.46%
Hamilton College (NY)*	413	8.85%
Johns Hopkins (MD)	1,459	9.70%
American University (DC)	626	9.86%
Northwestern (IL)	2,450	15.19%
Elon University (NC)	400	16.28%
Emory University (GA)*	879	17.36%
Washington and Lee University (VA)	443	19.09%
Duke University (NC)	2,641	20%
Babson (MA)	267	25.94%
Scripps College (CA)	99	32.00%
Pomona College (CA)*	297	33.33%
<b>Miami University (OH)</b>	<b>913</b>	<b>96%</b>

Source: <http://thechoice.blogs.nytimes.com/tag/early-decision/>

Updated: December 21, 2011

Office of Enrollment Management - 1.23.2012

**Combined Bachelor's and Master's Degree Program**  
**Approved by Graduate Council, Dec 13, 2011**  
**Approved by COAD, Dec 14, 2011**

1. Departments and programs that offer the master's degree have the option of offering a combined bachelors and master's program. Those that do shall submit a one page program description for inclusion in the University Bulletin. Admission requirements beyond the minimum set by the Graduate School shall be included in the program description.
2. Students can be admitted on a provisional basis to the combined program anytime during their academic career at Miami, from the time they apply for undergraduate admission. Upon earning a minimum of 64 hours and having a GPA of 3.25 or greater, students may apply to a combined program by completing the Graduate School application and submitting materials as required by the program to which they are applying. Standard application and admission procedures shall be used.
3. Departments or programs with a combined degree may allow students to double-count up to 9 hours of graduate course work toward their undergraduate degree. With permission of the appropriate advisor(s) and dean(s) or their designee(s), these students may count the graduate courses toward their major, minor, electives, and university requirements.
4. Students in a combined program will remain undergraduates until they apply for graduation or submit a request to the Graduate School to have their classification changed from undergraduate to graduate. Students must have completed a minimum of 128 hours to be classified as a graduate student. Students may receive their bachelor's degree prior to completing their master's degree. Upon receiving the bachelor's degree, students will automatically be classified as graduate students.

Note: Students receiving the bachelor's degree prior to completing the master's degree can count up to 9 hours of graduate course work toward their bachelor's degree. Those hours can also count toward the completion of their master's degree as indicated in 3 above.

5. Both full- and part-time students may participate in the combined program at a department's discretion. Regular time-limits for completing the master's degree apply to students in a combined program.

# **MIAMI'S ACADEMIC ADVISING SYSTEM**

A Focus on Continuous  
Improvement

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# Miami Advising Structure



# FOCUS OF ADVISING: FIRST YEAR

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- ✘ Attend Summer Orientation
- ✘ 1<sup>st</sup> Semester: Meet with first-year adviser
- ✘ 2<sup>nd</sup> Semester: Meet with divisional & faculty advisers
- ✘ Explore courses
- ✘ Begin to complete Miami Plan Foundation
- ✘ Enroll in EDL 100: Career Development Course
- ✘ Develop good study habits
- ✘ Visit Career Exploration & Testing Center
- ✘ Attend the Exploring Majors Fair

# FOCUSING OF ADVISING: SOPHOMORE YEAR

- ✘ Meet with faculty & divisional advisers to develop long-range academic plans
- ✘ Complete Miami Plan Foundation
- ✘ Declare a major
- ✘ Attend Study Abroad Fair
- ✘ Visit Career Services
- ✘ Attend Career Services Internship Training Session



# FOCUS OF ADVISING: JUNIOR YEAR

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- ✘ Meet with faculty & divisional advisers to check degree progress
- ✘ Attend Career Service's programs (resume polishing, preparing for pre-professional exams: MCAT/LSAT/GRE, etc.)
- ✘ Research graduate programs
- ✘ Study abroad
- ✘ Complete an internship

# FOCUS OF ADVISING: SENIOR YEAR

- ✘ Early 1<sup>st</sup> Semester: Meet with faculty & divisional advisers for graduation check
- ✘ Complete your Thematic Sequence
- ✘ Take a Senior Capstone
- ✘ Complete major & divisional requirements
- ✘ Apply for graduation
- ✘ Apply to graduate school
- ✘ Register with Career Services
- ✘ Develop resume
- ✘ Cultivate recommendations
- ✘ Begin job search early

# Philosophy Guiding Advising Practice

- ✘ **“Academic advising”** is an educational process that, by intention and design, facilitates students’ understanding of the meaning and purpose of higher education and fosters their intellectual and personal development toward academic success and lifelong learning” (*National Academic Advising Association, 2004*).
- ✘ **Appreciative Advising**
  - + The intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals and potential.
- ✘ **Developmental Advising**
  - + Advising that focuses on personal and vocational decision-making, problem solving and interpersonal growth; it explores life goals and academic & personal choices.

# Internal and External Review of Advising (2007)

## × Strengths:

- + Strong individual efforts of first-year advisers, divisional and special advisers, and faculty
- + Per evaluations, students are generally satisfied with the advising they receive

## × Challenges:

- + Cumbersome, confusing complex system with no central oversight
- + Problematic interface between first-year advising system and divisional/departmental advising.
- + Inconsistency among the various advising systems, and as a consequence, students can become confused as they move from one division or department to another.
- + There is a lack of agreement on the role that special advisers play in advising

# Internal and External Recommendations

- ✘ Communicate a unified message that advising is important
  - ✘ Establish a clear advising focus, role and function
  - ✘ Provide centralized coordination and oversight
  - ✘ Identify mandatory checkpoints for students
  - ✘ Use technology to increase efficiency and communication
-

# Accomplishments (from reviewers recommendations)

- ✘ Established an advising section on myMiami where student's advisers are listed
- ✘ Established an Undergraduate Academic Advising Council to provide oversight
- ✘ Established a “drop-in” undergraduate advising office to address general advising questions
- ✘ Created individualized advising at orientation
- ✘ Adopted advisorTrac as a campus-wide advising documentation tool
- ✘ Systematized Early Interventions

## Remaining Challenges/Opportunities (from reviewers recommendations)

- ✘ Bifurcated, multi-layered system remains
- ✘ Need to clarify roles of multiple advisers and enhance communication
- ✘ Need to focus attention on transfer student advising
- ✘ Need to address the trend of students entering with accrued AP credits, and growing special learning needs
- ✘ No advisor sign-off established
- ✘ No peer advising system established
- ✘ No unified approach to adviser training

# Questions Discussion

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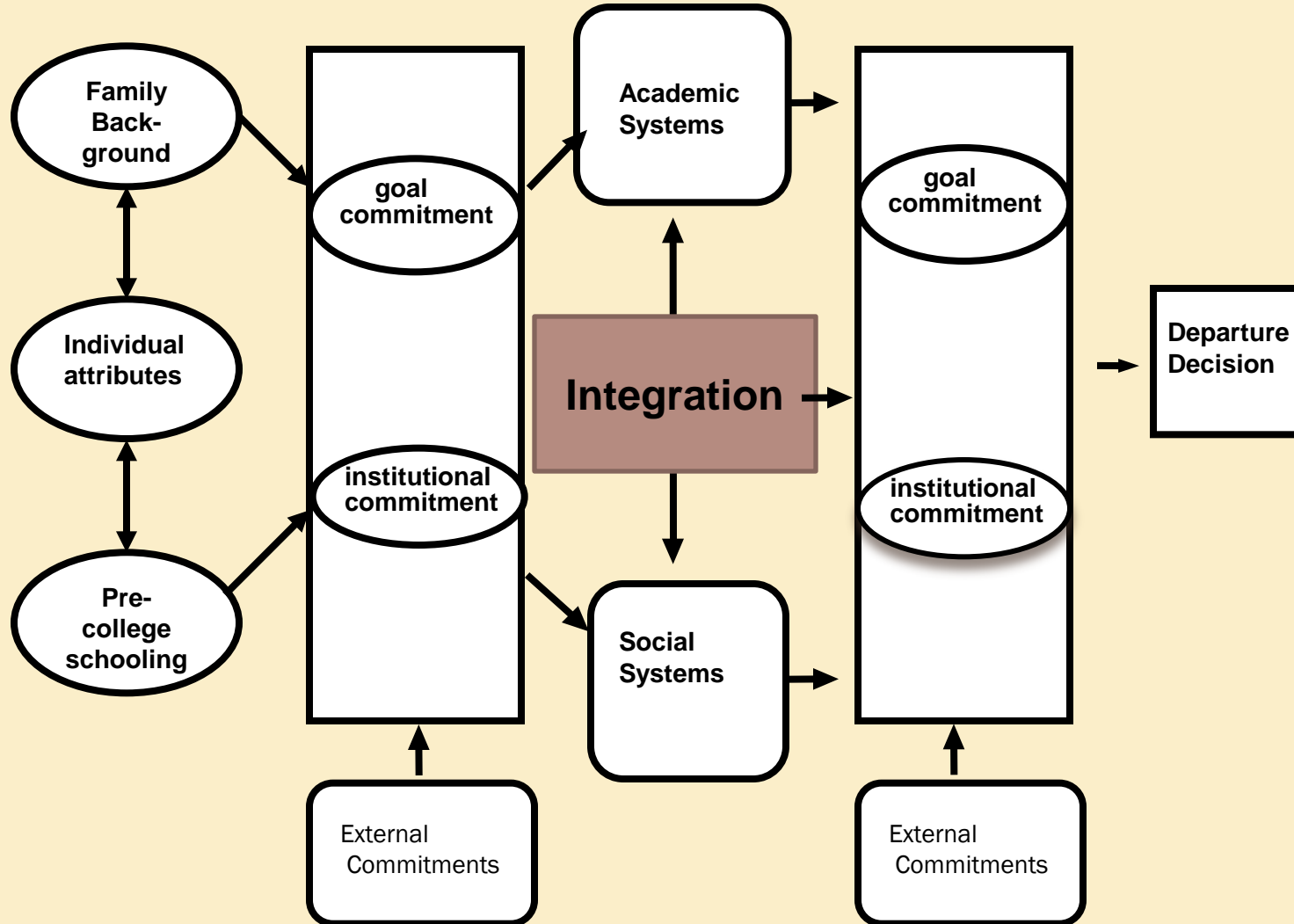


# MAKING ACHIEVEMENT POSSIBLE

MAP-Works: Introducing a student adjustment  
measure that assists with retention efforts

---

# TINTO'S MODEL OF PERSISTENCE



# MAP-WORKS: IDENTIFYING RISK

- ✘ Designed to measure factors that may lead to attrition
- ✘ Based on a 140 question survey that creates 24 factors including self-efficacy, core academic behaviors, homesickness, on-campus living, and satisfaction
- ✘ In 2009 82%; 2010 82%; 2011 62% of all first-year students participated in the survey during the 3<sup>rd</sup> and 4<sup>th</sup> week of semester
- ✘ Students receive a personalized report; advisers receive reports for all students in their residence hall or program

# Individual Student Profile

---



FY ID: Last Reviewed: **You have not reviewed this student** (Click to mark reviewed)

Talking Points | About the Student | Activity | Academic Updates | **Survey/Dashboard**

Survey: MAP-Works: Fall Transition - Launched On: 9/16/2011

### Survey Rating

Student is at low risk for leaving the institution or having poor academic performance.

### Intent to Leave

Student self-reported he/she is committed to returning next term.

### Success Markers

#### Academic

- Selected a Career Path
- Analytical Skills
- Academic Integration
- Course Difficulties
- Academic Self-Efficacy
- Communications Skills
- Commitment to Earning a Degree
- Chosen a Major
- Commitment to a Major

#### Socio-Emotional

- Social Integration
- Commitment to the Institution
- Satisfaction with Institution
- Homesickness; Distressed
- Peer Connections
- Living Environment (On or Off Campus)
- On-Campus Living: Social Aspects
- On-Campus Living: Roommates

#### Performance and Expectations

- Entrance Test Scores
- Number of High Schools Attended
- Expected Cumulative GPA Upon Completion/Graduation
- Expected Grades this Term
- Parents'/Guardians' Educational Level

#### Behaviors and Activities

- Campus Involvement
- Basic Academic Behaviors
- Advanced Academic Behaviors
- Number of Study Hours Per Week
- Number of Work Hours Per Week
- Class Attendance
- Self-Discipline
- Time Management
- Interference with Coursework

#### Financial Means

- Ability to Pay Next Term's Tuition/Fees
- Ability to Pay Monthly Living Expenses

#### Special Population Concerns (Modules)

- Student Athlete

#### Special Topics (Modules)

- Academic Major Evaluation
- Test Anxiety (Stressors)

### Student Comments

Student Comments



FY ID: Last Reviewed: **You have not reviewed this student** (Click to mark reviewed)

- Talking Points
- About the Student
- Activity
- Academic Updates
- Survey/Dashboard**

Survey: MAP-Works: Fall Transition - Launched On: 9/16/2011

### Survey Rating

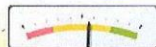
Student is potentially at risk for leaving the institution or having poor academic performance.

### Intent to Leave

Student self-reported he/she is seriously considering not returning next term.

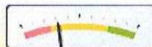
## Success Markers

### Academic



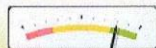
- Selected a Career Path
- Academic Integration
- Course Difficulties
- Academic Self-Efficacy
- Communications Skills
- Analytical Skills
- Commitment to Earning a Degree
- Chosen a Major

### Socio-Emotional



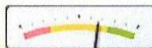
- Commitment to the Institution
- Satisfaction with Institution
- On-Campus Living: Roommates
- Social Integration
- Homesickness: Distressed
- Peer Connections
- Living Environment (On or Off Campus)
- On-Campus Living: Social Aspects

### Performance and Expectations



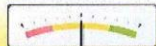
- Entrance Test Scores
- Parents'/Guardians' Educational Level
- Number of High Schools Attended
- Expected Cumulative GPA Upon Completion/Graduation
- Expected Grades this Term

### Behaviors and Activities



- Basic Academic Behaviors
- Advanced Academic Behaviors
- Campus Involvement
- Self-Discipline
- Time Management
- Interference with Coursework
- Number of Study Hours Per Week
- Number of Work Hours Per Week
- Class Attendance

### Financial Means



- Ability to Pay Next Term's Tuition/Fees
- Ability to Pay Monthly Living Expenses

### Special Topics (Modules)

- Academic/Career Planning
- Test Anxiety (Stressors)

## Student Comments

Student Comments

# COMMITMENT

---

## Factor: Commitment to Higher Education

To what degree are you committed to completing your:

- ✘ First year of college
- ✘ College degree within the next 6 years
- ✘ College degree at this institution within the next 6 years

# HOMESICKNESS

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**Homesickness - To what degree do you:**

- ✘ Miss your family back home
- ✘ Miss your friends back home



# SATISFACTION

---

## Overall Evaluation of the College/University -

Overall, to what degree:

- ✘ Would you choose this college/university again if you had it to do over?
- ✘ Would you recommend this college/university to someone who wants to attend college?
- ✘ Overall, please rate your experience at this college/university

# SATISFACTION

## Cross Tabulation between Satisfaction and Retention

“To what degree: Would you choose this college/university again if you had it to do over?”

	1 Not at all	2	3	4 Moderately	5	6	7 Extremely
N	74	74	95	301	343	764	1193
% retained	63.5	75.7	73.7	83.7	86.9	92.5	95.0

# HOMESICKNESS

**Cross Tabulation between Homesickness and Retention**  
 “To what degree do you miss your friends back home?”

	1 Not at all	2	3	4 Moderately	5	6	7 Extremely
N	101	274	349	558	509	526	472
% retained	91.1	91.6	92	92.7	91.7	88.2	83.5

# COMMITMENT

## Cross Tabulation between Commitment and Retention

“To what degree are you committed to completing your college degree at this institution within the next 6 years ?”

	1 Not at all	2	3	4 Moderately	5	6	7 Extremely
N	29	51	48	223	192	326	1901
% retained	58.6	56.9	81.2	81.6	83.9	90.5	93.2

# SATISFACTION

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- ✘ So why are students satisfied or dissatisfied?
- ✘ Statistical analyses tell us that 3 factors determine satisfaction:
  - + Sense of Belonging
  - + On Campus Living Environment
  - + Academic Adjustment
- ✘ Academic factors matter as well

# FIRST SEMESTER GPA

- ✘ The single most predictive variable of first-year retention is first semester GPA.

GPA	Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.5-2.99	3.00-3.49	3.50-4.00
N	30	34	95	242	578	1007	857
% retained	46.7	85.3	77.9	88.8	87.5	91.8	93.0

# FIRST SEMESTER GPA

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- ✘ Another analysis helped us to go beyond GPA and examine:
  - + Core academic behaviors
  - + Students' academic self-efficacy are strong predictors
  - + Number of hours studying

# CORE ACADEMIC BEHAVIORS

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To what degree are you the kind of person who:

- ✘ --Attends class
- ✘ --Pays attention in class
- ✘ --Takes good notes in class
- ✘ --Turns in required homework assignments
- ✘ --Records your assignments and tests in a calendar
- ✘ --Spends sufficient study time to earn good grades



# RELATIONSHIP BETWEEN STUDYING AND GPA

Study hours per week	Mean	N	Std. Deviation
0-4 Hours	2.9501	440	.66754
5-8 hours	3.0079	519	.62670
9-12 Hours	3.0725	548	.66233
13-16 Hours	3.1343	399	.62054
17-20 hours	3.2467	383	.55058
21-25 Hours	3.2846	242	.58369
26 or more hours	3.3431	267	.55544
Total	3.1181	2798	.63245

# SO, WHAT'S THE ANSWER?

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- ✘ Retention is complex. It takes a collaborative team to address it.
- ✘ There are many reasons students drop out.
- ✘ MAP Works is one of several tools that provides insights into issues students are facing.
- ✘ Although we can “lump” many of these issues into a statistical model, each student has unique needs.

# SO, WHAT'S THE ANSWER?

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- ✘ Systematically we need to help students find that “sense of belonging” and adjust/transition
- ✘ We need to continually look for better ways to meet individual student needs
  - + Where are touch points we already have with students at risk that could be more “intentional”
  - + How can we create new interventions with students “at-risk”
  - + How can Miami better operate guided by the belief that retention is “everyone’s business”.
  - + Can MAP-Works or another tool be utilized campus-wide?

**Miami's Advising System**  
**Board of Trustee Academic-Student Affairs Subcommittee**

**Overview of Miami's Advising Model**

Academic Advising is a core component of the academic experience, serving as the primary guidance or navigation system moving students through their curricular and interpersonal collegiate life. At Miami, faculty and professional academic advisers within Student Affairs, and academic departments and academic divisions are at the heart of the advising process. Advising is also a critical component of Miami's academic intervention and retention efforts. Miami's advising system is a multi-layered structure with students connecting with various advisers along their academic pathway. First year students work with one adviser at orientation, then move to a First Year Adviser (FYA) during the first semester, at times a special academic support person may be assigned to students as well (student athletes, Honor's, Scholastic Enhancement Program-SEP), and then students move to their academic division to receive advising from a faculty or professional adviser. Other first year students enter Miami being assigned a FYA and faculty adviser simultaneously and then, like all first year students, transition to their faculty or professional adviser in the second semester. Students transferring to Miami as upper-class students as assigned directly to a faculty member or academic division.

The First-Year Advising experience focuses on monitoring student adjustment to college, connecting students to university support resources and experiences, and Miami plan course registration for the second semester. There are 38 First Year Advisers (FYAs) serving about 3500 first-year students. FYAs are professional master degree level professionals who live in the residence halls with Miami students. First Year Advisers have an average caseload of about 110 students and average 1.5 formally scheduled face-to-face advising visits per student during the year. Informal meetings occur more frequently. For example, using the AdvisorTrac system FYAs recorded about 5500 advising appointments last year. This does not include the hall-way conversations that occur frequently in the residence halls.

The upper-class student advising experience is shaped by faculty focusing on supporting students in the major and ultimately transitioning them into the profession of their choice or post-graduate study. Per advising survey data, students report primarily reviewing "major requirement" information during upper-class advising sessions (Undergraduate Academic Advising Council 2010 survey data). In addition, 45% of upper class advisers report seeing between 1-50 advisees and 75% say that their advisees are not required to meet with them.

**Assessment of our Advising System**

Although Miami's Academic Advising system is bifurcated structurally, advising has been executed reasonably well with pockets of strong advising models in operation. However

two external reviews of our advising system and our own internal analysis have led to a consensus that our advising system needs attention.

Both first-year and upper class advising processes have strengths and weaknesses. Some questions presented on institutional surveys center around general notions of advising satisfaction and quality. National Survey of Student Engagement (NSSE) data suggest that our seniors rate our advising effectiveness lower than seniors at comparable universities, while our first-year students rate us as on-par with first-year students at comparable universities. Given that Miami strives for excellence, neither of these ratings is satisfactory. A more recent assessment provided even more specific data. In an in-house survey of nearly 2000 undergraduates (fall, 2006-2010), there were significant differences between how first-year and upper class students viewed advising accessibility, engagement, information acquired, the effectiveness with which the advisor answered questions, and the interest shown by the advisor.

In 2011, the Undergraduate Academic Advising Council (UAAC) released an assessment of advising with both advisers (278) and advisees (1358) responding. The advisee results suggested that most students sought advising to address course selection issues, and 77% reported that their advising questions were answered all or most of the time. The criticism lodged in 2007 by external reviewers about our advising system's inconsistency and inefficiency was echoed by the advisees in 2011 UAAC survey.

Since 2004, several committees have examined components of our advising system and completed work to strengthen it. Outlined below are select exemplars of that progress.

### **Summary of Advising Committees' Selected Accomplishments**

- Creation of a centralized advising coordinating council with representatives for Student Affairs and every academic affairs unit to embark upon advising improvements and coordinate advising (Undergraduate Academic Advising Council UAAC)
- Made the adviser and advising resources more transparent to the student (e.g., MyMiami advising page, official email use, Miami Advising Resource Center)
- Crafted systems to send clear signals about a student's academic standing and provide support for success (early warning, probation intervention)
- Attempted to demystify, simplify or streamline matriculation issues (eliminating the 9 increment rule, priority registration)
- Implemented use of an advising software system to enhance advisor-to-advisor communication (AdvisorTrac)
- Began work on addressing pre-registration issues (pre-registration and individual advising at orientation)

Advising is a crucial part of the collegiate experience and central to the role of faculty and staff. Much has been accomplished to improve its impact yet more can be done.

Attachment G

Attachment G

MIAMI  
UNIVERSITY  
SCHOOL OF FINE ARTS

YEAR OF THE

ARTS

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EXTENDING TRADITION, EMBRACING INNOVATION

Miami University School of Fine Arts, January, 2012

Attachment G



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***School of Fine Arts Departments***

Art

Architecture/Interior Design

Music

Theatre

*All Programs are accredited in their respective professional accrediting organization (NASAD, NAAB/CIDA, NASM, NAST)*

**Miami University Art Museum**

*(Accredited by the American Association of Museums)*

**Performing Arts Series**



EXTENDING TRADITION, EMBRACING INNOVATION

Miami University School of Fine Arts, January, 2012

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### *Some History about Miami Arts*

- ❑ In 1910, president Guy Potter Benton meets Edgar and Jessie Stillman-Kelly and invites them to teach and work at Western College.
- ❑ In 1920 Miami president Raymond Hughes appointed the first Artist-in Residence at a public institution, the poet Percy MacKaye.
- ❑ In 1929 The School of Fine Arts created by President Alfred Upham.



*Poet's Shack in Bishop Woods, early 1920's*



*Percy MacKaye*



*Edgar Stillman-Kelly*





## Attachment G



### *The “Year of the Arts” at Miami University*

- ❑ A celebration highlighting and honoring the long history, present dynamism and exciting future for the arts at Miami University and surrounding communities.
- ❑ The Presidential declaration of the “Year of the Arts” spotlights our numerous performances, exhibits, and scholarship in the arts at Miami.
- ❑ Channels expanded awareness of the arts and its importance to education and to society.



EXTENDING TRADITION, EMBRACING INNOVATION

Miami University School of Fine Arts, January, 2012

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**The “Year of the Arts”  
Proclamation from the Alumni  
Association Board of Directors**

- Received on October 28, 2011, in honor of the contributions by the School of Fine Arts to the University and Community and in celebration of the “Year of the Arts.”



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### *Year of the Arts “Signature” Events and Announcements*

- Year of the Arts Collage Concert
- Grand opening of the new \$1.8 million Art Center at renovated Phillips Hall, 2011
- Miami University Art Museum Exhibition: *The Rise of Women in Art, Part 1 & 2* (now through May, 2012), featured in Cincinnati Enquirer and other press.
- Marching Band featured on national television in the Macy’s Parade, NYC, 2011
- A SFA “Year of the Arts” Alumni reception was held after the Macy’s parade in NYC



EXTENDING TRADITION, EMBRACING INNOVATION

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### *Year of the Arts Events and Announcements, continued*

- Miami University Opera performed *Pirates of Penzance*, and was awarded 2<sup>nd</sup> prize for opera production by the National Opera Association (NOA)
- Year of the Arts Homecoming Party, held 10-29-11
- PAS presentation of Comedian Jeff Dunham, pianist Menahem Pressler, etc.
- [MIAMI Portfolio Project](#)
- Art Student Year of the Arts Effusions Publication
- Inaugural "Distinguished Artist Alumni Awards" on April 3, 2012



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Miami University School of Fine Arts, January, 2012

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### *Year of the Arts Publicity*

- CityBeat 1/3/12: [Art for Everyone's Sake](#)
- Cincinnati Enquirer 12/23/11: *11 High Notes of the Year in Classical Music*
- Cincinnati Enquirer 11/29/11: *Miami University Heading to Carnegie Hall*
- Cincinnati Enquirer 11/24/11 *Miami Band Performs in Macy's Parade*
- Cincinnati Enquirer 10/21/11: *Miami University band cues Santa in Macy's Parade*
- Cincinnati Enquirer 10/15/11: *Miami Celebrates Year of the Arts*



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### ***SFA Publicity (selected)***

- Cincinnati Enquirer 1/2/12: *Students find vibrancy, joy in Over-the-Rhine*
- Cincinnati Enquirer 10/16/11: *Energy, passion still fuel pianist*
- Architects Newspaper 10/11/11: *Miami of Ohio's Talent Pool*
- Cincinnati Enquirer 10/06/11: *On The Rise of Women in Art*
- Miamian Winter 2012 edition: *Year of the Arts special*



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### *Year of the Arts on the Road*

- San Diego, CA, 10-15-11 at Symphony Towers with President Hodge and Dean Lentini
- Los Angeles, CA, 10-16-11 at the Dorothy Chandler Pavilion with President Hodge and Dean Lentini
- New York City, 10-26-11, at Carnegie Hall with President Hodge, Steve Lytle, and Steve Reineke
- Chicago, IL, 11-5-11 at the Robie House with President Hodge and Cara Armstrong
- Phoenix, AZ, 11-13-11 at the Musical Instrument Museum with President Hodge, Dean Lentini, and student Sheridan Monroe
- St. Petersburg, FL, 2-24-12, Winter College, with President Hodge, Dean Lentini, others.
- Orlando, FL, 3-20-12, at Shakespeare Theatre (tentative) with President Hodge and Dean Lentini



## Attachment G

***Campus & Community Collaboration:***

- FSB, SEHS, SEAS, and CAS collaborations with the SFA this year (*arts events in FSB, co-host Francoise Carbon with SEHS, MIAMI Portfolio purchase/display with SEAS, Art-Physics Seminar with CAS, etc.*)
- Collaborations with Regional Campuses (*Hughes Society YOTA event, YOTA Lecture/presentation March 14, etc.*)
- Partnerships with Uptown Oxford businesses.
- Partnerships with Cincinnati Arts organizations and publications. (*Constella Festival, Arts Connection of Cincinnati, etc.*)





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President Hodge Welcomes you to the "Year of the Arts!"



Tell us:  
**How do the arts  
CHANGE you?**  
[MyArtStory@muohio.edu](mailto:MyArtStory@muohio.edu)

[Year of the Arts  
Featured Events](#)

*Learn more by visiting these  
websites within the  
School of Fine Arts:*

[School of Fine Arts](#)

<http://arts.muohio.edu/yearofthearts>

## Attachment G



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### *School of Fine Arts Highlights*

- ❑ *Fiske Guide 2012* ranks Architecture in the top 20 (public) and Music among the top 25 (public/private) as “strongest programs” nationally for the second year in a row.
  
- ❑ Our Interior Design program has been ranked 10<sup>th</sup> nationally by *DesignIntelligence* in 2011 out of over 300 programs.
  
- ❑ The Center for Community Engagement in Over the-Rhine placed on the President’s Higher Education Community Service Honor Roll, a program sponsored by the U.S. Department of Education.



## Attachment G



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***Strategic National Arts  
Alumni Project (SNAAP) Survey:***

- ❑ 94% of fine arts alumni rated their experience at Miami as either excellent or good.
- ❑ 55% of undergraduate fine arts alumni at Miami were employed within *four months* of leaving the institution, while 20% of respondents pursued further education immediately after graduation.
- ❑ Graduate students: 81% of Miami alumni obtained work within *four months* of leaving the institution.
- ❑ 58% currently work as teachers of the arts, 48% work as professional artists, and 16% work in an occupation outside of the arts.



## Attachment G




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### *Some Notable Graduates*

*Steven Reineke '93, conductor of the NY Pops*  
*C.F. Payne '76, illustrator for covers of Time, etc*  
*Klara Zieglerova '92, Broadway Scenic Designer*  
*Eric Lange '95, actor, Secretariat, Lost*  
*Bill Brzeski, '75, Hollywood Production Designer*  
*Allison Henry, '96, Art Director at Vogue.com*  
*Jim Glymph, '73, CEO of Gehry Technologies*  
*David Bell, '76, TV Composer, Star Trek, etc.*  
*Greg Lynn, '86, Principal of Greg Lynn FORM*



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### ***Miami University Highlights:***

- In the 2012 edition of *America's Best Colleges*, U.S. News & World Report ranks Miami 3rd among the nation's top universities for its commitment to undergraduate teaching.
- Miami University is 2<sup>nd</sup> in the nation for public universities with the percentage of undergraduate students studying abroad.
- Ca. 40 percent of our undergraduate class are non-Ohio residents.
- New Armstrong Student Center Groundbreaking October, 2011, first phase completion by 2014.



EXTENDING TRADITION, EMBRACING INNOVATION

Miami University School of Fine Arts, January, 2012

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*And now for a special  
announcement...*

*Miami University will Perform at:*

**CARNEGIE HALL**

**October 7, 2012!**

*Plan to be with us as 350 student  
performers take the stage in NYC!*



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***Plans for "Weekend in New York," October 5-7, 2012:***

- Alumni Office package for two-night hotel stay and weekend tour package including the concert on Sunday
- A special pre-concert brunch is being planned for those who get tickets in time
- Admissions will be present to do a session for east coast prospective students and parents
- We are planning special alumni events for those in Arch/ID, Art, and Theatre, such as Broadway backstage tours, Architecture and museum tours hosted by our NYC Miami alumni, etc.
- Much more to come...



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MIAMI  
UNIVERSITY  
SCHOOL OF FINE ARTS

YEAR OF THE

ARTS

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EXTENDING TRADITION, EMBRACING INNOVATION

Miami University School of Fine Arts, January, 2012



## **Miami University School of Fine Arts Highlights of Initiatives, National Rankings, and Recognition, 2011-2012 Dr. James Lentini, Dean**

The SFA presents over 200 performances and exhibits per year on campus and in the surrounding communities. In addition to the education and training of about 1000 arts and design majors in accredited professional programs, we are proud to offer opportunities for participation by a large number of non-majors in our courses, ensembles, and clubs.

- Our **Architecture** Program listed by the 2011 Fiske Guide to Colleges as one of 20 “Public Universities Strong in Architecture.”
- **Interior Design** at Miami was ranked 10<sup>th</sup> nationally in 2011 out of more than 170 CIDA accredited programs by the publication *DesignIntelligence*, which is the authoritative guide in the field
- The 2011 Fiske Guide listed the **Department of Music** at Miami as one of 25 major universities in the United States as “strong in music.” The list included both public and private institutions, such as the University of Michigan, the University of Southern California, Northwestern University, and Yale University.
- The **Center for Community Engagement in Over-the-Rhine** was honored nationally by being placed on the President's Higher Education Community Service Honor Roll, a program sponsored by the U.S. Department of Education.
- Our **Marching Band** is the only college band selected to perform in the 2011 Macy's Thanksgiving Day Parade in NYC.
- Theatre's production of the play “Art” was selected for performance at the Kennedy Center Regional Festival in 2011.
- We have received acceptance of our proposal for an all-Miami music concert at **Carnegie Hall** in NYC, to take place on October 7, 2012
- **Digital Game Studies Minor**: in March 2010, *GamePro Media* in association with The Princeton Review named Miami's undergraduate game design program as one of the Top 50 in the United States. The minor is offered within the Armstrong Interactive Media Studies program in collaboration with the SFA, College of Arts and Science, School of Education, Health and Society, and the University Library.
- *U.S. News & World Report* listed our **Highwire Brand Studio** as one of “10 College Classes that Impact the Outside World” in 2011. Highwire is a cross-disciplinary partnership between Graphic design in the SFA and Marketing in the FSB.

### **Fundraising and Grants**

- \$16.7 million in campaign funds raised, exceeding our goal of \$15 million.
- Three bequest commitments each exceeding \$1.5 million, with a combined total of \$5.5 million
- Total of ten faculty/staff/retiree gifts made at \$10,000 (plus \$5,000 university match), the highest for any division on campus.
- Total of over \$7.4 million committed to programmatic support, over \$3 million in scholarships, and nearly \$560,000 in unrestricted support.
- CY2011 saw nearly a half million dollars in gifts and pledges.

### **Curriculum**

- International: partnership agreement for Art with the University of Lincoln (UK) and The University of West Bohemia (CZ); Arc/ID Exchange Program: University of Applied Sciences, Rosenheim, Germany; Studio Art Centers International (SACI) agreement with Florence (IT); global courses developed include ARC107 Global Design, MUS185 Diverse Worlds of Music; and MUS186 Global Music for your iPod; workshops run in Ghana, Turkey, Italy, London, Bali, others.
- Interdisciplinary: worked with AIMS toward a new B.A. degree in Interactive Media Studies that will be offered by the School of Fine Arts; new “Design Thinking” certificate developed with the

- Miami Design Collaborative (led by the SFA); new CFA111 course in Design Thinking developed and supported by a grant from Apple Computer (Challenge-Based Learning Grant).
- New minors in 2-D and 3-D media developed in Art; new minor in Musical Theatre being developed (final stages); Visual Culture Studies certificate proposal being planned.

### Recruitment

- Developed new Summer Arts Institute (summer camps); held 3rd successful Arts Day for high school students in 2011; departments ran successful Music at Miami Day, Theatre Day, and Voice and String days—all recruitment events for high school students.

### Other

- **Diversity:** PAS and MUAM programming; faculty hiring stats--15% of the SFA FT Faculty Multicultural; Students from 35 states and 16 countries outside the United States. **Technology and Facilities:** facility development in 200 Hiestand, 107 Art; 110 Presser; VROOM; new Art Center at Phillips.

### Some Notable Graduates

*Steven Reineke '93 Music, conductor of the NY Pops and several other orchestras.*

*C.F. Payne '76 Art, illustrator for covers of Time Magazine, etc.*

*Klara Zieglerova, '76, Tony-nominated Broadway scenic designer*

*Jim Glymph, '73 Architecture, former CEO of Gehry Technologies & project lead for Disney Hall in Los Angeles.*

*Eric Lange '95 Theatre, actor, Secretariat, TV series Lost, etc.*

*Allison Henry, '96, Art Director at Vogue.com*

*Bill Brzeski, '75 Theatre, Hollywood Production Designer, "As Good as it Gets," others.*

*David Bell, '76 Music, TV Composer, Star Trek, etc.*

### Student Success

*Recent survey (2010-2011) by the Strategic National Arts Alumni Project (SNAAP) Survey showed the following for Miami Arts and Design graduates:*

- 94% of fine arts alumni rated their experience at Miami as either excellent or good.
- 55% of undergraduate fine arts alumni at Miami were employed within four months of leaving the institution, while 20% of respondents pursued further education immediately after graduation.
- Graduate students: 81% of Miami alumni obtained work within four months of leaving the institution.
- 58% currently work as teachers of the arts, 48% work as professional artists, and 16% found success in an occupation outside of the arts.

# Miami University Dolibois European Center

Miami University  
Board of Trustees Academic/Student  
Affairs Committee

February 21, 2012

Dr. Thierry Leterre, Dean



MIAMI  
UNIVERSITY

# From MUEC to MUDEC

- Established in 1968 in Luxembourg City, Grand Duchy of Luxembourg



Live - Learn -  
You'll never be the same!  
Discover

# Our home in Europe

- MUDEC has enjoyed its home in Southern region of Luxembourg at the Château of Differdange for 15 years

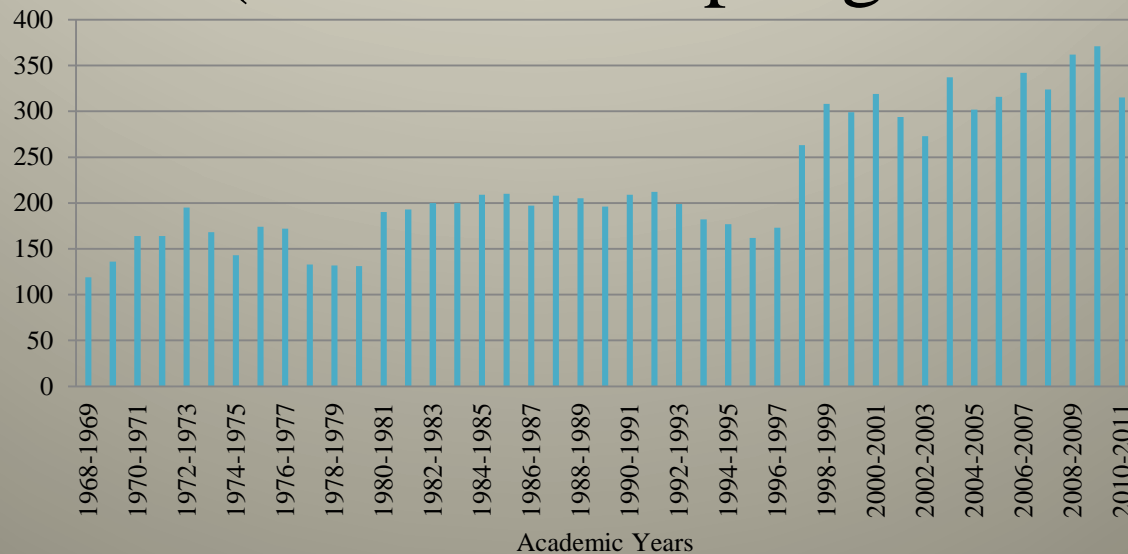


# Luxembourg: a favorable environment

- Long standing relationship with local and national authorities
- Multicultural country welcoming to foreigners, with a high level of English speakers
- Close to major cultural centers in Europe
- Governmental fiscal support for MUDEC operations
- Traditional pro-American attitudes
- Favorable legal environment
- Safe country

# One of the largest American university study abroad programs

- An average of 320 undergraduate students welcomed every year
- 20 faculty members (U.S. and European)
- 9795 alumni (as of end of spring semester 2012)



MUDEC enrollment  
1968-2012

# MUDEC Mission Statement

- Provide Miami University's students with a systematic and extensive exposure to European society and culture in a high quality academic environment.
- Be a source of scholarly enrichment and professional development for the faculty and staff of the University, for visiting scholars/professors, workshop and seminar directors, and for professors teaching in summer programs
- Provide support for short-term courses and summer academic workshops in a variety of fields, in order to further increase the opportunities for Miami's students and faculty and staff to learn about and to become familiar with Europe
- Maintain and enlarge Miami's contacts, visibility and reputation with diverse institutions and individuals representing the educational, cultural, business and professional communities of Luxembourg and neighboring countries
- Provide academic and cultural links between Miami University, Luxembourg, and the United States
- Search for financial and other support from outside sources



# Learning outcomes

- Strong academic program focused on Europe
  - Social Sciences
  - Humanities and Fine Arts
  - International Business
  - Education
  - And... Sciences
- Extensive out-of-class learning component
  - 2 mandatory 5-6 days study tours
  - Independent or organized weekend travels
- Interactive program with the local community
  - Host family program (70 to 90 families)
  - Cultural activities (music, sports)
  - Local field trips (class visits, business visits, museum visits)
  - Events at Dolibois Center (open house, concerts, organization activities, lecture...)

# Future and challenges

- Continuity and extension of the program in Differdange through new partnerships with Commune of Differdange and Luxembourg government
- Potential for expansion through an enhanced curriculum
  - More regularity in the course offering
  - New courses (in particular in the field of business)
  - More experiential components
- Extension to other U.S. Universities
- New programs for Miami
  - Programmatic support for other Miami study abroad initiatives
  - Introduction of J-Mester program

## Student Affairs Good News

Gwen Fears, Associate Dean of Students, named Outstanding Orientation Professional 2011 by the National Orientation Directors Association

Student Health Service reaccredited by the Association of American Ambulatory Health Centers

Barb Jones, Vice President for Student Affairs, has been elected to serve on the Executive Committee of the Council on Student Affairs for the Association of Public and Land-Grant Universities

Four students chosen to be National Association of Student Personnel Administrators Undergraduate Fellows: Katie Mey, Raven Jones, Brian Rice, and Bria Roberts

Awards from the Great Lakes Association of College and University Housing Officers  
Miami University recognized for outstanding service to the association  
Tim Staples – Commitment to Diversity Award  
Grant Walters – Top Program Presenter  
Jamie Workman - Service Award and Chair of the Health and Wellness Committee  
Vicka Bell Robinson – Outstanding Commitment to Academics Award and Delegate for the State of Ohio

Brad Kasberg, Miami Tribe student has been awarded the 2012 Goldman Prize.  
<http://www.miamistudent.net/news/campus/prize-winner-to-work-with-miami-tribe-1.2746096#.TxreaRzIwcM>

Approximately 1500 men and women have joined fraternities and sororities through the Panhellenic and Interfraternity Council recruitment processes which were completed in mid-January.

With support from the Harry T. Wilks Leadership Institute and the Ford Family Initiative endowment, 26 Scholar Leaders and 5 Hillel students went on the WISE (Winter Immersion Service Experience) Trip to Charlotte, North Carolina to expand upon their leadership skills and serve in an urban community. During their stay, they served at the Second Harvest Food Bank as well as at the Charlotte Hospitality House, a home that shelters out-of-town families in medical crisis. Also, the students met with a range of speakers to learn about leadership within the Charlotte community, including the Executive Coordinator for the Superintendent of Charlotte Mecklenburg Schools, Reverend James Howell from the Myers Park United Methodist Church, Tair Giudice and Rachael Levine from the Charlotte Jewish

Federation, and Elizabeth McKee, the Executive Director of Leadership Charlotte. Students were able to use the trip as an opportunity to continue conversations from their fall semester leadership class in this 4 day, co-curricular experience.

We celebrated Martin Luther King, Jr. day with events at the uptown park and alumnae, Sharon Draper, returning to campus as the featured speaker at Hall Auditorium. Draper is a New York Times best-selling author, five-time winner of the Coretta Scott King Book Award, an Ohio Teacher of the Year and a National Teacher of the Year (1997). Students also spent part of the day engaged in community service. Twenty students from our diversity living learning community made their way to Washington, D.C. to visit the King Memorial and be part of the celebrations in our nation's capital.

## **GOOD NEWS FROM ACADEMIC AFFAIRS**

### **Student engagement at Miami again beats peers in national survey**

(Miami e-Report 11/21/2011)

Miami University outranks its peers in all five benchmark categories of the 2011 National Survey of Student Engagement (NSSE).

First-year students and seniors at universities across the country answered multiple questions on the annual NSSE survey to determine students' college experiences in five areas: level of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences and supportive campus environment.

### **Miami music ensembles to perform at Carnegie Hall**

(Miami e-Report 11/23/2011)

Miami University's music ensembles take the stage in fall 2012 at one of the most prestigious venues in the world — Carnegie Hall. It is expected that 350 students will participate, with students from virtually all academic majors represented.

### **Summer Profitability Challenge wins innovation award**

(Miami e-Report 11/23/2011)

The Miami University Summer Profitability Challenge Project won the 2011 North American Association of Summer Sessions (NAASS) Creative and Innovative Award in the administrative category.

The Summer Profitability Challenge Project is a collaborative effort between academic affairs, business affairs, and IT services to strategically assess the profitability of the university summer session. The initiative focused on managing summer enrollment, while measuring and containing costs.

### **Miami and Boise State share AFCA Academic Achievement Award**

(Miami e-Report 12/02/2011)

Miami University and Boise State University will share the American Football Coaches Association's 2011 Academic Achievement Award, which is presented by the Touchdown Club of Memphis. Miami and Boise State recorded a 100 percent graduation rate for members of its freshman football student-athlete class of 2004.

### **\$5 million gift creates Mitchell P. Rales Chair in Business Leadership**

(Miami e-Report 12/07/2011)

A \$5 million gift from the Mitchell P. Rales Family Foundation has created the Mitchell P. Rales Chair in Business Leadership in support of Miami University's [Farmer School of Business](#).

The fund is the largest endowed chair in Miami history and the first endowed chair for a dean at the university. It will enable the Farmer School to recruit and retain exceptional deans.

**Miami jumps up Kiplinger's "Best Values" list**

(Miami e-Report 01/03/2012)

Miami University has jumped 25 spaces in the "100 Best Values in Public Colleges" by [Kiplinger's Personal Finance magazine](#). The February 2012 issue ranks Miami as 52nd among in-state best values nationwide and 49th for out-of-state public university values.

**RedHawk student-athletes compile 3.15 GPA average**

(Miami e-Report 01/09/2012)

During the recently completed fall semester, 202 of just more than 500 Miami student-athletes recorded at least "B" averages and 18 of them compiled perfect 4.0 grade point averages.

**Ohio school doubles early decision numbers by promoting value**

Washington Post

Posted at 04:22 PM ET, 01/09/2012

By [Daniel de Vise](#)

Miami University in Ohio is an oft-overlooked public university. It ranks 90th among national universities in the U.S. News & World Report rankings, although it has an [extraordinarily strong reputation for undergraduate education](#). With a total comprehensive cost under \$40,000 for non-resident students, **it's also something of a value.**

Miami made news this winter by posting a 96-percent increase in early decision applications, a remarkable one-year jump. The early-decision pool swelled to 912 students, of whom 684 were accepted.

**Miami graduate receives Presidential Award of Excellence**

(Miami e-Report 01/17/2012)

Miami University alumnus Juan Gilbert was awarded the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring by President Barack Obama. Gilbert, who received his bachelor's degree in systems analysis from Miami in 1991, was one of nine people presented with the award in December.

**Miami ranks high in Peace Corps Top College rankings**

(Miami e-Report 01/25/2012)

For the sixth year in a row, Miami University has placed on the Peace Corps' list of top universities nationwide producing Peace Corps volunteers. Miami is No. 6 in this year's rankings among medium-sized universities, moving up from No. 7 in last year's ranking.